





**SECTION ONE BELIEVING IN GOD**

**You must answer ONE question from this section**

***EITHER QUESTION 1***

1. (a) What is meant by the word *karma*? (2)
- (b) Outline the reasons a person might give for being an atheist. (6)
- (c) Explain how religious experience may support a Hindu's awareness of God. (8)
- (d) "Children should be allowed to make up their own minds about whether to believe in God."
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Hinduism. (4)

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**(Total 20 marks)**

***OR QUESTION 2***

2. (a) What does the word *agnostic* mean? (2)
- (b) Outline the response of Hinduism to the problem of evil. (6)
- (c) Explain why a Hindu's experience of the natural world may increase an awareness of God. (8)
- (d) "Miracles don't happen today."
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Hinduism. (4)

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**(Total 20 marks)**

**SECTION TWO    MATTERS OF LIFE AND DEATH**

**You must answer ONE question from this section**

***EITHER QUESTION 3***

3. (a) What is meant by the word *immortality*? (2)
- (b) Outline Hindu attitudes to euthanasia. (6)
- (c) Explain why Hindus believe in life after death. (8)
- (d) “Near death experiences do not show there is life after death.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Hinduism. (4)

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**(Total 20 marks)**

***OR QUESTION 4***

4. (a) What is *contraception*? (2)
- (b) Some people do not believe in life after death. Outline their reasons. (6)
- (c) Explain why Hindus believe that life is sacred. (8)
- (d) “People who are suffering should be allowed to take their own lives.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Hinduism (4)

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**(Total 20 Marks)**

### SECTION THREE MARRIAGE AND FAMILY LIFE

You must answer ONE question from this section

#### ***EITHER QUESTION 5***

5. (a) What is an *extended family*? (2)
- (b) State Hindu attitudes to sex outside marriage. (6)
- (c) Explain why family life is important in Hinduism. (8)
- (d) “Living together is better than getting married.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Hinduism (4)

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**(Total 20 marks)**

#### ***OR QUESTION 6***

6. (a) What is meant by *cohabitation*? (2)
- (b) Outline Hindu attitudes to divorce. (6)
- (c) Explain how a Hindu marriage ceremony may help a marriage to succeed. (8)
- (d) “Without religion family life would collapse.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Hinduism. (4)

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**(Total 20 Marks)**

## SECTION FOUR SOCIAL HARMONY

You must answer ONE question from this section

### *EITHER QUESTION 7*

7. (a) What does the word *discrimination* mean? (2)
- (b) Describe the advantages of living in a multi-faith society. (6)
- (c) Explain how Hindu teaching may help racial harmony. (8)
- (d) "Religion always treats men and women equally."
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Hinduism. (4)

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**(Total 20 marks)**

### *OR QUESTION 8*

8. (a) Name TWO religions *other than Hinduism* practised in the UK. (2)
- (b) Outline the contribution of one modern Hindu person or organisation to racial harmony. (6)
- (c) Explain why there are different attitudes to the roles of men and women among Hindus. (8)
- (d) "It is wrong to try to convert other people to your religion."
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Hinduism. (4)

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**(Total 20 Marks)**

**SECTION FIVE    OPTIONS – EXTENDED WRITING**

**You must answer ONE question from this section**

**You are advised to spend approximately 30 minutes on this section  
You will be assessed on the Quality of Written Communication in this Section.**

***EITHER QUESTION 9***

**9.     Religion and Media**

(a) (i) Describe a religious theme of importance to Hindus presented in ONE film or television drama. **(4)**

(ii) Explain why this theme is important and whether the presentation was fair to religious people. **(8)**

(b) “The media always treat religion unfairly.”

Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Hinduism. **(8)**

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**(Total 20 marks)**

***OR QUESTION 10***

**10.    Religion, Wealth and Poverty**

(a) (i) Describe how ONE Hindu agency helps to relieve poverty. **(4)**

(ii) Explain how the teaching of Hinduism leads the agency to do this work. **(8)**

(b) “You cannot be truly Hindu and rich.”

Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Hinduism. **(8)**

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**(Total 20 Marks)**

## GENERAL INSTRUCTIONS FOR MARKING

### 1. Assessment by Examiners

Examiners are encouraged at all times to exercise their professional discretion and judgement in the assessment of answers. It is possible for candidates to answer correctly, but differently from the markscheme. Such answers should be marked according to the level guidelines for each question.

Examiners should **at all times mark positively** rather than negatively, i.e. reward candidates for what they know and understand rather than penalising them for what they do not know or understand.

Undue bunching of marks is undesirable and, where it is warranted, the full range of marks should be used. The examination is designed for a wide ability range and examiners should therefore **make full use of the whole range of levels**.

### 2. Sub-questions

For each sub-question there is a sub-total. Examiners should record the level awarded at the end of each sub-question on the left of the margin and then place the appropriate sub-total, unringed, in the right hand margin at the end of the sub-section of the question to which they refer.

### 3. Final Totals

At the end of each question, the sub-totals must be added together and the final total for the question must be ringed and placed in the right hand margin at the end of the question. This total should then be transferred to the box on the front cover of the answer book.

### 4. Checking of Additions

The marks for each question should be added and entered into the bottom total box. This final total should then be transferred to the examiner's total box at the top of the page.

Examiners must ensure that all additions are scrupulously accurate. All additions will be checked both within each question and for the script as a whole.

In order to avoid confusion in the checking process, **examiners must ensure that every page on which a candidate has written bears some sign of having been read** by the examiner.

**If a candidate has added to an answer** at some later point in the booklet, put an arrow on your first ringed total, write in a sub-total for the addition, even if it is zero, and then write in the new ringed total and amend the mark on the front cover appropriately.

**5. Consistency**

Examiners should apply a uniform standard of assessment throughout their marking once that standard has been approved by the Team Leader. It is the duty of the Team Leader to get an overall and clear picture of the standard of marking each examiner is applying. It is the duty of an examiner to see that this does not vary in particular areas of the mark range.

**6. Fluency of Expression**

It is important that examiners are not misled by fluency to assume that this equates with high conceptual ability. Conversely, examiners must look very carefully at answers which do not display a high level of literacy, but may contain good conceptual understanding.

**7. Rubric Offences**

A candidate who offends against the rubric should have all the answers marked and be awarded the highest mark which satisfies the rubric.

**RUBRIC** should be written **IN RED** across the front of the script and the answers which are not being credited should be crossed out with the word **RUBRIC**, the marks for these answers should also be crossed out.

**8. Illegible or Offensive scripts**

If you cannot read a script or it is offensive, you should mark what you can read, fill in the marksheet and forward the script(s) to Sharon Hague at Edexcel.

**9. Quality of Written Communication**

Candidates entering for 1480/3480 must be given a mark for Quality of Written Communication for their answers to section 5 according to the instructions in the mark scheme. This mark must be inserted separately at the end of the answer and on the front cover before totalling.

## UNIT F - RELIGION AND LIFE BASED ON A STUDY OF HINDUISM

### MARK SCHEME

#### Section 1 Believing in God

1. (a) Action, law of cause and effect, or any similar phrase.

For a partially correct answer

(1 mark)

For a correct answer

(2 marks)

AO1 2 marks

(b) As the question asks for an outline, there will be a sense in which each reason given will reach an extra level, but two reasons could reach level three, and three reasons would stay at level two if they were limited in structure.

The most likely reasons are: the problem of evil and suffering; the lack of evidence for God's existence; the way in which science explains creation; the way in which science explains such things as miracles, unanswered prayers.

Level 1 for an isolated example of relevant knowledge

(2 marks)

Level 2 for basic relevant knowledge presented within a limited structure

(4 marks)

Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

(6 marks)

AO1 6 marks

(c) Good candidates will either describe the nature of religious experience clearly and coherently and explain how having such an experience will lead a Hindu to greater awareness of God; or they will make a brief mention of types of religious experience and concentrate on explaining coherently and comprehensively why such experiences will lead Hindus to greater awareness of God.

Level 1 for a simple, appropriate and relevant idea

(2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea

(4 marks)

Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary

(6 marks)

Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately

(8 marks)

AO2 8 marks

(d) Good answers are likely to balance the need for children to make up their own minds about religion if their faith is to be genuine against the impossibility of parents bringing up their children without referring to their religious beliefs. They will evaluate the evidence to reach a personal conclusion.

Level 1 for an opinion supported by one relevant reason

(1 mark)

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples

(2 marks)

Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view

(3 marks)

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion

(4 marks)

AO3 4 marks

2. (a) Someone who does not know whether God exists, or similar phrase.
- For a partially correct answer (1 mark)  
 For a correct answer (2 marks)  
**AO1 2 marks**
- (b) Hindus believe suffering is an essential part of life. It is part of the cycle of birth, death and re-birth. Some Hindus believe that humans suffer because behaviour in previous lives, therefore the response is to endure the suffering and follow dharma to achieve moksha. Some Hindus believe that suffering is to help people to achieve moksha by relieving and preventing suffering of others.
- Level 1 for an isolated example of relevant knowledge (2 marks)  
 Level 2 for basic relevant knowledge presented within a limited structure (4 marks)  
 Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)  
**AO1 6 marks**
- (c) A wide variety of answers is possible and credit must be given to any answer which reasons for a deeper awareness of God from the nature of the world. Most answers are likely to concentrate on the Design Argument and/or the Cosmological Argument. Detailed knowledge of either argument is not necessary to reach level 4, what is needed is a clear and coherent explanation of how the nature of the world can lead to, or support a Hindu's awareness of God.
- Level 1 for a simple, appropriate and relevant idea (2 marks)  
 Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)  
 Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)  
 Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)  
**AO2 8 marks**
- (d) Good answers are likely to use evidence in the form of examples from alleged miracles showing why some people may believe that miracles happen today while others do not. They will evaluate the evidence to come to a personal conclusion.
- Level 1 for an opinion supported by one relevant reason (1 mark)  
 Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)  
 Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)  
 Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion (4 marks)  
**AO3 4 marks**

**Section 2 Matters of life and death**

3. (a) The soul living on after death or similar phrase.

For a partially correct answer (1 mark)  
For a correct answer (2 marks)  
AO1 2 marks

(b) Some Hindus allow euthanasia because the soul cannot be harmed and it is the soul that is sacred, not the body; also euthanasia can be seen as aiding the soul to re-birth or moksha. Others believe that euthanasia cannot be allowed because of the teaching of ahimsa. All Hindus accept the switching off of life-support machines because the soul has already gone.

Level 1 for an isolated example of relevant knowledge (2 marks)  
Level 2 for basic relevant knowledge presented within a limited structure (4 marks)  
Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)  
AO1 6 marks

(c) The emphasis of the question is 'why' consequently answers which concentrate on describing Hindu beliefs will not go beyond level 1. Good answers would explain that Hindus believe in samsara, karma and moksha because of the teachings of the Vedas, Upanishads and Gita. They would also explain that Hindus have many paths to moksha because Hinduism is a varied religion with different paths, different gurus, swamis etc. They may also refer to the evidence of parapsychology, hypnotism etc for belief in reincarnation.

Level 1 for a simple, appropriate and relevant idea (2 marks)  
Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)  
Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)  
Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)  
AO2 8 marks

(d) Good answers will look at the effects of near-death experiences on people and the various explanations of them, both that they are a product of chemicals produced by the body and that they are evidence for life after death. They will evaluate the evidence and come to a personal conclusion.

Level 1 for an opinion supported by one relevant reason (1 mark)  
Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)  
Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)  
Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion (4 marks)  
AO3 4 marks

4. (a) Preventing conception, or similar phrase.
- For a partially correct answer (1 mark)  
 For a correct answer (2 marks)  
**AO1 2 marks**
- (b) An outline is required consequently two or more reasons are necessary to reach level 3. However, unstructured answers which simply list three or more reasons will not go beyond level 2. The main reasons are likely to be: lack of evidence, scientific evidence of brain death etc, different religions believing different things about life after death, scientific disproof of ghosts etc.
- Level 1 for an isolated example of relevant knowledge (2 marks)  
 Level 2 for basic relevant knowledge presented within a limited structure (4 marks)  
 Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)  
**AO1 6 marks**
- (c) Good candidates will be aware of the word ahimsa and will use it to explain Hindu beliefs about the immortality of the soul, the relationship of the soul to Brahman and the belief that to take life is to harm Brahman. They may also refer to the Hindu belief that God is in everything so that the whole of life is sacred.
- Level 1 for a simple, appropriate and relevant idea (2 marks)  
 Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)  
 Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)  
 Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)  
**AO2 8 marks**
- (d) Good answers will refer to the teachings of Hinduism against euthanasia and contrast these with the arguments of those who support euthanasia. They will then evaluate the evidence to come to a personal conclusion.
- Level 1 for an opinion supported by one relevant reason (1 mark)  
 Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)  
 Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)  
 Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion (4 marks)  
**AO3 4 marks**

**Section 3 Marriage and Family Life**

5. (a) Close relatives living with or in close proximity to parents and children, or similar phrase.

For a partially correct answer (1 mark)  
For a correct answer (2 marks)

**AO1 2 marks**

(b) Hindus regard sex before marriage as wrong because of the Code of Manu and sex being restricted to the householder stage of life. Adultery is disapproved of as it is a betrayal of your dharma as well as your partner.

Level 1 for an isolated example of relevant knowledge (2 marks)

Level 2 for basic relevant knowledge presented within a limited structure (4 marks)

Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)

**AO1 6 marks**

(c) Good candidates are likely to explain that the family is important because of the four ashramas and the need for everyone to go through the householder stage to achieve moksha. Also the teachings of the Law of Manu, the Epics and the gurus and swamis show the need for parents to look after children and children look after parents, the need for family life to bring children up in the faith.

Level 1 for a simple, appropriate and relevant idea (2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)

Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)

Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)

**AO2 8 marks**

(d) Good candidates will refer to the teachings of Hinduism against cohabitation and the arguments in favour of living together rather than marrying. They will then evaluate the evidence to come to a personal conclusion.

Level 1 for an opinion supported by one relevant reason (1 mark)

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)

Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion (4 marks)

**AO3 4 marks**

6. (a) Living together as man and wife without being married, or similar phrase.
- For a partially correct answer (1 mark)  
 For a correct answer (2 marks)  
**AO1 2 marks**
- (b) Divorce is allowed in Hinduism, especially on grounds of cruelty or lack of children after 15 years of marriage. However, there are not many divorces because of family pressures. Hindus are allowed to remarry after divorce.
- Level 1 for an isolated example of relevant knowledge (2 marks)  
 Level 2 for basic relevant knowledge presented within a limited structure (4 marks)  
 Level 3 for an organised outline / description, deploying relevant knowledge, with limited specialist vocabulary (6 marks)  
**AO1 6 marks**
- (c) The key features of a Hindu wedding ceremony are: the seven steps, prayers and hymns about the joys of marriage, offerings to the gods, promises by husband and wife, the necklace. Good answers will explain how at least three of these would help a marriage to succeed.
- Level 1 for a simple, appropriate and relevant idea (2 marks)  
 Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)  
 Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)  
 Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)  
**AO2 8 marks**
- (d) Good answers will look at how Hinduism helps family life and the evidence that family life can succeed without religion. They will then evaluate the evidence to come to a personal conclusion.
- Level 1 for an opinion supported by one relevant reason (1 mark)  
 Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)  
 Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)  
 Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion (4 marks)  
**AO3 4 marks**

**Section 4 Social Harmony**

7. (a) Treating people differently, or any similar phrase.

For a partially correct answer

(1 mark)

For a correct answer

(2 marks)

**AO1 2 marks**

(b) At least two advantages must be described (not outlined) to reach level 3. The main advantages are: an increase in tolerance and understanding; an insight into different religions; making believers think more seriously about their own beliefs.

Level 1 for an isolated example of relevant knowledge

(2 marks)

Level 2 for basic relevant knowledge presented within a limited structure

(4 marks)

Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

(6 marks)

**AO1 6 marks**

(c) Good answers are likely to refer to the concept of caste and dharma meaning that all people are independent and should be treated with equal respect. They may also refer to the teachings of swamis that since every soul is potentially divine and can identify itself with Brahman, race and caste are transcended.

Level 1 for a simple, appropriate and relevant idea

(2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea

(4 marks)

Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary

(6 marks)

Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately

(8 marks)

**AO2 8 marks**

(d) Good answers will look at the evidence of Hinduism and/or one other religion treating women equally and the evidence of Hinduism and/or one other religion not treating women equally. They will evaluate the evidence to come to a personal conclusion.

Level 1 for an opinion supported by one relevant reason

(1 mark)

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples

(2 marks)

Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view

(3 marks)

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion

(4 marks)

**AO3 4 marks**

8. (a) Any TWO of Buddhism, Christianity, Islam, Judaism, Sikhism (others are possible)
- For a partially correct answer (1 mark)  
 For a correct answer (2 marks)  
**AO1 2 marks**
- (b) Candidates are likely to, but do not have to, choose M K Gandhi and write about his work in South Africa and/or his work in Indian independence trying to bring together races, religions and outcastes.
- Level 1 for an isolated example of relevant knowledge (2 marks)  
 Level 2 for basic relevant knowledge presented within a limited structure (4 marks)  
 Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)  
**AO1 6 marks**
- (c) Some Hindus teach that women should be homemakers and bring up children, while the men earn the money and protect the family because of the teachings of the Law of Manu and the examples of the Epics. Some Hindu groups such as Hare Krishna give women equal rights and roles because of teachings of swamis and gurus and the belief that there are no differences between the souls of men and women.
- Level 1 for a simple, appropriate and relevant idea (2 marks)  
 Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)  
 Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)  
 Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)  
**AO2 8 marks**
- (d) Good answers are likely to contrast the teaching some Hindu groups that they have a duty to convert others with the right of people living in a multi-faith society to be free to follow their own religion without interference. They may refer to Hindu groups who oppose conversion. They will evaluate these claims to come to a personal conclusion.
- Level 1 for an opinion supported by one relevant reason (1 mark)  
 Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)  
 Level 3 for a reasoned evaluation, using religious/moral argument, Evidence or examples, referring to another point of view (3 marks)  
 Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion (4 marks)  
**AO3 4 marks**

## Section 5 Options – Extended Writing

### 9. Religion and Media

- (a) (i) Good answers will identify a film or TV drama with a religious theme and describe the theme, clearly showing what makes it a religious theme.
- Level 1 for an isolated example of relevant knowledge. (1 mark)  
Level 2 for basic relevant knowledge presented in sentences. (2 marks)  
Level 3 for a clear and structured outline/description, and deploying a limited range of specialist vocabulary. (3 marks)  
Level 4 for a coherent and comprehensive description, using specialist terms appropriately and with precision. (4 marks)  
**AO1 4 marks**
- (ii) Good answers will explain clearly why the theme is regarded as important by Hindus. They will then show by clear and specific reference to incidents in the film or TV drama whether religious people were treated fairly.
- Level 1 for a simple, appropriate and relevant idea. (2 marks)  
Level 2 for a basic explanation showing understanding of a relevant idea presented in sentences. (4 marks)  
Level 3 for a clear and structured explanation showing an understanding of the main idea(s), and deploying a limited range of specialist vocabulary. (6 marks)  
Level 4 for a coherent and comprehensive explanation showing a full understanding of the main idea(s) using specialist terms appropriately and with precision. (8 marks)  
**AO2 8 marks**
- (b) Good answers will look at fair treatment (for example in religious broadcasts) and unfair treatment (for example in comedies). They will refer to specific examples from specific programmes which they will evaluate to come to a personal conclusion.
- Level 1 for an opinion supported by one relevant reason. (2 marks)  
Level 2 for a basic ‘for and against’ or a reasoned opinion supported by religious/moral evidence or examples, presented in sentences. (4 marks)  
Level 3 for a structured and reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view and deploying limited range of specialist vocabulary. (6 marks)  
Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a account of an alternative point of view to reach a personal conclusion using specialist terms appropriately and with precision. (8 marks)  
**AO3 8 marks**

### Quality of Written Communication (3 marks)

- Relevant information presented in a form that suits its purpose 1 mark  
Text is legible, spelling, punctuation and grammar are accurate, so that meaning is clear. 1 mark  
A suitable structure and style of writing has been used. 1 mark

**10. Religion, Wealth and Poverty**

- (a) (i) Candidates must refer to a Hindu agency e.g. BAPS, and describe the work which the agency does to help relieve poverty (it could be an agency relieving poverty in the UK).

Level 1 for an isolated example of relevant knowledge.	(1 mark)
Level 2 for basic relevant knowledge presented in sentences.	(2 marks)
Level 3 for a clear and structured outline/description, and deploying a limited range of specialist vocabulary.	(3 marks)
Level 4 for a coherent and comprehensive description, using specialist terms appropriately and with precision.	(4 marks)
	<b>AO1 4 marks</b>

- (ii) Good candidates should refer to the teachings of Hinduism on dharma and ashrama and the teachings of particular gurus or swamis. They will explain how each teaching might inspire the work of the agency referred to in part a).

Level 1 for a simple, appropriate and relevant idea.	(2 marks)
Level 2 for a basic explanation showing understanding of a relevant idea presented in sentences.	(4 marks)
Level 3 for a clear and structured explanation showing an understanding of the main idea(s), and deploying a limited range of specialist vocabulary.	(6 marks)
Level 4 for a coherent and comprehensive explanation showing a full understanding of the main idea(s) using specialist terms appropriately and with precision.	(8 marks)
	<b>AO2 8 marks</b>

- (b) Good answers should look at the teachings of Hinduism on wealth. They are likely to evaluate these teachings in terms of whether it is possible to be a good Hindu and be wealthy to come to a personal conclusion.

Level 1 for an opinion supported by one relevant reason.	(2 marks)
Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples, presented in sentences.	(4 marks)
Level 3 for a structured and reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view and deploying limited range of specialist vocabulary.	(6 marks)
Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion using specialist terms appropriately and with precision.	(8 marks)
	<b>AO3 8 marks</b>

**Quality of Written Communication (3 marks)**

Relevant information presented in a form that suits its purpose	1 mark
Text is legible, spelling, punctuation and grammar are accurate, so that meaning is clear.	1 mark
A suitable structure and style of writing has been used.	1 mark