

## *Teacher Resource Bank*

# **GCSE Religious Studies (Specification B)**

Additional Specimen Questions:

Unit 5 *Religious Expression in Society*

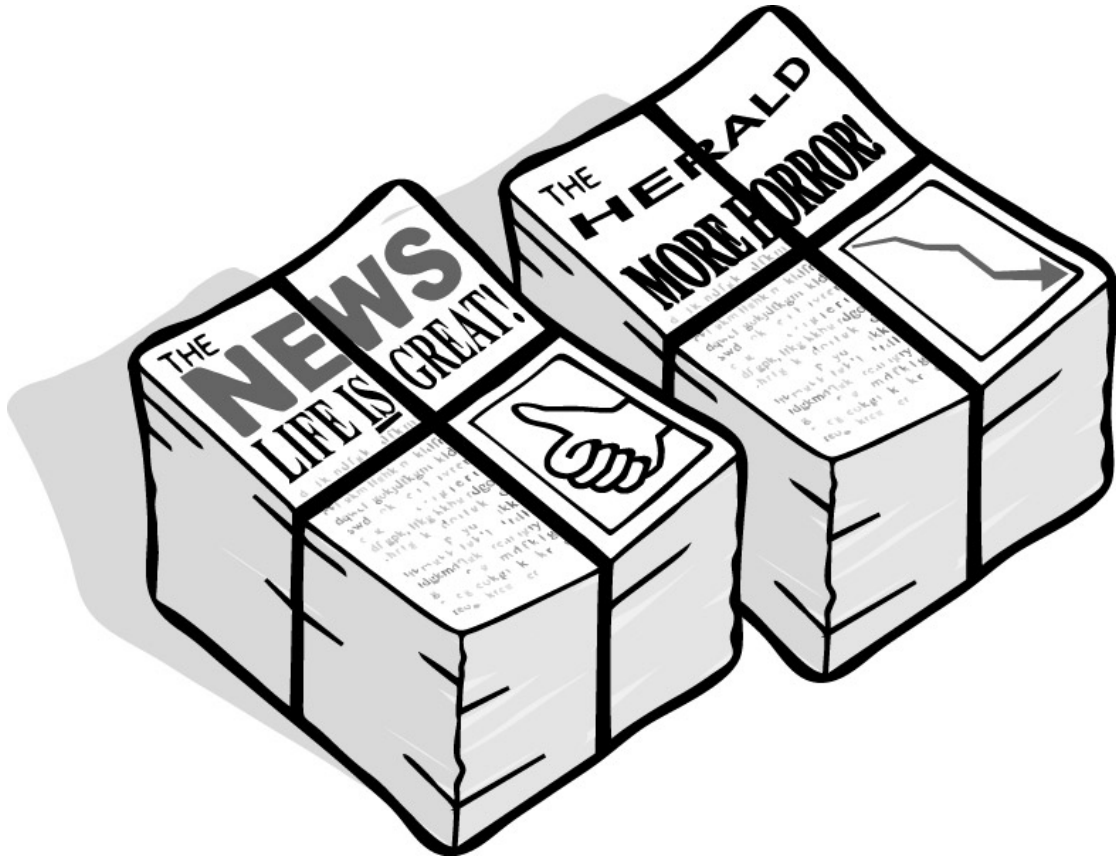
- Religion and Media



There are 18 marks for each question.

#### 4 Religion and Media

Look at the drawings of newspapers below.



- (a) Give **two** ways a newspaper might help a religion. (2 marks)
- (b) Explain briefly why some religious believers are concerned about the content of some newspapers. (3 marks)
- (c) 'For religious believers, the most important role of the internet is to teach them about their religion.'
- What do you think? Explain your opinion. (3 marks)
- (d) Explain how religion is portrayed in **one** piece of media you have studied. (4 marks)
- (e) 'Without the media, religion would die out.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer.

(6 marks)



**General Certificate of Secondary Education**

**Religious Studies**  
**Full or Short Course**  
*Specification B*

**Unit 5**      *Religious Expression in Society*

**Additional SPECIMEN Mark Scheme**  
**Religion and Media**

*June series*

**4 Religion and Media**

**4 (a) Give two ways a newspaper might help a religion.**

**Target: Knowledge of how newspapers can help religion**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>
<b>0</b>	Nothing relevant or worthy of credit.	0 marks
<b>Level 1</b>	Something relevant or worthy of credit.	1 mark
<b>Level 2</b>	Elementary knowledge and understanding, e.g. two simple points.	2 marks

Candidates may include some of the following points:

Favourable / honest reporting of religious matters / less emphasis on immorality / positive articles about religion / focus on morality / charity advertising / no 'soft porn' / greater emphasis on good news stories / prayer or thought for the day, etc.

Give one mark for each of two ways given. There are no marks for development.

**(2 marks) AO1**

**4 (b) Explain briefly why some religious believers are concerned about the content of some newspapers.**

**Target: Explanation of why some religious believers are concerned about the content of some newspapers**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>
<b>0</b>	Nothing relevant or worthy of credit.	0 marks
<b>Level 1</b>	Something relevant or worthy of credit.	1 mark
<b>Level 2</b>	Elementary knowledge and understanding, e.g. two simple points.	2 marks
<b>Level 3</b>	Sound knowledge and understanding.	3 marks

Candidates may include some of the following points:

Negative portrayal of religion / biased reporting against countries or religions or of politics / prejudice / focus on celebrity / highlighting immorality / soft porn / advertising immoral companies / gossip / slander / libel.

Remember, religious believers may have secular reasons for opposing some newspapers.

**(3 marks) AO1**

- 4 (c) **‘For religious believers, the most important role of the internet is to teach them about their religion.’**

**What do you think? Explain your opinion.**

**Target: Expression of personal opinion about the role of the internet for religious believers**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>
<b>0</b>	Unsupported opinion or no relevant evaluation.	0 marks
<b>Level 1</b>	Opinion supported by simple reason.	1 mark
<b>Level 2</b>	Opinion supported by one developed reason or two simple reasons.	2 marks
<b>Level 3</b>	Opinion supported by one well developed reason or several simple reasons.	3 marks

Candidates may include some of the following points:

Internet has a wealth of information designed to educate / some of this information is about religion / learning about religion is important for believers.

Education is important but other roles, e.g. entertainment, shopping, e-mail are more important / believers should know enough about their religion without having to learn more / some information is wrong or biased / using a Holy Book or consulting a priest is better.

**(3 marks) AO2**

- 4 (d) **Explain how religion is portrayed in one piece of media you have studied.**

**Target: Knowledge and understanding of how religion is portrayed in the media**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>
<b>0</b>	Nothing relevant or worthy of credit.	0 marks
<b>Level 1</b>	Something relevant or worthy of credit.	1 mark
<b>Level 2</b>	Elementary knowledge and understanding, e.g. two simple points.	2 marks
<b>Level 3</b>	Sound knowledge and understanding.	3 marks
<b>Level 4</b>	A clear knowledge and understanding with some development and / or analysis.	4 marks

Candidates may refer to any piece of media in their explanation of the portrayal of religion.

**(4 marks) AO1**

**4 (e) 'Without the media, religion would die out.'**

**Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer.**

**Target: Evaluation of whether religion needs media**

Level	Criteria	Marks	Quality of Written Communication
<b>0</b>	Unsupported opinion or no relevant evaluation.	0 marks	The candidate's presentation, spelling, punctuation and grammar seriously obstruct understanding.
<b>Level 1</b>	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
<b>Level 2</b>	Opinion supported by one developed reason or two simple reasons.	2 marks	
<b>Level 3</b>	Opinion supported by one well developed reason or several simple reasons. <b>N.B. Candidates who make no religious comment should not achieve more than Level 3.</b>	3 marks	
<b>Level 4</b>	Opinion supported by two developed reasons with reference to religion.	4 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
<b>Level 5</b>	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
<b>Level 6</b>	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

Candidates may include some of the following points:

**Agree**

The media is important in informing people about religion / media evangelism / televised worship / references to God influencing survival of religion possibly using media, etc.

**Other views**

Religion has existed for centuries without media / media can give inaccurate portrayal of religion / credit any alternatives instead of media, especially God / God will ensure religion survives / religion is not under threat of not surviving / not even media can help religion to survive, etc.

**(6 marks) AO2**