General Certificate of Secondary Education June 2007



RELIGIOUS STUDIES (SPECIFICATION B)30603RELIGIOUS STUDIES (SPECIFICATION B) (SHORT COURSE)Unit 3 Faith Studies and Ethics in Two Religions

Thursday 17 May 2007 9.00 am to 10.45 am

For this paper you must have:

• a 12-page answer book.

Time allowed: 1 hour 45 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is 30603.
- Answer **four** questions.
 - Section A Answer Question A1.

Section B Answer either Question B2 or Question B3.

Answer either Question B4 or Question B5.

Answer either Question B6 or Question B7.

- Answer questions only in relation to each of the two religions you have studied.
- Write the names of these **two** religions on the front of your answer book.
- Do all rough work in the answer book. Cross through any work that you do not want to be marked.

Information

- The maximum mark for this paper is 83.
- Three of these marks will be awarded for the Quality of Written Communication.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. Quality of Written Communication will be assessed in all answers.

Write the names of the **two** religions you have studied at the start of your answer book.

Answer only in relation to each of the two religions you have studied.

SECTION A

Answer all parts of Question A1.

There are 20 marks for this question.

A1 Worship

Look at the religious symbols below.



(a)	(i) For each of the two religions you have studied, name a religious symbol.	(2 marks)
	(ii) Briefly explain the meaning of each of the two symbols you have chosen.	(2 marks)
(b)	Explain how religious believers use holy books in their worship.	(4 marks)
(c)	Offerings of food, money or flowers are often given as part of worship. Why do many religious believers think it is important to do this?	(3 marks)
(d)	Explain the advantages of having a special day for worship.	(4 marks)
(e)	'Religious leaders give more help to believers than holy books do.'	

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. (5 marks)

Turn over for the next question

SECTION B

Answer either Question B2 or Question B3.

There are 20 marks for each question.

EITHER

B2 Animals and Protest

Look at the protest banner below.

BAN ALL HUNTING IN THE UNITED KINGDOM

- (a) Religious believers might decide to protest against hunting.
 - (i) Write one religious statement they might have on a banner in their protest. (1 mark)
 - (ii) Explain why some religious believers might want to protest against hunting.

(4 marks)

- (b) Explain the beliefs and teachings about animals in **each** of the **two** religions you have studied. (6 marks)
- (c) Explain why some religious believers agree with the use of live animals in laboratory experiments. (4 marks)
- (d) 'Religious believers can only carry out their duty to care for animals if they stop eating them.'

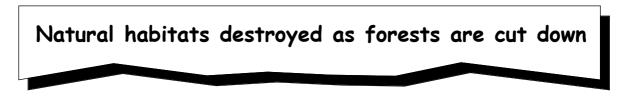
Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. (5 marks)

Do not answer Question B3 if you have answered Question B2.

OR

B3 The Environment and Protest

Look at the newspaper headline below.



- (a) Religious believers might decide to protest against the destruction of a natural habitat.
 - (i) Write **one** religious statement they might have on a banner in their protest.

(1 mark)

- (ii) Explain why some religious believers might be concerned about the destruction of natural habitats. (4 marks)
- (b) Explain the beliefs and teachings about the environment in **each** of the **two** religions you have studied. (6 marks)
- (c) Explain why some religious believers support pressure groups which try to protect the environment. (4 marks)
- (d) 'Religious believers should never take part in violent protest.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. (5 marks)

Turn over for the next question

Answer either Question B4 or Question B5.

There are 20 marks for each question.

EITHER

B4 Prejudice and Ageism

Look at the photographs below.



(a) Explain what is meant by 'ageism'.

(b) Give **two** ways in which some people show their prejudice against young people.

(2 marks)

(2 marks)

- (c) Explain reasons why some people might become prejudiced. (3 marks)
- (d) Explain attitudes to prejudice and discrimination in **each** of the **two** religions you have studied. Refer to religious beliefs and teachings in your answer. (8 marks)
- (e) 'Old people's opinions are not worth listening to.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. (5 marks)

Do not answer Question B5 if you have answered Question B4.

OR

B5 Prejudice and Women

Look at the photographs below.

This item is not reproduced here due to third party copyright constraints. The full copy of this paper can be obtained from AQA Publications Tel. 0161 953 1170

(a)	Explain what is meant by 'sexism'.	(2 marks)
(b)	Give two reasons why some people become prejudiced.	(2 marks)
(c)	Explain how religious people might try to end prejudice and discrimination.	(3 marks)
(d)	Explain attitudes to women in each of the two religions you have studied. Referreligious beliefs and teachings in your answer.	er to (8 marks)
(e)	'Men should have more important roles in religion than women.'	

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. (5 marks)

Turn over for the next question

Answer either Question B6 or Question B7.

There are 20 marks for each question.

EITHER

B6 Human Relationships

(a) Describe a birth or initiation ceremony in **each** of the **two** religions you have studied.

(8 marks)

- (b) Explain why some religious people choose not to have sexual relationships. (3 marks)
- (c) Explain how being religious might guide a person's choices about contraception.

(4 marks)

(d) 'Religious people should never agree with abortions.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. (5 marks)

OR

B7 Marriage and Family Life

- (a) Describe a wedding ceremony in each of the two religions you have studied. (8 marks)
- (b) Explain how being religious might guide a married person who is thinking about having sex outside of marriage (an affair). (4 marks)
- (c) Explain why many religious people choose to have children. (3 marks)
- (d) 'Parents should choose the religion that their children follow.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. (5 marks)

END OF QUESTIONS

ACKNOWLEDGEMENT OF COPYRIGHT-HOLDERS AND PUBLISHERS

Question B4 Photograph of old people Source: Lesley Parry Question B5 Photograph of two men Source: International Water Association (IWA) Question B5 Photograph of woman Source: www.merrieb.com

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements in future papers if notified.

Copyright © 2007 AQA and its licensors. All rights reserved.