



Pearson
Edexcel

Mark Scheme (Results)

June 2019

Pearson Edexcel GCSE

In Religious Studies A (1RA0/1C)

Paper 1: Area of Study 1- Study of Religion

Option 1C Islam

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Paper 1: Study of Religion 1C - Islam Mark Scheme 2019

Question number	Answer	Reject	Mark
1(a)	<p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three.</p> <ul style="list-style-type: none"> • The Qur'an revealed to Muhammad (1) • The Sahifah given to Abraham (1) • The Tawrat given to Musa (1) • The Zabur given to Dawud (1) • The Injil given to 'Isa (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Lists (maximum of one mark) 	3

Question number	Answer	Reject	Mark
1(b)	<p>AO1 4 marks</p> <p>Award one mark for providing a belief. Award a second mark for development of the belief. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> • Angels were created by Allah (1) to deliver his important and uncorrupted message (1) • Each person has their own angels to protect them (1) and to report on their deeds on the Day of Judgement (1) • Angels are given special tasks by Allah (1) such as Mika'il who guards places of worship (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated belief/development • Development that does not relate both to the belief given and to the question. 	4

Question number	Answer	Reject	Mark
1(c)	<p data-bbox="367 247 532 275">AO2 5 marks</p> <p data-bbox="367 317 1029 457">Award one mark for each teaching. Award further marks for each development of the teaching up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul data-bbox="428 499 1036 1035" style="list-style-type: none"> <li data-bbox="428 499 1036 674">• On the Day of Judgement everyone will be judged according to their deeds (1) which are their responsibility alone (1) as it says in Surah 17: 71 'we will call forth every people with their record of deeds' (1) <li data-bbox="428 680 1036 854">• In Surah 23: 115, it says 'did you think that we created you uselessly and that to us you would not be returned?' (1) which means that everyone will face Allah after death (1) when they will be either rewarded or punished (1) <li data-bbox="428 861 1036 1035">• In the Qur'an the reward of Akhirah is described as a garden under which rivers flow (1) which shows that Allah has prepared an amazing place for believers (1) who have passed the test of life (1). <p data-bbox="367 1077 776 1104">Accept any other valid response.</p>	<ul data-bbox="1060 247 1325 636" style="list-style-type: none"> <li data-bbox="1060 247 1325 317">• Repeated teaching development <li data-bbox="1060 323 1325 457">• Development that does not relate both to the teaching and to the question <li data-bbox="1060 464 1325 636">• Reference to a source of wisdom that does not relate to the teaching given. 	5

Question number	Indicative content	Mark
1(d)	<p>AO2 12 marks, SPaG 3 marks</p> <p>Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p>AO2</p> <p>Arguments for the statement:</p> <ul style="list-style-type: none"> • Allah is all powerful and in control of all events so humans have no choice of what to do because everything is pre-determined • Allah knows everything that will happen so knows the decisions humans make before they make them so making choices is pointless • As Allah is in control, nothing can happen that is outside of his will, both good and bad, so humans have no choices. <p>Arguments against the statement:</p> <ul style="list-style-type: none"> • The belief in the existence of nafs means that Muslims must have freedom of choice to do good or bad • Allah has given everyone free will to decide how to live as this life is a test and humans will be judged on how they used their freewill • There would be no point in the Day of Judgement with rewards and punishments if humans did not have the freedom to decide how they lived. <p>Accept any other valid response.</p> <p>Candidates who do not consider different viewpoints within the religious tradition or non-religious viewpoints (as instructed in the question) cannot achieve marks beyond Level 2.</p>	15

Level	Mark	Descriptor
	0	No rewardable response.
Level 1	1-3	<ul style="list-style-type: none"> Information/issues are identified and make superficial connections among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief. Judgements are supported by generic arguments to produce a conclusion that is not fully justified.
Level 2	4-6	<ul style="list-style-type: none"> Superficial connections are made among many, but not all, of the elements in the question, underpinned by a limited understanding of religion and belief. Judgements of a limited range of elements in the question are made. Judgements are supported by an attempt to appraise evidence, much of which may be superficial, leading to a conclusion that is not fully justified.
Level 3	7-9	<ul style="list-style-type: none"> Deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by an accurate understanding of religion and belief. Connections are made among many, but not all, of the elements in the question. Constructs coherent and reasoned judgements of many, but not all, of the elements in the question. Judgements are supported by the appraisal of evidence, some of which may be superficial, leading to a partially justified conclusion.
Level 4	10-12	<ul style="list-style-type: none"> Critically deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by a sustained, accurate and thorough understanding of religion and belief. Connections are made among the full range of elements in the question. Constructs coherent and reasoned judgements of the full range of elements in the question. Judgements are fully supported by the comprehensive appraisal of evidence, leading to a fully justified conclusion.

SPaG

Marks		Descriptors
0 marks	No marks awarded	<ul style="list-style-type: none">• The candidate writes nothing.• The candidate's response does not relate to the question.• The candidate's achievement in SPaG does not reach the threshold performance level, for example errors in spelling, punctuation and grammar severely hinder meaning.
1 marks	Threshold performance	<ul style="list-style-type: none">• Candidates spell and punctuate with reasonable accuracy.• Candidates use rules of grammar with some control of meaning and any errors do not significantly hinder meaning overall.• Candidates use a limited range of specialist terms as appropriate.
2 marks	Intermediate performance	<ul style="list-style-type: none">• Candidates spell and punctuate with considerable accuracy.• Candidates use rules of grammar with general control of meaning overall.• Candidates use a good range of specialist terms as appropriate.
3 marks	High performance	<ul style="list-style-type: none">• Candidates spell and punctuate with consistent accuracy.• Candidates use rules of grammar with effective control of meaning overall.• Candidates use a wide range of specialist terms as appropriate.

Question number	Answer	Reject	Mark
2(a)	<p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three.</p> <ul style="list-style-type: none"> • Giving Zakah shows submission to Allah (1) • The money is given to help the poor (1) • Thinking of others removes selfishness (1) • It purifies all one's belongings (1) • It makes a person remember the goodness of Allah (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Lists (maximum of one mark) 	3

Question number	Answer	Reject	Mark
2(b)	<p>AO1 4 marks</p> <p>Award one mark for providing a reason. Award a second mark for development of the reason up to a maximum of four marks.</p> <ul style="list-style-type: none"> • It is the holiest month of the year (1) because it is when Muhammad received the revelation of the Qur'an (1) • During Ramadan the Night of Power occurs (1) and whoever prays through this night will have all past sins forgiven (1) • Fasting during Ramadan unites the community (1) as well as fulfilling a command of Allah (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated reason/ development • Development that does not relate both to the reason given and to the question. 	4

Question number	Answer	Reject	Mark
2(c)	<p>AO1 5 marks</p> <p>Award one mark for each reason. Award further marks for each development of the reason up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> • Salah keeps a Muslim from sin (1) because it keeps Allah constantly in their thoughts (1) 'prayer prohibits immorality and wrong doing, and the remembrance of Allah is greater' (Surah 29:45) (1) • Salah is commanded by Allah (1) in order to remember him throughout the day (1) as in Surah 2 it say 'remember me and I will remember you' (151) (1) • Salah shows submission to Allah (1) by prostrating before him both physically and spiritually (1) 'be among those who prostrate' (Surah 26:219) (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated reason/ development • Development that does not relate both to the reason and to the question • Reference to a source of wisdom that does not relate to the reason given. 	5

Question number	Indicative content	Mark
2(d)	<p data-bbox="362 216 724 243">AO2 12 marks, SPaG 3 marks</p> <p data-bbox="362 289 1276 426">Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p data-bbox="362 472 423 499">AO2</p> <p data-bbox="362 506 764 533">Arguments for the statement:</p> <ul data-bbox="362 539 1281 821" style="list-style-type: none"> <li data-bbox="362 539 1281 642">• Hajj shows that a person is willing to sacrifice both time and energy for Allah as Hajj is the most time consuming and physically demanding of the Five Pillars <li data-bbox="362 648 1281 751">• Hajj shows that Allah is more important than anything else as not only is it expensive but a person leaves home and family for a month in order to go and worship Allah <li data-bbox="362 758 1281 821">• Standing at Arafat in the hot sun all day is physically and emotionally intense showing just how much a Muslim loves Allah. <p data-bbox="362 867 821 894">Arguments against the statement:</p> <ul data-bbox="362 900 1281 1110" style="list-style-type: none"> <li data-bbox="362 900 1281 963">• Praying five times a day shows greater love to Allah as the day and its activities are constantly interrupted to remember Allah <li data-bbox="362 970 1281 1033">• Fasting is also physically demanding and requires great discipline so also shows greater love to Allah than going on Hajj <li data-bbox="362 1039 1281 1110">• Everything a Muslim does with the correct intention is worship of Allah and this encompasses their whole life not just one month. <p data-bbox="362 1157 768 1184">Accept any other valid response.</p> <p data-bbox="362 1230 1284 1333">Candidates who do not consider different viewpoints within the religious tradition or non-religious viewpoints (as instructed in the question) cannot achieve marks beyond Level 2.</p>	12

Level	Mark	Descriptor
	0	No rewardable response.
Level 1	1-3	<ul style="list-style-type: none"> Information/issues are identified and make superficial connections among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief. Judgements are supported by generic arguments to produce a conclusion that is not fully justified.
Level 2	4-6	<ul style="list-style-type: none"> Superficial connections are made among many, but not all, of the elements in the question, underpinned by a limited understanding of religion and belief. Judgements of a limited range of elements in the question are made. Judgements are supported by an attempt to appraise evidence, much of which may be superficial, leading to a conclusion that is not fully justified.
Level 3	7-9	<ul style="list-style-type: none"> Deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by an accurate understanding of religion and belief. Connections are made among many, but not all, of the elements in the question. Constructs coherent and reasoned judgements of many, but not all, of the elements in the question. Judgements are supported by the appraisal of evidence, some of which may be superficial, leading to a partially justified conclusion.
Level 4	10-12	<ul style="list-style-type: none"> Critically deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by a sustained, accurate and thorough understanding of religion and belief. Connections are made among the full range of elements in the question. Constructs coherent and reasoned judgements of the full range of elements in the question. Judgements are fully supported by the comprehensive appraisal of evidence, leading to a fully justified conclusion.

Question number	Answer	Reject	Mark
3(a)	<p>AO1 – 3 marks</p> <p>Award one mark for each point identified up to a maximum of three.</p> <ul style="list-style-type: none"> • The first revelation from Allah in the cave called Hira (1) • The Night of Power when the Qur’an was sent down (1) • Cleansing the idols from the Ka’ba in Makkah (1) • The flight to Madinah when he escaped death (1) • The Night Journey when he visited Jerusalem (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Lists (maximum of one mark) 	3

Question number	Answer	Reject	Mark
3(b)	<p>AO1 4 marks</p> <p>Award one mark for providing a way. Award a second mark for development of the way. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> • It is the framework of beliefs about Allah (1) which helps them to understand how to live in submission to him (1) • It encourages them to continue on the straight path (1) by reading and following the examples of the prophets (1) • Reading it brings them closer to Allah (1) and helps them understand his commands in order to live good lives (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated way/ development • Development that does not relate both to the way given and to the question. 	4

Question number	Answer	Reject	Mark
3(c)	<p>AO1 5 marks</p> <p>Award one mark for each reason. Award further marks for each development of the reason up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> • He was the last in a long line of prophets who had been given the same messages from Allah (1) which showed that he was continuing the true religion of Islam and fulfilling the messages of the other prophets (1) Surah 33: 40, calls him the Seal of the prophets (1) • He completed the message of Allah for all people and for all time (1) so no more prophets would follow him (1). There is a hadith that says that no prophet will follow him or new faith emerge (1) • The Qur'an, the final message from Allah, was revealed directly to him and will never be changed (1) which gives him supreme authority over all other teachings (1). Surah 33: 36 reminds believers that those who go against Allah or his messenger have strayed into error (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated reason/ development • Development that does not relate both to the reason and to the question • Reference to a source of wisdom that does not relate to the reason given. 	5

Question number	Indicative content	Mark
3(d)	<p data-bbox="362 184 724 216">AO2 12 marks, SPaG 3 marks</p> <p data-bbox="362 258 1317 394">Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p data-bbox="362 436 423 468">AO2</p> <p data-bbox="362 474 760 506">Arguments for the statement:</p> <ul data-bbox="410 512 1317 898" style="list-style-type: none"> <li data-bbox="410 512 1317 648">• Some Muslims may think that Shari’ah law was developed too long ago from even older sources so does not relate to today’s situations concerning riba so that many Muslims are unable to buy their houses with a mortgage <li data-bbox="410 655 1317 751">• Shari’ah law may not be seen to deal with modern developments like technology and scientific advances which could cause problems for younger people when making decisions <li data-bbox="410 758 1317 898">• Shari’ah laws covering food and dress may no longer be relevant as food is now prepared hygienically and modern dress can be modest and fit in with Qur’anic teaching so that young Muslims do not feel ostracised from western society. <p data-bbox="362 940 821 972">Arguments against the statement:</p> <ul data-bbox="410 978 1317 1260" style="list-style-type: none"> <li data-bbox="410 978 1317 1075">• Shari’ah law is the law of Allah and therefore can never be out of date as Allah cares for all people in all generations and knows what is going to happen and what the needs will be <li data-bbox="410 1081 1317 1178">• In Sunni Islam the ‘ulema are scholars who can interpret Shari’ah law so that any difficulties can be sorted out regardless of the country or culture <li data-bbox="410 1184 1317 1260">• In some forms of Shi’a Islam the Imam receives direct revelation to interpret Shari’ah law and thus it can never be out of date. <p data-bbox="362 1302 764 1333">Accept any other valid response.</p> <p data-bbox="362 1375 1284 1472">Candidates who do not consider different viewpoints within the religious tradition or non-religious viewpoints (as instructed in the question) cannot achieve marks beyond Level 2.</p>	15

Level	Mark	Descriptor
	0	No rewardable response.
Level 1	1-3	<ul style="list-style-type: none"> Information/issues are identified and make superficial connections among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief. Judgements are supported by generic arguments to produce a conclusion that is not fully justified.
Level 2	4-6	<ul style="list-style-type: none"> Superficial connections are made among many, but not all, of the elements in the question, underpinned by a limited understanding of religion and belief. Judgements of a limited range of elements in the question are made. Judgements are supported by an attempt to appraise evidence, much of which may be superficial, leading to a conclusion that is not fully justified.
Level 3	7-9	<ul style="list-style-type: none"> Deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by an accurate understanding of religion and belief. Connections are made among many, but not all, of the elements in the question. Constructs coherent and reasoned judgements of many, but not all, of the elements in the question. Judgements are supported by the appraisal of evidence, some of which may be superficial, leading to a partially justified conclusion.
Level 4	10-12	<ul style="list-style-type: none"> Critically deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by a sustained, accurate and thorough understanding of religion and belief. Connections are made among the full range of elements in the question. Constructs coherent and reasoned judgements of the full range of elements in the question. Judgements are fully supported by the comprehensive appraisal of evidence, leading to a fully justified conclusion.

SPaG

Marks		Descriptors
0 marks	No marks awarded	<ul style="list-style-type: none">• The candidate writes nothing.• The candidate's response does not relate to the question.• The candidate's achievement in SPaG does not reach the threshold. Performance level, for example errors in spelling, punctuation and grammar severely hinder meaning.
1 marks	Threshold performance	<ul style="list-style-type: none">• Candidates spell and punctuate with reasonable accuracy.• Candidates use rules of grammar with some control of meaning and any errors do not significantly hinder meaning overall.• Candidates use a limited range of specialist terms as appropriate.
2 marks	Intermediate performance	<ul style="list-style-type: none">• Candidates spell and punctuate with considerable accuracy.• Candidates use rules of grammar with general control of meaning overall.• Candidates use a good range of specialist terms as appropriate.
3 marks	High performance	<ul style="list-style-type: none">• Candidates spell and punctuate with consistent accuracy.• Candidates use rules of grammar with effective control of meaning overall.• Candidates use a wide range of specialist terms as appropriate.

Question number	Answer	Reject	Mark
4(a)	<p>AO1 – 3 marks</p> <p>Award one mark for each point identified up to a maximum of three.</p> <ul style="list-style-type: none"> • The Adhan is recited by an imam (1) • The baby receives a Muslim name (1) • The head is shaved (1) • Money is given to the poor (1) • Boys are circumcised (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Lists (maximum of one mark) 	3

Question number	Answer	Reject	Mark
4(b)	<p>AO1 – 4 marks</p> <p>Award one mark for providing a reason. Award a second mark for development of the reason. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> • The mosque gives a sense of belonging in the local community (1) because it is a safe place for the ummah to gather (1) • Meeting together in mosque gives mutual encouragement to faith (1) and helps individuals face any difficulties they might have (1) • The distinctive design and features of a mosque express the message of Islam (1) and encourage Muslims to share their faith (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated reason/ development • Development that does not relate both to the reason given and to the question. 	4

Question number	Answer	Reject	Mark
4(c)	<p>AO1 5 marks</p> <p>Award one mark for each reason. Award further marks for each development of the reason up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> • Tawallah is a sense of love for Allah and all those who have faith in Allah (1) and this helps Shi'as to stay on the straight path of Islam (1) Surah 42: 23 reminds them that everything they do is done for Allah (1) • Islam is a way of life and so every aspect of life should be governed by worship of Allah (1) and encouraging others to do the same and achieve paradise (1) Surah 42:22 says 'and those who have believed and done righteous deeds will be in lush regions of the garden' (1) • Obligatory acts are important because they are following the commands of Allah laid down in the Qur'an (1) and this will bring them closer to Allah (1) Surah 2: 183-185, lays down the best way for a Muslim to live (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated reason/ development • Development that does not relate both to the reason and to the question • Reference to a source of wisdom that does not relate to the reason given. 	5

Question number	Indicative content	Marks
4(d)	<p data-bbox="362 184 540 212">AO2 12 marks</p> <p data-bbox="362 254 1276 394">Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p data-bbox="362 436 423 464">AO2</p> <p data-bbox="362 474 756 501">Arguments for the statement</p> <ul data-bbox="410 512 1292 751" style="list-style-type: none"> <li data-bbox="410 512 1235 573">• The laws can work anywhere as they create discipline and have been set out by Allah for the good of his people <li data-bbox="410 583 1292 644">• Within the food laws there are many alternatives/choices that allow Muslims to obey the law without difficulty <li data-bbox="410 655 1292 751">• Laws regarding dress ensure that Muslims are clothed modestly and do not bring dishonour to Allah, providing a strong community identity. <p data-bbox="362 800 813 827">Arguments against the statement</p> <ul data-bbox="410 837 1292 1077" style="list-style-type: none"> <li data-bbox="410 837 1292 898">• As part of a person's greater Jihad living the law of halal and haram is designed to be a struggle to achieve mastery of one's self <li data-bbox="410 909 1252 970">• Many communities have difficulty buying halal food and need to travel long distances to shop which can put a strain on families <li data-bbox="410 980 1260 1077">• Laws such as riba mean that borrowing money for university or buying a house are very difficult and often prevent Muslims from benefitting in a capitalist society. <p data-bbox="362 1125 768 1152">Accept any other valid response.</p> <p data-bbox="362 1201 1284 1297">Candidates who do not consider different viewpoints within the religious tradition or non-religious viewpoints (as instructed in the question) cannot achieve marks beyond Level 2.</p>	12

Level	Mark	Descriptor
	0	No rewardable response.
Level 1	1-3	<ul style="list-style-type: none"> Information/issues are identified and make superficial connections among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief. Judgements are supported by generic arguments to produce a conclusion that is not fully justified.
Level 2	4-6	<ul style="list-style-type: none"> Superficial connections are made among many, but not all, of the elements in the question, underpinned by a limited understanding of religion and belief. Judgements of a limited range of elements in the question are made. Judgements are supported by an attempt to appraise evidence, much of which may be superficial, leading to a conclusion that is not fully justified.
Level 3	7-9	<ul style="list-style-type: none"> Deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by an accurate understanding of religion and belief. Connections are made among many, but not all, of the elements in the question. Constructs coherent and reasoned judgements of many, but not all, of the elements in the question. Judgements are supported by the appraisal of evidence, some of which may be superficial, leading to a partially justified conclusion.
Level 4	10-12	<ul style="list-style-type: none"> Critically deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by a sustained, accurate and thorough understanding of religion and belief. Connections are made among the full range of elements in the question. Constructs coherent and reasoned judgements of the full range of elements in the question. Judgements are fully supported by the comprehensive appraisal of evidence, leading to a fully justified conclusion.