



Examiners' Report

June 2018

GCSE Religious Studies B 1RB0 3C

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Introduction

GCSE (9-1) Religious Studies

Religious Studies B - Beliefs in Action

Paper 1: Area of Study 3 – Religion, Philosophy and Social Justice.

Option 3C – Islam.

This paper contributes 50% of the overall award for Religious Studies. The paper consists of four compulsory questions, each covering a section of the specification. Candidates are expected to answer all four questions. There is no element of choice on the paper. The details of the assessment content is provided in the specification. The Edexcel specification is the only other published resource that should be used when planning and teaching the course content. The examination content is directly taken from this specification.

The new specification brought with it some significant challenges for candidates and their teachers alike. The level of religious content has increased, requiring much more detailed knowledge and understanding of belief, practice and how faith impacts a believer's life today. It was pleasing to see that many candidates exhibited very sound knowledge and understanding of Islam.

It also brought changes in question types and the skills required to address them. These are considered in more detail in the body of the report.

Question 1 (a)

Section 1: Muslim Beliefs

The question: Outline **three** things Muslims believe about Isa.

Many candidates were able to provide three relevant facts about Isa. There was some evidence of overlap with Christian teaching that could not be credited.

In an 'Outline' question credit can be given for short sentences or phrases which answer the question as they are. Lists can only be credited as 1 mark for three correct elements and all of which answer the question. If any of the responses are incorrect it was awarded 0 marks.

This is included as an example of a candidate who knew more about the Christian Jesus than the Muslim Isa.

one thing Muslim believe about Isa is that
he is a ~~pho~~ prophet
Secondly Isa is what Christians follow as
it's their leader
lastly ~~jesus~~ Isa is the one who ~~taught about~~
people about ~~the~~ Bible



The candidate was awarded 1 mark.
The candidate outlined one correct belief.

He is a prophet (1).

The fact that Christians follow Jesus is a fact rather than a Muslim belief. Isa was responsible for the Injil rather than the whole Bible.



Be sure you know the differences between Islam and Christianity!

The work of this candidate was included as an example focusing on the differences between Islamic and Christian beliefs about Isa. Many candidates employed this approach to good effect.

one muslim believe is that isa was not
the son of God

Another muslim believe is that isa did
not die.

A final believe is that isa will descend
near the end of times.



ResultsPlus
Examiner Comments

The candidate was awarded 3 marks.
The candidate outlined three correct beliefs.

Isa was not the son of God (1).
Isa did not die (1).
Isa will descend near the end of times (1).



ResultsPlus
Examiner Tip

Short, concise sentences are all that is required.

This candidate used a similar approach for 3 marks.

Muslims believe that Isa is one of the main prophets in Islam, and believe that Isa (Jesus) was not resurrected.

Muslims believe that Isa (Jesus) was not crucified.

Muslims believe Isa is not the son of God.



ResultsPlus
Examiner Comments

The candidate was awarded 3 marks.
The candidate outlined three correct beliefs.

He is a prophet (1).
He was not crucified (1).
He is not the son of God (1).

Beliefs that apply to Isa must be specifically Islamic, so he may be the Son of God for Christians but this is not true for Muslims.



ResultsPlus
Examiner Tip

Know the key features of the prophets' lives and the example they provide for Muslims.

Question 1 (b)

The question: Explain **two** reasons why Allah's merciful nature is important to Muslims.

Some candidates struggled to provide two distinctly separate reasons so for many the response was one fully developed way which could only be credited with 2 marks.

The work of this candidate is included to illustrate a basic developed reason for this question.

One reason is, because it helps them become better people. This is important, because it'll help them in forgiving and being kind to others too.



The candidate was awarded 2 marks.
The candidate gave one developed reason.

It helps them in being forgiving and kind to others (1), developed by, and become better people (1).



Aim to give two developed reasons.

The work of this candidate was included to represent the many candidates who could provide one reason why it is important that Allah is merciful but then referred to a different characteristic, without relating it to mercy, for their second reason.

One reason why Allah's merciful nature is important as it shows he is all loving and forgiving. One of his names is Merciful. This is important as makes muslim see Allah as forgiving as they don't need to be worried.

Allah is just. This is important as it makes muslims see Allah as fair. This is important as they know how God is like.

Merciful
0
3
J
4



ResultsPlus
Examiner Comments

The candidate was awarded 2 marks.
The candidate gave one developed reason.

It shows he is all loving (1), developed by, as he is forgiving they don't need to be worried (1).

The second reason cannot be credited since it refers to Allah as a just God, rather than a merciful God.



Focus on the key words in the question.

The work of this candidate was included to show how a second reason, referring to Allah's love, was used to address the importance of his merciful nature.

(b) Explain **two** reasons why Allah's merciful nature is important to Muslims. ^{love} - Strengthens faith (4)

One reason why Allah's merciful nature is important is because it strengthens Muslims faith. By Allah being merciful, they feel closer to Allah as he will forgive.

Another reason is because it shows Allah is all loving. This is important because it allows Muslims to love Allah because he is merciful.



ResultsPlus
Examiner Comments

The candidate was awarded 4 marks.
The candidate gave two developed reasons.

It strengthens a Muslim's faith (1), developed by, they feel closer to Allah as he will forgive (1).

It shows Allah is all loving (1), developed by, it allows Muslims to love Allah, because he is merciful (1).



ResultsPlus
Examiner Tip

Candidates need to give two developed reasons.

Question 1 (c)

The question: Explain **two** reasons why Usul ad-Din are important to Shi'a Muslims.

In your answer you must refer to a source of wisdom and authority.

This question caused some problems for a minority of candidates who confused the beliefs of Usul ad-Din with the actions required by the Obligatory Acts.

The work of this candidate was included to demonstrate the importance of clear development. A development must add value to the original reason suggested and not be an additional distinct simple reason.

One reason ~~the~~ Usul ~~ad~~ ad-Din are important to Shia Muslims is that without them they can't be a Shia Muslims. This is important because Usul ad-Din comes from ~~God~~ Allah

Another reason is that ^{shows} usul ad-Din is the 6 beliefs ~~that every Shia person has to follow and this is important because their leader Ali said that~~ Allah is the only one you should worship and no-one else. This is important because it mentioned in one of the usul ad-Din.



The candidate was awarded 2 marks.
The candidate gave two simple reasons; with no reference to an appropriate source of authority.

Without them they can't be Shi'a Muslims (1).
Usul ad-Din comes from Allah (1).

The final point gives a further simple reason which cannot be credited as in (c) questions only two reasons can be credited. In situations where the candidate offers more than two reasons examiners will always credit the two reasons which will give the highest number of marks, ignoring additional information.



It is vital to focus on development.

The work of this candidate was included to illustrate the difficulties some candidates faced in selecting an appropriate source of authority for this question.

One reason why usul ad-din are important to Shia Muslims is that they are the foundation of Shia Islam. This means that in order to be Shia, Muslims must believe in all of them for instance Tawhid. The writer writes the 'umman because of the same beliefs they hold.

Another reason is that they were established by Ali. In order for Shia Muslims to believe that he was the chosen person to be the leader they must believe value the beliefs.



ResultsPlus
Examiner Comments

The candidate was awarded 4 marks.

The candidate gave two developed reasons; with no reference to an appropriate source of authority.

They are the foundations of Shi'a Islam (1), in order to be Shi'a one must believe in them (1).

They were established by Ali (1), for a Shi'a Muslim to believe he was the chosen person to be leader they must value the beliefs (1).



ResultsPlus
Examiner Tip

Candidates should know their quotes.

This response was included to provide an example of a candidate who achieved full marks. The candidate chose to outline two of the beliefs and develop them. This was credited as a valid alternative approach.

Usul ad-Din are important to Shi'a Muslims because they include the belief in Imamah. Imamah means that Imams today can be referred to as a source of authority ~~Also~~, and this belief makes Shi'a beliefs unique in comparison to Sunni beliefs.

Furthermore, the Usul ad-Din contain the belief in Allah as One - Tawhid. All Muslims must believe in Allah as one as ~~it~~ Allah's oneness is mentioned in the Shahadah and Surah 112 in the Qur'an: "Say He is Allah, the One". This belief also places Islam to be a monotheistic religion.



The candidate was awarded 5 marks.

The candidate gave two developed reasons; with reference to an appropriate source of authority.

They include the belief in Imamah (1). Developed by; that means Imams can be referred to as a source of authority (1).

They include the belief in Allah as One (1). All Muslims must believe this as it is mentioned in the Shahadah (1). The Qur'an says 'Say he is Allah, the One,' (source of authority from Surah 112:1) (1).



Candidates should know the differences between Sunni and Shi'a beliefs.

Question 1 (d)

The question: "Muslims should obey all the Islamic holy books, not just the Qur'an."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Muslim teachings
- refer to different Muslim points of view
- reach a justified conclusion.

Many candidates demonstrated detailed knowledge of the range of Muslim holy books and used it to good effect, often contrasting it with the Qur'an. The responses, even when they revealed secure knowledge and understanding, almost invariably lacked both judgement and evaluation. Conclusions were almost invariably based on the candidate's personal opinion and were largely unjustified.

Some candidates often cited the Hadith as a holy book although this is not accepted in the specification.

The response of this candidate was included to emphasise the negative impact of a response that earns no marks in a 1d or 3d question. Not only has this candidate not gained marks for the response they have also lost the Spelling, Punctuation and Grammar marks usually awarded in this section.

muslims should obey all the Islamic books
because it is a sign of respecting different
books. muslims should respect all books not just
the quran. In some of the books they
have some meaning and purpose.



The candidate was awarded 0 marks.
0; No rewardable response = 0
SPaG = 0

The candidate gained 0 marks because:

The candidate stated an opinion which did not provide information that answered the question.

SPaG: This was awarded 0 marks because:

The candidate gained no marks for religious content, therefore no SPaG marks could be awarded.
Total mark awarded = 0.



Always try to write something of merit in (d) responses.

This illustrates the level of performance expected from a Level 1 evaluation question.

Muslims should obey all the Islamic holy books not just the Quran because all holy books are from Allah. This shows that all holy books are just as significant because they all have specific teachings and demonstrates good and bad things.

Muslims should not obey Islamic books other than the Quran because the Quran is the final revelation which teaches Muslims that it's more reliable. The Quran contains sacred texts and is the word of Allah. Muslims should not obey Islamic books other than the Quran because all holy books have similar teachings. For example all holy books talk about God, good and bad deeds etc. Therefore all holy books are similar so not all have to be

Obeeyed.

Muslims should obey all the Islamic holy books, not just the Quran. For example the Torah. The Bible quote "God sent down the Torah." This highlights that all holy books should be obeyed because they are all sacred texts and have special meanings behind.

(Total for Question 1 = 27 marks)

Muslims should not obey Islamic holy books because if you are a Muslim you should pay strict attention to the Quran as it is the most holy book for Muslims and is the final revelation. Muslims should not obey Islamic holy books because the Quran is much more reliable than any other holy book as it has not been changed.

In conclusion Muslims should obey all the Islamic holy books, not just the Quran because all holy books teach people about guidance and therefore other holy books might help Muslims learn about other religions, which can open their mind about different beliefs and faiths.



The candidate was awarded 6 marks.

Level 1, highest mark = 3

SPaG = 3

The candidate gained level 1 because:

Information/issues were identified

Superficial connections were made among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief. Judgements were supported by generic arguments to produce a conclusion that was not fully justified.

The response was awarded the highest mark in the level because:

The candidate produced a very repetitive response with a very limited range of arguments written several times, as a result they fulfilled the requirements for level 1 but did not achieve the skills required for the more demanding level 2.

SPaG: This was awarded 3 marks because:

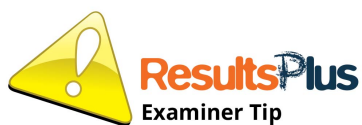
The candidate spells and punctuates with consistent accuracy.

Candidate uses rules of grammar with effective control of meaning overall.

Candidate uses a wide range of specialist terms appropriately.

Do not forget to add the SPaG marks in sections 1 and 3 and note them in a Text box at the end of the question. They are not applied to (d) questions in sections 2 and 4.

Total mark awarded = 6.



Candidates need to remember there is nothing to be gained from repetition.

This is an example of a candidate at the top of Level 2.

Muslims should obey all the Islamic holy books, not just the Quran as they are all from Allah. The Quran teaches that 'The Torah was revealed with light and guidance'. This is important for Muslims because all holy books contain Allah's words ^{and revealed} ~~therefore~~ ^{to nations} ~~they all~~ by prophets therefore they all must be respected.

Furthermore, they all ^{contain some} ~~contain~~ ^{of the truth} ~~of the truth~~. This is important ^{because} ~~with~~ ^{the Holy Books have paved} ~~the way for the Quran~~. ~~Quran was revealed in the Night of Power (Laylat Al-Qadr)~~ the way for the Quran. This means that without the Islamic Holy Books, being revealed, then the Quran wouldn't be revealed. Therefore they must be ~~important~~ obeyed.

Alternatively, Muslims should only obey the Quran and not the Islamic holy books because the Quran came down as a miracle as it was revealed in Ramadhan ^{by Angel Jibril to Prophet Muhammad} on the Night of Power (Laylat Al-Qadr). The Quran teaches that 'Laylat Al-Qadr

is better than a thousand rights". This is important for Muslims as they regard the Quran as a blessing, and the other holy books were not revealed in this special way therefore they shouldn't be receiving much obedience ~~other~~ than the Quran.

Furthermore, as the Quran was the final Holy Book revealed to the whole of mankind and not specific nations ~~by~~ like the other Islamic books. The Quran teaches that "Even if the whole of mankind and Jinns got together, they will not be able to create such complex thing like the Quran". Therefore Muslims see the Quran as the ~~correct~~ words of God and not modified and ~~was sent~~ as guidance for mankind, therefore it should be the only Book obeyed.

(Total for Question 1 = 27 marks)

In conclusion, All Muslims must obey all the Islamic Books not just the Quran because they were all revealed by prophets. The Quran teaches that "There is no differentiation between prophets". This is important because all Islamic books should be obeyed and seen as equally important as they were revealed by God's chosen 'prophets' people', and they deserve the equal amount of obedience.



The candidate was awarded 9 marks.

Level 2, upper mark = 6

SPaG = 3

The candidate gained level 2 because:

Superficial connections were made among many, but not all, of the elements in the question.

This was underpinned by a sound understanding of religion and belief.

Limited judgements of a limited range of elements in the question were made.

Judgements were supported by an attempt to appraise evidence, much of which was superficial, leading to a conclusion that was not fully justified.

The response was awarded the upper mark in the level because:

The candidate fulfilled the requirements for level 2.

SPaG: This was awarded 3 marks because:

The candidate spells and punctuates with consistent accuracy.

Candidate uses rules of grammar with effective control of meaning overall.

Candidate uses a wide range of specialist terms appropriately.

Question 2 (a)

Section 2: Philosophy of Religion

The question:

Outline **three** ways that Allah is revealed.

Many candidates did well on this question giving three brief ways in which Allah may be revealed. Some lost marks by suggesting that Allah is revealed by revelation!

This candidate misunderstood the nature of the question and therefore gained no marks.

Three ways Allah is revealed is justy as a
"just judge" who will judge on the day of reckoning.
Allah is eternal, he always has been and always
will be.
Allah is benevolent, all loving to his creation



ResultsPlus
Examiner Comments

The candidate was awarded 0 Marks.
The candidate outlined no correct ways.
These were not credited as they consider the nature of Allah/his attributes rather than how these are revealed.



ResultsPlus
Examiner Tip

Read the question carefully.

This candidate outlined two simple ways.

1 One way Allah is revealed is through visions where Muslims believe He interact with Allah
Another way is through a miracle which is something that cannot be explained by science.



The candidate was awarded 2 marks.
The candidate outlined two correct ways.

Allah is revealed through visions (1).
Allah is revealed through a miracle (1).

This candidate scored full marks. In this case the development of the idea that Allah is revealed through revelation enabled it to be credited.

Firstly, Allah is revealed through visions that contain guidance and important messages.

Secondly, Allah is revealed through miracles that help people in times of hardship and strengthen a Muslim's faith as they could have only been performed by Allah.

Thirdly, Allah is revealed through revelation such as Holy Books that contain laws and rules on how Allah wants Muslims to live their lives. Also, Allah's nature is described in the Quran.



The candidate was awarded 3 marks.
The candidate outlined three correct ways.

Allah is revealed through visions (1).
Allah is revealed through miracles (1).
Allah is revealed through (revelation of) the holy books (1).

The final point was credited for the idea that Allah is revealed through holy books, rather than revealed through revelation!



Candidates should not write just a list. Each point must be a short sentence.

Question 2 (b)

The question: Explain **two** ways Muslims may use the design argument to show that Allah exists.

It was encouraging to find that few candidates confused the design argument with the causation argument. Most candidates expressed clear ideas about how the design argument, in particular, could be used to demonstrate the existence of Allah.

The work of this candidate is included to show the danger of answering with generic statements about Allah as creator, rather than Allah as the designer of the universe.

one way Muslim use the design argument to show that Allah exists is by ~~say how~~ that how can something come from nothing. This is important because if something is been created how can that not have a creator

Another way is that the design argument proves ~~God's~~ Allah's existence as it shows that there is only one God. This is important because ~~God~~ i



ResultsPlus
Examiner Comments

The candidate was awarded 0 marks.

The candidate gave no relevant ways.

Neither of the reasons offered were linked to the design argument. Rather both refer to the fact that Allah created the universe, rather that the idea that he designed it.

A candidate may refer to Allah as creator when clearly talking about the design argument, however in this particular example, the candidate did not make that link.

The work of this candidate is included to illustrate the importance of using two distinctly different reasons.

muslims would say that the universe is very complex. Therefore it must have a designer and the only powerful thing to have designed the universe is Allah. therefore he must exist.

Also muslim could say that everything designed must have a designer, and the universe is a design and the only powerful person to design this is God.



ResultsPlus
Examiner Comments

The candidate was awarded 2 marks.
The candidate gave one developed way.

The universe is very complex (1). Developed by, it must have a designer the only powerful thing to do this is Allah (1).

The second point merely reiterates the first so could not be credited.

The work of this candidate is included as a full mark response. After a weak start, using the causation argument, the candidate then focusses on the design argument and gains the marks.

one way muslims may use the design argument to show that Allah exists is that Allah is the uncaused cause. This means that God was able to cause the universe without having a cause therefore Allah must exist.

The Quran teaches

Furthermore, Allah is omnipotent. This means that Allah is the only one powerful enough to create such complex thing, therefore Allah must exist

Furthermore, Allah is omnipotent. The Quran teaches that 'Allah created the universe perfect! For example the alternation of the day night and day. This means that Allah is the only omnipotent and omniscient one enough to create such complex thing where everything is in order, therefore Allah must exist.



The candidate was awarded 4 marks.
The candidate gave one, two developed ways.

Allah created the earth perfectly (1), developed by, for example: the alternation of day and night (1).
Only Allah is omnipotent and omniscient enough to create such a complex thing (1), developed by, where everything is in order (1).

Whilst the first paragraph relates to the causation argument and is in no way linked to the design argument so it could not be credited, the candidate then went on to give a further two developed reasons in the second paragraph.



Candidates should read the question carefully.

Question 2 (c)

The question: Explain **two** ways that miracles can cause people to believe in Allah.

In your answer you must refer to a source of wisdom and authority.

The work of this candidate is included to illustrate the effort of a candidate more familiar with Christian teaching than Islam.

Miracles can cause people to believing in Allah because they cannot be explained by science. The Prophet Muhammad performed many miracles for example he cured a women who was constantly bleeding.

Miracles allow people to look towards a religious aspect and allow them to ~~be~~ believing in Allah and allowing them to change their religion and behaviours in life.



The candidate was awarded 1 mark.

The candidate gave one simple way; with no reference to an appropriate source of authority.

This cannot be explained by Science (1).

The example given refers to a miracle performed by Jesus in the New Testament, rather than Muhammad, so could not be credited.

The second paragraph does not give a way in which a miracle could promote belief in Allah.



Candidates must differentiate between Muhammad and Jesus

This candidate demonstrated very clear ideas of how a miracle may lead to belief in Allah but struggled to reference a source of authority.

Miracles can cause people to believe in Allah because they are a form of direct revelation so the experience is personal. This means that a person would feel a connection with Allah as they have seen the miracle with their own eyes, so they start to believe in Allah.

Miracles can also cause people to believe in Allah as miracles can only be caused by an omnipotent being. Therefore, the only explanation is that Allah is the omnipotent being so a person will believe in Allah.

This is true for the Qur'an (which is seen as a ~~miraculous~~ living miracle) as only Allah could have revealed it to Muhammad due to the 'scientific miracles' (Qur'an) that are present in it.



The candidate was awarded 4 marks.

The candidate gave two developed ways; with no reference to an appropriate source of authority.

They are a form of direct revelation (1), developed by, the person would feel a connection with Allah (1).

Miracles can only be caused by an omnipotent being (1), developed by, only Allah could have revealed the Qur'an to Muhammad (1).

In this example, whilst the candidate mentions the Qur'an it is not used as a source of authority.



The source of authority must be a recognisable quote or paraphrase.

The work of this candidate was included to illustrate effective use of a source of authority.

Miracles can cause people to believe in Allah because of amazement of what has happened. This is because there would be no scientific explanation, so the only explanation would be Allah.

Miracles can cause people to believe in Allah because they show the omnipotence of Allah. ~~Allah he~~

For example, Allah gave Musa the ability to part the Red Sea, showing the strength of Allah.

A source of wisdom and authority for this would be, "...it parted- each side like a mighty mountain"
(Qur'an)



ResultsPlus
Examiner Comments

The candidate was awarded 5 marks.

The candidate gave two developed ways; with reference to an appropriate source of authority.

They are amazed at what has happened (1), developed by, there is no scientific explanation (1).

They show the omnipotence of Allah (1), developed by, Allah gave Musa the ability to part the Red Sea (1). '...it parted, each side like a mighty mountain' (source of authority from Surah 26:63) (1).



ResultsPlus
Examiner Tip

Candidates should know their quotations.

Question 2 (d)

The question: "It is impossible to prevent all suffering." Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Muslim teachings
- refer to different Muslim points of view
- reach a justified conclusion.

In this question candidates are only required to use Muslim views, no credit can be given for non-religious reasons or for the views of another faith.

Spelling, punctuation and grammar marks are not awarded in section 2.

The work of this candidate is included as an example of a candidate whose work best fits the top of Level 1.

Some might agree with the statement because as they believe only Allah can stop this from happening ~~as~~ ^{as he} he is omnipotent. Also the fact that Allah doesn't want to stop all suffering as he wants people to learn to have patience as this world is only temporary.

Others might disagree because God can prevent all suffering as he is our creator and therefore he has the power to stop this but God is being patient as he wants to see if people are being ~~reacted~~ ^{reacting} evilly or positively or negatively in order for him to decide ~~on~~ and judge on ~~the~~ each person's deeds.

However some might agree because suffering only happens temporarily not forever and it wants people to learn how they

should prevent them suffering and to act their own way.

In conclusion to this I disagree with this statement because Allah can prevent all suffering ~~to~~ but sometimes chooses not to as he wants to test people and make people do more good deeds by helping others. Also how can an all-loving God not care for us and helps if he created the world so and that there might be a reason to this as ~~only~~ Allah is only testing people.

(Total for Question 2 = 24 marks)



ResultsPlus
Examiner Comments

The candidate was awarded **3** marks.
Level 2, lower mark = 3

The candidate gained level 1 because:

Information/issues were identified
Superficial connections were made among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief. Judgements were supported by generic arguments to produce a conclusion that was not fully justified.

The response was awarded the highest mark in the level because:

The candidate met the requirements for Level 1.
SPaG marks are not applied to d questions in section 2.

Total mark awarded = 3.



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Examiner Tip

Plan your arguments to build a body of evidence.

The work of this candidate was included to represent a candidate who is beginning to link reasons together into a coherent whole, to create a body of evidence addressing both sides of the issue. Marks are, again, limited by a lack of judgement and appraisal.

Muslims believe that it is impossible to prevent all suffering because life is a test. Muslims believe in order to be better people you must be patient and not lose faith^{as suffering is} in Allah. ~~Muslims~~ Therefore Muslims are encouraged to follow Ayoub's example of not losing faith in God.

Furthermore, God is omnipotent. ^{and suffering is a part of his plan} Muslims acknowledge that God is the most greatest as mentioned in Surah Fatihah, 'Al Rahman Al Raheem', therefore God is the only one powerful enough to prevent suffering. Allah is ~~also~~ ^{also} described as 'The Lord of the Worlds' meaning he created us so he knows what is best for us.

Alternatively, Muslims believe that it is possible to prevent all suffering as long as you pray. Prayer is the second pillar ~~is~~ as established by the five pillars of Islam therefore, Muslims are encouraged

to prevent suffering ~~and~~ ^{by asking Allah for guidance} through ^{out} their five daily prayers.

Furthermore, ~~it is~~ suffering is controlled by humans as well. If everyone decides to be better people and not do evil ^{actions} such as murder, then there will be no suffering as it will be managed by humans correctly. Therefore it is possible to prevent all suffering if people will choose to do not do bad actions.

(Total for Question 2 = 24 marks)

In conclusion, it is impossible to prevent all suffering as it is a part of Allah's plan. Therefore Muslims recognize that Allah loves everyone and must allow them to suffer to become better people as there is something good in suffering.



The candidate was awarded **6** marks.
Level 2, upper mark =6

The candidate gained level 2 because:

Superficial connections were made among many, but not all, of the elements in the question.

This was underpinned by a limited understanding of religion and belief.

Judgements of a limited range of elements in the question were made.

Judgements were supported by an attempt to appraise evidence, much of which was superficial, leading to a conclusion that was not fully justified.

The response was awarded the upper mark in the level because:

The candidate fulfilled the requirements for level 2. Although the judgement and appraisal were weak the candidate began to construct logical chains of reasoning on each side giving a best fit of 6 marks.

Total mark awarded = 6.



Develop your arguments to gain level 2.

The work of this candidate was included to demonstrate the level of reasoned argument required to reach Level 3. Since it is a 'best fit' judgement the lack of appraisal and evaluation was offset, to some extent, by the quality of the logical chains of reasoning which began to emerge.

Is it impossible to prevent all suffering?

On the one hand, it is impossible to prevent all suffering as humans are not in control of the universe. Allah says in the Quran that He says: "Be and it is", and "everything in the heavens and on Earth and everything between them belong to Him", therefore Allah can allow suffering to happen despite human efforts to prevent it. This is a strong statement as all Muslims believe that the Quran is the undoubted word of Allah. Furthermore, ~~it is~~ human capabilities are limited and cannot prevent all suffering as humans are not Omnipotent, like Allah. In the Quran Allah says: "mankind was created weak" which reveals that humans cannot eradicate all suffering as they cannot control all that happens in the world. This is a strong statement as Allah created humans with free will ^{and a fitrah} to choose between ~~the~~ right and wrong.

On the other hand, it is possible to prevent all suffering as humans Muslims are able to make du'a to Allah asking Him to prevent suffering. Allah says in the Quran: "Call upon Me, I will respond to you", and one of Allah's 99 names ~~is~~ is Al-Kaseer, the All-Healing. This is a strong argument as all Muslims pray to Allah five times a day, asking Him for help and to ease their suffering.

Furthermore, it is not impossible to prevent all suffering as Allah created humans as Khalifahs, to look after the world, Prophet Adam

being the first. This teaches Muslims that they are able to prevent all suffering by taking care of the world that Allah has gifted them with. This is a strong statement as Muslims believe in *Khayr al-Allah* and *Khayr al-Insan* which teaches them to be just like Allah is towards their fellow human beings. ~~care of the world around them~~

In conclusion, it is not impossible to prevent all suffering as Allah can choose to give ~~to~~ Muslims the power to prevent all suffering as He is Omnipotent.



ResultsPlus
Examiner Comments

The candidate was awarded **7** marks.
Level 3, lower mark = 7

The candidate gained level 3 because:

Deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints.

These are underpinned by an accurate understanding of religion and belief.

Connections are made among many, but not all, of the elements in the question.

The response was awarded the lowest mark in the level because:

The candidate did not construct coherent and reasoned judgements of many of the elements in the question.

Judgements were not supported by the appraisal of evidence, some of which may be superficial, leading to a partially justified conclusion.

Total mark awarded = 7.

Question 3 (a)

Section 3: Living the Muslim Life

The question: Outline **three** things Sunni Muslims do when celebrating Id-ul-Fitr.

Almost all candidates found this recall question very straightforward. A few fell into the trap of giving a three word response which could only be credited as a list, gaining 1 mark, rather than 3.

This candidate achieved full marks.

Three things sunni muslims do when celebrating
celebrating Id-ul-fitr would be firstly exchanging
gifts.
wearing their best garments/clothes.
Take a ritual bath also known as ghusl.



They exchange gifts (1).
They wear their best clothes (1).
They take a ritual bath (ghusl) (1).



This is presented as three short sentences, each giving something Sunni Muslims do on Eid.

The work of this candidate was included to illustrate the successful use of bullet points.

one thing Sunni Muslims do when celebrating Id-ul-Fitr
is that they get together and pray Salat-ul Eid.
* Spend time with all family
* ~~last~~ celebrating by cutting a sheep and
eat it with the family (~~lamb~~ lamb)
* They give to the poor (charity)



ResultsPlus
Examiner Comments

The candidate was awarded 3 marks.
The candidate outlined three correct practices.

They gather to pray (1).
Spend time with family (1).
They give to the poor (1).

Please note bullet points are acceptable for three marks so long as they do not simply constitute a list.



ResultsPlus
Examiner Tip

A single word is not an 'outline'.

These illustrate the range of responses that are possible for this question.

Question 3: Living the Muslim Life

End of Ramadan
↗

3 (a) Outline **three** things Sunni Muslims do when celebrating Id-ul-Fitr.

(3)

Sunni muslims would decorate homes
to celebrate id-ul-fitr
Sunni muslims would read extra prayers
to thank Allah during Ramadan
Sunni muslims would cook celebratory
meals to share with family and friends.



The candidate was awarded 3 marks.
The candidate outlined three correct practices.

Decorate their homes (1).
Read extra prayers (1).
Cook celebration meals (1).

Question 3 (b)

The question: Explain **two** reasons why Muslims perform Hajj.

A general question which directly concerned aspects of the Five Pillars effectively enabled candidates to demonstrate their knowledge and understanding of Islam.

Many achieved 4 marks.

The work of this candidate was included to illustrate those candidates who knew very little about this aspect of Islamic practice.

muslims preforms Hajj because it is
the five pillars of Islam



The candidate was awarded 1 mark.
The candidate gave one simple reason.

It is one of the Five Pillars (1).



Always try to develop your reasons.

The work of this candidate was included to illustrate those candidates who, faced with the instruction to give two reasons, gave more than two without developing them. Only two reasons can ever be credited in a (b) question. In order to achieve more than 2 marks, the candidate must develop their reasons.

Where a candidate gives more than two reasons in a response they will be awarded the score for the two 'best' reasons (ie, developed reasons will always be credited even if preceded by simple reasons).

Muslims perform Hajj because they want to get closer to God. Prophet Muhammad also went on Hajj. ~~Muslims want to go on Hajj~~ because it fulfills their greater wish. ~~it is commanded in the~~ ^{in the} Qur'an that every Muslim should go on pilgrimage.



The candidate was awarded 2 marks.
The candidate gave two simple reasons.

They want to be closer to God (1).
Prophet Muhammad went on Hajj (1).

The candidate offers a variety of reasons, none of which are developed. Since only two reasons can be credited the candidate gained two marks.

This response was typical of the many candidates who achieved full marks. Work that continued below the final line was scanned and marked as usual.

One reason is because it is commanded in the Qur'an. Hajj is one of the five pillars that a muslim has to do therefore as an act of obedience to Allah, muslims perform hajj.

Another reason is because it is seen as a fresh start. Hajj allows muslims to start a new life when they are done therefore allowing them to live better lives, please Allah and become better muslims in general so they perform hajj.



ResultsPlus
Examiner Comments

The candidate was awarded 4 marks.
The candidate gave two developed reasons.

It is commanded in the Qur'an (1), developed by, Muslims perform it as an act of obedience to Allah (1).

It is a fresh start (1). Muslims start a new life and it allows them to live better lives (1).



ResultsPlus
Examiner Tip

Two developed reasons in (b).

Question 3 (c)

The question: Explain **two** reasons why some Muslims do not have to fast during Ramadan.

In your answer you must refer to a source of wisdom and authority.

The work of this candidate was included to highlight a response where there is insufficient development.

They are ill. for some reason.

Can't wait so long time for food
they just want to it food and
drink water all the time.



ResultsPlus
Examiner Comments

The candidate was awarded 1 mark.

The candidate gave one simple way; with no reference to an appropriate source of authority.

They are ill (1).



ResultsPlus
Examiner Tip

Link the development to the question. Why does being ill mean you should not fast?

This candidate managed to develop one reason but then gave a list of further reasons without attempting to develop them. This limited the mark to 3.

Some Muslims do not have to fast because they are pregnant, which would damage the baby, they are too young or old, they are sick or are on their period.



ResultsPlus
Examiner Comments

The candidate was awarded 3 marks.

The candidate gave one developed and one simple reason; with no reference to an appropriate source of authority.

They do not have to fast because they are pregnant (1), developed by, which would damage the baby (1).

They are too young (1).

The candidate offers several other correct categories for exemption but, since none are developed, only one can be credited as a simple reason.



ResultsPlus
Examiner Tip

Always try to give two developed reasons.

Many candidates, as epitomised by this example, cleverly used their knowledge of this quote to address the question even though it initially does not seem relevant.

One reason is because they are mentally or physically ill, the Qur'an states 'fasting is prescribed for you' but Muslims can fast at another time or donate to Charity if they are unable to during Ramadan.

Another is if they are pregnant, they will need nutrients for the baby to grow and develop and so fasting could ~~be~~ ~~harm~~ to the baby.



They are ill (1).

The Qur'an says 'Fasting is prescribed for you' (source of authority) (1).

Developed by, Muslims can fast at another time or donate money to charity if they are unable to fast (1).

If they are pregnant, and need nutrients for the baby (1), so fasting could harm the baby (1).

Question 3 (d)

The question: 'It is possible to have a war that fulfils the requirements for lesser jihad.'

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Muslim teachings
- reach a justified conclusion.

Candidates again struggled to come to a justified conclusion regardless of the quality of the content of the response due to a lack of judgement and evaluation.

Up to three marks were available as additional marks depending on the quality of Spelling, Punctuation and Grammar.

Some candidates appeared to struggle with the format of the question. However many managed to provide at least one brief, valid reason and there SPaG marks could be awarded.

It is possible to have war that fulfils the requirement for lesser jihad because only if it is the last judgement made, this ^{important} important it is the last judgement made because you don't want to kill anybody for no reason.

In the Quran it says "killing a person is like killing the whole of mankind" meaning that war should not be allowed for any circumstances

IN CONCLUSION IT IS NOT POSSIBLE
TO HAVE WAR AS IT KILLS A LOT
OF PEOPLE AND PUT THEM DOWN AND
CAUSES SUFFERING



The candidate was awarded **4** marks.
Level 1, lowest mark = 1
SPaG = 3

The candidate gained level 1 because:

Information/issues were identified

The response was awarded the lowest mark in the level because:

Very limited information/issues were identified
There were isolated elements of understanding of religion and belief.
There was little evidence that judgements were supported by arguments to produce a conclusion.

SPaG: This was awarded 3 marks because:

The candidate spells and punctuates with consistent accuracy.
Candidate uses rules of grammar with effective control of meaning overall.
Candidate uses a wide range of specialist terms appropriately.

Total mark awarded = 4.



A relevant quote improves the likelihood of at least one mark being awarded.

The work of this candidate is included as representative of a response achieving a best fit mark at the top of Level 1.

Some Muslims may agree with the statement and say that it is possible, because you are defending yourself and family. This means you can go to war to protect yourself and others. This is convincing because it shows that it is possible.

Some may disagree and say that war is always wrong. This is because it involves killing, which the Quran says 'if you kill one person, it is like you have killed mankind'. This shows how war is always wrong. This is convincing because the Quran says it's wrong.

Some Muslims may agree and say war is fine if you are

defending your religion. This means you can ~~not~~ go to war to defend your religion. This is convincing because it shows it is possible.

Some ^{Muslims} may disagree because war ~~is~~ causes suffering, which is what Islam is against, as it is a religion of peace. This is convincing because it shows it is not possible.

(Total for Question 3 = 27 marks)

In ~~my~~ conclusion I disagree because war is wrong as it harms lives.



The candidate was awarded 6 marks.

Level 1, highest mark = 3

SPaG = 3

The candidate gained level 1 because:

Information/issues were identified

Superficial connections were made among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief. Judgements were supported by generic arguments to produce a conclusion that was not fully justified.

The response was awarded the highest mark in the level because:

The candidate fulfilled the requirements for level 1.

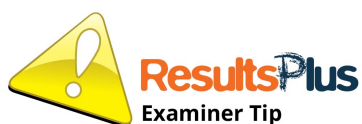
SPaG: This was awarded 3 marks because:

The candidate spells and punctuates with consistent accuracy.

Candidate uses rules of grammar with effective control of meaning overall.

Candidate uses a wide range of specialist terms appropriately.

Total mark awarded = 6.



Develop your arguments to add value.

This response was included as representative of a candidate reaching the top of Level 2.

Some may say it is possible because a country could have done everything they can to restore peace but it hasn't worked. This means that the only option is to go to war and ~~this~~ this does fulfill the requirement for lesser jihad as it is the last resort which is one of the requirements for lesser jihad. ^{which} makes it possible.

Furthermore, a country may be starting a war on another and in order to defend themselves, they must fight. This means that they have a right to fight because it is done in self defence and one of the requirements for lesser jihad is it must be done in self defence therefore it is possible to meet ^{the} requirements.

However some may say it is not possible because during war bombs are destroyed which destroy buildings, crops etc. Before the prophet Muhammed went to war he said to

his army that they shouldn't destroy crops, places of worship and innocent people. This shows how it is not possible ~~to~~ because it doesn't meet the requirements of lesser jihad as stated by the prophet.

Furthermore it may have been declared by the country. This doesn't meet the requirements for lesser Jihad as war is meant to be declared by a religious leader therefore it is impossible to meet the requirements.

(Total for Question 3 = 27 marks)

In conclusion, the majority would say it is not impossible because when at war Muslims only go for those who are attacking them. This was shown in the ^{first} battle of that Muslims had in which they let the innocent people go but killed the bad ones. This shows how it can meet requirements.



The candidate was awarded **9** marks.

Level 2, upper mark = 6

SPaG = 3

The candidate gained level 2 because:

Superficial connections were made among many, but not all, of the elements in the question.

This was underpinned by a limited understanding of religion and belief.

Judgements of a limited range of elements in the question were made.

Judgements were supported by an attempt to appraise evidence, much of which was superficial, leading to a conclusion that was not fully justified.

The response was awarded the upper mark in the level because:

The candidate fulfills the requirements for level 2.

SPaG: This was awarded 3 marks because:

The candidate spells and punctuates with consistent accuracy.

Candidate uses rules of grammar with effective control of meaning overall.

Candidate uses a wide range of specialist terms appropriately.

Total mark awarded = 9.



Evidence of judgement and evaluation are needed to access the higher levels.

Question 4 (a)

Section 4: Equality

The question: Outline **three** Muslim beliefs about racial discrimination.

Many candidates responded with three clear beliefs, referring to racial discrimination. Some appeared to misread the question and gave generic responses about discrimination in general.

This is included as an example of a candidate who struggled to state three clear beliefs about racial discrimination.

*One Muslim belief about racial discrimination is that it enriches the community
*Secondly it helps people to understand
*racial discrimination should not happen to anyone, as everyone should be treated the same



The candidate was awarded 1 mark.
The candidate outlined one correct belief.
1. It should not happen to anyone (1).

It was difficult to imagine how racial discrimination enriches a community or what exactly it helps people to understand.



Say what you mean clearly.

This response was included to as the candidate gave three brief beliefs that all related directly to racial discrimination.

One muslim belief is that everyone is equal.

Another belief is that the prophet Muhammad said a speech against racial discrimination in his last sermon.

A final belief is that everyone was created by God so should love one another.



ResultsPlus
Examiner Comments

The candidate was awarded 3 marks.
The candidate outlined three correct beliefs.

Everyone is equal (1).
Prophet Muhammad spoke against racial discrimination (1).
Everyone was created by God (1).

A further example of a candidate achieving full marks.

RACIAL DISCRIMINATION IS FORBIDDEN.
MUSLIMS BELIEVE ALLAH CREATED ALL PEOPLE EQUALLY.
THEY BELIEVE IT'S WRONG AND EVERYONE SHOULD BE
LOVED, REGARDLESS OF THEIR RELIGION AND RACES.



The candidate was awarded 3 marks.
The candidate outlined three correct beliefs.

It is forbidden (1).
Allah created all people equally (1).
All people should be loved, regardless of their race (1).

'It is wrong' repeated 'it is forbidden' so it was repetition and therefore not credited.

Question 4 (b)

The question:

Explain **two** things Muslims do that promote equality in society.

A number of candidates appeared to misread the question and referred to beliefs which may promote equality in society rather than actions Muslims undertake to help achieve it.

The work of this candidate was included to illustrate the importance of reading the whole question. Had the question said Explain **two** things Muslims do that promote equality among Muslims, these responses may have been credited. However this question required the candidate to link it to the whole society.

To promote equality, Muslims ~~at~~ pray towards one direction at the same time, ~~to~~ the Qiblah. This shows everyone is equal and is united, as an ummah. Another thing Muslims do that promote equality is that Sunni Muslims follow the five pillars, for example they all fast in the same month every year, showing that everyone is equal because the Hadith says, "Everyone is as equal as the teeth of a comb." (Hadith)



ResultsPlus
Examiner Comments

The candidate was awarded 0 marks.
The candidate gave no valid ideas.
The reasons offered were not shown to promote equality in society. Things that Muslims do that promote equality among Muslims are not answering the question and are not credited.



ResultsPlus
Examiner Tip

Read the question carefully.

This was included as an example of a response which gave a suggestion about what some Muslims may do to promote equality in wider society.

They bring different cultures and religions together to make everybody feel equal and not to make any religions to look or seem better than others.



ResultsPlus
Examiner Comments

The candidate was awarded 2 marks.
The candidate gave one developed 'thing' that Muslims may do.

They bring different cultures and religions together (1), to make everyone feel equal (1).



ResultsPlus
Examiner Tip

Always aim to give two developed reasons.

The work of this candidate gained 4 marks.

one thing Muslims do that promote equality in society is give charity. This means that their wealth is distributed evenly and so people won't have to suffer.

Also, Muslims run campaigns such as the Malala #one for women's right of education. This encourages all people to understand that women have rights as well therefore they should be valued. This is important because all Muslims must follow prophet Muhammad's example.



The candidate was awarded 4 marks.
The candidate gave two developed 'things'.

They give charity (1). Developed by; this means wealth is distributed evenly and people don't have to suffer (1).
They run campaigns (1), developed by; for example, the Malala campaign for women's right to education (1).

Examiners were instructed to credit practical examples of belief in action, however, this only referred to groups or campaigns which could be verified on-line.



Examples often act as development.

Question 4 (c)

The question: Explain **two** reasons why Muslims believe being prejudiced is wrong.

In your answer you must refer to a source of wisdom and authority.

Many candidates were able to use an appropriate source of authority in response to this question. Unfortunately not all of them were awarded the additional mark.

Reasons which linked to any identifiable form of prejudice were accepted.

In this example the source of authority was used with a simple reason. It therefore functioned as a development rather than an additional source of authority. To be awarded the additional mark the source of authority must be linked to a developed, rather than a simple, reason.

one reason why is that the prophet taught it. He said 'no arab is greater than a non-arab'. ~~if muslims~~



The candidate was awarded 2 marks.

The candidate gave one developed reason; with no reference to an appropriate source of authority.

The Prophet taught it (1). Developed by, he said 'No Arab is greater than a non-Arab' (1).

In this example the valid source of authority functions as a development since there is no further development of the reason.



Develop your reason and add a source of authority.

The work of this candidate is used to illustrate the correct use of a source of authority which was awarded the additional mark.

One reason why Muslims believe prejudiced is wrong is because the ¹⁺⁵ prophet taught in the Quran. For example the Quran teaches, 'I created you from a single man and a single women, and put you into tribes and nations.' Therefore Muslims would interpret this q. Quran quote to mean that everyone is equal and was created by the same God so should not ~~have~~ ^{hold} prejudice against one another.

Another reason is because the religion Islam means, '~~Peace~~ This word "Peaceful submission". Therefore being prejudice goes against the teachings of Islam and so is seen as wrong by Muslims.



The candidate was awarded 3 marks.

The candidate gave one developed reason; with reference to an appropriate source of authority.

The Qur'an teaches 'I created you from a single man and a single woman, and put you into tribes and nations' (source of authority from Surah 49:13) (1). This means everyone is equal (1), developed by, and should not be prejudiced against one another (1).

The idea that Islam means peaceful submission was not credited since it was not linked to why being prejudiced is wrong.



Keep reasons focussed clearly on the question.

An example of a response scoring full marks.

•) the first reason is that the prophet preached that prejudice is wrong. he did this as in his last sermon he stated, "there is no difference between Arab and non-Arab" this showed to Muslims that despite their ethnicity or religion, we should treat everyone the same.

•) the second reason is that the prophet set an example by placing a black African slave as his Quran reciter to show to society that prejudice is wrong and that we should treat everyone equally.

- "everyone is equal as the stem of a comb" (Hadith)



The candidate was awarded 5 marks.

The candidate gave two developed reasons; with reference to an appropriate source of authority.

The Prophet preached that prejudice is wrong (1). In his last sermon he stated 'There is no difference between an Arab and a non-Arab' (source of authority from the Hadith) (1). Developed by: This shows Muslims that despite ethnicity we should treat everyone the same (1).

The Prophet set an example by choosing a black slave as his reciter (1), this showed society that prejudice is wrong (1).

This was followed by a further suitable source of authority which could not be credited as the candidate had achieved full marks.

Question 4 (d)

The question: "Human rights are important in society."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Muslim teachings
- reach a justified conclusion.

It should be noted that, although it is a question from the option section, it only requires Muslim views in response. Therefore neither non-religious views or the opinions of other religions could not be credited. Unfortunately some candidates answered the entire question without reference to Islam and were awarded 0 marks.

Although this candidate claims to be considering Muslim views it actually is a very generic response little of which can be described as Islamic. The candidate attempts to make judgements of his arguments but saying 'this is important because it shows it is important' does not constitute a judgement.

Some muslims may and say Human rights are important as people should have freedom. This means human rights are important as they allow freewill. This is convincing because it show how it is important.

Some muslims may disagree and say that Human rights are not important as people should be allowed to act how they want. This is convincing because it shows how it is not important.

Some muslims may agree and say human rights ~~are~~ guide people. This is important because it keeps society moral. This is convincing because it shows it is important.

Some Muslims may disagree and say human rights are controlling. This means people should be able to do what they want. This is convincing because it shows they are not important.

In conclusion I agree (Total for Question 4 = 24 marks)

with the statement because human rights create peace in society. **TOTAL FOR PAPER = 102 MARKS**



The candidate was awarded **1** mark.

Level 1, lower mark = 1

This is NOT point marking – the level should first be decided using the level descriptors. After a best fit is found a mark is awarded within the level.

The candidate gained Level 1 because:

Information/issues were identified

Superficial connections were made among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief. Judgements were supported by generic arguments to produce a conclusion that was not fully justified.

The response was awarded the lower mark in the level because:

A very limited range of information/issues were identified with irrelevant material included

Total mark awarded = 1.



Keep to giving clear Muslim views.

The work of this candidate achieving at the top of Level 1 is included to illustrate that, however much a candidate has written, they must respond accurately to the question to be credited.

Some ^{muslims} may say human rights are important because the prophet gave people their human rights. The prophet is an example for muslims therefore if he gave people their rights, muslims should also give people their rights which show how human rights are important.

Furthermore, muslims believe that everyone is equal. The prophet stated that all people are as equal as the teeth of a comb. This means that everyone should be treated fairly and everyone should be given their human rights, therefore, it is important. as we are all equal

However, some others may say that human rights are not important because not everyone is given their rights. Black people are still being treated differently because of their skin colour. Studies show that ~~at~~ black drivers are ~~at~~ 50% more likely to get stopped by a police officer. This shows how they are not being given their rights as they are not being treated equally therefore

human rights are not important.

Furthermore, people in society are prejudiced and discriminate. This means that some people may treat others in a bad way because of who they are and/or where they come from which shows how human rights are not important as society still treats people ~~unfairly~~ ^{in a prejudiced} way.

(Total for Question 4 = 24 marks)

TOTAL FOR PAPER = 102 MARKS

In conclusion, the majority of Muslims would say human rights are important because we were all made equally. The Quran states that "we created you from a single soul". This shows how we were all made the same therefore should all be treated the same and have our rights therefore it is important.



The candidate was awarded **3** marks.

Level 1, highest mark = 3

The candidate gained level 1 because:

Information/issues were identified

Superficial connections were made among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief. Judgements were supported by generic arguments to produce a conclusion that was not fully justified.

The response was awarded the highest mark in the level because:

The candidate fulfilled the requirements for level 1, though the views offered against the statement were not specifically Muslim.

Total mark awarded = 3.



Read the requirements for the question carefully.

This response was awarded at Level 2, 6 marks. The candidate has produced a response which is much more identifiably Muslim, with clear and contrasting Muslim views on each side of the issue. The relative absence of judgement and appraisal limited the candidate's potential to reach a higher level.

On the one hand, human rights are important in society because it gives humans the right to do things, which spreads equality and justice. For example people should have the right to religion as it develops the society. Therefore human rights are important because it enriches the society and brings harmony into it.

Furthermore human rights are important because they are rights which all humans are entitled to. The Quran teaches that "you have your religion, I have mine," Also the Quran teaches Muslims to love one another. Therefore Human Rights give humans the right to live and not be oppressed for having a certain belief or religion.

On the other hand, Human Rights are not important because Muslims should follow what the Quran has taught them.

For example the Quran teaches that Muslims shouldn't leave the religion (apostasy) or be of a different gender which they were born with. Therefore this demonstrates that Muslims should cannot have all human rights but are equal in society and should others with respect.

(Total for Question 4 = 24 marks)

TOTAL FOR PAPER = 102 MARKS

Moreover the ~~Quran~~ Prophet Muhammad taught that ~~everyone has human rights~~ human rights are not needed because Muslims should follow the Sunnah and Shariah law not what the society says. For example Muslims would be punished for crimes that go against the religion. Therefore human rights are rights of humans ~~not~~ but Islam teaches rights of Allah as well.

~~There~~ to conclude Muslims should follow human rights but also what God has taught. Therefore Muslims can make a better society



The candidate was awarded **6** marks.
Level 2, upper mark = 6

The candidate gained level 2 because:

Superficial connections were made among many, but not all of the elements in the question.

This was underpinned by a limited understanding of religion and belief.

Judgements of a limited range of elements in the question were made.

Judgements were supported by an attempt to appraise evidence, much of which was superficial, leading to a conclusion that was not fully justified.

The response was awarded the upper mark in the level because:

The candidate fulfilled the requirements for level 2.

Total mark awarded = 6.

Paper Summary

Based on their performance in this paper, candidates are offered the following advice:

- Careful attention should be given to the command words used in the question. For example the difference in demand for a belief rather than an attitude question, and the importance of reading the whole question before answering.
- Further focus should be given to the importance of development in both (b) and (c) questions.
- Practice using sources of wisdom and authority successfully.
- Perhaps most importantly, focus on the A02 skills of evaluation and appraisal to achieve the higher levels this year.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

