

SECTION ONE BELIEVING IN GOD

You must answer ONE question from this section

EITHER QUESTION 1

1. (a) What is *amrit*? (2)
- (b) Outline the reasons a person might give for being an atheist. (6)
- (c) Explain how religious experience may lead a Sikh to greater awareness of God. (8)
- (d) “Children should be allowed to make up their own minds about whether to believe in God.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Sikhism. (4)

(Total 20 marks)

OR QUESTION 2

2. (a) What does the word *agnostic* mean? (2)
- (b) Outline the response of Sikhism to the problem of evil. (6)
- (c) Explain why a Sikh’s experience of the natural world as a place of design and order may support their belief in God. (8)
- (d) “Miracles don’t happen today.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Sikhism. (4)

(Total 20 marks)

SECTION TWO MATTERS OF LIFE AND DEATH

You must answer ONE question from this section

EITHER QUESTION 3

3. (a) What is meant by the word *immortality*? (2)
- (b) Outline Sikh attitudes to euthanasia. (6)
- (c) Explain why Sikhs believe in life after death. (8)
- (d) “Near death experiences do not show there is life after death.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Sikhism. (4)

(Total 20 marks)

OR QUESTION 4

4. (a) What is *contraception*? (2)
- (b) Some people do not believe in life after death. Outline their reasons. (6)
- (c) Explain why Sikhs believe life is sacred. (8)
- (d) “People who are suffering should be allowed to take their own lives.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Sikhism. (4)

(Total 20 Marks)

SECTION THREE MARRIAGE AND FAMILY LIFE

You must answer ONE question from this section

EITHER QUESTION 5

5. (a) What is an *extended family*? (2)
- (b) State Sikh attitudes to sex outside marriage. (6)
- (c) Explain why of family life is important in Sikhism. (8)
- (d) “Living together is better than getting married.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Sikhism. (4)

(Total 20 marks)

OR QUESTION 6

6. (a) What is meant by *cohabitation*? (2)
- (b) Outline Sikh attitudes to divorce. (6)
- (c) Explain how a Sikh marriage ceremony may help a marriage to succeed. (8)
- (d) “Without religion family life would collapse.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Sikhism. (4)

(Total 20 Marks)

SECTION FOUR SOCIAL HARMONY

You must answer ONE question from this section

EITHER QUESTION 7

7. (a) What does the word *discrimination* mean? (2)
- (b) Describe the advantages of living in a multi-faith society. (6)
- (c) Explain why there are different attitudes to the roles of men and women among Sikhs (8)
- (d) "It is wrong to try to convert other people to your religion."
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Sikhism. (4)

(Total 20 marks)

OR QUESTION 8

8. (a) Name TWO religions *other than Sikhism* practised in the UK. (2)
- (b) Outline the contribution of Guru Nanak to racial harmony. (6)
- (c) Explain why Sikhs believe in religious freedom. (8)
- (d) "Sikhism always treats men and women equally."
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Sikhism. (4)

(Total 20 Marks)

SECTION FIVE OPTIONS – EXTENDED WRITING

You must answer ONE question from this section

**You are advised to spend approximately 30 minutes on this section
You will be assessed on the Quality of Written Communication in this Section.**

EITHER QUESTION 9

9. Religion and Media

(a) (i) Describe a religious theme of importance to Sikhs presented in ONE film or television drama. **(4)**

(ii) Explain why this theme is important and whether the presentation was fair to religious people. **(8)**

(b) “The media always treat religion unfairly.”

Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Sikhism. **(8)**

(Total 20 marks)

OR QUESTION 10

10. Religion, Wealth and Poverty

(a) (i) Describe how ONE Sikh agency helps to relieve poverty. **(4)**

(ii) Explain how Sikh teaching may lead the agency to do this work. **(8)**

(b) “You cannot be truly religious and rich.”

Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Sikhism. **(8)**

(Total 20 Marks)

GENERAL INSTRUCTIONS FOR MARKING

1. Assessment by Examiners

Examiners are encouraged at all times to exercise their professional discretion and judgement in the assessment of answers. It is possible for candidates to answer correctly, but differently from the markscheme. Such answers should be marked according to the level guidelines for each question.

Examiners should **at all times mark positively** rather than negatively, i.e. reward candidates for what they know and understand rather than penalising them for what they do not know or understand.

Undue bunching of marks is undesirable and, where it is warranted, the full range of marks should be used. The examination is designed for a wide ability range and examiners should therefore **make full use of the whole range of levels**.

2. Sub-questions

For each sub-question there is a sub-total. Examiners should record the level awarded at the end of each sub-question on the left of the margin and then place the appropriate sub-total, unringed, in the right hand margin at the end of the sub-section of the question to which they refer.

3. Final Totals

At the end of each question, the sub-totals must be added together and the final total for the question must be ringed and placed in the right hand margin at the end of the question. This total should then be transferred to the box on the front cover of the answer book.

4. Checking of Additions

The marks for each question should be added and entered into the bottom total box. This final total should then be transferred to the examiner's total box at the top of the page.

Examiners must ensure that all additions are scrupulously accurate. All additions will be checked both within each question and for the script as a whole.

In order to avoid confusion in the checking process, **examiners must ensure that every page on which a candidate has written bears some sign of having been read** by the examiner.

If a candidate has added to an answer at some later point in the booklet, put an arrow on your first ringed total, write in a sub-total for the addition, even if it is zero, and then write in the new ringed total and amend the mark on the front cover appropriately.

5. Consistency

Examiners should apply a uniform standard of assessment throughout their marking once that standard has been approved by the Team Leader. It is the duty of the Team Leader to get an overall and clear picture of the standard of marking each examiner is applying. It is the duty of an examiner to see that this does not vary in particular areas of the mark range.

6. Fluency of Expression

It is important that examiners are not misled by fluency to assume that this equates with high conceptual ability. Conversely, examiners must look very carefully at answers which do not display a high level of literacy, but may contain good conceptual understanding.

7. Rubric Offences

A candidate who offends against the rubric should have all the answers marked and be awarded the highest mark which satisfies the rubric.

RUBRIC should be written **IN RED** across the front of the script and the answers which are not being credited should be crossed out with the word **RUBRIC**, the marks for these answers should also be crossed out.

8. Illegible or Offensive scripts

If you cannot read a script or it is offensive, you should mark what you can read, fill in the marksheet and forward the script(s) to Sharon Hague at Edexcel.

9. Quality of Written Communication

Candidates entering for 1480/3480 must be given a mark for Quality of Written Communication for their answers to section 5 according to the instructions in the mark scheme. This mark must be inserted separately at the end of the answer and on the front cover before totalling.

UNIT G - RELIGION AND LIFE BASED ON A STUDY OF SIKHISM

MARK SCHEME

Section 1 Believing in God

1. (a) Sanctified liquid, sugar and water, nectar, or any similar phrase.
- For a partially correct answer (1 mark)
For a correct answer (2 marks)
AO1 2 marks
- (b) As the question asks for an outline, there will be a sense in which each reason given will reach an extra level, but two reasons could reach level three, and three reasons would stay at level two if they were limited in structure.
The most likely reasons are: the problem of evil and suffering; the lack of evidence for God's existence; the way in which science explains creation; the way in which science explains such things as miracles, unanswered prayers.
- Level 1 for an isolated example of relevant knowledge (2 marks)
Level 2 for basic relevant knowledge presented within a limited structure (4 marks)
Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)
AO1 6 marks
- (c) Good candidates will either describe the nature of religious experience, such as the amrit ceremony, clearly and coherently and explain how having such an experience will lead the person having the experience to greater awareness of God; or they will make a brief mention of types of religious experience and concentrate on explaining coherently and comprehensively why such experiences will lead Sikhs to greater awareness of God.
- Level 1 for a simple, appropriate and relevant idea (2 marks)
Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)
Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)
Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)
AO2 8 marks
- (d) Good answers are likely to balance the need for children to make up their own minds about religion if their faith is to be genuine against the impossibility of parents bringing up their children without referring to their religious beliefs. They will evaluate the evidence to reach a personal conclusion.
- Level 1 for an opinion supported by one relevant reason (1 mark)
Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)
Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)
Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion (4 marks)
AO3 4 marks
- (Total 20 marks)

2. (a) Someone who does not know whether God exists, or similar phrase.

For a partially correct answer

(1 mark)

For a correct answer

(2 marks)

AO1 2 marks

(b) There are two Sikh responses to the problem of evil and suffering, only one is required. The main response is that God gave humans freedom to move from being self-centred (manmukh) to being God-centred (gurmukh). Human self-centredness (haumai) is responsible for evil and suffering, but it is justified because it gives humans the chance to gain eternal bliss. The other response is the belief that as everything comes from God, even evil and suffering must come from God. However, God must have a reason for this which is beyond human understanding, but humans will understand it when they come into the divine presence.

Level 1 for an isolated example of relevant knowledge

(2 marks)

Level 2 for basic relevant knowledge presented within a limited structure

(4 marks)

Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

(6 marks)

AO1 6 marks

(c) A wide variety of answers is possible and credit must be given to any answer which reasons for God's existence from the nature of the world. Most answers are likely to concentrate on the Design Argument and/or the Cosmological argument. Detailed knowledge of either argument is not necessary to reach level 4, what is needed is a clear and coherent explanation of how the nature of the world as a place of design and order can support a Sikh's belief in God.

Level 1 for a simple, appropriate and relevant idea

(2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea

(4 marks)

Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary

(6 marks)

Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately

(8 marks)

AO2 8 marks

(d) Good answers are likely to use evidence in the form of examples from alleged miracles showing why some people may believe that miracles happen today while others do not. They will evaluate the evidence to come to a personal conclusion.

Level 1 for an opinion supported by one relevant reason

(1 mark)

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples

(2 marks)

Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view

(3 marks)

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion

(4 marks)

AO3 4 marks

Section 2 Matters of Life and Death

3. (a) The soul living on after death, or similar phrase.

For a partially correct answer

(1 mark)

For a correct answer

(2 marks)

AO1 2 marks

(b) Sikhs are against euthanasia if it shortens human life because they believe that life is a gift from God. However, Sikhs allow the switching off of life-support machines after brain-death, and accept giving powerful painkillers which may shorten life because it enables the soul to escape the body.

Level 1 for an isolated example of relevant knowledge

(2 marks)

Level 2 for basic relevant knowledge presented within a limited structure

(4 marks)

Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

(6 marks)

AO1 6 marks

(c) The emphasis of the question is 'why' consequently answers which concentrate on describing the beliefs will not go beyond level 1. A good answer will explain that Sikhism teaches reincarnation and moksha, the Guru Granth Sahib says that following the Sikh way of life will change people from manmukh to gurmukh so that anyone leading a good Sikh life will go to everlasting bliss with God immediately after death. They may also refer to life not making sense without an after life and to the evidence of parapsychology..

Level 1 for a simple, appropriate and relevant idea

(2 marks)

Level 2 for a basic explanation showing understanding of a relevant dea

(4 marks)

Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary

(6 marks)

Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately

(8 marks)

AO2 8 marks

(d) Good answers will look at the effects of near-death experiences on people and the various explanations of them, both that they are a product of chemicals produced by the body and that they are evidence for life after death. They will evaluate the evidence and come to a personal conclusion.

Level 1 for an opinion supported by one relevant reason

(1 mark)

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples

(2 marks)

Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view

(3 marks)

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion

(4 marks)

AO3 4 marks

4. (a) Preventing conception, or similar phrase.

For a partially correct answer

(1 mark)

For a correct answer

(2 marks)

AO1 2 marks

(b) An outline is required consequently two or more reasons are necessary to reach level 3. However, unstructured answers which simply list three or more reasons will not go beyond level 2. The main reasons are likely to be: lack of evidence, scientific evidence of brain death etc, different religions believing different things about life after death, scientific disproof of ghosts etc.

Level 1 for an isolated example of relevant knowledge

(2 marks)

Level 2 for basic relevant knowledge presented within a limited structure

(4 marks)

Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

(6 marks)

AO1 6 marks

(c) Good candidates will explain that Sikhs believe each individual is a part of God's essence and so life is sacred. They will also explain how the Sikh teaching that life is given by God at the moment of conception and that God gives and takes life means that life must be sacred to God.

Level 1 for a simple, appropriate and relevant idea

(2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea

(4 marks)

Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary

(6 marks)

Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately

(8 marks)

AO2 8 marks

(d) Good answers will refer to the teachings of Sikhism against euthanasia and contrast these with the arguments of those who support euthanasia. They will then evaluate the evidence to come to a personal conclusion.

Level 1 for an opinion supported by one relevant reason

(1 mark)

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples

(2 marks)

Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view

(3 marks)

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion

(4 marks)

AO3 4 marks

Section 3 Marriage and Family Life

5. (a) Close relatives living with or in close proximity to parents and children, or similar phrase.

For a partially correct answer (1 mark)
For a correct answer (2 marks)
AO1 2 marks

(b) Sikhs believe that sex should be totally restricted to marriage. Sex before marriage, cohabitation and adultery are all forbidden by the Rahit Maryada. However, a few British Sikhs accept cohabitation if it is going to lead to marriage.

Level 1 for an isolated example of relevant knowledge (2 marks)
Level 2 for basic relevant knowledge presented within a limited structure (4 marks)
Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)
AO1 6 marks

(c) Good candidates are likely to explain that the family is important because it is the place where salvation is to be found. There are no monks or ascetics in Sikhism. Prayers are centred on the home as much as the gurdwara. Also the Guru Granth Sahib teaches the importance of looking after children and children looking after parents.

Level 1 for a simple, appropriate and relevant idea (2 marks)
Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)
Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)
Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)
AO2 8 marks

(d) Good candidates will refer to the teachings of Sikhism against cohabitation and the arguments in favour of living together rather than marrying. They will then evaluate the evidence to come to a personal conclusion.

Level 1 for an opinion supported by one relevant reason (1 mark)
Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)
Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)
Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion (4 marks)
AO3 4 marks

6. (a) Living together as man and wife without being married, or similar phrase.
- For a partially correct answer (1 mark)
 For a correct answer (2 marks)
AO1 2 marks
- (b) Sikhs disapprove of divorce because if two bodies become one spirit at marriage, they cannot be split. There are also family pressures against divorce. Nevertheless, divorce is not banned in Sikhism and happens among British Sikhs and in the Punjab.
- Level 1 for an isolated example of relevant knowledge (2 marks)
 Level 2 for basic relevant knowledge presented within a limited structure (4 marks)
 Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)
AO1 6 marks
- (c) The key features of a Sikh wedding ceremony are: reading from the Guru Granth Sahib on the duties of husbands and wives, an agreement by the bride and groom to fulfil these responsibilities, the Lavan, the circling of the Guru Granth Sahib. Good answers will explain how at least three of these would help a marriage to succeed.
- Level 1 for a simple, appropriate and relevant idea (2 marks)
 Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)
 Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)
 Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)
AO2 8 marks
- (d) Good answers will look at how Sikhism helps family life and the evidence that family life can succeed without religion. They will then evaluate the evidence to come to a personal conclusion.
- Level 1 for an opinion supported by one relevant reason (1 mark)
 Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)
 Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)
 Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion (4 marks)
AO3 4 marks

Section 4 Social Harmony

7. (a) Treating people differently, or any similar phrase.

For a partially correct answer
For a correct answer

(1 mark)
(2 marks)
AO1 2 marks

(b) At least two advantages must be described (not outlined) to reach level 3. The main advantages are: an increase in tolerance and understanding; an insight into different religions; making believers think more seriously about their own beliefs.

Level 1 for an isolated example of relevant knowledge
Level 2 for basic relevant knowledge presented within a limited structure
Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

(2 marks)
(4 marks)
(6 marks)
AO1 6 marks

(c) Some Sikhs have complete equality for men and women because the Guru Granth Sahib teaches that God is neither male nor female; Guru Nanak taught that male and female are two halves of a whole; Guru Amar Das appointed women as preachers and a woman mixed the amrit for the first khalsa and was admitted to the khalsa. However, some Sikhs do not give women equal rights because of the tradition of Punjabi society that women are the property of their fathers and husbands.

Level 1 for a simple, appropriate and relevant idea
Level 2 for a basic explanation showing understanding of a relevant idea
Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary
Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately

(2 marks)
(4 marks)
(6 marks)
(8 marks)
AO2 8 marks

(d) Good answers are likely to refer to how are religion other than Sikhism requires it followers to convert others and contrast this with the teaching of Sikhism on religious freedom and possibly the need for religious freedom in a multi-faith society. They will evaluate these claims to come to a personal conclusion.

Level 1 for an opinion supported by one relevant reason
Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples
Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view
Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion

(1 mark)
(2 marks)
(3 marks)
(4 marks)
AO3 4 marks

- 8. (a)** Any TWO of Buddhism, Christianity, Hinduism, Islam, Judaism (others are possible)
- For a partially correct answer (1 mark)
 For a correct answer (2 marks)
AO1 2 marks
- (b)** Good answers will refer to Guru Nanak's treatment of Muslims, Hindus, high caste and outcaste in the same way as a contribution to racial harmony. Also his travels and rejection of pilgrimage led to his teaching that God can be found anywhere by anyone. Nanak's rejection of the caste system and teaching that anyone from any background can come to salvation helped racial harmony.
- Level 1 for an isolated example of relevant knowledge (2 marks)
 Level 2 for basic relevant knowledge presented within a limited structure (4 marks)
 Level 3 for an organised outline / description, deploying relevant knowledge, with limited specialist vocabulary (6 marks)
AO1 6 marks
- (c)** Sikhs believe that God is the same God in all religions despite the different names because the Guru Granth Sahib contains Muslim and Hindu writings which are included because they have something true to say about religion. So they believe in religious freedom and in the possibility of enlightenment coming through other religions. The only Sikh kingdom had total religious freedom and this, and their experience of persecution by Hindus and Muslims, leads Sikhs to believe in religious freedom.
- Level 1 for a simple, appropriate and relevant idea (2 marks)
 Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)
 Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)
 Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)
AO2 8 marks
- (d)** Good answers will look at the evidence of Sikhism treating women equally and Sikhism not treating women equally. They will evaluate the evidence to come to a personal conclusion.
- Level 1 for an opinion supported by one relevant reason (1 mark)
 Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)
 Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)
 Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion (4 marks)
AO3 4 marks

Section 5 Options – Extended Writing

9. Religion and Media

- (a) (i)** Good answers will identify a film or TV drama with a religious theme and describe the theme, clearly showing what makes it a religious theme.

Level 1 for an isolated example of relevant knowledge. **(1 mark)**

Level 2 for basic relevant knowledge presented in sentences. **(2 marks)**

Level 3 for a clear and structured outline/description, and deploying a limited range of specialist vocabulary. **(3 marks)**

Level 4 for a coherent and comprehensive description, using specialist terms appropriately and with precision. **(4 marks)**

AO1 4 marks

- (ii)** Good answers will explain clearly why the theme is important to Sikhs. They will show by clear and specific reference to incidents in the film or drama whether religious people were treated fairly.

Level 1 for a simple, appropriate and relevant idea. **(2 marks)**

Level 2 for a basic explanation showing understanding of a relevant idea presented in sentences. **(4 marks)**

Level 3 for a clear and structured explanation showing an understanding of the main idea(s), and deploying a limited range of specialist vocabulary. **(6 marks)**

Level 4 for a coherent and comprehensive explanation showing a full understanding of the main idea(s) using specialist terms appropriately and with precision. **(8 marks)**

AO2 8 marks

- (b)** Good answers will look at fair treatment (for example in religious broadcasts) and unfair treatment (for example in comedies). They will refer to specific examples from specific programmes which they will evaluate to come to a personal conclusion.

Level 1 for an opinion supported by one relevant reason. **(2 marks)**

Level 2 for a basic ‘for and against’ or a reasoned opinion supported by religious/moral evidence or examples, presented in sentences. **(4 marks)**

Level 3 for a structured and reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view and deploying limited range of specialist vocabulary. **(6 marks)**

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion using specialist terms appropriately and with precision. **(8 marks)**

AO3 8 marks

Quality of Written Communication **(3 marks)**

Relevant information presented in a form that suits its purpose **1 mark**

Text is legible, spelling, punctuation and grammar are accurate, so that meaning is clear. **1 mark**

A suitable structure and style of writing has been used. **1 mark**

10. Religion, Wealth and Poverty

- (a) (i) Candidates must refer to a Sikh agency e.g. Guru Amdas Mission, and describe the work which the agency does to help relieve poverty (it could be an agency relieving poverty in the UK).

Level 1 for an isolated example of relevant knowledge. (1 mark)

Level 2 for basic relevant knowledge presented in sentences. (2 marks)

Level 3 for a clear and structured outline/description, and deploying a limited range of specialist vocabulary. (3 marks)

Level 4 for a coherent and comprehensive description, using specialist terms appropriately and with precision. (4 marks)

AO1 4 marks

- (ii) Good candidates should refer to the teachings of Sikhism on wealth and possessions as a gift from God misuse of which can prevent moksha. Each teaching will be explained in terms of why and how they inspire the work of the agency referred to in part a).

Level 1 for a simple, appropriate and relevant idea. (2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea presented in sentences. (4 marks)

Level 3 for a clear and structured explanation showing an understanding of the main idea(s), and deploying a limited range of specialist vocabulary. (6 marks)

Level 4 for a coherent and comprehensive explanation showing a full understanding of the main idea(s) using specialist terms appropriately and with precision. (8 marks)

AO2 8 marks

- (b) Good answers should look at the teachings of Sikhism on wealth. They are likely to evaluate these teachings in terms of whether it is possible to be a good Sikh and be wealthy to come to a personal conclusion.

Level 1 for an opinion supported by one relevant reason. (2 marks)

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples, presented in sentences (4 marks)

Level 3 for a structured and reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view and deploying limited range of specialist vocabulary. (6 marks)

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion using specialist terms appropriately and with precision. (8 marks)

AO3 8 marks

Quality of Written Communication (3 marks)

Relevant information presented in a form that suits its purpose 1 mark

Text is legible, spelling, punctuation and grammar are accurate, so that meaning is clear. 1 mark

A suitable structure and style of writing has been used. 1 mark

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