



General Certificate of Secondary Education
2014

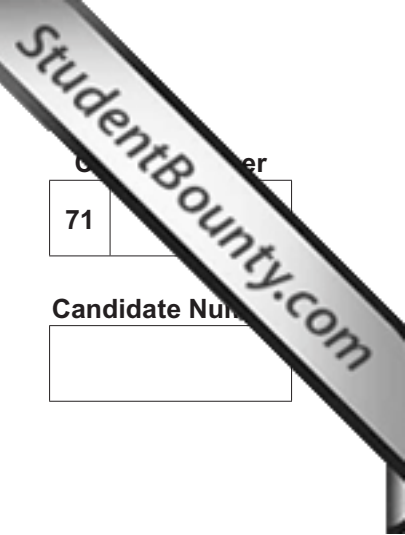
Religious Studies

Paper 9

An Introduction to Philosophy
of Religion

[GRS91]

WEDNESDAY 11 JUNE, AFTERNOON



TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Answer **all** the questions in **Section A** in the spaces provided in this booklet **and two** from **three** questions in **Section B** on the lined pages at the end of this booklet.

INFORMATION FOR CANDIDATES

The total mark for this paper is 105.

Quality of written communication will be assessed in **all** questions. Spelling, punctuation and accurate use of grammar will be assessed in Section B questions **5(c)**, **6(c)** and **7(c)**, where **two** questions only are required to be completed.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only	
Question Number	Marks
Section A	
1	
2	
3	
4	
Section B	
5	
6	
7	
SPaG	
Total Marks	

Section A

Answer **all** questions.

1 Evil and Suffering

- (a) (i) In which Bible book is the account of the Adam and Eve story recorded?

_____ [1]

- (ii) What is meant by the term “moral evil”?

_____ [1]

- (iii) Give **one** example of moral evil.

_____ [1]

- (iv) What is meant by the term “natural evil”?

_____ [1]

- (v) Give **one** example of natural evil.

_____ [1]

Examiner Only

Marks Remark

(b) Explain why the existence of evil may be a problem for believers.

[5]

(c) "Human freedom causes more pain than good."

Do you agree or disagree? Give reasons for your answer.

[5]

Examiner Only	
Marks	Remark

[Turn over

2 Creation

(a) (i) Name **two** scientific theories about creation.

1. _____ [1]

2. _____ [1]

(ii) Name **one** scientist who has written on the subject of creation.

_____ [1]

(iii) Name the creator of the universe in any religious tradition you have studied.

_____ [1]

(iv) Give **one** example of design in the universe.

_____ [1]

Examiner Only

Marks

Remark

(b) "Religious and scientific views of creation always clash."

Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view.

[10]

Examiner Only	
Marks	Remark

3 The Afterlife



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(a) Describe some of the features of near death experiences.

[5]

Examiner Only	
Marks	Remark

(b) Explain what **one** religious tradition you have studied teaches about final judgement.

Name the religious tradition you have chosen.

[5]

(c) “The idea of final judgement causes nothing but fear.”

Do you agree or disagree? Give reasons for your answer.

[5]

Examiner Only	
Marks	Remark

Section B

Answer **two** from **three** questions.

Five marks will be awarded for spelling, punctuation and accurate use of grammar in part (c) of your answers.

Write on the pages provided at the end of the examination paper.

5 Revelation

(a) What is meant by General Revelation? [5]

(b) Explain the purpose of sacred texts in **one** religious tradition you have studied. [5]

(c) "Belief in God is the most important part of religion."
Do you agree? Give reasons for your answer. [10]

6 The Nature of God

(a) Describe any **two** key features of the nature of God. [5]

(b) Explain what **one** religious tradition teaches about polytheism. [5]

(c) "God has no involvement in people's lives today."
Do you agree? Give reasons for your answer. [10]

7 Existence of God

(a) Outline the argument for the existence of God from religious experience. [5]

(b) Explain why some writers use the image of a watch to support the existence of God. [5]

(c) "All arguments for the existence of God are unconvincing."
Do you agree? Give reasons for your answer. [10]

Examiner Only

Marks Remark

**Question
Number**

Number your answers clearly.

Examiner Only

Marks Remark

A large rectangular area containing 25 horizontal lines for writing answers. The lines are evenly spaced and extend across most of the width of the page.

A vertical rectangular area on the right side of the page, serving as a space for examiners to record marks and remarks. It is divided into two columns by a vertical line, corresponding to the 'Marks' and 'Remark' headers.

THIS IS THE END OF THE QUESTION PAPER

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