

General Certificate of Secondary Education
June 2006



RELIGIOUS STUDIES (SPECIFICATION B) 30603
RELIGIOUS STUDIES (SPECIFICATION B) (SHORT COURSE)
Unit 3 Faith Studies and Ethics in Two Religions

Friday 26 May 2006 9.00 am to 10.45 am

For this paper you must have:

- a 12-page answer book

Time allowed: 1 hour 45 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is 30603.
- Answer **four** questions.
Section A Answer Question A1.
Section B Answer **either** Question B2 **or** Question B3.
Answer **either** Question B4 **or** Question B5.
Answer **either** Question B6 **or** Question B7.
- Answer questions **only** in relation to **each** of the **two** religions you have studied.
- Write the names of these **two** religions on the front of your answer book.
- Do all rough work in the answer book. Cross through any work that you do not want marked.

Information

- The maximum mark for this paper is 83.
Three of these marks will be awarded for the Quality of Written Communication.
- The marks for questions are shown in brackets.
- You are required to:
 - Present relevant information in a form that suits its purposes.
 - Ensure that text is legible and that spelling, punctuation and grammar are accurate so that the meaning is clear.
 - Use a suitable structure and style of writing.

Write the names of the **two** religions you have studied at the start of your answer book.

Answer **only** in relation to **each** of the **two** religions you have studied.

SECTION A

Answer **all** parts of Question A1.

There are 20 marks for this question.

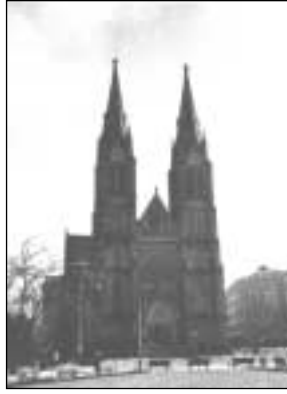
A1 Worship

Look at Photographs A to F which show places of worship.

Photograph A
Buddhist



Photograph B
Christian



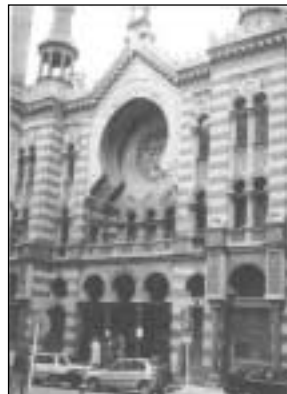
Photograph C
Hindu



Photograph D
Muslim



Photograph E
Jewish



Photograph F
Sikh



-
- (a) (i) For **each** of the **two** religions you have studied, name a place of worship. *(2 marks)*
- (ii) Describe how you would know from the **outside** that each of the buildings you have named is a place of worship. *(6 marks)*
- (b) Explain the advantages of worshipping in a religious building. *(4 marks)*
- (c) Explain why **either** prayer **or** meditation is important to a religious believer. *(3 marks)*
- (d) 'It is important to spend money on places of worship.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. *(5 marks)*

Turn over for Section B

Turn over ▶

SECTION B

Answer **either** Question B2 **or** Question B3.

There are 20 marks for each question.

EITHER**B2 Animal Rights and Protest**

Look at **Figure 1**, which shows Millicreed Laboratory, where experiments on live animals are carried out.

Figure 1



- (a) In what ways could religious believers protest against experiments on live animals, without using violence? *(3 marks)*
- (b) Explain why many religious people believe violent protest is wrong. *(4 marks)*
- (c) Explain attitudes to the rights of animals in **each** of the **two** religions you have studied. Refer to religious beliefs and teachings in your answer. *(8 marks)*
- (d) 'All sports involving animals are wrong.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. *(5 marks)*

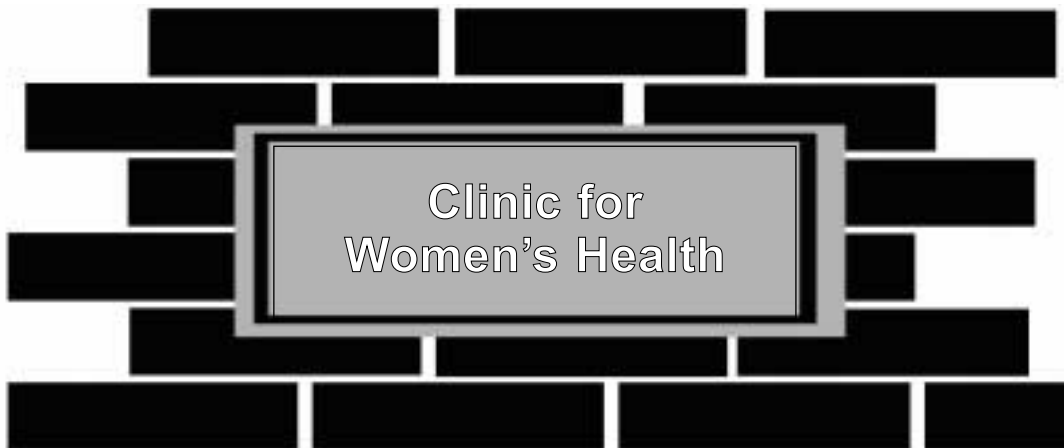
Do **not** answer Question B3 if you have answered Question B2.

OR

B3 Abortion and Protest

Look at **Figure 2**, which shows a clinic where abortions are carried out.

Figure 2



- (a) In what ways could religious believers protest against the work of this clinic, without using violence? *(3 marks)*
- (b) Explain why some religious believers may join a pressure group. *(4 marks)*
- (c) Explain attitudes to abortion in **each** of the **two** religions you have studied. Refer to religious beliefs and teachings in your answer. *(8 marks)*
- (d) 'If a woman wants an abortion, no one has the right to stop her.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. *(5 marks)*

Turn over for the next question

Turn over ▶

Answer **either** Question B4 **or** Question B5.

There are 20 marks for each question.

EITHER

B4 Prejudice in Society

Look at **Photograph G**, which shows a campaign by the Commission for Racial Equality.

Photograph G



© Commission for Racial Equality

- (a) Describe the work of **one** individual **or** organisation that has tried to stop prejudice. *(4 marks)*
- (b) Explain the attitudes to prejudice of **each** of the **two** religions you have studied. Refer to religious beliefs and teachings in your answer. *(8 marks)*
- (c) What could a pupil with religious beliefs do to help reduce prejudice in school? *(3 marks)*
- (d) ‘Religious believers should do more than other people to stop prejudice.’

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. *(5 marks)*

Do **not** answer Question B4 if you have answered Question B5.

OR

B5 The Environment

Look at **Figure 3**.

Figure 3



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- (a) Describe the work of **one** individual **or** organisation that campaigns on environmental issues. *(4 marks)*
- (b) Explain the attitudes of **each** of the **two** religions you have studied to the destruction of the environment. Refer to religious beliefs and teachings in your answer. *(8 marks)*
- (c) What could a pupil with religious beliefs do to help care for the environment at school? *(3 marks)*
- (d) 'Caring for the world is the most important work religious believers can do.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. *(5 marks)*

Turn over for the next question

Turn over ▶

Answer **either** Question B6 **or** Question B7.

There are 20 marks for each question.

EITHER

B6 Human Sexuality and Marriage

- (a) Some people believe that the age of consent for sex should be eighteen. Explain why they believe this. *(3 marks)*
- (b) Explain how the beliefs and teachings of **each** of the **two** religions you have studied may help a religious believer to decide whether to have sex before marriage. *(8 marks)*
- (c) Explain why some people believe that gay couples should be able to get married. *(4 marks)*
- (d) ‘Religion should not be allowed to tell people what to do.’

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. *(5 marks)*

OR

B7 Human Relationships and Marriage

- (a) Explain why some religious people say that divorce is always wrong. *(3 marks)*
- (b) Explain how the beliefs and teachings of **each** of the **two** religions you have studied may help a couple if they were having difficulties in their marriage. *(8 marks)*
- (c) Explain why some people choose **not** to get married. *(4 marks)*
- (d) ‘People who do not go to worship regularly should not marry in a religious building.’

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. *(5 marks)*

END OF QUESTIONS

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