

General Certificate of Secondary Education  
June 2004



**RELIGIOUS STUDIES (SPECIFICATION B) 30603**  
**RELIGIOUS STUDIES (SPECIFICATION B) (SHORT COURSE)**  
**Unit 3 Faith Studies and Ethics in Two Religions**

Friday 11 June 2004 1.30 pm to 3.15 pm

**In addition to this paper you will require:**  
a 12-page answer book.

Time allowed: 1 hour 45 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The paper reference is 30603.
- Answer **four** questions.  
Section A Answer Question A1.  
Section B Answer **either** Question B2 **or** Question B3.  
Answer **either** Question B4 **or** Question B5.  
Answer **either** Question B6 **or** Question B7.
- Answer questions **only** in relation to **each** of the **two** religions you have studied.
- Write the names of these **two** religions on the front of your answer book.
- Do all rough work in the answer book. Cross through any work that you do not want marked.

**Information**

- The maximum mark for this paper is 83.
- Mark allocations are shown in brackets.
- You will be awarded up to 3 marks for quality of written communication.  
You are required to:
  - Present relevant information in a form that suits its purposes.
  - Ensure that text is legible and that spelling, punctuation and grammar are accurate so that the meaning is clear.
  - Use a suitable structure and style of writing.

Write the names of the **two** religions you have studied at the start of your answer book.

Answer **only** in relation to **each** of the **two** religions you have studied.

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**SECTION A**

Answer **all** parts of Question A1.

The question carries 20 marks.

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**A1 Worship**

Look at **Figure 1**.

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**Figure 1**

- (a) For each of the **two** religions you have studied:
- (i) Name the symbol shown; and *(2 marks)*
  - (ii) Explain what the symbol represents to a believer of that religion. *(4 marks)*
- (b) Look at **Figure 2**.

Buddhism	Bhikku
Christianity	Priest or Minister
Hinduism	Brahmin
Islam	Imam
Judaism	Rabbi
Sikhism	Granthi

**Figure 2** Titles of religious leaders

- For each of the **two** religions you have studied, explain the role of a religious leader. *(4 marks)*
- (c) Believers read sacred texts (writings) regularly. Explain how this helps them in everyday life. *(5 marks)*
- (d) “It is more important to worship in private rather than in public.”
- Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. *(5 marks)*

**TURN OVER FOR SECTION B**

**Turn over ►**

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**SECTION B**

Answer **either** Question B2 **or** Question B3.

Each question carries 20 marks.

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**EITHER****B2 Marriage and Divorce**

Look at **Photograph A**.

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**Photograph A**

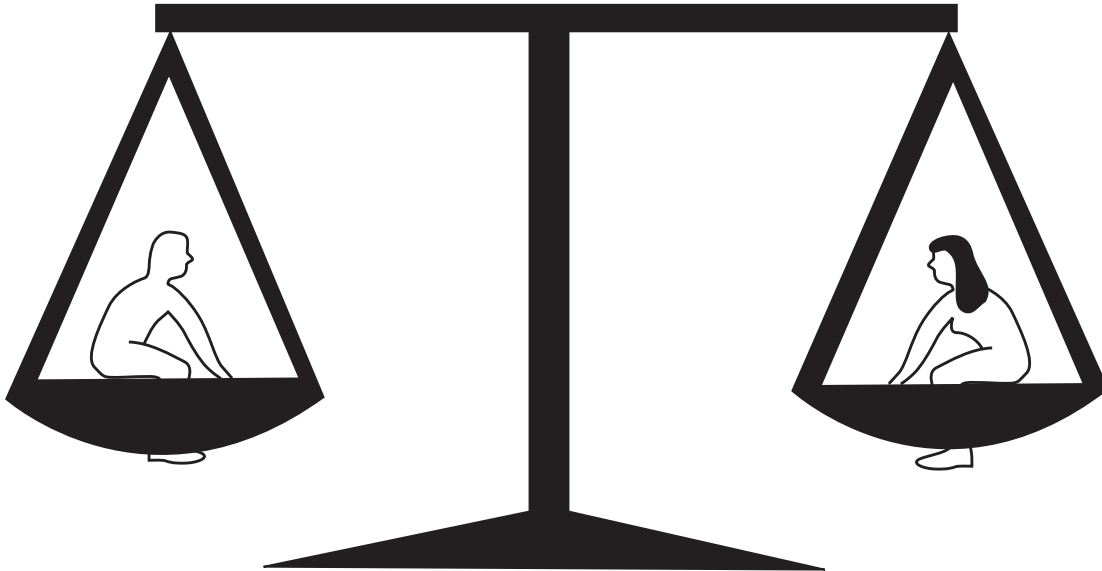
- (a) What do the **two** religions you have studied teach about divorce? *(6 marks)*
- (b) Explain attitudes towards marriage in these **two** religions. *(9 marks)*
- (c) “It is better to divorce than to live in an unhappy marriage.”

Do you agree? Give reasons for your answer, showing that you have thought about different points of view. Refer to religious arguments in your answer. *(5 marks)*

OR

**B3 Prejudice and Sexism**

Look at **Figure 3**.



**Figure 3**

- (a) What do the **two** religions you have studied teach about prejudice? *(6 marks)*
- (b) Explain attitudes towards sexism in these **two** religions. *(9 marks)*
- (c) “Men and women have never been equal and never should be.”

Do you agree? Give reasons for your answer, showing that you have thought about different points of view. Refer to religious arguments in your answer. *(5 marks)*

Turn over ►

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Answer **either** Question B4 **or** Question B5.

Each question carries 20 marks.

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**EITHER**

**B4 Protest and the Environment**

Look at **Photograph B**.

Photograph removed for third person copyright reasons.

**Photograph B**

- (a) Describe the work of **either** a national **or** an international pressure group. *(7 marks)*
- (b) Explain how the beliefs and teachings of the **two** religions you have studied may help a believer to decide whether or not to protest about pollution. *(8 marks)*
- (c) “All types of protest should be peaceful.”

Do you agree? Give reasons for your answer, showing that you have thought about different points of view. Refer to religious arguments in your answer. *(5 marks)*

**OR**

**B5 The Environment**

Look at **Photograph C**.

Illustration removed for third person copyright reasons.

**Photograph C**

- (a) Describe ways in which human actions harm the planet. *(7 marks)*
- (b) Explain how the beliefs and teachings of the **two** religions you have studied may help a believer to decide how to treat the planet. *(8 marks)*
- (c) “People with religious beliefs have more reason to care for the planet than people with no religious beliefs.”

Do you agree? Give reasons for your answer, showing that you have thought about different points of view. *(5 marks)*

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Answer **either** Question B6 or Question B7.

Each question carries 20 marks.

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**EITHER**

**B6 Human Relationships.**

Read the newspaper headlines below.

**Religious leader condemns  
rise in abortions**

**Sales of  
contraceptives increase**

- (a) What do the **two** religions you have studied teach about contraception? *(7 marks)*
- (b) How might the beliefs and teachings of these **two** religions help a believer decide whether or not to have an abortion? *(8 marks)*
- (c) “People should **not** use religious teachings to help them make personal decisions about contraception and abortion.”

Do you agree? Give reasons for your answer, showing that you have thought about different points of view. *(5 marks)*



OR

**B7 Sexual Relationships and Family Life**

Look at **Figure 4**.

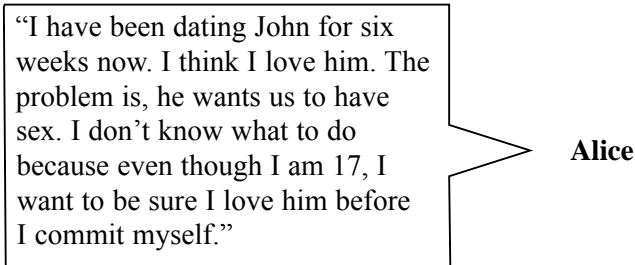


Illustration removed for third person copyright reasons.

**Figure 4**

- (a) What advice would believers of the **two** religions you have studied give to Alice? *(7 marks)*
- (b) How might the beliefs and teachings of these two religions help believers who are married to decide whether or not to have children? *(8 marks)*
- (c) “Parents should teach their children about religion.”

Do you agree? Give reasons for your answer, showing that you have thought about different points of view. *(5 marks)*

**END OF QUESTIONS**

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