

Examiners' Report June 2019

GCSE Religious Studies 1RA0 2A



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Introduction

GCSE (9-1) Religious Studies Religious Studies A Paper 2: Area of Study 2 – Catholic Christianity The paper contributes to 25% of the overall award. The assessment consists of two questions, candidates must answer both sets of questions. Section 1: Beliefs and Teaching Section 2: Practices The details of the assessment content are provided in the specification. Centres are to use this, rather than other published resources, when planning the course content. In some questions marks are awarded for correct spelling, punctuation and grammar – SPaG. AO stands for Assessment Objective

Question 1 (a)

Candidates were assessed on Section One: Beliefs and Teachings

Bullet point 1.6: The events in the Paschal Mystery

The question asked was:

'Outline **three** events in the Paschal Mystery'

Candidates are asked to 'Outline' on (a) items.

Therefore, lists can reach a maximum of one mark.

GENERIC advice for centres to what constitutes a list.

An example: Outline 3 characteristics of God: God is creator (1 mark)

God is creator, judge and lawgiver. (1 mark for list or sentence)

God is creator, busy and distant. (1 mark for the sentence identifying one correct piece of information)

Busy, distant and God is creator. (1 mark for the sentence identifying one correct piece of information)

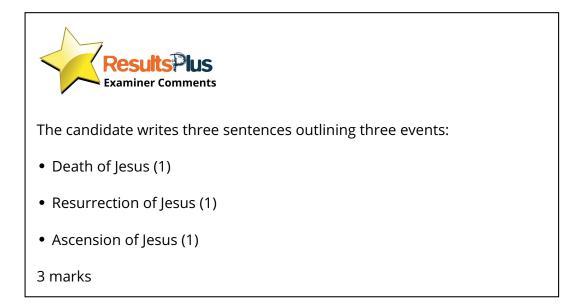
Creator, judge, lawgiver. (1 mark for list)

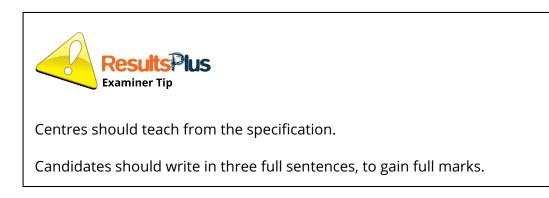
Creator, busy, distant (0 Marks) (all three elements need to be correct for 1 mark)

Creator, judge, distant (0 marks)

Candidates responded well to this question and were able outline 3 events.

One event of the Paschal Mystery is the death of Jesus. the event is the resurrection of Jesus. Another event is the ascension of Jesus.



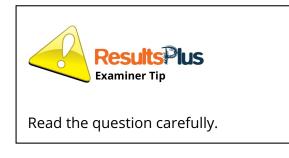


(3)

one event of the paschal Mystery is the hory spirit came down during confirmation.

mother event of the Parchal Mystery is Jesus gave his last sermon to his descriptor.





Question 1 (b)

Candidates were assessed on Section One: Beliefs and Teachings

Bullet point 1.1: The Trinity: the nature and significance of each of the Persons individually: God as the Father, Son and Holy Spirit

The question asked was:

'Explain two reasons why believing in God as the Holy Spirit is important to Catholics.'

Candidates are asked to 'Explain two' on (b) items. Therefore, two reasons are required, and both need to be developed for 4 marks. Development consists of a piece of extra information, a reference to a source of wisdom, quotes, or examples. The development must be of the reason given and to the question asked.

Many candidates were able to give at least one developed reason linking to God's presence on earth. A small number of responses detailed events in the Bible that included the Holy Spirit and therefore did not answer the question.

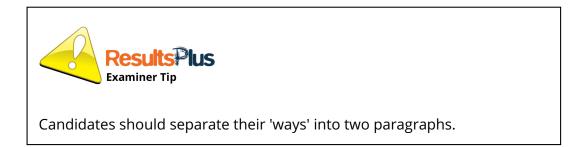
Note that the candidate has separated the two ways clearly into two paragraphs, even though the first paragraph does not receive any credit because it does not answer the question.

(4)

(b) Explain **two** reasons why believing in God as the Holy Spirit is important to Catholics.

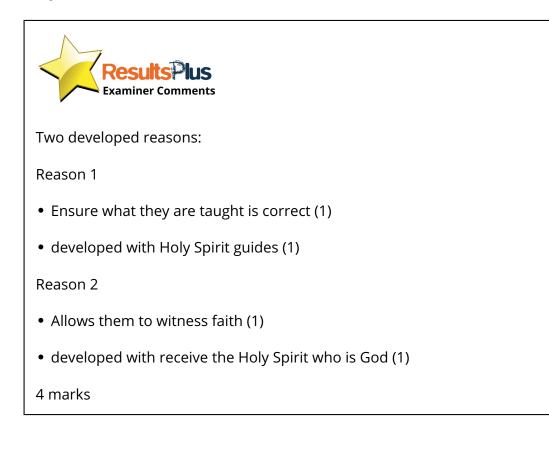
One reason why believing in God as the holy spirit is important is because in the baptism of Jesus' the presence of the holy spirit which Came in the form of a dove. This shows the Importance as the bage and three porms of God whe were present Another reason it is important is because Catholics believe the holy spirit lies within everyone This ensures them that everything written in the bible is correct and so are their reachings as the holy spirit quicked. the people who wrote it.





One reason why believing god as the holy spirit is important because catholics know whatever they are taught in the church is according to the will of god, because the holy spirit guides the church to the truth.

Another reason why it is important because it allows cuthorics to bear witness to their faith, & during the sacrament of confirmation because they recieve the holy spirit, whom they because is god.



Question 1 (c)

Candidates were assessed on Section One: Beliefs and Teachings

Bullet point 1.8: Catholic beliefs about eschatology: life after death; why belief in life after death is important for Catholics today

The question asked was:

'Explain **two** reasons why belief in life after death is important to Catholics. In your answer you must refer to a source of wisdom and authority.'

Candidates are asked to 'Explain two' on (c) items.

Therefore, two reasons are required, and both need to be developed for 4 marks. Development consists of a piece of extra information, a reference to a source of wisdom, quotes, or examples. The development must be of the reason given and for the question asked. The reasons should be supported with a 'reference to a source of wisdom': this must support the reason given and cannot be awarded twice. Therefore, if it is used as development it does not gain a second mark for the source.

GENERIC advice for centres to what constitutes a source of wisdom and authority:

- The candidates do not have to reference a quote or quote it word-for-word.
- If the candidate states that it is in John 1:18 and then states another verse from John then this can be credited.
- Candidates are not held to 'verses' but they must refer to the correct book.
- If the candidate gives the paraphrase and then puts (John 1:18) in brackets the paraphrase can have the mark and the bracketed reference is ignored.
- If a candidate quotes Jesus and it was Paul or vice versa; and the quote is not accredited to them, it is not credited.

Candidates demonstrated a clear knowledge of how belief in life after death can influence a person's actions on earth. Some candidates then developed this to gain the marks for development.

(c) Explain two reasons why belief in life after death is important to Catholics.In your answer you must refer to a source of wisdom and authority.

(5)

Firstly, belief in the ofter death is important to Catholica as they believe that they will be judged by I ched on the of Judgement. They believe they are held accountable day for things like carry for morning. This is mentioned in the parable of the sheeps I was thirsty and you guine me something to doine, Hence, catholics are encaraged to live a good chritian life. Secondly, Catholics belief that after death, they will be writed with

Jesus and their lored ones. This is unportant as it provider

hope for people who have not a their close ones.



The candidate gives two developed ways with a relevant source of wisdom and authority.

Reason 1:

- Judged by Jesus on judgement (1)
- developed with held accountable (1)
- when I was thirsty (relevant wisdom and authority) (1)

Reason 2:

- united with Jesus and loved ones (1)
- developed with gives hope (1)

5 marks



The reference needs to be part of the answer, as shown in the example.

Question 1 (d)

Candidates were assessed on Section One: Beliefs and Teachings

Bullet point 1.3: Creation: the nature and significance of the biblical account of Creation including Genesis 1–3; and how it may be understood in divergent ways in Christianity, including reference to literal and metaphorical interpretations

Please note that, neither in the bullet point, nor on the question, are candidates required to give a non-religious response.

The question asked was:

'The Creation happened exactly as described in the Bible.'

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- refer to different Christian points of view
- reach a justified conclusion.

Many candidates answered this question with good knowledge of the different interpretations but limited appraisal of evidence. Some responses did not answer the question and compared the differences in the Genesis accounts.

BIBLE there are two genesis as to the was created. Some one e world one genesis and say this pick ONC he right one i how World the created. someone can as Say 60 Was he WORD (1)0 and Createc Using 60+h genesis. HOWED US bout how created days and Woman asand Were men created. Genesis two exp IS about 62

Story of Adam and Ever someone could Jisagree and say this isne right and that 2 seperate treate have IMPOSSIBLE that there are And UENesi different genesis of how the world created in the BIBLE how did pation happen exactly as described BIBled conclude I agree th

disagree because there are 2 different genesis as to how the world was created up you cant really say that it happened the same because then it work make sense.



This response does not receive any credit.

As a consequence, the candidate is unable to obtain any SPaG marks.

0 marks

"The creation happened redactly as described in the Bible." I think some christians such as literals believe the creation happened exactly as it discribes in the bible, others may disagree and Say it is a metaphor for new the ereation story took place. Catholics are considered literals and usually believe everything which is said in the Bible or at least the creation story. CCC 243 shows how the creation first began. Catholics also believe this as the heavens and the earth wird first created in accordance to the Bible. In conclusion I think cathonic Christians believe the creation nappened exectly the same way it has been described in the Bible. This is also the because they are usually strict in terms of faith and believe that which is said in the Bible to be taken littlerally with no set changes. Although some chnishians may disagree, this is unat I think Catholic christians believe.



The candidate gains Level 1 because:

- The knowledge and understanding are isolated (superficial). There is a simple for and against argument given.
- The judgements made are unsupported and generic, no reasons or weak reasons, not supported or justified.

The candidate is awarded marks at the top of the Level 1 mark range because most of the demands of the level descriptors are met.

The response has many incorrect/non-catholic teachings and these cannot be credited because they are not a requirement of the question.

The candidate receives 3 marks for SPaG because:

- The candidate spells and punctuates with consistent accuracy.
- The candidate uses rules of grammar with effective control of meaning overall.
- The candidate uses a wide range of specialist terms as appropriate.

Level 1

3 marks

SPaG: 3 marks

Total: 6 marks



- Answer the question asked
- Evaluate this statement considering the arguments for and against
- To reach the higher level, appraise or consider the value of the arguments

The creation story is recited differently by different derominations. In Genefis I, God created the world in Six days and refted on the strenth. In Generis 2, Adam and the neve created first then the world. Creationist christians take the string of areation in the bible literally and believe the world was ach any created in fix days. How ever liberal christians think otherwise.

Some may a gree with this statement as in the bible God says he created the animals fort then homans. This can be seen as an mals soch as dinasaus roamed the Farth before homans existed. Creatismits beneve the bible creation story literally and don't beneve in screntific a pranations (theorem. This may ba is due to the story being tota from 60 d, soit most betwe. They may beneve that Jesus space believe if amell. For a ample in spannation come about. Howeversome may disagree intuities statement as they may beneve in scientific theories do they

corverate with the bible withdra liberals are an
erangle of this. Other christianedenominations
such ap méthodists bureve the creation story to
be more metaphorical to convey Gode omnipotence
By believing it to be more metaphonial, ruley
may believe in the theory of evolution and believe
that man evolved from apeg.
In conclusion, there are more points to coppose that
go a gamst tuis statement. Tuere are many
Christian denominations and liberals that agree
with scientific tueonies as they can be explained
and proved. They because the creation story fold
in the little to be metaphonical wurear some
May berieve it literally as tomer progress there
seems to be more scientific expranditions that
Scens to be more scientific explanations that bibilicalberrefs Contradrict the bable. Although people still believe
the Creation story.



The candidate gains Level 2 because:

- The candidate then provides reasons for and against the statement making brief (superficial) arguments on both sides.
- The candidate demonstrates a limited understanding of the beliefs surrounding this statement.
- The candidate does not attempt to appraise the arguments given or evaluate the argument.
- The conclusion offers an attempt at making a judgment, but this is not fully justified and builds on a limited range of elements in the answer.

The candidate is awarded marks at the top of the mark range because most of the demands of the level descriptors are met.

Level 2

6 marks

SPaG: 3 marks

Total: 9 marks

Question 2 (a)

Candidates were assessed on Section Two: Practices

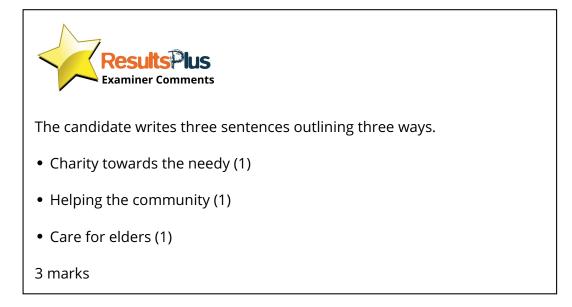
Bullet point 2.7: Catholic Social Teaching: how Catholic Social Teaching reflects the teaching to show love of neighbour

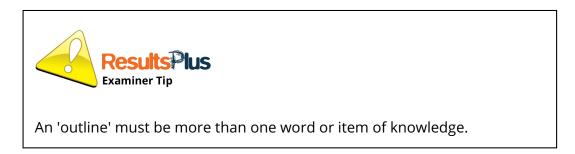
The question asked was:

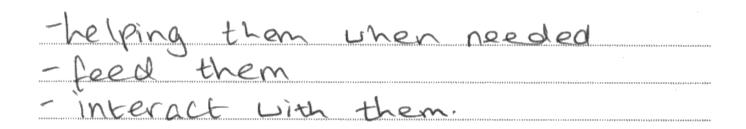
'Outline **three** ways Catholics can show love of neighbour.'

Many candidates answered this well, giving clear ways.

by Carbolics can show line of neighbor throng churing towards the pour and nanedy. Secondly, Catholics can show love of reighton through beir community. Thirdy, (atolic lin show love of heighbour prough ging to the eldow is this local areas.









Although all 3 ways are correct this is a list and not an outline – maximum mark of 1 awarded.

1 mark

Question 2 (b)

Candidates were assessed on Section Two: Practices

Bullet point 2.3: The funeral rite as a liturgical celebration of the Church: the aims of the funeral rite including communion with the deceased; the communion of the community and the proclamation of eternal life to the community and its significance for Catholics

The question asked was:

'Explain two reasons why the funeral rite is significant for Catholics.'

Candidates are asked to 'Explain two' on (b) items.

Therefore, two reasons are required, and both need to be developed for 4 marks.

Development consists of a piece of extra information, a reference to a source of wisdom, quotes, or examples. The development must be of the reason given and to the question asked.

Candidates answered this question with varying knowledge; most could liken the funeral rite to its role in supporting the bereaved. A significant number of candidates simply outlined the features of a funeral and therefore did not answer the question.

Decause there paying their respects and it gives them a moment to reflect upon their life and so they can become apperson.

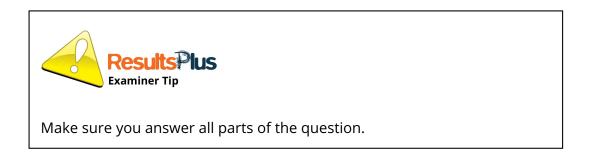


No marks are awarded for this response.

0 marks

The fineral rite is significant to camolics as it helps
he mouners of the connect with the
deceased person through the church. Also ques them
assurance they will meet with their loved ones again
in the next life.
Anchor reason why the fineral rile is important is
because the community relebrate the death of the deceased as
they see they are starting a new and better lipe
and will be able to meet god.

For the candidate gives two developed reasons:
Reason 1
Helps the mourners connect with deceased (1)
developed with will meet loved ones again (1)
Reason 2
celebrate the death and life (1)
developed with start new life with God (1)
4 marks



Question 2 (c)

Candidates were assessed on Section Two: Practices

Bullet point 2.7: Catholic Social Teaching: Catholic teaching on justice

The question asked was:

'Explain **two** Catholic teachings about justice.'

In your answer you must refer to a source of wisdom and authority.

Many candidates answered about judgement and not justice.

· Catholic teachings show God is very just As god treats everyone well, we is All-forgiving and forgives anyone no matter une you are. . He is also very just as he feels you compassionate towards everyone and is willing to accept all of your wishes no Matter what.



One teaching about Juspice Catholics forces
is that God is Just. So in a source of wisdom
it says "God is just towards everyone." This therefore
reminds Catholics that even is they suffer from
many m'als and tribulations, then God will reward
them in the after life
Another catholic teaching about Justice is
Christis Kingdom is filled with Love, peace and
Juspia. Therefore an carnetics with my to embody
this in their society and ewn lives, in order
to strengthen their relationship with 60d or Jesus

Results Plus Examiner Comments

This response has two developed reasons.

Reason 1

- God is just (1)
- developed with if they suffer God will reward them (1)

Reason 2

- God's kingdom is full of justice (1)
- developed with we act more justly (1)

There is no rewardable or identifiable wisdom nor authority.

4 marks

Question 2 (d)

Candidates were assessed on Section Two: Practices

Bullet point 2.8: Catholic mission and evangelism: the history and significance of mission and evangelism for Catholics

The focus of the marking changes from AO1 to AO2 on the (d) items. The candidates are assessed on AO2: Analyse and evaluate aspects of religion and belief. This constitutes 50% of the overall mark.

The question is 'Evaluate': this statement requires considering the arguments for and against and reaching a justified conclusion. There must be some consideration of the arguments: appraise the arguments to reach the higher levels in the mark scheme.

This type of question is marked from a levels-based mark scheme: marks are awarded according to levels descriptors.

The question asked was:

'The call of mission and evangelisation is needed today more than ever.'

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- refer to different Catholic points of view
- reach a justified conclusion.

Many candidates provided examples of how to evangelise and why it should or should not be done. This was not what the question asked. Some candidates were not prepared for this question and had very little knowledge of what evangelism was and confused answers with liturgical worship.

Formulas and writing frames restricted the flow of the arguments and thereby limited candidates' progression to the higher levels.

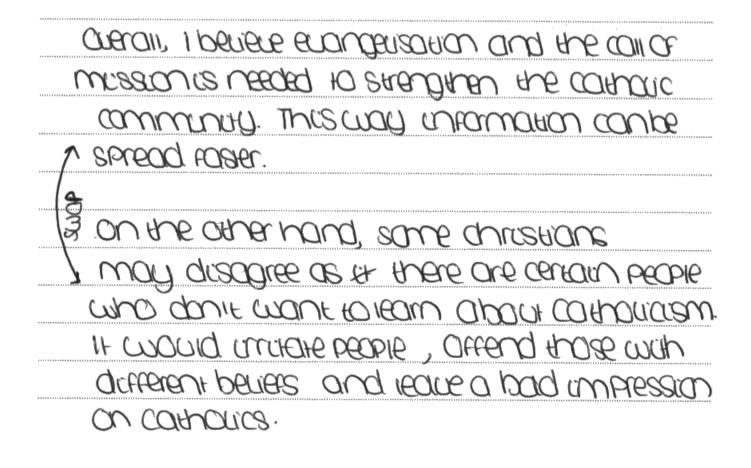
Please note that, neither in the bullet point, nor on the question, are candidates required to give a non-religious response.

Furthermare, Cathours believe mission and evangelisation ame from jesus. Cathours today have the responsibility or allowing that work to continue. Cathours believe it is needed more than ever to allow the spread or

Cathouiss are very passionate and keen to Spread information about their religion therefore some may desagree that it is required in today is age and society. Cathouss may say that every cathous in the community should in the with are another to form a sammindy the heart of drinch and symbou'se sesus. This way cod's grace and the race for cod war be extremely powerful. If someane desn't have sourriaent knowledge, it wouldnit work.

HISSION and evangeusation is 10 spread good news. It's a catholics way or spreading information about Jesus, Bible, Godetc. to those who conit have that knowledge.

KNOWHEDDE 10 DE SUITESSFUL SUNCE U WORKS KNOUCH JESUS. OKHERS MOLY SOU U ORECHES MORE ROKE MODELS UKE JESUS.





This candidate gains Level 2 because:

- The candidate then provides reasons for and against the statement making brief (superficial) arguments on both sides.
- The candidate demonstrates a limited, rather than isolated as in Level 1, understanding of the beliefs surrounding this statement.
- The candidate does not attempt to appraise the arguments given or evaluate the argument.
- The conclusion offers an attempt at making a judgment, but this is not fully justified and builds on a limited range of elements in the answer.

The candidate meets the demands of the Level 1 descriptor but does not fully meet the Level 2 requirements and is therefore awarded a mark at the lower end of the mark range.

Level 2

4 marks

A lot of people are being led astray and are needed to be put on the right path. more suffering is increasing around the World. show have teaches us that Catholic teachings What Free will and its up to us to decid teaches (athonic teachings want to do catholics we should help and US pra belleve ...



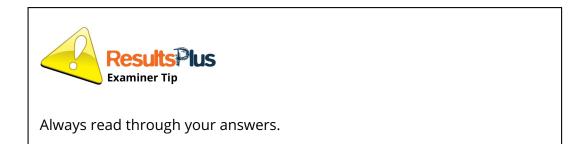
The candidate gains Level 1 because:

- The knowledge and understanding are isolated (superficial).
- There is a simple for argument with no against given.
- The judgements made are unsupported and generic.

The candidate is awarded 1 mark at the bottom end of the mark range because not all of the demands of the level descriptor are met.

Level 1

1 mark



It can be strongly argued mat me call of musion and evangelisation is needed today more man ever as people are wring away from faith as science is now coming up with theores on how me word came to be, mu weakens a persons faith as mey question interner God is the a not. This can we weakened as annotanuty is the mest followed religion in the world so mis shows that that keeple have being in and. ALSO mey believe malt had is necessed a everything as he has utimate authority-This can be himer meanened as the popularly of constancy in increasing almough the pape does downed everything to go and spread meurreugin as Jesus was sent to do me same ming. Before Jesus was taken up to mo neonen. he said 'baptise all habons' which shows mar we people where told by hods only beginnen son' to spread acous word and unity the religion win more keeple. This mokes christian

believe most mey have me responsibility to spread men religion as mey mere commanded to by men role mover Jesus mom baight sawahan an arr q manking.

In conclusion the stronger engument is malt me call q mission and evangelis at a s needed as sesus who is hods son was sent with the purpose q spreading his fauth. This gives catholics a strong sense q responsibility as mey see mey must touch in sesus' factsteps If mey want to be like him. transver it might not be heeded as christianity Is a majority religion in the world but people shu need to be taugh the conect mings so that they can be whited.



The candidate gains Level 2.

- The candidate then provides reasons for and against the statement making brief (superficial) arguments on both sides.
- The candidate demonstrates a limited understanding of the beliefs surrounding this statement.
- The candidate does not attempt to appraise the arguments given or evaluate the argument.
- The conclusion offers an attempt at making a judgment, but this is not fully justified and builds on a limited range of elements in the answer.

The candidate is awarded marks at the top of the mark range because most of the demands of the level descriptors are met.

Level 2

6 marks

Paper Summary

Based on their performance on this paper, candidates are offered the following advice:

- Candidates should not attach extra sheets to their examination paper: they should use the blank spaces, if necessary
- Ensure that all aspects of the specification are covered
- Ensure that candidates understand subject-specific language
- Candidates should read the questions carefully, and answer the question asked, fully
- When answering the (a) items candidates should use three full sentences
- The source of wisdom offered to support answers in (c) items must be relevant to the question and support the reason given
- On (d) items the bullet points indicate the viewpoints that can be credited in the answer
- The (d) items ask for evaluation, after considering the evidence. The higher grades are achieved if the evidence/reason given is 'considered' or appraised for its value as an argument as part of deciding the evaluation

Grade Boundaries

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