



Mark Scheme (Results)

Summer 2018

Pearson Edexcel GCSE

In Religious Studies (1RA0/2C)

Paper 2: Area of Study 2 – Study of Second Religion

Option 2C: Islam

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Paper 2: Study of Second Religion 2C - Islam Mark Scheme – 2018

Question number	Answer	Reject	Mark
1(a)	<p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three.</p> <ul style="list-style-type: none"> • The first man and prophet was Adam (1) • Ibrahim showed faithfulness to Allah (1) • Is'mail helped to build the Ka'ba (1) • Musa was sent to deliver the Tawrat (1) • Dawud wrote the Zabur (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Lists (maximum of one mark) 	3

Question number	Answer	Reject	Mark
1(b)	<p>AO1 4 marks</p> <p>Award one mark for providing a reason. Award a second mark for development of the reason. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> • Believing in Tawhid is the foundation of Islam (1) and helps Muslims to focus on Allah in every aspect of their lives (1) • The five roots identify the nature and will of Allah (1) and so enable Muslims to live a life in submission to Allah (1) • Belief in 'Adl reminds Muslims that Allah is just (1) and so will judge them fairly on Judgement Day (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated reason/development • Reject development that does not relate both to the reason given and to the question. 	4

Question number	Answer	Reject	Mark
1(c)	<p>AO1 5 marks</p> <p>Award one mark for each reason/belief. Award further marks for each development of the reason/belief up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> • Allah uses angels to communicate His exact message (1) such as when he used Jibr'il (1) who revealed to Maryam that she would give birth to Isa in Surah 19 (1) • Angels have been given specific roles by Allah (1) such as Izra'il who will herald the Day of Judgement (1) Surah 32:11 calls him the 'angel of death' (1) • Many Muslims believe that angels watch over them and record their good and bad deeds in preparation for judgement (1). This means they will try and always live as Allah wills (1) in Surah 6:61 they are described as guardian angels (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated way/development • Development that does not relate both to the way and to the question. • Reference to a source of wisdom that does not relate to the reason given. 	5

Question number	Indicative content	Mark
1 (d)	<p>AO2 12 marks, SPaG 3 marks</p> <p>Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p>AO2</p> <p>Arguments for the statement:</p> <ul style="list-style-type: none"> • It is the exact words of Allah and so is the only book to give accurate guidance as to Allah's will • It has never been changed as it is relevant to all people for all times so can still deal with today's problems • It is the only holy book Muslims believe helps them follow the straight path both by its teaching and the examples of the stories of the prophets. <p>Arguments against the statement:</p> <ul style="list-style-type: none"> • Today's problems, for example euthanasia, are not covered in the Qur'an and therefore other sources need to be used • All holy books were given by Allah for guidance not just the Qur'an, therefore books such as the Tawrat can be used as appropriate • The hadith, which provide teaching from Muhammad, help Muslims understand the Qur'an so are also important to follow today. <p>Accept any other valid response.</p> <p>Candidates who do not consider different viewpoints within the religious tradition or non-religious viewpoints (as instructed in the question) cannot achieve marks beyond Level 2.</p>	15

Level	Mark	Descriptor
	0	No rewardable response.
Level 1	1–3	<ul style="list-style-type: none"> Information/issues are identified and make superficial connections among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief. Judgements are supported by generic arguments to produce a conclusion that is not fully justified.
Level 2	4–6	<ul style="list-style-type: none"> Superficial connections are made among many, but not all, of the elements in the question, underpinned by a limited understanding of religion and belief. Judgements of a limited range of elements in the question are made. Judgements are supported by an attempt to appraise evidence, much of which may be superficial, leading to a conclusion that is not fully justified.
Level 3	7–9	<ul style="list-style-type: none"> Deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by an accurate understanding of religion and belief. Connections are made among many, but not all, of the elements in the question. Constructs coherent and reasoned judgements of many, but not all, of the elements in the question. Judgements are supported by the appraisal of evidence, some of which may be superficial, leading to a partially justified conclusion.
Level 4	10–12	<ul style="list-style-type: none"> Critically deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by a sustained, accurate and thorough understanding of religion and belief. Connections are made among the full range of elements in the question. Constructs coherent and reasoned judgements of the full range of elements in the question. Judgements are fully supported by the comprehensive appraisal of evidence, leading to a fully justified conclusion.

SPaG

Marks		Descriptors
0 marks	No marks awarded	<ul style="list-style-type: none">• The candidate writes nothing.• The candidate's response does not relate to the question.• The candidate's achievement in SPaG does not reach the threshold performance level, for example errors in spelling, punctuation and grammar severely hinder meaning.
1 marks	Threshold performance	<ul style="list-style-type: none">• Candidates spell and punctuate with reasonable accuracy.• Candidates use rules of grammar with some control of meaning and any errors do not significantly hinder meaning overall.• Candidates use a limited range of specialist terms as appropriate.
2 marks	Intermediate performance	<ul style="list-style-type: none">• Candidates spell and punctuate with considerable accuracy.• Candidates use rules of grammar with general control of meaning overall.• Candidates use a good range of specialist terms as appropriate.
3 marks	High performance	<ul style="list-style-type: none">• Candidates spell and punctuate with consistent accuracy.• Candidates use rules of grammar with effective control of meaning overall.• Candidates use a wide range of specialist terms as appropriate.

Question number	Answer	Reject	Mark
2(a)	<p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three.</p> <ul style="list-style-type: none"> • Shi'as must observe Salah, by praying everyday (1) • Shi'as must pay Khums to support the community (1) • Shi'as should go on pilgrimage to show devotion (1) • Shi'as must not associate with those who oppose Allah (1) • Shi'as should fast to get closer to Allah (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Lists (maximum of one mark) 	3

Question number	Answer	Reject	Mark
2(b)	<p>AO1 4 marks</p> <p>Award one mark for providing a reason. Award a second mark for development of the reason. Up to a maximum of four marks</p> <ul style="list-style-type: none"> • Ramadan is the holiest month in the Islamic calendar because it contains the Night of Power (1) this means that fasting during this month gains greater rewards (1) • At the beginning of Ramadan the gates of hell are said to be closed and the gates of paradise open (1) so fasting in this month is a special time of worship to Allah (1) • Fasting, at this time, is prescribed in the Qur'an (1) and is recommended so that a Muslim becomes a person of good deeds and intentions (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated reason/development • Reject development that does not relate both to the reason given and to the question. 	4

Question number	Answer	Reject	Mark
2(c)	<p>AO1 5 marks</p> <p>Award one mark for each reason/belief. Award further marks for each development of the reason/belief up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> • It is a command of Allah and is therefore an obligation (1) obedience to which shows submission to his will (1), in the Qur'an it says that one fifth should be given to Allah, orphans and the poor (Surah 8: 41) (1) • Giving Zakah purifies all one's possessions (1) and reminds Muslims that everything they own is from Allah (1) in Surah 9:59 it is promised that 'Allah will give us of his bounty' (1) • Giving is part of becoming less self-centred and more focused on Allah (1) which will achieve taqwa (1) Surah 2: 177 refers to it as part of being righteous (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated way/development • Reject development that does not relate both to the way and to the question. • Reference to a source of wisdom that does not relate to the reason given. 	5

Question number	Indicative content	Mark
2(d)	<p data-bbox="349 222 545 254">AO2 12 marks</p> <p data-bbox="349 285 1333 415">Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p data-bbox="349 447 415 478">AO2</p> <p data-bbox="349 478 805 510">Arguments for this statement:</p> <ul data-bbox="402 510 1333 701" style="list-style-type: none"> <li data-bbox="402 510 1333 575">• It sums up all that one must believe to become a Muslim because it states that Allah is one and Muhammad is his prophet <li data-bbox="402 575 1333 640">• It is the first of the Five Pillars and underpins all the others because without true belief one cannot live a good Muslim life <li data-bbox="402 640 1333 701">• It is repeated in Salah throughout the day and helps Muslims focus on Allah in all aspects of their daily lives. <p data-bbox="349 735 870 766">Arguments against this statement:</p> <ul data-bbox="402 766 1325 993" style="list-style-type: none"> <li data-bbox="402 766 1325 863">• Salah is more important as Allah has commanded it in the Qur'an and it helps Muslims to keep in contact with Allah throughout the day <li data-bbox="402 863 1325 928">• Going on Hajj is more demanding and visiting Arafat is more important because that is where sins can be forgiven <li data-bbox="402 928 1325 993">• All the Five Pillars work together and are equally important and must be followed in order to show true submission to Allah. <p data-bbox="349 1026 789 1058">Accept any other valid response.</p> <p data-bbox="349 1092 1317 1180">Candidates who do not consider different viewpoints within the religious tradition or non-religious viewpoints (as instructed in the question) cannot achieve marks beyond Level 2.</p>	12

Level	Mark	Descriptor
	0	No acceptable response.
Level 1	1–3	<ul style="list-style-type: none"> • Demonstrates isolated elements of understanding of religion and belief. • Information/issues are identified and makes superficial connections between a limited range of elements within the question. • Judgments are supported by generic arguments to produce a conclusion that is not fully justified.
Level 2	4–6	<ul style="list-style-type: none"> • Demonstrates limited understanding of religion and belief. • Deconstructs religious information/issues and makes superficial connections between many but not all of the elements in the question. • Judgments of a limited range of elements in the question are made. Judgments are supported by an attempt to appraise evidence much of which may be superficial leading to a conclusion that is not fully justified.
Level 3	7–9	<ul style="list-style-type: none"> • Demonstrates accurate understanding of religion and belief. • Deconstructs religious information/issues leading to coherent and logical chains of reasoning that consider different viewpoints and that make connections between many but not all of the elements in the question. • Constructs coherent and reasoned judgments of many but not all of elements in the question. Judgments are supported by the appraisal of evidence some of which may be superficial leading to a partially justified conclusion.
Level 4	10–12	<ul style="list-style-type: none"> • Demonstrates sustained accurate and thorough understanding of religion and belief. • Critically deconstructs religious information/issues leading to coherent and logical chains of reasoning that consider different viewpoints and that make connections between the full range of elements in the question. • Constructs coherent and reasoned judgments of the full range of elements in the question. Judgments are fully supported by the comprehensive appraisal of evidence leading to a fully justified conclusion.