



Examiners' Report

June 2018

GCSE Religious Studies A 1RA0 1A

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Introduction

GCSE (9-1) Religious Studies

Religious Studies A Paper 1: Area of Study 1 – Study of Religion Option 1A – Catholic Christianity.

The paper contributes to 50% of the overall award. The assessment consists of four questions: candidates must answer all four questions. The details of the assessment content are provided in the specification. Centres are to use this, rather than other published resources when planning the course content.

In some questions, marks are available for correct spelling, grammar and punctuation – SPaG.

Question 1 (a)

Candidates were assessed on Section One: Beliefs and Teachings. Bullet point 1.8. Catholic beliefs about eschatology.

The question asked was 'Outline three Catholic beliefs about life after death.'

Candidates are asked to 'Outline' on (a) items. Therefore, lists can only reach a maximum of one mark.

GENERIC advice for centres to what constitutes a list.

An example:

Outline 3 characteristics of God:

- **God is creator** (1 mark)
- **God is creator**, judge and lawgiver (1 mark for list or sentence)
- **God is creator**, busy and distant. (1 mark for the sentence identifying one correct piece of information)
- Busy, distant and **God is creator**, (1 mark for the sentence identifying one correct piece of information)
- Creator, judge, lawgiver (1 mark for list)
- Creator, busy, distant (0 Marks) (all three elements need to be correct for 1 mark)
- Creator, judge, distant (0 marks)

This question was very well answered, with most candidates being able to give three Catholic beliefs about life after death. However, 'coming back to life' was not credited because that could mean so many things.

1 (a) Outline **three** Catholic beliefs about life after death.

Three Catholic belief about life ⁽³⁾
after death ~~are~~ is heaven,
hell and purgatory



The candidate offers three correct answers, in a list.
1 mark



Candidates are asked to 'outline' – not to give a list
Write three sentences

1 (a) Outline **three** Catholic beliefs about life after death.

(3)

- * Heaven: whereby you shall reunite with Jesus and loved ones
- * Hell: whereby you shall be punished severely for eternity
- * Purgatory: in between heaven and hell whereby you wait before God makes his decision.



The student writes three sentences outlining three beliefs.

3 marks

1 (a) Outline **three** Catholic beliefs about life after death.

(3)

The Nicene Creed

Purgatory

We are born, we live, we die, we get sent to purgatory.



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Examiner Comments

The candidate offers one correct answer in a sentence and two (one is incorrect) others in a list.

1 mark



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Examiner Tip

Read the question carefully

Question 1 (b)

Candidates were assessed on Section One: Beliefs and Teachings. Bullet point 1.3: Creation: the nature and significance of the biblical account of Creation, including Genesis 1–3; and how it may be understood in divergent ways in Christianity, including reference to literal and metaphorical interpretations.

The question asked was 'Explain **two** ways the Creation account can be understood.'

Candidates are asked to 'Explain two' on (b) items. Therefore, two reasons are required, and both need to be developed for 4 marks. Development consists of a piece of extra information, a reference to a source of wisdom, quotes or examples. The development must be of the reason given and to the question asked.

This question differentiated between candidates who had knowledge of the interpretations and understandings of the biblical creation account in modern world, and those who knew the story. Marks were awarded for candidates who chose an alternative understanding that could come from the creation account.

(b) Explain **two** ways the Creation account can be understood.

(4)

The creation account could be taken metaphorically. This means what is said is not true and is just a symbol for God.

Another way it is understood is literally. This means it is taken into account word for word and is true.



The candidate gives two reasons and develops them.

First way: can be taken metaphorically (1)
developed by what is said is not true but a symbol (1)

Second way: understood literally (1) this is developed by word for word and is true (1)

4 marks

(b) Explain **two** ways the Creation account can be understood.

(4)

One way the creation account can be understood is that God is the almighty and the creator of the universe. Another way it can be understood is the accounts of Adam and Eve and how they were the first humans according to Genesis 1.



The candidate has given one simple way: that it can be understood that God is the creator of the universe (1)

1 mark

(b) Explain **two** ways the Creation account can be understood.

(4)

One way creation can be understood is that Eve was created after Adam, from his rib, whereas another way creation can be understood is that both Adam and Eve were created at the same time.



ResultsPlus
Examiner Comments

The candidate gives a developed point, which compares the creation account interpretations.

This is an alternative approach of looking at the way humans were created.

2 marks

Question 1 (c)

Candidates were assessed on Section One: Beliefs and Teachings. Bullet point 1.7, The significance of the life, death, resurrection and ascension of Jesus

The question asked was 'Explain two reasons why the resurrection of Jesus is important.'

Many candidates had a well-founded understanding of the importance of the Resurrection and made good links and development to showing God's omnipotence and proving life after death.

Candidates are asked to 'Explain two' on (c) items. Therefore, two reasons are required, and both need to be developed for 4 marks. Development consists of a piece of extra information, a reference to a source of wisdom, quotes, or examples. The development must be of the reason given and for the question asked.

The reasons should be supported with a 'reference to a source of wisdom': this must support the reason given and cannot be awarded twice. Therefore, if it is used as development it does not gain a second mark for the source.

GENERIC advice for centres to what constitutes a source of wisdom

- *The candidates do not have to reference a quote or quote it word for word.*
- *If the candidate states that it is in John 1:18 and then states another verse from John – then this can be awarded. We are not holding candidate to 'verses' but it must be the correct book.*
- *If the candidate gives the paraphrase and then puts (John 1:18) in brackets the paraphrase can have the mark and the bracketed reference is ignored.*
- *If a candidate quotes Jesus and it was Paul or vice versa; and the quote is not accredited to them, it is not awarded.*

(c) Explain **two** reasons why the resurrection of Jesus is important.

In your answer you must refer to a source of wisdom and authority.

Bible

(5)

Because Jesus came from the death
which shows that he must be very
powerful. He also came back to spread
the word of God.

The candidate gives one reason.

Reason 1: because it shows he must be very powerful (1)

1 mark

(c) Explain **two** reasons why the resurrection of Jesus is important.

In your answer you must refer to a source of wisdom and authority.

(5)

One reason why the resurrection of Jesus is important is that it proves that God is more powerful than death. By resurrecting Jesus, God's true power and omnipotence is displayed as the act of bringing someone back from the dead requires tremendous power. Without the resurrection, we wouldn't know of God's omnipotence.

Another reason why the resurrection of Jesus is important is that it proves the existence of an afterlife, as Jesus went to Hell upon death and was brought back from it. This makes the resurrection important as without it, we wouldn't know about Hell and Heaven existing.

Some candidates attempted to force a source of wisdom that they had learned into every answer.

This often meant they did not answer the question at all.

The reference needs to be part of the answer.



The candidate give two developed reasons.

Reason 1: 'proves God is more powerful than death' (1) developed by teaching us about his power (1)

Reason 2: it proves existence of an afterlife (1) developed by Jesus went to Hell (1)

There is no source of wisdom and authority.

4 marks



Make sure any reference is part of the answer

(c) Explain **two** reasons why the resurrection of Jesus is important.

In your answer you must refer to a source of wisdom and authority.

(5)

The Resurrection of Jesus was important as it fulfills the prophecy and shows Jesus miracles in relation to the paschal mystery



The candidate gives one reason: it is not developed and there is no source of wisdom.

Reason 1: fulfils the prophecy (1)

1 mark

(c) Explain **two** reasons why the resurrection of Jesus is important.

In your answer you must refer to a source of wisdom and authority.

(5)

~~The~~ Firstly, the resurrection of Jesus is important because it shows us that there is life after death. This is important because ~~the~~ Catholics believe that after death they will go to heaven with God. In the CCC it says "I believe in the resurrection of the body"

Secondly, the resurrection is important because it shows us the omnipotent nature of Jesus. This is important because it shows Catholics ~~Gods~~ Jesus' power, ~~and also~~ ^{it} shows them that Jesus is ~~the~~ God as he has the power of God.

The reference for the source of wisdom is not needed. In this example, Catechism of the Catholic Church (CCC) is sufficient.



Reason 1: shows there is life after death (1)
developed by that they believe they will go to
heaven (1) developed with the CCC quote as the
wisdom and authority (1)

Reason 2: shows the omnipotent nature of God
developed by shows Jesus is God (1)

5 marks

Question 1 (d)

The focus of the marking changes from AO1 to AO2 on the (d) items. The candidates are being assessed on AO2: Analyse and evaluate aspects of religion and belief. This constitutes 50% of the overall mark.

The question is '**Evaluate**': this statement requires **considering the arguments for and against** and reach a **justified conclusion**. There must some consideration of the arguments: appraise the arguments to reach the higher levels in the mark scheme.

This type of question is marked from a levels-based mark scheme: marks are awarded according to levels descriptors.

Many candidates provided excellent answers giving reasons for and against, but then did not analyse or evaluate them. Formulas and writing frames restricted the flow of the arguments and thereby limited candidates' progression to the higher levels.

Candidates were assessed on Section One: Beliefs and Teachings. Bullet point 1.4, The significance of the Creation account in understanding the nature of humanity: the nature and significance of the nature of humanity being created in the image of God, including reference to Genesis 1–3 and divergent understandings of humanity's relationship with Creation (dominion and stewardship); the implications of these beliefs for Catholics today.

Please note that, neither in the bullet point, nor on the question, are candidates required to give a non-religious response.

The question asked was

"Catholics must care for the world."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- reach a justified conclusion.

Many candidates had very clear ideas as to why Catholics should care for the world, often argued eloquently, although they did not appraise in their answers. Problems arose where candidates focussed on caring for other, such as feeding the hungry, rather than the world.

*d) "Catholics must care for the world."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- reach a justified conclusion.

(15)

One could argue Catholics must care for the world because it has been given to us by God and therefore a sacred thing. However, one could argue that there are more important things to be more concerned about such as keeping a good relationship with God.

Another reason is that ~~we are~~ Catholics are stewards of the earth. This means we should try our best to look after world. However, one could argue that the world is already polluted and nature is unbalanced therefore there is no need to look after it.

Finally one could argue that the environment needs to be looked after and we should try our best to recycle. However one could argue that Jesus will come again soon and that would mean the

end of world, so therefore there is no point in protecting it.

In Conclusion, I agree that Catholics should look after the world as it has been given to us by God and therefore we should protect it as much as possible.

The candidate gains Level 2 because:

- The candidate provides reasons for and against the statement making brief (superficial) arguments on both sides.
- The candidate demonstrates a limited understanding of the beliefs surrounding this statement.
- The candidate does not attempt to appraise the arguments given or evaluate the argument.
- The conclusion offers an attempt at making a judgment, but this is not fully justified and builds on a limited range of elements in the answer.

The candidate is awarded a mark at the bottom of the mark range because most of the demands of the level descriptor are met.

SPaG was awarded 3 marks, in this example, because:

- The candidate spells and punctuates with considerable accuracy.
- The candidate uses rules of grammar with general control of meaning overall.
- The candidate uses a good range of specialist terms as appropriate.

Response: 4 marks

SPaG: 3 marks

Total: 7 marks



Do not argue that the statement is true or false:
say why the reasons given 'for' can be disputed by
the alternative opinion

For example why does one group of Christians say
one thing and the other group says their argument
is incorrect, or is weak argument and why?

* (d) "Catholics must care for the world."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- reach a justified conclusion.

(15)

Catholics believe that they are the stewards of the earth and have a moral responsibility to look after and care for it. They also see themselves as having dominion over earth; therefore they should rule over it. Because in the creation story God created man last, Catholics believe they have dominion over earth but this comes with the responsibility of also caring for it and all creatures. Many Catholics believe they can achieve dominion and stewardship by taking resources they need without damaging the earth and replenishing its supplies. For example, by recycling paper and other things or using more renewable and less damaging power supplies such as wind or solar.

Catholics also believe caring for the world is important because of 'Laudato Si' written by the Pope. This gave instructions and advice of how humans need to look after the earth and everyone and everything in it. This is one aspect, the idea of stewardship.

On the other hand, some Catholics think that humans have dominion over the world, but are not stewards to it. They think that they should take the resources they need as they have dominion, but do not see the importance of replenishing them.

In conclusion, many Catholics agree that they have responsibility to care for the earth because of their dominion and stewardship; however, there is a small group of Catholics who disagree and believe in only dominionship.

This candidate gained Level 2 because:

- The candidate provides reasons for and against the statement making brief (superficial) arguments on both sides.
- The candidate demonstrates a limited understanding of the beliefs surrounding this statement.
- The candidate does not attempt to appraise the arguments given or evaluate the argument.
- The conclusion offers an attempt at making a judgment, but this is not fully justified and builds on a limited range of elements in the answer.

The candidate is awarded a mark at the top of the mark range because most of the demands of the level descriptor are met.

SPaG was awarded 3 marks, in this example, because:

- The candidate spells and punctuates with consistent accuracy.
- The candidate uses rules of grammar with effective control of meaning overall.
- The candidate uses a wide range of specialist terms as appropriately.

Response: 6 marks

SPaG: 3 marks

Total: 9 marks

Question 2 (a)

Candidates were assessed on Section Two: Practices. Bullet point 2.6 Pilgrimage: the nature, history and purpose of Catholic pilgrimage.

This question was very well-answered, with most candidates being able to give three purposes of pilgrimage.

Candidates were not given credit for the places to where pilgrimage takes place. For example, 'going to Lourdes' was not credited, unless the purpose, when pilgrims arrive there, was outlined.

2 (a) Outline **three** purposes of a pilgrimage.

(3)

one purpose of pilgrimage is to feel closer to god

another is to surround your self with others in prayer because it is a stronger way to pray

another is to help to sick get better



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Examiner Comments

The candidate gives three purposes – to be:

- closer to God (1)
- with others in prayer (1)
- help sick get better (1)

3 marks



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Examiner Tip

Write three separate sentences to give three ways/reasons

2 (a) Outline **three** purposes of a pilgrimage.

(3)

To prayer, to worship, and to forgive.



The candidate is given 1 mark for a list containing three correct purposes.

The answers are given in a list, therefore can gain a maximum of 1 mark:

- prayer
- worship
- forgive

All three parts are correct in the list, therefore 1 mark is awarded.

1 mark

Question 2 (b)

Candidates were assessed on Section Two: Practices. Bullet point 2.8 Catholic mission and evangelism.

Candidates are asked to 'Explain two' on (b) items. Therefore, two reasons are required, and both need to be developed for 4 marks. Development consists of a piece of extra information, a reference to a source of wisdom, quotes, or examples. The development must be of the reason given and for the question asked.

The question asked was 'Explain two ways Catholics can evangelise.'

Many candidates had a general understanding of how they could evangelise either locally or globally, with limited development. A significant number persisted in detailing the sacraments.

(b) Explain **two** ways that Catholics can evangelise.

(4)

one way catholics can evangelise is by attending church every Sunday and taking the Eucharist. This will help them be closer to God.
Another way is by going to reconciliation so that they can confess their sins and be pure.



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Examiner Comments

There is no correct information in this answer.

0 marks

(b) Explain **two** ways that Catholics can evangelise.

(4)

Catholics can evangelise by proclaiming the Gospel ~~and~~ ^{by} reading ~~at~~ ⁱⁿ Mass. Catholics can also evangelise by living through the gospel Gospel by doing what God tells man to do.



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Examiner Comments

The response receives 2 marks for two ways without development.

Way 1: proclaiming the Gospel (1)
Way 2: living the Gospel (1)

(b) Explain **two** ways that Catholics can evangelise.

(4)

Catholics can create artworks like the Artwork in the Basilica, which attracts tourists, it allows them to learn about God and can encourage them to join the faith.

Catholics can also invite people to pray with them, this can create peace and serenity, and this may lead to people joining the faith.

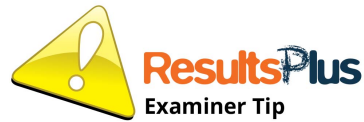


The candidate gives two developed ways.

Way 1: art work (1) developed with tourists to God (1)

Way 2: invite people to pray (1) developed with lead to faith (1)

4 marks



Reference to a teaching or scripture is a good way to develop a reason

Question 2 (c)

Candidates were assessed on Section Two: Practices. Bullet point 2.7, Catholic Social Teaching: the work of CAFOD, what it does and why.

The question asked was:

Explain **two** reasons why CAFOD carries out its work.

In your answer you must refer to a source of wisdom and authority.

Some candidates were not prepared for this question and confused 'what' with 'why'.

(c) Explain **two** reasons why CAFOD carries out its work.

In your answer you must refer to a source of wisdom and authority.

(5)

CAFOD carries out its work by raising money for poor countries and getting the clothes and food to the help them



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Examiner Comments

There is no correct information in this response.

This answer does not answer the question set: it says what CAFOD does, not why.



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Examiner Tip

Read the question carefully: distinguish between 'what' and 'why'

(c) Explain **two** reasons why CAFOD carries out its work.

In your answer you must refer to a source of wisdom and authority.

(5)

CAFOD carries out it's work to try and give people who are in poverty and don't have a very good life a better life and trys to help everyone they can in every way possible.



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Examiner Comments

This response gives one reason

Reason 1: to give people a better life (1)

There is no reference to a source of wisdom.

1 mark

(c) Explain **two** reasons why CAFOD carries out its work.

In your answer you must refer to a source of wisdom and authority.

(5)

One reason why CAFOD carries out its work is because they believe that they should help people who are struggling. They believe this because in the Bible it says that you should ~~not~~ ~~as~~ 'love thy neighbour'. This means that people should show love towards each other and help each other.

Another reason why CAFOD carries out its ~~work~~ work is because they want to help those in dangerous situations. They want to help people in warzones or places of political turmoil because they believe that ~~to~~ all humans are God's children.

Sometimes candidates give the development before the reason, as in this response. This is acceptable.



The candidate gives two developed reasons, with reference to a source of wisdom

Reason 1: believe they should help the suffering (1) this is developed by the reference to a source of wisdom love your neighbour (1) and then developed again by we need to show love to each other (1)

Reason 2: they want to help in situations (1) this is developed by we are all God's children (1) (although the development comes before the reason – it is reversed – it can be credited) (1)

5 marks

Question 2 (d)

The focus of the marking changes from AO1 to AO2 on the (d) items. The candidates are being assessed on AO2: Analyse and evaluate aspects of religion and belief. This constitutes 50% of the overall mark.

The question is '**Evaluate**': this statement requires **considering the arguments for and against** and reach a **justified conclusion**. There must some consideration of the arguments: appraise the arguments to reach the higher levels in the mark scheme.

This type of question is marked from a levels-based mark scheme: marks are awarded according to levels descriptors.

Many candidates provided excellent answers giving reasons for and against, but then did not analyse or evaluate them. Formulas and writing frames restricted the flow of the arguments and thereby limited candidates' progression to the higher levels.

Candidates were assessed on Section Two: Practices: Bullet point: 2.1, The sacramental nature of reality: the meaning and effects of each of the seven Sacraments, divergent Christian attitudes to sacraments, including reference to Orthodox and Protestant Christianity.

Most candidates responded well to the question and were able to explain how the sacraments bring people close to God and how some other Christians do not place emphasis on the sacraments. Many candidates re-wrote this question to consider why people should receive the sacraments. Less-able candidates answered a 'for and against': the sacraments versus praying/pilgrimage. Many candidates argued that the sacraments are not very important because Mass is more important.

Please note that, neither in the bullet point, nor on the question are candidates required to give a non-religious response.

"The sacraments are the best way to feel close to God."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- refer to different Christian points of view
- reach a justified conclusion.

(d) "The sacraments are the best way to feel close to God."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- refer to different Christian points of view
- reach a justified conclusion.

(12)

Most Christians including Catholics agree with this statement because they believe that a sacrament is an outward sign of inward grace which when followed ~~of~~ makes you feel closer to God ~~and the~~ ^{as well} as being a good Christian and thus you go to heaven (CCC). Other Christians believe that sacraments are just a guide on how to be a good person which will not really make you closer to ~~go~~ God. Considering both arguments I think that the sacraments are the best way to feel closer to ~~god~~ ^{God} because they show how ~~of~~ God wants us to be and that way we can go to heaven and be closer to God.

There are no marks for SPaG in (d) questions.



The candidate achieves Level 1 because:

- The knowledge and understanding are isolated (superficial).
- There is a simple for and against given.
- The judgements made are unsupported and generic

No reasons or weak reasons are given, that are not supported or justified.

The candidate is awarded 3 marks at the top of the mark range because most of the demands of the level descriptor are met.

3 marks

Level 1

(d) "The sacraments are the best way to feel close to God."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- refer to different Christian points of view
- reach a justified conclusion.

(12)

~~The~~ ^{Some} Catholics would argue that this statement is correct as to become close to God you must follow the traditions of the Church and respect the ancestors of the Church (e.g. the apostles) in this manner to fully portray your faith towards the Church and God. This argument is relatively strong as it has its basis on the idea of loyalty to God and respect for the founding members.

Most Catholics would agree with this statement as Jesus himself was baptised which ~~came~~ consequently revealed the Trinity as a whole, so if a Catholic follows the sacraments they too will experience that epiphany and realisation. This argument is good as ~~the~~ after Jesus' baptism he began to change the world even more and his relationship with God the Father was greatly emphasised.

However, some Christians such as the Salvation Army see the sacraments as an overexaggeration of Christian values and that one's individual faith is strengthened by living out God's word rather than partaking in drawn-out ceremonies. This argument is valid as the Salvation Army rejects ~~the~~ strict and general conformity.

As well as that, some Protestants would also disagree as ~~gr~~ granting closeness to God is an individual mission that stems from understanding the Bible rather than a sacrament based on interpretation. This argument is valid as the Bible for them is the merest guide to Christianity and needs ~~to~~ no accentuation.

Perultimately, some other Catholics may agree that in a living body of Christ, the sacraments are a way of entering that body and thus are very important in ensuring closeness to God.

(Total for Question 2 = 24 marks)

As a conclusion, I would say that in a Catholic perspective the sacraments are highly important, but as a whole Christian attitude the sacraments are not necessary to feel close to God as there are many other ~~ways~~ ways to feel so.



This candidate reaches Level 4.

The candidate critically deconstructs the religious information given, which is accurate and shows understanding throughout.

Connections are made among the full range of elements in the question. The elements of the question are linked together and are shown to be part of the argument, leading to coherent and reasoned judgements of the full range of elements in the question.

Judgements are supported by the appraisal of some of the evidence, which is **superficial**, leading to a partially-justified conclusion.

This candidate receives a mark at the lower end of the level.

10 marks



The appraisal of evidence required for the higher marks may come at any point in the answer. Those candidates who provide the best answers give one side of the argument and then use the opposing viewpoint to indicate the weaknesses of the first side.

(d) "The sacraments are the best way to feel close to God."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- refer to different Christian points of view
- reach a justified conclusion.

Prayer

some denominations
Christians don't take the
Eucharist as it was established
after Old Testa

ca 300
God transcends
creation and
is present on
it.

(12)

~~Some~~ Some Catholics would agree with this statement because sacraments make a person feel a part of their faith. This is because through the three sacraments of initiation, which are Baptism, Confirmation and receiving the Eucharist, people are welcomed into their faith. At baptism a person is cleansed from original sin. At confirmation, people are made a person of God. Through receiving the Eucharist, people become a part of the body of Christ. Also in CCC 300, it states that "God transcends creation and is present on it". This shows that God is a part of every sacrament and therefore ~~they~~ a person can feel close to God as He is present in the form of the Holy Spirit. This is a strong argument because God is everlasting and is actively present on His creation.

Some Christians would disagree with this statement ~~because~~ because another way a person can feel close to God is ^{through} prayer. This is because they can talk to God in times of distress and can celebrate with God at times of joy. In addition to this some denominations of Christianity don't accept the sacrament of the Eucharist because

(Total for Question 2 = 24 marks)

it was established ~~at~~ after the Old Testament. This is a relatively strong argument as the Lord is our creator and He wants his creation to seek guidance from him.

To conclude I disagree with this statement because through prayer, a person can establish a personal connection ~~to~~ ^{with} God and can feel close to God. This is because God wants us to view him as a source of guidance and want us to seek ~~his~~ help from him at times when we need it. Also He wants to be a part of our joy, because he is omnibenevolent and loves us.



This candidate gains Level 3 because:

- The candidate deconstructs religious information at many points.
- They write coherent and logical chains of reasoning that consider different viewpoints.
- They have made connections among many, but not all, of the elements in the question.
- The candidate constructs coherent and reasoned judgements and appraises evidence, some of which is superficial.
- They write a partially-justified conclusion.

The candidate is awarded a mark at the bottom of the mark range for Level 3 because more demands of the level descriptors for Level 3 are met than those of Level 2.

7 marks

Level 3



Use the extra space if you need it: this is much wiser than attaching extra pages

Question 3 (a)

Candidates were assessed on Section Three: Sources of Wisdom and Authority. Bullet point 3.4 The Second Vatican Council.

The question asked candidates to Outline **three** changes that happened because of the Second Vatican Council.

This question was generally well-answered by candidates: the majority were able to explain three changes. Some candidates outlined the document titles but not the changes. A significant amount of incorrect answers claimed a change was the bible being in English and the acceptance of women to be Catholic priests.

3 (a) Outline **three** changes that happened because of the Second Vatican Council.

(3)

One change is that women ~~can~~
can not be a priest.

Many candidates made careless mistakes. For example, responses stated that the Bible could be in English, rather than citing the Mass.



ResultsPlus
Examiner Comments

No correct knowledge

0 marks



ResultsPlus
Examiner Tip

Read over your work when completed

3 (a) Outline **three** changes that happened because of the Second Vatican Council.

(3)

- The masses were changed from Latin to the language of your country.
- The priest now faced the people.
- People got more involved with the mass like read out teachings.

The candidate outlines three changes:



ResultsPlus
Examiner Comments

- Language of the country (1)
- Priest faces the people (1)
- People more involved (1)

3 marks



ResultsPlus
Examiner Tip

Three separate sentences is a good rule!

Question 3 (b)

Candidates were assessed on Section Three: Sources of Wisdom and Authority. Bullet point 3.2, Interpretation of the Bible: Catholic interpretation of the Bible and understanding of the meaning of inspiration

The question asked was 'Explain **two** reasons why the Bible has authority.'

Candidates are asked to 'Explain two' on (b) items. Therefore, two reasons are required, and both need to be developed for 4 marks. Development consists of a piece of extra information, a reference to a source of wisdom, quotes, or examples. The development must be of the reason given and for the question asked.

There was evidence that candidates had a good awareness of why the Bible has authority. There was evidence that candidates had used development to link to why it had authority. Some weaker responses were able to identify that the Bible is the word of God and therefore received marks accordingly.

(b) Explain **two** reasons why the Bible has authority.

(4)

The Bible has authority because it is the 40 books of stories of Gods life.

The Bible teaches catholics how to return to Gods eternal presence.



ResultsPlus
Examiner Comments

Reason 1: incorrect and no development

Reason 2: how to return to God's eternal presence
(1) there is no development

1 mark



ResultsPlus
Examiner Tip

Candidates should develop all points

(b) Explain **two** reasons why the Bible has authority.

(4)

It is written by the word of God under the influence of the Holy Spirit. It was also written by the apostles who spent a lot of time with Jesus



ResultsPlus
Examiner Comments

Two reasons with no development

Reason 1: influence of Holy Spirit (1)

Reason 2: written by the apostles (1)

2 marks



ResultsPlus
Examiner Tip

Indicate clearly to the examiner that there are two different reasons given

(b) Explain **two** reasons why the Bible has authority.

(4)

The Bible has authority because it is the inspired word of God passed onto the many different authors. This means many Catholics see it as teaching from God himself which is the very important and something they must follow.

Also, the Bible tells us about the life (and death) of Jesus through the New Testament, which is a very important part of the Christian faith.



ResultsPlus
Examiner Comments

Two reasons, with one developed

Reason 1: inspired word of God (1) developed by teaching of God himself (1)

Reason 2: tells us about life (1)

3 marks

Question 3 (c)

Candidates were assessed on Section Three: Sources of Wisdom and Authority. Bullet point 3.5, The Church as the Body of Christ

The question asked was 'Explain **two** reasons why the Church as the Body of Christ is important for Catholics.'

In your answer you must refer to a source of wisdom and authority.

Candidates are asked to 'Explain two' on (c) items. Therefore, two reasons are required, and both need to be developed for 4 marks. Development consists of a piece of extra information, a reference to a source of wisdom, quotes, or examples. The development must be of the reason given and for the question asked.

The reasons should be supported with a 'reference to a source of wisdom': this must support the reason given and cannot be awarded twice. Therefore, if it is used as development it does not gain a second mark for the source.

This question was poorly-answered by candidates: the majority linked the question to receiving the Eucharist and the Last Supper. Some candidates had knowledge of the Body of Christ being made up of many different parts but could not develop its importance to Catholics.

(c) Explain **two** reasons why the Church as the Body of Christ is important for Catholics.

In your answer you must refer to a source of wisdom and authority.

(5)

The body of Christ is important to Catholics because of the last supper, he referred bread as the body of him and the wine being his blood.



ResultsPlus
Examiner Comments

This response does not refer to the church as the body of Christ, simply to the events of the Last Supper.

0 marks

(c) Explain **two** reasons why the Church as the Body of Christ is important for Catholics.

In your answer you must refer to a source of wisdom and authority.

(5)

It shows that like a body the church has many parts ~~parts~~ and all ^{parts} have an equal and individual role in ~~the~~ worship.

It also means that like Christ the church is ~~the~~ holy and one. Therefore Catholics should respect the church and remember that the church unites us. ~~parts~~

The catechism ~~the~~ teaches that the church is the body of Christ.



ResultsPlus
Examiner Comments

Reason 1: many parts (1) developed with all equal (1)

Reason 2: the church is holy (1) developed by unites us all (1)

There is no source of wisdom that links to the responses given.

4 marks



ResultsPlus
Examiner Tip

This candidate makes good use of the extra space: this is much wiser than attaching extra pages

(c) Explain **two** reasons why the Church as the Body of Christ is important for Catholics. "Paul - you will be my rock."

In your answer you must refer to a source of wisdom and authority.

(5)

One reason is because despite Jesus no-longer being on Earth his words can still be taught even to newer generations. Another reason is because Jesus had planned for Paul to lead the Church "Paul you will be my rock," which has stayed today with Apostolic succession, which shows it was Jesus' idea therefore showing more importance.



ResultsPlus
Examiner Comments

Reason 1: The candidate gives a reason that the words can still be taught (1)

1 mark

Question 3 (d)

The focus of the marking changes from AO1 to AO2 on the (d) items. The candidates are being assessed on AO2: Analyse and evaluate aspects of religion and belief. This constitutes 50% of the overall mark.

The question is '**Evaluate**': this statement requires **considering the arguments for and against** and reach a **justified conclusion**. There must some consideration of the arguments: appraise the arguments to reach the higher levels in the mark scheme.

This type of question is marked from a levels-based mark scheme: marks are awarded according to levels descriptors.

Many candidates provided excellent answers giving reasons for and against, but then did not analyse or evaluate them. Formulas and writing frames restricted the flow of the arguments and thereby limited candidates' progression to the higher levels.

Candidates were assessed on Section Three: Sources of Wisdom and Authority. Bullet point 3.6, The meaning of the four marks of the Church: the nature of the Church as one, holy, catholic and apostolic including reference to the Nicene Creed and the First Council of Constantinople; how the marks may be understood in divergent ways within Christianity; why they are important for Catholics today.

Candidates were required to give two different Christian points of view in order to cover all the elements of the question. The specification bullet points indicate which questions which might require different Christian point of view – this bullet point states ' how the marks may be understood in divergent ways within Christianity.'

"The Church is apostolic."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- refer to different Christian points of view
- reach a justified conclusion.

This question was simplistically answered well by candidates, who responded either by giving a number of basic reasons to support the statement, which often linked to the Creed or the appointment of St Peter as the first Pope and as an opposing view stated that the church is not apostolic but in fact it is Holy, one and Catholic.

*(d) "The Church is apostolic."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- refer to different Christian points of view
- reach a justified conclusion.

(15)

Church is apostolic because it shows the church to be 'one' and to only have one God. The church is holy. Represents the holy ~~ground~~ ^{grand} of which God has made for us and also the glory of it. Special and forms the religion. The church is catholic, allowing anyone to join the faith and welcome them with open arms. Another way of the church being apostolic would be that the church is apostolic because of its ~~own~~ divine nature.

However many would not agree because of what the church is ~~represented~~ ^{represented} by from St Peter the first pope who was handed the keys of the kingdom. Which has slowly formed into many views and roles of many ideas of how it should work and stand for.

Overall, I believe the church is one, holy, catholic and apostolic because all together they

stand for what the religion is and how people have ~~interpreted~~ interpreted that now and over the years.

The Church is the body of Christ and that's what I believe apostolic ^{stands} stands for. It's some of the church and it shows the divine nature of God.



ResultsPlus
Examiner Comments

This appears to be an answer with knowledge and uses specialist vocabulary. However, it does not answer the question and the answer is an agreement, not a disagreement, as stated.

The candidate did not achieve Level 1 because:

- The candidate did not provide accurate isolated pieces of information about whether the biblical account of creation is a metaphor.

Because the information was not on topic, no marks could be awarded for content.

0 marks

*(d) "The Church is apostolic."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- refer to different Christian points of view
- reach a justified conclusion.

(15)

I Agree because there is a long line of people following on from the Pope and this is the apostolic succession. So there is a clear line of people the Church is Apostolic.

The candidate reaches Level 1.

- Superficial connections eg reason and development linked to statement, either for or against the statement or both.
- Limited range of elements in the question eg they have only met one or two of the requirements of the question.
- Isolated elements of understanding.
- Judgements are generic, no reasons or weak reasons not supported or justified.

SPaG was awarded 2 marks in this example, because:

- The candidate spells and punctuates with considerable accuracy.
- The candidate uses rules of grammar with general control of meaning overall.
- The candidate uses a good range of specialist terms as appropriate.

Response: 1 mark

SPaG: 2 marks

Total: 3 marks

***(d) "The Church is apostolic."**

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- refer to different Christian points of view
- reach a justified conclusion.

argument

nicene

(15)

Firstly, and most importantly Jesus gave the disciples apostolic tradition which is passed down to us. This means that we are Jesus' people to spread the word of God. Also, Jesus gave St Peter the authority which is passed down to the Pope. This is called apostolic succession. Catholics believe that they are Jesus' ^{apostles} apostles. Furthermore, apostolic is one of the four marks of the church. In the Nicene Creed it states "we are one, Holy, Catholic, apostolic church". This shows us that the church is apostolic.

However, ^{other Christians such as protestants would believe} ~~other Christians would believe~~ that ~~the church is only~~ only one and holy. Literal Christians would believe the same because they do not follow the Magisterium or catechism. Other Christians wouldn't use the Nicene Creed during Mass which means they ~~wouldn't~~ ^{would} wouldn't have said that the four marks of the church.

In conclusion, Catholics have the stronger argument because the Nicene Creed states that the church is apostolic, which gives it evidence that it is true.

The candidate achieves Level 2 because:

- some superficial connections are made among many, eg reason, development but not all, of the elements in the question
- the response is underpinned by a limited understanding of religion and belief, which may include some inaccuracies or be one sided
- they are stating to make judgements about the arguments given
- their judgements are supported by an attempt to appraise evidence
- the evidence is the reasoning they have given for or against the statement – the attempt at appraisal may be throughout the answer or as part of the conclusion, much of which may be superficial leading to a conclusion that is not fully justified or not attempted

SPAG was awarded 3 marks, in this example, because:

- The candidate spells and punctuates with consistent accuracy.
- The candidate uses rules of grammar with effective control of meaning overall.
- The candidate uses a wide range of specialist terms as appropriately.

Response: 5 marks

SPaG: 3 marks

Total: 8 marks

Level 2



3 marks are available for SPaG: take care with spellings of key words, paragraphs, and punctuation

Question 4 (a)

The question asked was 'Outline **three** Christian religious symbols.'

Candidates are asked to 'Outline' on (a) items. Lists can reach a maximum of one mark.

Most candidates were able to outline three religious symbols, however 'the sign of peace' was an incorrect answer that was given frequently.

4 (a) Outline **three** Christian religious symbols.

(3)

The trinity "in the name of the father, and of the son, and of the holy spirit."



This response receives zero marks because it has no correct knowledge.

0 marks

4 (a) Outline **three** Christian religious symbols.

Ichthus ~~is~~ represent the fish.

(3)



One correct symbol is outlined

Ichthus represents the fish (1)

1 mark

4 (a) Outline **three** Christian religious symbols.

(3)

One religious symbol is the fish which was used for when Catholics were persecuted. Another symbol is the cross which reminds us that Jesus died on the cross. Third symbol is the dove which stands for peace.



ResultsPlus
Examiner Comments

One mark is awarded for each symbol outlined:

- Religious symbol of a fish (1)
- The cross (1)
- A dove (1)

Question 4 (b)

Candidates were assessed on Section four: Forms of Expression and Ways of life'. Bullet point 4.3, The meaning and significance of sacred objects, including sacred vessels.

The question asked was ' Explain **two** reasons why sacred vessels are significant for Catholics.'

Candidates are asked to 'Explain two' on (b) items. Therefore, two reasons are required, and both need to be developed for 4 marks. Development consists of a piece of extra information, a reference to a source of wisdom, quotes, or examples. The development must be of the reason given and for the question asked.

Most candidates knew one sacred object, mainly the chalice, and most gave a simple point for its role. Those candidates working at a higher level could develop its importance.

A significant number of candidates answered about sacred objects, not vessels. This highlights the importance of using the specification over text book for lesson and revision planning.

(b) Explain **two** reasons why sacred vessels are significant for Catholics.

(4)

Sacred vessels are significant for Catholics because they bring them close to God, and to provide a focus for during prayer. Sacred vessels are also significant.



One simple reason

- focus during prayer (1)

1 mark

(b) Explain **two** reasons why sacred vessels are significant for Catholics.

(4)

Because they hold the bread and wine which will be turned into the body and blood of Jesus Christ. Because they show the importance of the eucharist (body and blood of Jesus).



ResultsPlus
Examiner Comments

One reason with development

- they hold the bread and wine (1) developed with body and blood (1)

2 marks

Question 4 (c)

Candidates were assessed on Section four: Forms of Expression and Ways of life' bullet point 4.2

The different internal features of a Catholic church including reference to Catechism of the Catholic Church 1182–1186: the meaning and significance of the lectern, altar, crucifix and tabernacle and how they express the importance of redemption and facilitate Catholic worship.

Candidates are asked to 'Explain two' on (c) items. Therefore, two reasons are required, and both need to be developed for 4 marks. Development consists of a piece of extra information, a reference to a source of wisdom, quotes, or examples. The development must be of the reason given and for the question asked.

The question asked was: Explain the importance of **two** internal features of the Catholic Church.

In your answer you must refer to a source of wisdom and authority.

The vast majority of answers to this question about the internal features of the church were very good. Most candidates were able to answer by giving an example and using development to explain its importance and role.

Lower-achieving candidates included fewer development reasons, and some included architectural features, which did not answer the question and could not be credited.

(c) Explain the importance of **two** internal features of the Catholic Church.

In your answer you must refer to a source of wisdom and authority.

(5)

Bread - the bread is the body of christ,
in the Bible Jesus refers to it as his
body.
Wine - in the Bible he refers to it as
his ~~B~~ blood.



ResultsPlus
Examiner Comments

No correct information – does not answer the question

0 marks



Candidates must study the breadth and depth of the content from the specification

(c) Explain the importance of **two** internal features of the Catholic Church.

In your answer you must refer to a source of wisdom and authority.

(5)

One important feature of the Catholic Church is the altar. This is important as the "altar is the centre of the church". This feature represents Christ's body being broken and given up for us, just like the Priest gives up the body and blood of Christ. The altar is important as this is where the liturgy of the Eucharist and transubstantiation takes place - providing eternal life and unity with Christ.

Another important internal feature is the tabernacle. This contains the consecrated host. This is important as this is where a dwelling ~~of~~ ^{dwelling} place of Jesus presence. It is said that a holy presence is present inside the tabernacle keeping the host inside. "The tabernacle is the most holy place and should be treated with the greatest respect".



The candidate gives two developed reasons, with a source of wisdom

Reason 1: altar the centre of the church (1)
developed with transubstantiation takes place (1)

Reason 2: tabernacle has the consecrated hosts (1)
developed with the place of Jesus (1) and relevant
wisdom and authority from the catechism (1)

5 marks

(c) Explain the importance of **two** internal features of the Catholic Church.

In your answer you must refer to a source of wisdom and authority.

(5)

The tabernacle holds the eucharist.
As Jesus says 'it is my body and blood'
and therefore must be stored in a safe place.

The altar is important because there
are fragments of dead saints inside.
This shows the commitment to the
faith we should show.



The candidate gives two reasons with one
developed reason but with no reference to a
source of wisdom.

Reason 1: holds the Eucharist (1) developed with
stored in a safe place (1)

Reason 2: fragments of old saints (1)

3 marks

Question 4 (d)

Candidates were assessed on Section Four: Forms of Expression and Ways of Life. Bullet point 4.8, The nature and use of traditional and contemporary styles of music in worship: hymns, plainchant, psalms and worship songs including reference to Catechism of the Catholic Church 2641; the way different music is used to express belief and the divergent ways in which it may be used in church (including the Mass) and other settings.

The focus of the marking changes from AO1 to AO2 on the (d) items. The candidates are being assessed on AO2: Analyse and evaluate aspects of religion and belief. This constitutes 50% of the overall mark.

The question is '**Evaluate**': this statement requires **considering the arguments for and against** and reach a **justified conclusion**. There must some consideration of the arguments: appraise the arguments to reach the higher levels in the mark scheme. Many candidates provided excellent answers giving reasons for and against, but not analysing or evaluating them. Formulas and writing frames restricted the flow of the arguments and thereby students' progression to the higher levels.

This type of question is marked from a levels-based mark scheme: marks are awarded according to levels descriptors.

The question asked was

"Modern praise and worship songs help people to worship God."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- refer to different Christian points of view
- reach a justified conclusion.

This is a question which required candidates to evaluate modern praise and worship songs. The vast majority of candidates were able to answer well. However, those who gave arguments for and against music in general, limited the marks they could be given. It was disappointing to see many 'general' and 'secular' reasons, rather than referring to religious teachings and concepts.

Candidates should be encouraged to read questions carefully to understand what they need to include in their response and ensure all elements of the question are answered.

(d) "Modern praise and worship songs help people to worship God."

Evaluate this statement considering arguments **for and against.**

In your response you should:

- refer to Catholic teachings
- refer to different Christian points of view
- reach a justified conclusion.

(12)

A reason for this statement is that songs are ~~usually~~ usually prayers and this helps to understand and hear the prayers in a different way which could benefit some Catholics personally.



In this response:

- The knowledge and understanding are isolated (superficial).
- There is a simple 'for' with no 'against' given.
- The judgements made are unsupported and generic.

The candidate is awarded 1 mark at the bottom of the mark range, because not all of the demands of the level descriptor are met.

1 mark

Level 1



Read questions carefully

Understand what to include in your response

Ensure all elements of the question are answered

(d) "Modern praise and worship songs help people to worship God."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- refer to different Christian points of view
- reach a justified conclusion.

songs are often used in worship.

(12)

Worship songs help us to worship God as they allow us to connect with the faith fully, and in a community. ^{as shown in 'Love My Neighbour' these} Through ~~the~~ songs, you can understand the faith more, and connect ~~with~~ ~~with~~ with other ~~believers~~ believers about the faith. These are weak points.

However, they don't help because they are often generic, and therefore don't allow you to communicate any personal thoughts. Prayer could help people to worship God, ^{as} ~~and~~ prayers of adoration allow you to worship God. These are strong points.

In conclusion, I think modern songs do not help because they are often too modernised and do not capture what the church was trying to illustrate fully.

Yes	No
<ul style="list-style-type: none"> - Sing connected with faith. - Learn about faith - Understand it more. 	<ul style="list-style-type: none"> - They are generic. - Cannot communicate personal thoughts. - Prayer.

STRENGTH OF POINT.



ResultsPlus
Examiner Comments

The candidate gained Level 1 because:

- The knowledge and understanding are isolated (superficial).
- There is a simple 'for' and 'against' given.
- The judgements made are unsupported and generic, no reasons or weak reasons not supported or justified with.

The candidate is awarded marks at the top of the mark range because most of the demands of the level descriptor are met.

3 marks

Level 1

(d) "Modern praise and worship songs help people to worship God."

Modernise
Bible .

Evaluate this statement considering arguments for and against.

Community
involved.

In your response you should:

- refer to Catholic teachings
- refer to different Christian points of view
- reach a justified conclusion.

Distractions ,
Loose faith

(12)

One reason why some people may agree with this statement that modern praise and worship songs help people to worship God is because worship songs get the community involved. This means that more and more people will attend Mass when Hymns etc are sung because it is a more fun way to worship God. It also means the community will feel closer ~~together~~ together because songs of worship can cause a spiritual connection between God and the Church.

Another reason why some Catholics may agree with the statement is because it modernises teachings and the Bible. This means that many more people are able to understand how to worship God and they can gain a better understanding of their faith from a younger age and therefore can be welcomed into God's family. This links to the

Magisterium which modernises the Bible so ~~people~~ it is able to relate to modern day problems, this can restore faith and promote worship.

However, some ~~people~~ Catholics may disagree with the statement because worship songs can cause distractions during worshipping God. This means that people will be focusing on the musical side not the

(Total for Question 4 = 24 marks)

spiritual side of worship. **TOTAL FOR PAPER = 102 MARKS**

This links to Evangelism as we should preach God's word, not sing and forget about worship.

Another reason why some people disagree with the statement is because it can lead to people losing faith. ~~Worship~~ Worship songs can lead to a lack of enthusiasm in actual worship and people can forget about the true meaning of worship. This means that over time people will forget to worship God because of the songs.

In conclusion I agree with the statement that modern praise and songs of worship help people to worship God because it is a much more lively community and will encourage younger people to worship from a young age to receive salvation and grace in the end.



The candidate gained Level 2 because:

- The candidate does not attempt to appraise the arguments given.
- The candidate then provides reasons for and against the statement making brief (superficial) arguments on both sides.
- The candidate demonstrates a limited understanding of the beliefs surrounding this statement.
- The conclusion offers an attempt at making a judgment, but this is not fully justified and builds on a limited range of elements in the answer.

The candidate is awarded marks at the top of the mark range because most of the demands of the level descriptor are met.

6 marks

Level 2

(d) "Modern praise and worship songs help people to worship God."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- refer to different Christian points of view
- reach a justified conclusion.

Moderns
not allowed
any music instruments.

(12)

Some Catholics would agree with the statement because modern praise and worship songs are better to listen to because of the music. This helps you worship God because you would like to listen and then join in with the singing. St Augustine said "He who sings prays twice." This is a strong argument because modern music appeals to younger generations more.

Also some Catholics would agree because they are more upbeat and enjoyable. This is important because people go to watch them at concerts helping you worship. This is a weak argument because not a lot of people go to Christian concerts.

However Mormon Christians would disagree because they only do plainchant in worship. This is because instruments distract them. This is important because you can focus more on worship. This is a strong argument because the instruments can distract you from the words.

(Total for Question 4 = 24 marks)

TOTAL FOR PAPER = 102 MARKS

Also other Christians may not agree because they are older and might like hymns or psalms. This is important because hymns are songs of praise to God letting you still worship him. This is a ~~strong~~ weak argument as not a lot of people listen to these songs, only at mass you sing them.

In conclusion I think that modern songs help worship God because they have meaning with a bit of fun so it will encourage you to listen to it more whilst at the same time worshipping God.

The candidate gains Level 3 because:

- The candidate uses an accurate understanding of religion and belief to develop reasoning which addresses the issues raised by the statement.
- This is presented in an accurate and coherent way. Logical chains of reasoning are identifiable on both sides of the argument.
- The candidate is starting to make judgements supported by some appraisal of the evidence. This can be seen at the end the first page but does not continue and the conclusion lacks justification.

The candidate meets the demands of the Level 2 descriptor but does not fully meet the Level 3 requirements and is therefore awarded a mark at the lower end of the mark range.

7 marks

Level 3

Paper Summary

Based on their performance on this paper, candidates are offered the following advice

- Do not attach extra sheets to your examination paper; write within the booklet pages using the blank spaces
- When answering the (a) items use three full sentences
- The source of wisdom offered to support answers in (c) items must be relevant to the question and support the reason given
- The (d) items asks for evaluation, after considering the evidence. The higher grades are achieved if the evidence/reasons given is 'considered' or appraised for its value as an argument as part of deciding the evaluation
- On (d) items the bullet points indicate the viewpoints that can be awarded in the answer, so candidates may respond to all aspects of the question
- Candidates should read the questions carefully, to ensure that the answer relates to the question asked

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

