





**SECTION ONE      DISCIPLESHIP**

**You must answer ONE question from this section**

***EITHER QUESTION 1***

1. (a) Name TWO of the first disciples. (2)
- (b) What did Jesus say about those who had left everything to follow him? (6)
- (c) Explain how the teaching of Jesus leads people to serve others. (8)
- (d) “The disciples of Jesus were failures.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Mark’s Gospel. (4)

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**(Total 20 marks)**

***OR QUESTION 2***

2. (a) What does the word *disciple* mean? (2)
- (b) Give an outline of Peter’s denial of Jesus. (6)
- (c) Why did Jesus choose the Twelve? (8)
- (d) “You don’t have to leave home to be a disciple of Jesus.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Mark’s Gospel. (4)

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**(Total 20 marks)**

## SECTION TWO CONFLICT AND ARGUMENT

You must answer ONE question from this section

### *EITHER QUESTION 3*

3. (a) What is the *Sabbath*? (2)
- (b) Describe what happened when Jesus cleansed the Temple. (6)
- (c) Explain the meaning and importance of Jesus' entry into Jerusalem. (8)
- (d) "Christians should never upset others."
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Mark's Gospel. (4)

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**(Total 20 marks)**

### *OR QUESTION 4*

4. (a) What is *fasting*? (2)
- (b) Describe the occasion when Jesus was asked about paying taxes. (6)
- (c) Explain the difference between Jesus and his opponents in their attitude to the Sabbath. (8)
- (d) "Jesus caused so much conflict, he was bound to be arrested."
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Mark's Gospel. (4)

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**(Total 20 Marks)**

### SECTION THREE DEATH AND RESURRECTION

You must answer ONE question from this section

#### *EITHER QUESTION 5*

5. (a) Where did Jesus die? (2)
- (b) Outline the trial of Jesus before the High Priest. (6)
- (c) Why is the resurrection of Jesus important for Christians. (8)
- (d) “All people who die for their beliefs deserve our respect.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Mark’s Gospel. (4)

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**(Total 20 marks)**

#### *OR QUESTION 6*

6. (a) Who ordered the death of Jesus? (2)
- (b) Give an outline of Mark’s account of the crucifixion of Jesus. (6)
- (c) Explain why the events of the Last Supper are important for Christians. (8)
- (d) “No one can rise from the dead.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Mark’s Gospel. (4)

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**(Total 20 Marks)**

## SECTION FOUR WHO IS JESUS?

You must answer ONE question from this section

### *EITHER QUESTION 7*

7. (a) Give ONE title of Jesus in Mark's Gospel. (2)
- (b) Give an outline of ONE nature miracle of Jesus. (6)
- (c) What may Christians learn about Jesus from the story of his baptism. (8)
- (d) "Jesus was a good man, nothing more."
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Mark's Gospel. (4)

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**(Total 20 marks)**

### *OR QUESTION 8*

8. (a) What did Peter do at Caesarea Philippi? (2)
- (b) Write an account of the transfiguration of Jesus. (6)
- (c) Explain what healing miracles show about the nature of Jesus. (8)
- (d) "You can't expect people to believe in the miracles of Jesus."
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Mark's Gospel. (4)

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**(Total 20 Marks)**

## SECTION FIVE    OPTIONS

You must answer ONE question from this section

You are advised to spend approximately 30 minutes on this section  
You will be assessed on the quality of your written communication in this section.

### *EITHER QUESTION 9*

#### **9.    Parables of the Kingdom**

(a) (i) Give an outline of the Parable of the Sower. (4)

(ii) Explain the meaning of the Kingdom of God as shown in other parables of Jesus. (8)

(b) “Jesus would be better understood if he had not spoken in parables.”

Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Mark’s Gospel. (8)

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**(Total 20 marks)**

### *OR QUESTION 10*

#### **10.    Christians and Persecution**

(a) (i) Give an outline of what Mark’s Gospel says about persecution. (4)

(ii) Explain why Jesus is a good example for Christians facing persecution. (8)

(b) “True Christians always face persecution.”

Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Mark’s Gospel. (8)

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**(Total 20 Marks)**

## GENERAL INSTRUCTIONS FOR MARKING

### 1. Assessment by Examiners

Examiners are encouraged at all times to exercise their professional discretion and judgement in the assessment of answers. It is possible for candidates to answer correctly, but differently from the markscheme. Such answers should be marked according to the level guidelines for each question.

Examiners should **at all times mark positively** rather than negatively, i.e. reward candidates for what they know and understand rather than penalising them for what they do not know or understand.

Undue bunching of marks is undesirable and, where it is warranted, the full range of marks should be used. The examination is designed for a wide ability range and examiners should therefore **make full use of the whole range of levels**.

### 2. Sub-questions

For each sub-question there is a sub-total. Examiners should record the level awarded at the end of each sub-question on the left of the margin and then place the appropriate sub-total, unringed, in the right hand margin at the end of the sub-section of the question to which they refer.

### 3. Final Totals

At the end of each question, the sub-totals must be added together and the final total for the question must be ringed and placed in the right hand margin at the end of the question. This total should then be transferred to the box on the front cover of the answer book.

### 4. Checking of Additions

The marks for each question should be added and entered into the bottom total box. This final total should then be transferred to the examiner's total box at the top of the page.

Examiners must ensure that all additions are scrupulously accurate. All additions will be checked both within each question and for the script as a whole.

In order to avoid confusion in the checking process, **examiners must ensure that every page on which a candidate has written bears some sign of having been read** by the examiner.

**If a candidate has added to an answer** at some later point in the booklet, put an arrow on your first ringed total, write in a sub-total for the addition, even if it is zero, and then write in the new ringed total and amend the mark on the front cover appropriately.



## 5. Consistency

Examiners should apply a uniform standard of assessment throughout their marking once that standard has been approved by the Team Leader. It is the duty of the Team Leader to get an overall and clear picture of the standard of marking each examiner is applying. It is the duty of an examiner to see that this does not vary in particular areas of the mark range.

## 6. Fluency of Expression

It is important that examiners are not misled by fluency to assume that this equates with high conceptual ability. Conversely, examiners must look very carefully at answers which do not display a high level of literacy, but may contain good conceptual understanding.

## 7. Rubric Offences

A candidate who offends against the rubric should have all the answers marked and be awarded the highest mark which satisfies the rubric.

**RUBRIC** should be written **IN RED** across the front of the script and the answers which are not being credited should be crossed out with the word **RUBRIC**, the marks for these answers should also be crossed out.

## 8. Illegible or Offensive scripts

If you cannot read a script or it is offensive, you should mark what you can read, fill in the marksheet and forward the script(s) to Sharon Hague at Edexcel.

## 9. Quality of Written Communication

Candidates entering for 1480/3480 must be given a mark for Quality of Written Communication for their answers to section 5 according to the instructions in the mark scheme. This mark must be inserted separately at the end of the answer and on the front cover before totalling.

## MARKSCHEME

### UNIT P Mark's Gospel

#### Section 1 Discipleship

1. (a) Mark 1:14-20 (Simon Peter, Andrew, James, John).

For a partially correct answer

(1 mark)

For a correct answer

(2 marks)

**AO1 2 marks**

(b) Mark 10:28-31. Main features:  
those who left them for 'my sake/the gospel',  
rewards 100 fold – family property (field/land);  
persecution;  
eternal life.

Level 1 for an isolated example of relevant knowledge

(2 marks)

Level 2 for basic relevant knowledge presented within a limited structure

(4 marks)

Level 3 for an organised outline / description, deploying relevant  
knowledge, with some specialist vocabulary

(6 marks)

**AO1 6 marks**

(c) An explanation of the teaching of Jesus on service (Mark 10 esp. vv 42-45) as motivation for  
Christian service.

Level 1 for a simple, appropriate and relevant idea

(2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea

(4 marks)

Level 3 for a developed explanation showing an understanding of  
the main idea(s) using some specialist vocabulary

(6 marks)

Level 4 for a comprehensive explanation showing a coherent understanding of  
the main idea(s) and using specialist vocabulary appropriately

(8 marks)

**AO2 8 marks**

(d) Answers will contrast the mistakes they made with the fact that they were in a learning situation.  
Good answers will typically look outside Mark's Gospel to the successes of the early Church as a  
contrast although this is not essential.

Level 1 for an opinion supported by one relevant reason

(1 mark)

Level 2 for a basic 'for and against' or a reasoned opinion supported  
by religious/moral evidence or examples

(2 marks)

Level 3 for a reasoned evaluation, using religious/moral argument,  
evidence or examples, referring to another point of view

(3 marks)

Level 4 for a coherent and reasoned evaluation, based on  
religious/moral argument, evidence or examples, giving a  
account of an alternative point of view to reach a personal  
conclusion

(4 marks)

**AO3 4 marks**

**(Total 20 marks)**

2. (a) ‘One who learns’, follower or similar.
- For a partially correct answer (1 mark)  
 For a correct answer (2 marks)  
**AO1 2 marks**
- (b) Mark 14:66-72. For an outline including:  
 the three denials;  
 the cock crow  
 Peter’s weeping
- Level 1 for an isolated example of relevant knowledge (2 marks)  
 Level 2 for basic relevant knowledge presented within a limited structure (4 marks)  
 Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)  
**AO1 6 marks**
- (c) Explanations will typically refer to the ‘Appointing of the Twelve’ (Mark 3:13-19) and the ‘Sending out of the Twelve’ (Mark 6:6-13).
- Level 1 for a simple, appropriate and relevant idea (2 marks)  
 Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)  
 Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)  
 Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)  
**AO2 8 marks**
- (d) The issue here is about the level of commitment expected of a follower of Jesus. Can one be a follower just by agreeing with the teaching of Jesus, or does it require action?
- Level 1 for an opinion supported by one relevant reason (1 mark)  
 Level 2 for a basic ‘for and against’ or a reasoned opinion supported by religious/moral evidence or examples (2 marks)  
 Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)  
 Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion (4 marks)  
**AO2 8 marks**

**Section 2 Conflict and Betrayal**

3. (a) The Jewish day of rest.

For a partially correct answer  
For a correct answer

(1 mark)  
(2 marks)  
AO1 2 marks

(b) Mark 11:15-17. A description of what he saw there, what he did and what he said.

Level 1 for an isolated example of relevant knowledge  
Level 2 for basic relevant knowledge presented within a limited structure  
Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

(2 marks)  
(4 marks)  
(6 marks)  
AO1 6 marks

(c) Mark 11:1-11 This question calls for explanation rather than description so the answer should concentrate on the significance of what happened:  
the Messianic nature of the event;  
the symbolism of riding on the colt;  
the waving of the palm branches;  
the use of the term Hosanna.

Level 1 for a simple, appropriate and relevant idea  
Level 2 for a basic explanation showing understanding of a relevant idea  
Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary  
Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately

(2 marks)  
(4 marks)  
(6 marks)  
(8 marks)  
AO2 8 marks

(d) Good answers will point out the contrast between Jesus teaching on love for others with his actions which at times did upset people.

Level 1 for an opinion supported by one relevant reason  
Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples  
Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view  
Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion

(1 mark)  
(2 marks)  
(3 marks)  
(4 marks)  
AO3 4 marks

4. (a) Going without food – usually for religious purposes.
- For a partially correct answer (1 mark)  
 For a correct answer (2 marks)  
**AO1 2 marks**
- (b) Mark 12:13-17 An account of the main features  
 The questioners and the intended entrapment;  
 The coin and the question of Jesus, “Who’s portrait?” and the reply, “Caesar’s”;  
 The teaching, “Give to Caesar... and to God...”
- Level 1 for an isolated example of relevant knowledge (2 marks)  
 Level 2 for basic relevant knowledge presented within a limited structure (4 marks)  
 Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)  
**AO1 6 marks**
- (c) Mark 2:27-28 (Sabbath made for man), Mark 3:1-6 (Man with withered arm).  
 Answers should draw out the differences between Jesus and his opponents and explain why these differences occurred.
- Level 1 for a simple, appropriate and relevant idea (2 marks)  
 Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)  
 Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)  
 Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)  
**AO2 8 marks**
- (d) The issue here concerns the justification of Jesus’ opposition to the authorities and whether their response to that opposition was justified. Good candidates may well also (but don’t have to) bring in more recent examples such as Oscar Romero, etc.
- Level 1 for an opinion supported by one relevant reason (1 mark)  
 Level 2 for a basic ‘for and against’ or a reasoned opinion supported by religious/moral evidence or examples (2 marks)  
 Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)  
 Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion (4 marks)  
**AO3 4 marks**

**Section 3      Death and Resurrection**

**5.      (a)**      Golgotha (Jerusalem – 1 mark).

For a partially correct answer  
For a correct answer

**(1 mark)**  
**(2 marks)**  
**AO1      2 marks**

**(b)**      Jesus before the High Priest. Mark 14:55-65 An account:  
                 false witness;  
                 the question of the High Priest “Are you the Christ...?”  
                 the reply of Jesus  
                 the condemnation (a detailed verbatim account is not required).

Level 1 for an isolated example of relevant knowledge **(2 marks)**  
Level 2 for basic relevant knowledge presented within a limited structure **(4 marks)**  
Level 3 for an organised outline / description, deploying relevant  
                 knowledge, with some specialist vocabulary **(6 marks)**  
**AO1      6 marks**

**(c)**      The significance of the resurrection of Jesus. Do not expect profound theology but an understanding of the centrality of the resurrection in Christian belief and its implications (candidates will express this in various ways).

Level 1 for a simple, appropriate and relevant idea **(2 marks)**  
Level 2 for a basic explanation showing understanding of a relevant idea **(4 marks)**  
Level 3 for a developed explanation showing an understanding of  
                 the main idea(s) using some specialist vocabulary **(6 marks)**  
Level 4 for a comprehensive explanation showing a coherent understanding of  
                 the main idea(s) and using specialist vocabulary appropriately **(8 marks)**  
**AO2      8 marks**

**(d)**      The issue here concerns the whole justification for martyrdom. Are beliefs worth dying for or are martyrs misguided?

Level 1 for an opinion supported by one relevant reason **(1 mark)**  
Level 2 for a basic ‘for and against’ or a reasoned opinion supported  
                 by religious/moral evidence or examples **(2 marks)**  
Level 3 for a reasoned evaluation, using religious/moral argument,  
                 evidence or examples, referring to another point of view **(3 marks)**  
Level 4 for a coherent and reasoned evaluation, based on  
                 religious/moral argument, evidence or examples, giving an  
                 account of an alternative point of view to reach a personal  
                 conclusion **(4 marks)**  
**AO3      4 marks**

6. (a) Pontius Pilate.
- For a partially correct answer (1 mark)  
 For a correct answer (2 marks)  
**AO1 2 marks**
- (b) Mark 15:21-39 A detailed verbatim account of the crucifixion is not required, but should cover some of the main features:
- the notice nailed to the cross;
  - the ridicule and scoffing; “Eloi, Eloi, lama sabacthani”;
  - the offering of wine vinegar;
  - the death;
  - the tearing of the temple curtain;
  - the words of the centurion.
- Level 1 for an isolated example of relevant knowledge (2 marks)  
 Level 2 for basic relevant knowledge presented within a limited structure (4 marks)  
 Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)  
**AO1 6 marks**
- (c) Mark 14:12-26. A verbatim report is not required. The emphasis should be upon the significance of the event for Christians:
- the link to the Jewish Passover;
  - the symbolism of the bread and wine as Jesus’ body and blood;
  - the Last Supper as the origin of the Christian Eucharist.
- Level 1 for a simple, appropriate and relevant idea (2 marks)  
 Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)  
 Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)  
 Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)  
**AO2 8 marks**
- (d) This issue speaks for itself and obviously raises the whole debate about the resurrection of Jesus and whether it was possible.
- Level 1 for an opinion supported by one relevant reason (1 mark)  
 Level 2 for a basic ‘for and against’ or a reasoned opinion supported by religious/moral evidence or examples (2 marks)  
 Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)  
 Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion (4 marks)  
**AO3 4 marks**

**Section 4      Who is Jesus?**

7.      **(a)**      Any one of: Son of Man; Son of God; Messiah (Christ).

For a partially correct answer

**(1 mark)**

For a correct answer

**(2 marks)**

**AO1      2 marks**

**(b)**      An outline of one of the following:

    The calming of the storm (Mark 4:35-41);

    The feeding of the five thousand (Mark 6:39-44);

    Walking on the water (Mark 6:45-52).

Level 1 for an isolated example of relevant knowledge

**(2 marks)**

Level 2 for basic relevant knowledge presented within a limited structure

**(4 marks)**

Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

**(6 marks)**

**AO1      6 marks**

**(c)**      Mark 1:7-11 The question does not require a verbatim account but the significance of the event:

    Jesus mightier than John;

    Descent of the Spirit on Jesus;

    “You are my son...”.

Level 1 for a simple, appropriate and relevant idea

**(2 marks)**

Level 2 for a basic explanation showing understanding of a relevant idea

**(4 marks)**

Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary

**(6 marks)**

Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately

**(8 marks)**

**AO2      8 marks**

**(d)**      This raises the whole nature of the person of Jesus – just a man – Son of God – God incarnate or who?

Level 1 for an opinion supported by one relevant reason

**(1 mark)**

Level 2 for a basic ‘for and against’ or a reasoned opinion supported by religious/moral evidence or examples

**(2 marks)**

Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view

**(3 marks)**

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion

**(4 marks)**

**AO3      4 marks**



8. (a) Call Jesus ‘the Christ’ (Messiah).
- For a partially correct answer (1 mark)  
 For a correct answer (2 marks)  
**AO1 2 marks**
- (b) Mark 9:2-8 – a verbatim account is not required but should cover the key features:  
 the mountain;  
 the 3 disciples;  
 the transfiguration;  
 Elijah and Moses;  
 Peter’s suggestion;  
 the voice from heaven.
- Level 1 for an isolated example of relevant knowledge (2 marks)  
 Level 2 for basic relevant knowledge presented within a limited structure (4 marks)  
 Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)  
**AO1 6 marks**
- (c) Healing miracles:  
 healing of Legion (Mark 5:1-20)  
 healing of the deaf and dumb man (Mark 7:31-37)  
 healing of blind Bartimaeus (Mark 10:46-52).  
 the power over demons;  
 These show the nature of Jesus:  
 the need for faith;  
 “Jesus Son of the Most High God” (Legion);  
 Messianic secret (deaf and dumb man);  
 Messianic implications (“Jesus Son of David” – Bartimaeus).
- Level 1 for a simple, appropriate and relevant idea (2 marks)  
 Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)  
 Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)  
 Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)  
**AO2 8 marks**
- (d) This raises the whole question of the supernatural in relation to the work of Jesus. Good candidates will weigh scientific issues against issues of belief and faith.
- Level 1 for an opinion supported by one relevant reason (1 mark)  
 Level 2 for a basic ‘for and against’ or a reasoned opinion supported by religious/moral evidence or examples (2 marks)  
 Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)  
 Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion (4 marks)  
**AO3 4 marks**

## Section 5 Options

### 9. The Parables of the Kingdom

- (a) (i) Mark 4:1-9 (13-20)  
Level 4 can be achieved from verses 1-9 only although answers may use verses 13-20 as well.
- Level 1 for an isolated example of relevant knowledge. (1 mark)  
Level 2 for basic relevant knowledge presented in sentences. (2 marks)  
Level 3 for a clear and structured outline/description, using some specialist vocabulary. (3 marks)  
Level 4 for a coherent and comprehensive description, using specialist terms appropriately and with precision. (4 marks)
- AO1 4 marks**

- (ii) Answers should refer to at least two of the following parables:  
the lamp (Mark 4:21-25);  
the seed growing secretly (Mark 4:26-29);  
the mustard seed (Mark 4:30-32);  
the Tenants (Mark 12:1-12).
- Verbatim re-telling of the parables is not required but rather a drawing out of what the parables teach about the Kingdom of God.
- Level 1 for a simple, appropriate and relevant idea. (2 marks)  
Level 2 for a basic explanation showing understanding of a relevant idea presented in sentences. (4 marks)  
Level 3 for a clear and structured explanation showing an understanding of the main idea(s), using some specialist vocabulary. (6 marks)  
Level 4 for a coherent and comprehensive explanation showing a full understanding of the main idea(s) using specialist terms appropriately and with precision. (8 marks)
- AO2 8 marks**

- (b) Good answers will contrast the parables as easily understandable stories with the hidden meaning behind them. The best answers will probably refer to passages such as Mark 4:10-11.
- Level 1 for an opinion supported by one relevant reason. (2 marks)  
Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples, presented in sentences. (4 marks)  
Level 3 for a structured and reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view and using some specialist vocabulary. (6 marks)  
Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion using specialist terms appropriately and with precision. (8 marks)
- AO3 8 marks**

### Quality of Written Communication (3 marks)

Relevant information presented in a form that suits its purpose 1 mark

Text is legible, spelling, punctuation and grammar are accurate, so that meaning is clear. 1 mark

A suitable structure and style of writing has been used. 1 mark

## 10. Christians and Persecution

- (a) (i) The main references to be looked for include:  
Mark 4:17 – The Sower, “..when persecution comes..”;  
Mark 6:45-52 the storm on the lake as a metaphor for persecution;  
Mark 8:34-38 taking up the cross;  
Mark 10:30 rewards and persecution;  
Mark 10:35-40 the cup and the baptism (of Jesus) i.e. suffering and death.
- Level 1 for an isolated example of relevant knowledge. (1 mark)  
Level 2 for basic relevant knowledge presented in sentences. (2 marks)  
Level 3 for a clear and structured outline/description, using some specialist vocabulary. (3 marks)  
Level 4 for a coherent and comprehensive description, using specialist terms appropriately and with precision. (4 marks)  
**AO1 4 marks**
- (ii) References should be expected to the opposition to and persecution of Jesus throughout his ministry not just the last days: e.g. 2:7; 2:16; 2:18; 2:24; 3:2; 7:5; 11:28; 12:13-17; 12:18-27; 14:1-11; 14:43-15:41.
- Level 1 for a simple, appropriate and relevant idea. (2 marks)  
Level 2 for a basic explanation showing understanding of a relevant idea presented in sentences. (4 marks)  
Level 3 for a clear and structured explanation showing an understanding of the main idea(s), using some specialist vocabulary. (6 marks)  
Level 4 for a coherent and comprehensive explanation showing a full understanding of the main idea(s) using specialist terms appropriately and with precision. (8 marks)  
**AO2 8 marks**
- (b) This issue is whether the Christian message is so opposed to the ‘world’ that it causes people to respond through persecution.
- Level 1 for an opinion supported by one relevant reason. (2 marks)  
Level 2 for a basic ‘for and against’ or a reasoned opinion supported by religious/moral evidence or examples, presented in sentences. (4 marks)  
Level 3 for a structured and reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view and using some specialist vocabulary. (6 marks)  
Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion using specialist terms appropriately and with precision. (8 marks)  
**AO3 8 marks**
- Quality of Written Communication (3 marks)**
- Relevant information presented in a form that suits its purpose 1 mark  
Text is legible, spelling, punctuation and grammar are accurate, so that meaning is clear. 1 mark  
A suitable structure and style of writing has been used. 1 mark

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