

General Certificate of Secondary Education  
June 2006



**RELIGIOUS STUDIES (SPECIFICATION B) 30601**  
**RELIGIOUS STUDIES (SPECIFICATION B) (SHORT COURSE)**  
**Unit 1 Thinking about God and Morality**

Friday 26 May 2006 9.00 am to 10.45 am

**For this paper you must have:**

- a 12-page answer book

Time allowed: 1 hour 45 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is 30601.
- Answer **four** questions.  
In Section A answer both Questions A1 **and** A2.  
In Section B answer **either** Question B3 **or** Question B4 **and either** Question B5 **or** Question B6.
- No more than **two** religions, **one of which must be Christianity**, should be used in answer to any one question.
- Do **not** use more than **three** religions in the paper as a whole.

**Information**

- The maximum mark for this paper is 83.  
Three of the marks will be awarded for the Quality of Written Communication.
- The marks for questions are shown in brackets.  
You are required to:
  - Present relevant information in a form that suits its purposes.
  - Ensure that text is legible and that spelling, punctuation and grammar are accurate so that the meaning is clear.
  - Use a suitable structure and style of writing.

**Advice**

- You are advised not to spend more than 25 minutes on each question.

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**SECTION A THINKING ABOUT GOD**

Answer **all** questions in this Section.

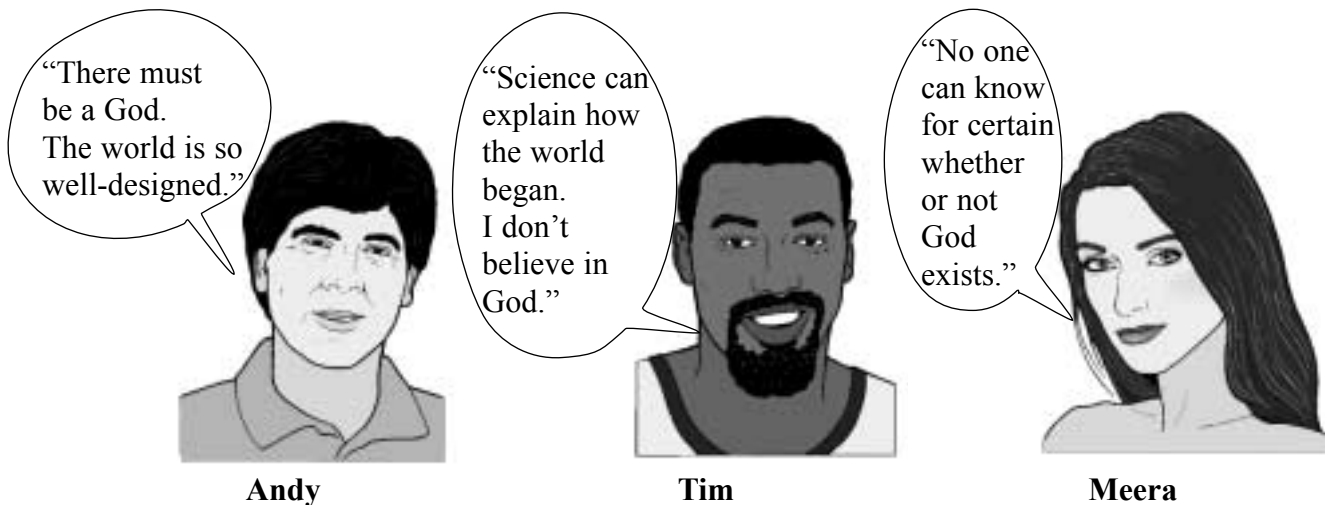
There are 20 marks for each question.

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**A1 The Existence of God**

Look at **Figure 1**.

**Figure 1**



- (a) (i) One of these people is a theist. Is it Andy, Tim or Meera? *(1 mark)*
- (ii) One of these people is an agnostic. Is it Andy, Tim or Meera? *(1 mark)*
- (iii) How do you know which one of these people is an agnostic? *(1 mark)*
- (b) (i) Briefly describe the 'Big Bang' theory. *(2 marks)*
- (ii) Briefly describe the theory of evolution. *(2 marks)*
- (c) Explain the design argument for God's existence. *(4 marks)*
- (d) Explain, using examples, why some people say that the world is **not** "well-designed". *(4 marks)*
- (e) 'It is possible to agree with the theory of evolution and still believe in God.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. *(5 marks)*

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## A2 Suffering and the Nature of God

Look at **Photograph A**.

Photograph A cannot be reproduced here  
due to third-party copyright constraints.

- (a) Explain, using examples, the difference between natural suffering and man-made suffering. *(3 marks)*
- (b) Explain why suffering makes it hard for some people to believe in
- (i) God's love, and
  - (ii) God's power. *(4 marks)*
- (c) Explain the teachings of **one** religion about suffering. *(4 marks)*
- (d) (i) How might believing that God is 'personal' help someone who is suffering? *(2 marks)*
- (ii) How might believing that God is 'transcendent' help someone who is suffering? *(2 marks)*
- (e) 'All suffering has a purpose.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. *(5 marks)*

Turn over ►

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## SECTION B THINKING ABOUT MORALITY

Answer **two** questions.

Answer **either** Question B3 **or** Question B4 **and either** Question B5 **or** Question B6.

No more than **two** religions, **one of which must be Christianity**, should be used in answer to any one question.

There are 20 marks for each question.

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### EITHER

#### B3 Sex and Marriage

Look at **Photographs B** and **C**.

**Photograph B**



**Photograph C**



©Bob Krist/Corbis

- (a) Describe the responsibilities that couples take on when they marry. *(3 marks)*
- (b) Explain religious teachings about the use of contraception within marriage. Refer to **two** religions **or** Christian denominations in your answer. *(6 marks)*
- (c) Explain the ways in which religion might influence a believer's choice of marriage partner. *(6 marks)*
- (d) 'Couples should marry before they have children.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. *(5 marks)*

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Do **not** answer Question B4 if you have answered Question B3.

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**OR**

**B4 Prejudice and Discrimination**

Look at **Photograph D**.

Photograph D cannot be reproduced here  
due to third-party copyright constraints.

- (a) (i) What does the term discrimination mean? *(1 mark)*
- (ii) Give **two** reasons why some people are discriminated against. *(2 marks)*
- (b) Explain religious teachings about equality. Refer to **two** religions **or** Christian denominations in your answer. *(6 marks)*
- (c) Explain the ways in which religious believers could help to stop prejudice and discrimination. *(6 marks)*
- (d) 'It is sometimes right to treat people differently.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. *(5 marks)*

**Turn over** ►

Answer **either** Question B5 **or** Question B6.

**EITHER**

**B5 World Poverty**

Look at **Photograph E**.

**Photograph E** A protest against unfair trade.



Kate Stanworth/CAFOD

- (a) Explain, using examples, how poor people are treated unfairly. (3 marks)
- (b) Choose **one** religion **or** Christian denomination. Explain the reasons that a believer might give for caring for the poor. Refer to religious beliefs and teachings in your answer. (4 marks)
- (c) Choose a **different** religion **or** Christian denomination. Explain the reasons that a believer might give for caring for the poor. Refer to religious beliefs and teachings in your answer. (4 marks)
- (d) Describe the work of **one religious** organisation that cares for the poor in the developing world. (4 marks)
- (e) ‘There is too much poverty for us to do anything about it.’

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. (5 marks)

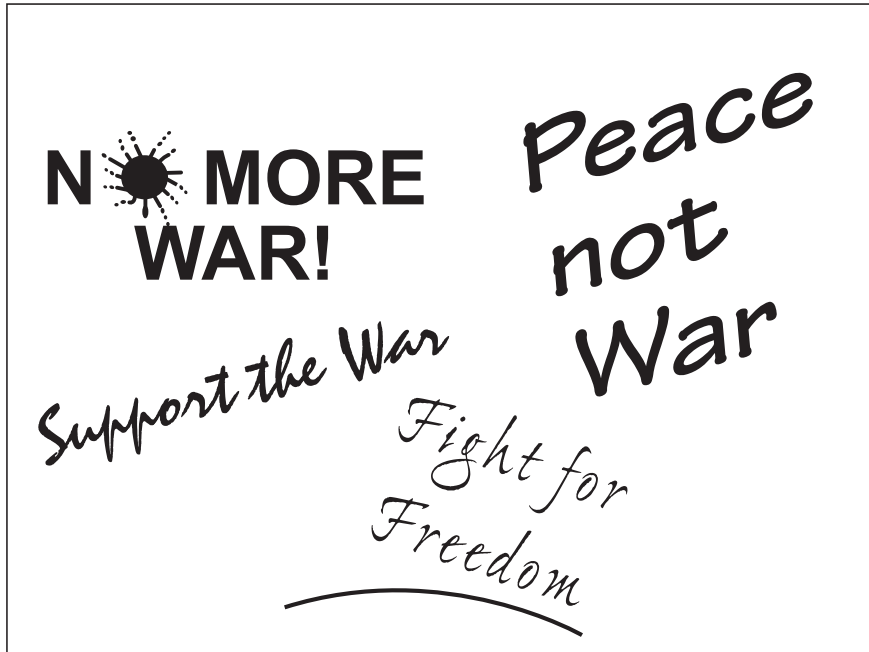
Do **not** answer Question B5 if you have answered Question B6.

OR

**B6 War and Peace**

Look at **Figure 2**.

**Figure 2**



- (a) Explain, using examples, the difference between a 'just war' and a 'holy war'. (3 marks)
- (b) Choose **one** religion **or** Christian denomination. Explain the reasons that a believer might give **against** going to war. Refer to religious beliefs and teachings in your answer. (4 marks)
- (c) Choose a **different** religion **or** Christian denomination. Explain the reasons that a believer might give **for** going to war. Refer to religious beliefs and teachings in your answer. (4 marks)
- (d) Describe the work of a religious believer who has worked for peace. (4 marks)
- (e) 'Religious people should not protest against war.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. (5 marks)

**END OF QUESTIONS**

**There are no questions printed on this page**

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