





## SECTION ONE BELIEVING IN GOD

You must answer ONE question from this section

### *EITHER QUESTION 1*

1. (a) State ONE Jewish belief about the Almighty. (2)
- (b) Outline the reasons a person might give for being an atheist. (6)
- (c) Explain how religious experience may support a Jew's belief in the Almighty. (8)
- (d) "Children should be allowed to make up their own minds about whether to believe in God."  
  
Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Judaism. (4)

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**(Total 20 marks)**

### *OR QUESTION 2*

2. (a) What does the word *agnostic* mean? (2)
- (b) Outline the response of Judaism to the problem of evil. (6)
- (c) Explain how the appearance of the world as a place of design and order may lead to or support a Jew's belief in the Almighty. (8)
- (d) "Miracles don't happen today."  
  
Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Judaism. (4)

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**(Total 20 marks)**

## SECTION TWO MATTERS OF LIFE AND DEATH

You must answer ONE question from this section

### ***EITHER QUESTION 3***

3. (a) What is meant by the word *immortality*? (2)
- (b) Outline Jewish attitudes to euthanasia. (6)
- (c) Explain why Jews believe in life after death. (8)
- (d) “Near death experiences do not show there is life after death.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Judaism. (4)

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**(Total 20 marks)**

### ***OR QUESTION 4***

4. (a) What is *contraception*? (2)
- (b) Some people do not believe in life after death. Outline their reasons. (6)
- (c) Explain why Jews believe that life is sacred. (8)
- (d) “People who are suffering should be allowed to take their own lives.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Judaism. (4)

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**(Total 20 Marks)**

### SECTION THREE MARRIAGE AND FAMILY LIFE

You must answer ONE question from this section

#### ***EITHER QUESTION 5***

5. (a) What is an *extended family*? (2)
- (b) Outline Jewish attitudes to sex outside marriage. (6)
- (c) Explain why Jews believe that family life is important. (8)
- (d) “Living together is better than getting married.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Judaism. (4)

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**(Total 20 marks)**

#### ***OR QUESTION 6***

6. (a) What is meant by *cohabitation*? (2)
- (b) Outline Jewish attitudes to divorce. (6)
- (c) Explain how a Jewish marriage ceremony may help a marriage to succeed. (8)
- (d) “Without religion family life would collapse.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Judaism. (4)

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**(Total 20 Marks)**

## SECTION FOUR SOCIAL HARMONY

You must answer ONE question from this section

### ***EITHER QUESTION 7***

7. (a) What does the word *discrimination* mean? (2)
- (b) Describe the advantages of living in a multi-faith society. (6)
- (c) Explain why there are differences among Jews on the roles of men and women. (8)
- (d) “It is wrong to try to convert other people to your religion.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Judaism. (4)

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**(Total 20 marks)**

### ***OR QUESTION 8***

8. (a) Name TWO religions *other than Judaism* practised in the UK. (2)
- (b) Outline the contribution of the book of Jonah to racial harmony. (6)
- (c) Explain why there are differences among Jews in their attitudes towards other religions. (8)
- (d) “Judaism always treats men and women equally.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Judaism. (4)

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**(Total 20 Marks)**

**SECTION FIVE    OPTIONS – EXTENDED WRITING**

**You must answer ONE question from this section**

**You are advised to spend approximately 30 minutes on this section  
You will be assessed on the Quality of Written Communication in this Section.**

***EITHER QUESTION 9***

**9.      Religion and Media**

(a) (i) Describe a religious theme of importance to Jews presented in ONE film or television drama. **(4)**

(ii) Explain why this theme is important and whether the presentation was fair to religious people. **(8)**

(b) “The media always treat religion unfairly.”

Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Judaism. **(8)**

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**(Total 20 marks)**

***OR QUESTION 10***

**10.     Religion, Wealth and Poverty**

(a) (i) Describe how ONE Jewish agency helps to relieve poverty. **(4)**

(ii) Explain how Jewish teaching may lead the agency to do this work. **(8)**

(i) “You cannot be truly religious and rich.”

Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Judaism. **(8)**

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**(Total 20 Marks)**

## MARKSCHEME – 2000 EXAMINATIONS

### UNIT E – RELIGION AND LIFE (JUDAISM)

#### Section 1 Believing in God

1. (a) Any ONE Jewish belief about the Almighty, e.g. as omnipotent, omniscient, Redeemer, etc
- For a partially correct answer (1 mark)  
For a correct answer (2 marks)  
AO1 2 marks
- (b) As the question asks for an outline, there will be a sense in which each reason given will reach an extra level, but two reasons could reach level three, and three reasons would stay at level two if they were limited in structure.  
The most likely reasons are: the problems of evil and suffering; the lack of evidence for God's existence; the way in which science explains creation; the way in which science explains such things as miracles, unanswered prayers.
- Level 1 for an isolated example of relevant knowledge (2 marks)  
Level 2 for basic relevant knowledge presented within a limited structure (4 marks)  
Level 3 for an organised outline / description, deploying relevant Knowledge, with some specialist vocabulary (6 marks)  
AO 1 6 marks
- (c) Good answers will either describe the nature of religious experience clearly and coherently and explain how having such an experience would support a Jews belief in the Almighty; or they will make a brief mention of types of religious experience and concentrate on explaining clearly and coherently why such experience will support belief in the Almighty.
- Level 1 for a simple, appropriate and relevant idea (2 marks)  
Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)  
Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)  
Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)  
AO2 8 marks
- (d) Good answers are likely to balance the need for children to make up their own minds about religion if their faith is to be genuine against the impossibility of parents bringing up their children without referring to their religious beliefs. They will evaluate the evidence to come to a personal conclusion.
- Level 1 for an opinion supported by one relevant reason (1 mark)  
Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)  
Level 3 for a reasoned evaluation, using religious/moral argument, Evidence or examples, referring to another point of view (3 marks)  
Level 4 for a coherent and reasoned evaluation, based on Religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion (4 marks)  
AO3 4 marks



2. (a) Someone who does not know whether God exists, or similar phrase.

For a partially correct answer

(1 mark)

For a correct answer

(2 marks)

**AO1 2 marks**

(b) The response of Judaism to the problem of evil: as a blessing, avoiding a greater evil; as a challenge to be overcome; as a corrective; as the price of moral freedom and responsibility; the good inclination and bad inclination with which humans are endowed; as a test.

Level 1 for an isolated example of relevant knowledge

(2 marks)

Level 2 for basic relevant knowledge presented within a limited structure

(4 marks)

Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

(6 marks)

**AO1 6 marks**

(c) A wide variety of answers is possible and credit must be given to any answer which reasons that design and order in the world will support a Jew's belief in the Almighty. Most answers are likely to concentrate on the Design Argument as found in the Tenakh and rabbinic literature but it is not necessary to reach level 4. What is needed is a clear and coherent explanation of how the appearance of design and order in the world will support a Jew's belief in the Almighty.

Level 1 for a simple, appropriate and relevant idea

(2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea

(4 marks)

Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary

(6 marks)

Level 4 for a comprehensive explanation showing a coherent

Understanding of the main idea(s) and using specialist vocabulary appropriately

(8 marks)

**AO2 8 marks**

(d) Good answers are likely to use evidence in the form of examples from alleged miracles showing why some people may believe that miracles happen today while others do not. They will evaluate the evidence to come to a personal conclusion.

Level 1 for an opinion supported by one relevant reason

(1 mark)

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples

(2 marks)

Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view

(3 marks)

Level 4 for a coherent and reasoned evaluation, based on

religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion

(4 marks)

**AO3 4 marks**

**Section 2 Matters of Life and Death**

3. (a) The soul living on after death, or similar phrase.

For a partially correct answer

**(1 mark)**

For a correct answer

**(2 marks)**

**AO1 2 marks**

(b) Judaism teaches that life is sacred and only The Almighty may determine when it ends – any termination of another’s life is regarded as murder, and self-imposed euthanasia is suicide – both forbidden. But there is also the view that life need not be prolonged if it has seriously degenerated to an intolerable and irreversible condition.

Level 1 for an isolated example of relevant knowledge

**(2 marks)**

Level 2 for basic relevant knowledge presented within a limited structure

**(4 marks)**

Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

**(6 marks)**

**AO1 6 marks**

(c) Good answers will refer to the teachings of the Torah. Tenakh and rabbis in life after death and why Jews would believe these. Reference may also be made to the need for an after life to make sense of this life, and to the evidence of parapsychology.

Level 1 for a simple, appropriate and relevant idea

**(2 marks)**

Level 2 for a basic explanation showing understanding of a relevant idea

**(4 marks)**

Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary

**(6 marks)**

Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately

**(8 marks)**

**AO2 8 marks**

(d) Good answers will look at the effects of near-death experiences on people and the various explanations of them, both that they are a product of chemicals produced by the body, and that they are evidence for life after death. They will evaluate the evidence and come to a personal conclusion.

Level 1 for an opinion supported by one relevant reason

**(1 mark)**

Level 2 for a basic ‘for and against’ or a reasoned opinion supported by religious/moral evidence or examples

**(2 marks)**

Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view

**(3 marks)**

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion

**(4 marks)**

**AO3 4 marks**

4. (a) Preventing conception, or similar phrase.

For a partially correct answer

(1 mark)

For a correct answer

(2 marks)

**AO1 2 marks**

(b) An outline is required consequently two or more reasons are necessary to reach level 3. However, unstructured answers which simply list three or more reasons will not go beyond level 2. The main reasons are likely to be: lack of evidence, scientific evidence of brain death etc, different religions believing different things about life after death, scientific disproof of ghosts etc.

Level 1 for an isolated example of relevant knowledge

(2 marks)

Level 2 for basic relevant knowledge presented within a limited structure

(4 marks)

Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

(6 marks)

**AO1 6 marks**

(c) Jews believe that life is sacred because it is given by God (Genesis 1); murder is prohibited (Ten Commandments). God decides when life begins and ends (Deuteronomy 32.39, cf. Job 1:21). Good candidates may also refer to rabbinic teachings and why these are believed.

Level 1 for a simple, appropriate and relevant idea

(2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea

(4 marks)

Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary

(6 marks)

Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately

(8 marks)

**AO2 8 marks**

(d) Good answers will refer to the teachings of Judaism against euthanasia and contrast these with the arguments of those who support euthanasia. They will then evaluate the evidence to come to a personal conclusion.

Level 1 for an opinion supported by one relevant reason

(1 mark)

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples

(2 marks)

Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view

(3 marks)

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion

(4 marks)

**AO3 4 marks**

**Section 3 Marriage and Family Life**

5. (a) Close relatives living with or in close proximity to parents and children, or similar phrase.

For a partially correct answer (1 mark)  
For a correct answer (2 marks)  
AO1 2 marks

(b) The Torah prohibits pre-marital sex, adultery and homosexuality. Most Jews condemn cohabitation though it is acceptable to some Reform Jews if the couple intend to marry.

Level 1 for an isolated example of relevant knowledge (2 marks)  
Level 2 for basic relevant knowledge presented within a limited structure (4 marks)  
Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)  
AO1 6 marks

(c) Good answers are likely to refer to the need for obedience to the Torah where “Go forth and multiply” is the first commandment. Hence to have a family, to teach children the faith and so sustain it is very important for Judaism. The essential function of the family for the observance of Shabbat and the festivals will also be given as a key feature.

Level 1 for a simple, appropriate and relevant idea (2 marks)  
Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)  
Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)  
Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)  
AO2 8 marks

(d) Good candidates will refer to the teachings of Judaism against cohabitation and the arguments in favour of living together rather than marrying. They will then evaluate the evidence to come to a personal conclusion.

Level 1 for an opinion supported by one relevant reason (1 mark)  
Level 2 for a basic ‘for and against’ or a reasoned opinion supported by religious/moral evidence or examples (2 marks)  
Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)  
Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion (4 marks)  
AO3 4 marks

6. (a) Living together as man and wife without being married, or similar phrase.
- For a partially correct answer (1 mark)  
 For a correct answer (2 marks)
- AO1 2 marks
- (b) All Jews believe that divorce is regrettable but allowable. There are different procedures in different traditions, e.g. Orthodox and Reform on the issue of the get. In Orthodoxy a civil divorce has no validity.
- Level 1 for an isolated example of relevant knowledge (2 marks)  
 Level 2 for basic relevant knowledge presented within a limited structure (4 marks)  
 Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)
- AO1 6 marks
- (c) The main features of a Jewish wedding ceremony are: fasting before the wedding; wearing white, the huppah and circling, the ketubak, and seven blessings and the exchange of rings. Good answers will explain how at least three of these would help a marriage to succeed.
- Level 1 for a simple, appropriate and relevant idea (2 marks)  
 Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)  
 Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)  
 Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)
- AO2 8 marks
- (d) Good answers will look at how Judaism helps family life and the evidence that family life can succeed without religion. They will then evaluate the evidence to come to a personal conclusion.
- Level 1 for an opinion supported by one relevant reason (1 mark)  
 Level 2 for a basic ‘for and against’ or a reasoned opinion supported by religious/moral evidence or examples (2 marks)  
 Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)  
 Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion (4 marks)
- AO3 4 marks

**Section 4 Social Harmony**

7. (a) Treating people differently, or any similar phrase.

For a partially correct answer

**(1 mark)**

For a correct answer

**(2 marks)**

**AO1**

**2 marks**

(b) At least two advantages must be described (not outlined) to reach level 3. The main advantages are: an increase in tolerance and understanding; an insight into different religions; making believers think more seriously about their own beliefs.

Level 1 for an isolated example of relevant knowledge

**(2 marks)**

Level 2 for basic relevant knowledge presented within a limited structure

**(4 marks)**

Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

**(6 marks)**

**AO1**

**6 marks**

(c) Orthodox Jews have different mitzvot for men and women meaning that women are expected to be homemakers and must sit separately from men in the synagogue. Some orthodox Jews allow women to have careers because of the teachings of the Rabbis Reform and Progressive Judaism give women complete equality because of their attitudes to the Torah and Talmund.

Level 1 for a simple, appropriate and relevant idea

**(2 marks)**

Level 2 for a basic explanation showing understanding of a relevant idea

**(4 marks)**

Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary

**(6 marks)**

Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately

**(8 marks)**

**AO2**

**8 marks**

(d) A good answer is likely to refer to the teachings of Judaism on the treatment of other faiths balanced against the way people of one faith are bound to treat people of their own faith differently. They will evaluate the evidence to come to a personal conclusion.

Level 1 for an opinion supported by one relevant reason

**(1 mark)**

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples

**(2 marks)**

Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view

**(3 marks)**

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion

**(4 marks)**

**AO3**

**4 marks**

- 8. (a)** Any TWO of Buddhism, Christianity, Hinduism, Islam, Sikhism (others are possible).
- For a partially correct answer **(1 mark)**
- For a correct answer **(2 marks)**
- AO1 2 marks**
- (b)** The book of describe the over-riding by the Almighty of Jonah’s refusal to go to Nineveh – a foreign place, and His compassion upon the foreign people who repented of evil shows that the treats all races equally.
- Level 1 for an isolated example of relevant knowledge **(2 marks)**
- Level 2 for basic relevant knowledge presented within a limited structure **(4 marks)**
- Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary **(6 marks)**
- AO1 6 marks**
- (c)** Good answers will explain how all Jews believe in religious freedom because of their experiences as a minority religion. Most Jews do not try to convert other faiths and work with other religions because of the teachings of Ruth and Jonah. Some Jews try to keep apart from other religions to try to preserve Judaism.
- Level 1 for a simple, appropriate and relevant idea **(2 marks)**
- Level 2 for a basic explanation showing understanding of a relevant idea **(4 marks)**
- Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary **(6 marks)**
- Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately **(8 marks)**
- AO2 8 marks**
- (d)** Good answers will look at the evidence of Judaism treating women equally and Judaism not treating women equally. They will evaluate the evidence to come to a personal conclusion.
- Level 1 for an opinion supported by one relevant reason **(1 mark)**
- Level 2 for a basic ‘for and against’ or a reasoned opinion supported by religious/moral evidence or examples **(2 marks)**
- Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view **(3 marks)**
- Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a balanced account of an alternative point of view to reach a personal conclusion **(4 marks)**
- AO3 4 marks**

## Section 5 Options – Extended Writing

### 9. Religion and Media

- (a) (i) Good answers will identify a film or TV drama within religious theme and describe the theme, clearly showing what makes it a religious theme.

Level 1 for an isolated example of relevant knowledge. (1 mark)

Level 2 for basic relevant knowledge presented in sentences. (2 marks)

Level 3 for a clear and structured outline/description, and deploying a limited range of specialist vocabulary. (3 marks)

Level 4 for a coherent and comprehensive description, using specialist terms appropriately and with precision. (4 marks)

AO1 4 marks

- (ii) Good answers will explain why the theme is regarded as important by Jews. They will then show by clear and specific reference to incidents in the film or drama whether religious people were treated fairly.

Level 1 for a simple, appropriate and relevant idea. (2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea presented in sentences. (4 marks)

Level 3 for a clear and structured explanation showing an understanding of the main idea(s), and deploying a limited range of specialist vocabulary. (6 marks)

Level 4 for a coherent and comprehensive explanation showing a full understanding of the main idea(s) using specialist terms appropriately and with precision. (8 marks)

AO2 8 marks

- (b) Good answers will look at fair treatment (for example in religious broadcasts) and unfair treatment (for example in comedies). They will refer to specific examples from specific programmes which they will evaluate to come to a personal conclusion.

Level 1 for an opinion supported by one relevant reason. (2 marks)

Level 2 for a basic ‘for and against’ or a reasoned opinion supported by religious/moral evidence or examples, presented in sentences. (4 marks)

Level 3 for a structured and reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view and deploying limited range of specialist vocabulary. (6 marks)

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion using specialist terms appropriately and with precision. (8 marks)

AO3 8 marks

### Quality of Written Communication (3 marks)

Relevant information presented in a form that suits its purpose 1 mark

Text is legible, spelling, punctuation and grammar are accurate, so that meaning is clear. 1 mark

A suitable structure and style of writing has been used. 1 mark



## 10 Religion, Wealth and Poverty

- (a) (i) Candidates must refer to a Jewish agency e.g. World Jewish Relief and describe the work which the agency does to help relieve poverty (it could be an agency relieving poverty in the UK).

Level 1 for an isolated example of relevant knowledge. (1 mark)

Level 2 for basic relevant knowledge presented in sentences. (2 marks)

Level 3 for a clear and structured outline/description, and deploying a limited range of specialist vocabulary. (3 marks)

Level 4 for a coherent and comprehensive description, using specialist terms appropriately and with precision. (4 marks)

AO1 4 marks

- (ii) (ii) Good answers will outline the teaching of Judaism on almsgiving and charity; compassion and justice; the relationship between rich and poor. Each teaching will be explained either in terms of why and how they inspire the work of the agency referred to in part (a).

Level 1 for a simple, appropriate and relevant idea. (2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea presented in sentences. (4 marks)

Level 3 for a clear and structured explanation showing an understanding of the main idea(s), and deploying a limited range of specialist vocabulary. (6 marks)

Level 4 for a coherent and comprehensive explanation showing a full understanding of the main idea(s) using accurately specialist terms appropriately and with precision. (8 marks)

AO2 8 marks

- (b) Good answers should look at the teachings of Judaism on wealth. They are likely to evaluate these teachings in terms of whether it is possible to be a good Jew and be wealthy to come to a personal conclusion.

Level 1 for an opinion supported by one relevant reason. (2 marks)

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples. (4 marks)

Level 3 for a structured and reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view and deploying limited range of specialist vocabulary. (6 marks)

Level 4 for a coherent and reasoned evaluation, based on religious/moral Argument, evidence or examples, giving a account of an alternative point of view to reach a personal conclusion specialist terms appropriately and with precision. (8 marks)

AO3 8 marks

### Quality of Written Communication (3 marks)

Relevant information presented in a form that suits its purpose 1 mark

Text is legible, spelling, punctuation and grammar are accurate, so that meaning is clear. 1 mark

A suitable structure and style of writing has been used. 1 mark