



Centre Number

71	
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Candidate Number

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StudentBounty.com

General Certificate of Secondary Education
2013

Religious Studies

Paper 8

An Introduction to Christian Ethics

[GRS81]

MV18

WEDNESDAY 5 JUNE, MORNING

TIME

1 hour 30 minutes, plus your additional time allowance.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Answer **all** the questions in **Section A** in the spaces provided in this booklet **and two** from **three** questions in **Section B** on the lined pages at the end of this booklet.

INFORMATION FOR CANDIDATES

The total mark for this paper is 105.

Quality of written communication will be assessed in **all** questions.

Spelling, punctuation and accurate use of grammar will be assessed in Section B questions **5(c)**, **6(c)** and **7(c)**, where **two** questions only are required to be completed.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

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(Questions start overleaf)

Section A

Answer **all** questions.

1 Care for the Environment

(a) (i) Name **one** way people can care for the environment. [1]

(ii) Name **one** way people are damaging the Earth. [1]

(iii) Name **one** animal rights issue. [1]

(iv) In the Creation story, who did God put in charge of everything? [1]

(v) How can Christians give thanks to God for his creation and provision? [1]

(b) Explain what the Bible teaches about caring for the environment. [5]

(c) “There are more important issues in the world than protecting the environment.”

Do you agree or disagree? Give reasons for your answer. [5]

2 Equality

(a) (i) What is racism? [1]

(ii) Name **one** way Christians can challenge racism. [1]

(iii) Name **one** reason why some people are prejudiced towards others. [1]

(iv) Name **two** groups of people who may be disadvantaged in our society. [1]/[1]

1. _____

2. _____

(b) “Learning about world religions in school can help young people to be more understanding towards others.”

Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view. [10]

3 Euthanasia

Read the following newspaper headline:

**“SWISS SUICIDE CLINIC HELPS
PEOPLE FROM THE UK TO DIE”.**

(a) Why do some people think euthanasia should be allowed? [5]

(b) Explain what Christians mean by “sanctity of human life”. [5]

(c) “A religious faith can help a person cope with serious illness.”

Do you agree or disagree? Give reasons for your answer. [5]

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(Questions continue overleaf)

4 Justice and Punishment

(a) What did Jesus teach about forgiveness? [5]

(b) “Those who take the life of another person should be put to death.”

Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view. [10]

Section B

Answer **two** from **three** questions.

Five marks will be awarded for spelling, punctuation and accurate use of grammar in part (c) of your answers.

Write on the pages provided at the end of the examination paper.

5 Abortion

(a) Give some reasons why there has been a rise in the number of abortions in our society. [5]

(b) Explain why some people believe that every woman should have the right to an abortion. [5]

(c) “Adoption is the best solution to an unwanted pregnancy.”

Do you agree? Give reasons for your answer. [10]

6 Marriage and Divorce

- (a) Outline Christian teaching on divorce. [5]
- (b) Explain how the vows taken in a Christian marriage service can help a couple in their married life. [5]
- (c) “The Christian idea of marriage for life is no longer possible.”

Do you agree? Give reasons for your answer. [10]

7 War and Peace

- (a) Describe what is meant by pacifism. [5]
- (b) Explain why some Christians are pacifists. [5]
- (c) “The Just War theory is no longer relevant to the 21st Century.”

Do you agree? Give reasons for your answer. [10]

**Question
Number**

Number your answers clearly.

For Examiner's use only	
Question Number	Marks
Section A	
1	
2	
3	
4	
Section B	
5	
6	
7	
SPaG	
Total Marks	

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