

Examiners' Report June 2018

GCSE Religious Studies A 1RA0 2F



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June 2018 Publications Code 1RA0_2F_1806_ER

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Introduction

GCSE (9-1) Religious Studies

Religious Studies A : Area of Study 2, Study of Religion Option 2F - Judaism

This paper consists of two questions: students must answer both questions. The detail of the assessment content is provided in the specification. Centres are to use this, rather than other published resources when planning the course content.

This paper was the first paper sat in this specification. The mean score of the paper was lower than predicted. This was partly due to a lack of appraisal on the (d) questions. However, it was also partly due to a Christianisation of Judasim, which was more noticeable on this paper than on the Judaism papers on Specification B.

Judaism needs to be taught as a world religion that has its own place, and not as the precursor to Christianity and then re-translated from a Christian perspective. This was particularly noticeable on the life-after-death question and the question on types of prayer. It could be seen throughout, where students wrote on almost every question that Jews would behave in a certain way to get to Gan Eden, for example.

In some questions, marks are given for correct spelling and grammar, indicated by SPaG

Question 1 (a)

Candidates were asked to give three beliefs about the Covenant with Abraham.

Many candidates wrote three beliefs and gained all the marks.

Some candidates were confused between Abraham and Moses and wrote a mix of the two Covenants.

Some candidates wrote about the binding of Isaac as part of the Covenant and this was not accepted.

This is an example of the candidate's writing about several different things.

Abraham was not promised children: one child, or descendants, would be acceptable.

The testing of Abraham is not part of the Covenant.

1 (a) Outline three beliefs about the Covenant with Abraham.

Mtiple 10 001 have ь 2 Sł KIL son. about e was 1Jas 04 60 - del J. A Examiner Comments The candidate has written that Abraham would be given Israel. God gave Abraham circumcision.

(3)

2 marks



Separate sentences make the answers easier to mark

Question 1 (b)

This question asked candidates to give two reasons why the Messiah is important for Orthodox Jews. Most candidates answered this well, discussing the end of the world, bringing peace, being a leader, being human, judging and so on.

A few candidates confused the Messiah with the Messiah in Christianity. Some candidates talked about the Messiah being divine, or omnipotent, and others that he will return. These responses were not credited.

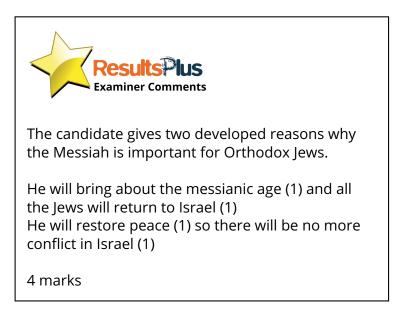
(b) Explain two reasons why the	e Messiah is important fo	r Orthodox Jews.	(4)
The messace is mupor	territ to Ownodox.	Jeus because	Muy betrere

that he win bring about the missionic age and therefore all Jaws	
winnerum to Israel This is nupersant because it is the pronused	

land.

The messran is also miponant because he win restore peace. This means

there will be no more compress regarding Israel.





Leave a blank line between points

(b) Explain two reasons why the Messiah is important for Orthodox Jews.

Orthodo	x Jews	s be	suere	the	Mes	sain	
will b	ring	arou	nd	the	mess	sianic	
age, w	nere	Juda	aism	vr	u be	y the	,,
main	neligie	\sim	and	the	won	a viu	
be at	peag	e,u	snic	n is	impo	mant	
because	itis	Go	2°S'	pian			



This candidate gives one developed reason and one reason:

- will bring around the messianic age (1), where Judaism will be the main religion (1)
- the world will be at peace (1)

3 marks

(4)

Question 1 (c)

This question asked about Jewish beliefs about life after death.

Most candidates received 3 marks for Gan Eden and Gehenna, with a development. Few candidates mentioned a source of wisdom and authority for this question, although many did try, eg: 'and if you are good you go to Gan Eden, by being good you could follow the Ten Commandments not to kill'. This was not credited - the source of wisdom must link to the question.

The most-able candidates wrote about Gan Eden and Gehenna, and then the Messianic Age, and used Maimonides 13 Principles as the source of wisdom.

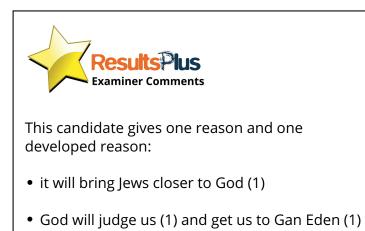
There was an excellent use of religious terms, such as Sheol, Olam Ha Ba, Gehinnom, almost always used correctly.

There was a Christianisation of this, however, with much talk of purgatory, and of eternal punishment. Candidates should be able to distinguish between the different beliefs.

(c) Explain two Jewish teachings about life after death.

In your answer you must refer to a source of wisdom and authority.

(5) after death ppte. 1110 tea chinus lituragy Keihng of after teac uS HUCH 5 mars God aller by our chin They ex telis will lead ne fun cluser to LDor



3 marks



Use quotes that are linked to the question asked

(c) Explain two Jewish teachings about life after death.

In your answer you must refer to a source of wisdom and authority.

One Jewish teaching is that good Jews Will go to Gan Eden This is importe a Place Where Jews are With God in Peace and harmony A reason they believe this is because it says in the Tenakh Jews will be rewarded gor Bollowing Mirzun. Another Jewish teaching is that those who don't go to ban Eden will yo to form Ganinnom. This is a Place of Judgement and a place Where Jews have the Charle to Cleanse their Souls.

(5)



The candidate gives two developed reasons, with reference to a source of wisdom

- good Jews will go to Gan Eden (1) where Jews are with God (1) as it says in the Tenakh that Jews will be rewarded for following the mitzvot (1)
- Those who don't, go to Gahinnom (1) this is the place of judgement (1)

5 marks

Question 1 (d)

The vast majority of candidates understood the question and recognised the word 'mitzvot'.

The vast majority understood that the question was asking them to decide whether the mitzvot is more or less important than something else.

The best answers gave the arguments and then appraised them, saying why they were good or bad arguments. The best answers evaluated fully and wrote coherently.

Most candidates gave a 'for and against' style argument, often with much knowledge, but without really answering the question.

*(d) "Keeping the Mitzvot is the most important part of being a Jew."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Jewish teachings
- reach a justified conclusion.

I agree with this statement, Many athouse Jews believe that the Mitzuat is very Important. This is because the the many ord que Jewe to live these laws might result in not policium to Gan Eden.

(15)

I clisagree with this statement as many hiberal or report Jours are not that strict in their daily lives. It would be extremely hard to follow all 613 laws exactly, and sme Jens might believe the Mitzvah is much more Important, for example, feeding the post and hungry. Also God gave Jave pree will to parlaw it. 1 agree with this statement as Orthodoro Jews take the Mitcrot as the literal und and commandments: So to not follow them is wrang as God is the creater and judge. Teme might believe they are doing ntad 10

not following the laws.

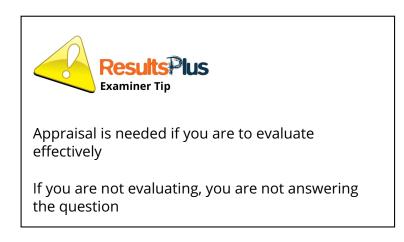
In conduction 1 agree with this statement as the Mitzuot is the foundation of Judaism, and is what sews live their life Hithout the Miterot, Jews Wouldn't HUUM MLOUD + their to mort



The candidate reaches Level 2 because:

- the response is a basic for and against' argument – some Jews believe following the mitzvot is important, some think they are less important
- there is very little religious teaching or belief and the conclusion makes an attempt at a reason
- there is no appraisal

5 marks SPaG: 3 marks Total: 8 marks



*(d) "Keeping the Mitzvot is the most important part of being a Jew."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Jewish teachings
- reach a justified conclusion.

(15)with stateren agree ongly 汀 Mitzvot because Soll H e owing of H 313 ben a 60 Or for zrot St 10 ver God Mo at 10 64 Sina Lor the toal these laws rene a V ep neg a God 104 ¢ best 10 is Þ follow as all 01 M 10 Wa C H .10 e - - -God believe T addition H Seus 5 Megsi tha the then to 60 L 20 lined feith U e nad a ackn to be Se he Mør owledgee 64 we God Mitzrot ? sh 6 0 u God 15 law -e - give a

the laws to Moses at Mourt when the Messia and or when someone ge corres dies, he and 6e scen as (only rdge judge one God as can anoth the one that he was gave us laws May disagree people Some me with in because everyday lige, an makes it difficult to gollow M all Laws For example, may have · + 0 work on the Someone same someones lige. to day Sabbath



The candidate reaches Level 2 because:

- the response starts well, and the religious reasoning is good
- they do not evaluate the argument, rather they only show arguments agreeing
- there is no conclusion

5 marks SPaG: 3 marks

Total: 8 marks



There are only 3 marks available for knowledge on (d) questions: the rest of the marks are AO2

Question 2 (a)

The question asked how Sukkot is celebrated. It is worth reminding candidates how to answer the different types of questions, because a number of them answered **why** it is important, rather than **how** it is celebrated.

The best answers talked about living in a tabernacle or sukkot, of welcoming visitors and guests, of the lulav and etrog.

2	(a) Outline three ways Sukkot is celebrated.	
	(a) Outline three ways Sukkot is celebrated.	(3)
	Supled is celebrated by going to a Syragog	e Service,
	eating a cerial real and constructing a tert	to
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	revind Jens of what their freed arcentors had	to live
	in dring the desert.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

Results lus Examiner Comments
The candidate gives three ways Sukkot is celebrated:
• they go to the synagogue (1)
• they eat a special meal (1)
• they construct a tent (1)
3 marks

edgan Levie Sukkah 2 (a) Outline three ways Sukkot is celebrated. (3) Celebrated ĬS Sukkah's/huts. i(nC n odgan harvo Citrus 1na <u>C</u> OANO



The candidate writes three sentences outlining three ways:

- they stay in a hut (1)
- they harvest edgan (the word 'harvest' is not quite correct, but the knowledge is there) (1)
- they use palm leaves (1)

3 marks



Be specific – answers should be specific to the festival, not generalised

Question 2 (b)

This was about Bar Mitzvah. Again, the majority of candidates knew what this is, and were able to obtain marks for observing eg that it:

- is a coming of age for Jewish boys
- allows them to read the Torah in the synagogue
- allows them to be part of a minyan
- allows them to be responsible for their own prayers

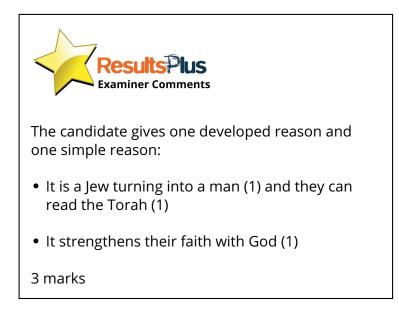
A few candidates wrote that a Bar Mitzvah makes a boy a man, and this was only accepted if they then wrote about how this is within the religion, or the synagogue.

. . .

A few candidates confused this with Bat Mitzvah, or with Brit Milah.

(b) Explain two reasons why Bar Mitzvah ceremonies are important for many Jews.

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it	represe	nts	when	a	young	jen	, iS	
Now	turni		into	a		The	, and	
now	able	to					Ģ	L
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In	addy				the	y bel	iere	that
it	streng							~<
Lor	d.	****			0			



Question 2 (c)

This question asked why Shabbat is important. It was well-answered generally and most candidates gave a source of wisdom (either from creation, or from the Decalogue).

Where candidates did not receive the five marks, it was often because their answer was confused. For example, they discussed needing to rest, but linked that to the commandment, rather than creation. Overall, a response such as this could not be separated into two developed reasons, with a source of wisdom.

(c) Explain two reasons why celebration of Shabbat is important.

in your answer you must refer to a source of misdoin and dationty.	(5)
the Celebration of Shappare is import	tant because
the Shabbat is the day 4-d rested	and
by us resting we are following q.	-d mitzuot
This suggests we are Leading th	le life
9-2 wanted us too.	
The celebration of snabbat is	9120
important Jecquse it is fart of	6B Laws
made by God known as the mi	itzuot and
to OF the Mitzarot were given to	
on Mount Sinai 50 it reminds Jews	s of the
coverant with Moses.	

In your answer you must refer to a source of wisdom and authority.



The candidate gives two developed reasons and refers to a source of wisdom.

Reason 1:

- it is the day God rested (this is the reference to the source of wisdom) (1)
- we are following the mitzvot (1) living the life God wants us to (1)

Reason 2:

• it is in the laws given to Moses (1) and so remembers the covenant (1)

5 marks



You do not have to quote word-perfectly to be given the 5th mark. It is enough to reference the story in the Torah, for example

However, only saying 'because it is in the Torah' will not receive credit

(c) Explain two reasons why celebration of Shabbat is important.

In your answer you must refer to a source of wisdom and authority.

In the Torah in Genesis 1, 6 ad rested on the Seventer day when he created the world. Also, the decalogie mentions that Jews how should keep the Sabbath day (Friday night to saturday evening) holy. Jews follow the example of God and bollow the rules of the network

Also, I soil wrote 'Homen is out lawgiver' writen meansthat God created low that the Jews must follow, and one of them is to rest of on the subbaten day. They spend this time reflecting on God and evarying.



The candidate has given three basic reasons in paragraph one and any of these can be developed with 'Jews follow the example of God'

The candidate gives one developed reason with a source of wisdom in the second paragraph.

- The decalogue mentions that... (1) Jews follow the example of God (1)
- Isaiah wrote Hashem is our lawgiver (1), God gave laws that Jews must follow (1) such as resting on the Sabbath Day (1)

There are several reasons in paragraph one, but none of them is developed. One mark - but only one - could be given for any of these reasons.

5 marks

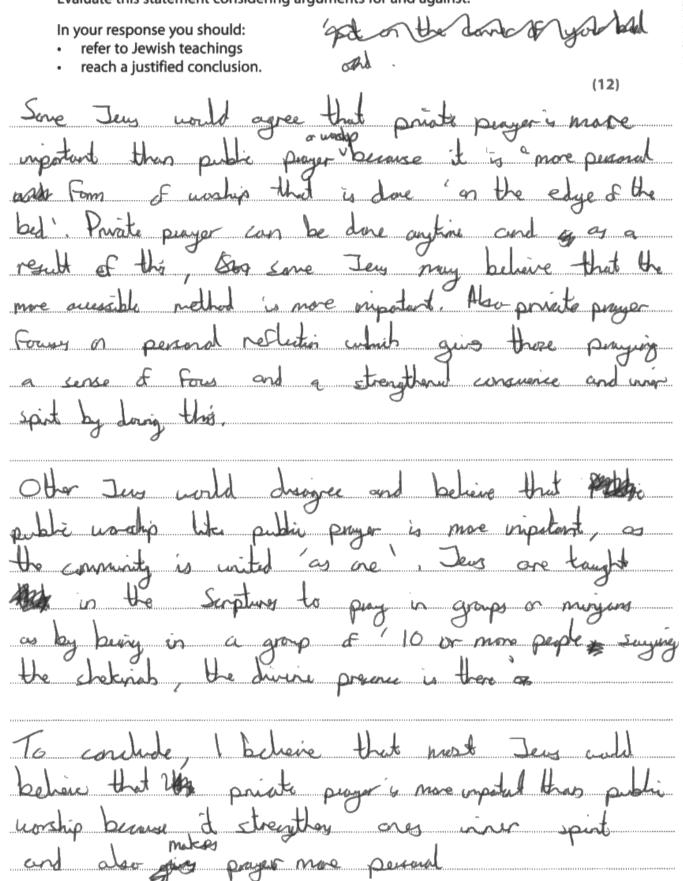
Question 2 (d)

This question asked whether public prayer or private prayer was better. The best answers talked of the difference in requirement to pray the Shema and the Amidah, the need for a minyan, the Shekhinah's presence and so on.

As in the other (d) question, there was very little appraisal or evaluation and most candidates gave two sides of the argument and a conclusion.

(d) "Private prayer is more important than public worship."

Evaluate this statement considering arguments for and against.





The candidate reaches Level 2 because:

- This is a basic 'for and against' argument
- The conclusion offers an attempt at making a judgment this is partially justified

6 marks

(d) "Private prayer is more important than public worship."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Jewish teachings
- reach a justified conclusion.

one reason some may agree with the statement is because prayer is the with unicate On God, which since it is US personal attempt to build your relationship with Gool individually.

However someone could disagree because in Jewish teachings it is said that are gathered and their U 10 or more words are of the Torah the Sherkinan within their midst". Again it is taught that if two or more gather to stud the Tenarch then the Shervinan Sunce there are no teachings nignighting the presence of the Sherrinan, the Divine presence, during prayer it can be argued private LASS important.

Another reason some could agree with the Statement is because in repentance

(12)

prayer	, you rebui	d the	reldt	ionship
	God, and			
	confessing	-		0
but	extremely	impor	tant	to continue
	Nelationship			

In conclusion some may agree "private prayer is more important than public worship" because (Total for Question 2 = 24 marks)

It builds **TOTAL FOR PAPER = 51 MARKS** ndividu CON Unection AC GOOL, as well as the alb ask for forgiveness or than ap ask for However others would au S because in Jewish teach taught that if ten or more CASOS discuss the Toran then upther to the Snewinan is present.

FOR	AGAINST
* alscuss <u>own</u> issues/	· 21 words: of Torah Shekinah:



The student reaches Level 3 because:

• There is an accurate understanding of religion and belief with evidence of appraisal - 'Since there are no teachings highlighting the presence of the Shekhinah during private prayer, it can be argued that private prayer is less important.'

7 marks



Use your knowledge to **support** the answer, rather than **as** the answer

Paper Summary

Based on their performance on this paper, students are offered the following advice:

- Do not attach extra sheets to your examination paper: write within the scannable pages using the blank spaces
- When answering the (a) items use three separate, full sentences
- The source of wisdom offered to support answers in (c) items must be relevant to the question and support the reason given
- The (d) items asks for evaluation, after considering the evidence. Higher marks are achieved if the evidence/reasons given, is/are 'considered' or appraised for their value as an argument as part of deciding the evaluation
- On (d) items the bullet points indicate the viewpoints that will be credited in the answer
- Students should read the questions carefully, and answer the question asked fully

Grade Boundaries

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