



Mark Scheme (Results)

June 2019

Pearson Edexcel GCSE
In Religious Studies A (1RA0/2B)
Paper 2: Area of Study 2- Study of Second Religion
Option 2B Christianity

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Paper 2: Second Religion 2B - Christianity Mark Scheme 2019

Question number	Answer	Reject	Mark
1(a)	<p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of 3.</p> <ul style="list-style-type: none"> • Jesus and his disciples gathered in a room (1) • Jesus broke bread (1) • Jesus shared wine with his disciples (1) • Jesus told Peter he would deny him three times (1) • Jesus predicted his own death (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Lists (maximum of one mark) 	3

Question number	Answer	Reject	Mark
1(b)	<p>AO1 4 marks</p> <p>Award one mark for providing a belief. Award a second mark for development of the belief. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> • God sent his Son to sacrifice his life (1) and in turn extends salvation to everyone that believes in him (1) • Some Christians believe that everything Jesus did, sets an example in order to guide human beings towards a positive moral change (1), which would restore their relationship with God (1) • Some Christians believe that Jesus paid the price for sin (1) and released humanity from being enslaved by it (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated belief/ development • Reject development that does not relate both to the belief and to the question. 	4

Question number	Answer	Reject	Mark
1(c)	<p>AO2 5 marks</p> <p>Award one mark for each reason. Award further marks for each development of the reason up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> • For Christians this is confirmation that Jesus is the Saviour of humanity (1) His resurrection was a sign from heaven (1). The angel at the tomb said 'He is not here; he has risen! Remember how he told you.' (Luke 24:6) (1) • The resurrection shows that Jesus really was God incarnate (1) in being able to overcome death. (1) 'Death has been swallowed up in victory.' (1 Corinthians 15:54) (1) • It is what Christianity is based on, (1) without the resurrection salvation would not have been possible (1), 'And if Christ has not been raised, our preaching is useless and so is your faith.' (1 Corinthians 15:14) (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated reason/ development • Development that does not relate both to the reason given and to the question • Reference to a source of wisdom that does not relate to the reason given. 	5

Question number	Indicative content	Mark
1(d)	<p>AO2 12 marks, SPaG 3 marks</p> <p>Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p>AO2</p> <p>Arguments for the statement:</p> <ul style="list-style-type: none"> • Jesus needed to sleep 'Jesus fell asleep' (Luke 8:23) and needed food (Matthew 4:2). He also perspired (Luke 22:44) and bled (John 19:34). These examples of Jesus' humanity help Christians understand their predicament in life • Jesus showed how humans have a spiritual side by showing human emotions including joy (John 15:11), sorrow 'Jesus wept' (John 11:35) and anger (Mark 3:5). This makes it easier to follow his example • Christians can understand how they can work in the world with the power of God like Jesus as he referred to himself as a man: 'I am a man who has told you the truth as I heard it from God' (John 8:40). <p>Arguments against the statement:</p> <ul style="list-style-type: none"> • Jesus was God, it was necessary for him to shed blood for the forgiveness of sins (Hebrews 9:22). Without his divinity Jesus would not have been able to overcome sin and conquer death • The Word became flesh in Jesus. He did not have a normal human conception and his divine conception gives him a divine nature which enables him to intercede on behalf of humanity • God being revealed through Jesus is the most helpful because Jesus said 'He who has seen me has seen the Father' (John 14:9). <p>Accept any other valid response.</p> <p>Candidates who do not consider different viewpoints within the religious tradition or non-religious viewpoints (as instructed in the question) cannot achieve marks beyond Level 2.</p>	15

Level	Mark	Descriptor
	0	No rewardable response.
Level 1	1–3	<ul style="list-style-type: none"> Information/issues are identified and make superficial connections among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief. Judgements are supported by generic arguments to produce a conclusion that is not fully justified.
Level 2	4–6	<ul style="list-style-type: none"> Superficial connections are made among many, but not all, of the elements in the question, underpinned by a limited understanding of religion and belief. Judgements of a limited range of elements in the question are made. Judgements are supported by an attempt to appraise evidence, much of which may be superficial, leading to a conclusion that is not fully justified.
Level 3	7–9	<ul style="list-style-type: none"> Deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by an accurate understanding of religion and belief. Connections are made among many, but not all, of the elements in the question. Constructs coherent and reasoned judgements of many, but not all, of the elements in the question. Judgements are supported by the appraisal of evidence, some of which may be superficial, leading to a partially justified conclusion.
Level 4	10–12	<ul style="list-style-type: none"> Critically deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by a sustained, accurate and thorough understanding of religion and belief. Connections are made among the full range of elements in the question. Constructs coherent and reasoned judgements of the full range of elements in the question. Judgements are fully supported by the comprehensive appraisal of evidence, leading to a fully justified conclusion.

SPaG

Marks		Descriptors
0 marks	No marks awarded	<ul style="list-style-type: none">• The candidate writes nothing.• The candidate's response does not relate to the question.• The candidate's achievement in SPaG does not reach the threshold performance level, for example errors in spelling, punctuation and grammar severely hinder meaning.
1 marks	Threshold performance	<ul style="list-style-type: none">• Candidates spell and punctuate with reasonable accuracy.• Candidates use rules of grammar with some control of meaning and any errors do not significantly hinder meaning overall.• Candidates use a limited range of specialist terms as appropriate.
2 marks	Intermediate performance	<ul style="list-style-type: none">• Candidates spell and punctuate with considerable accuracy.• Candidates use rules of grammar with general control of meaning overall.• Candidates use a good range of specialist terms as appropriate.
3 marks	High performance	<ul style="list-style-type: none">• Candidates spell and punctuate with consistent accuracy.• Candidates use rules of grammar with effective control of meaning overall.• Candidates use a wide range of specialist terms as appropriate.

Question number	Answer	Reject	Mark
2(a)	<p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of 3.</p> <ul style="list-style-type: none"> Formally or informally in Church (1) Privately in a personal space and alone (1) In the moment as situations arise (1) At set times (e.g. meals) (1) By reciting the Lord's Prayer (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> Lists (maximum of one mark) 	3

Question number	Answer	Reject	Mark
2(b)	<p>AO1 4 marks</p> <p>Award one mark for providing a way. Award a second mark for development of the way. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> Christians hold carol services (1) to celebrate the incarnation of God in Jesus (1) Midnight masses are held (1) to celebrate the birth of Jesus as Saviour (1) Nativity plays are often performed (1) this is to pass the Christmas story onto the next generation (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> Repeated way/development Development that does not relate both to the way given and to the question Reject answers that are of a secular nature answer must reflect the religious celebration of Christmas. 	4

Question number	Answer	Reject	Mark
2(c)	<p>AO2 5 marks</p> <p>Award one mark for each reason. Award further marks for each development of the reason/belief up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> • Jesus taught 'love one another as I have loved you' (John 13:34) (1) therefore Christians work to bring people together to show God's love (1). They mediate between people, nations and organisations in conflict to bring about understanding (1) • Paul wrote to the people in Corinth and said 'All this is from God, who reconciled us to himself through Christ and gave us the ministry of reconciliation' (2 Corinthians 5:18) (1). Through the peace of Jesus people who are divided can be brought together (1). The World Council of Churches does this by campaigning for world peace (1) • Faith in Jesus can bring together divided individuals and groups of people (1). There are ecumenical Christian Churches that promote unity (1). 'There is neither Jew nor Gentile, neither slave nor free, nor is there male and female, for you are all one in Christ Jesus' (Galatians 3:28) (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated reason/ development • Development that does not relate both to the reason given and to the question • Reference to a source of wisdom that does not relate to the reason given. 	5

Question number	Indicative content	Mark
2(d)	<p>AO1 12 marks</p> <p>Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p>AO2</p> <p>Arguments for the statement:</p> <ul style="list-style-type: none"> • It is important to take time out of the hectic modern lifestyles and devote some time to God. Leaving behind modern technologies and conveniences and spending time in a spiritual rather than material place • A pilgrimage to Jerusalem will allow Catholics and other Christians to walk where Jesus walked and visit significant places that have special value within the faith • Iona provides a holy and beautiful remote place which gives Christians the sense of 'taking a journey'. It offers a retreat from the world and a chance to support others in their spiritual journey. <p>Arguments against the statement:</p> <ul style="list-style-type: none"> • Some Protestants may believe it is unnecessary to go to a particular place to feel close to God as God is omnipresent • Going on a physical journey to another place and leaving normal responsibilities behind can take away from the daily pilgrimage of Christian life (serving God and others) • Pilgrimage involves needless expense, which might either place a financial burden on Christians who go on pilgrimage or could be used to help others. <p>Accept any other valid response.</p> <p>Candidates who do not consider different viewpoints within the religious tradition or non-religious viewpoints (as instructed in the question) cannot achieve marks beyond Level 2.</p>	12

Level	Mark	Descriptor
	0	No rewardable response.
Level 1	1–3	<ul style="list-style-type: none"> Information/issues are identified and make superficial connections among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief. Judgements are supported by generic arguments to produce a conclusion that is not fully justified.
Level 2	4–6	<ul style="list-style-type: none"> Superficial connections are made among many, but not all, of the elements in the question, underpinned by a limited understanding of religion and belief. Judgements of a limited range of elements in the question are made. Judgements are supported by an attempt to appraise evidence, much of which may be superficial, leading to a conclusion that is not fully justified.
Level 3	7–9	<ul style="list-style-type: none"> Deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by an accurate understanding of religion and belief. Connections are made among many, but not all, of the elements in the question. Constructs coherent and reasoned judgements of many, but not all, of the elements in the question. Judgements are supported by the appraisal of evidence, some of which may be superficial, leading to a partially justified conclusion.
Level 4	10–12	<ul style="list-style-type: none"> Critically deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by a sustained, accurate and thorough understanding of religion and belief. Connections are made among the full range of elements in the question. Constructs coherent and reasoned judgements of the full range of elements in the question. Judgements are fully supported by the comprehensive appraisal of evidence, leading to a fully justified conclusion.