

Teacher Resource Bank

GCSE Religious Studies (Specification A)

Additional Specimen Questions:

Unit 14 *Sikhism*

- Justice, Equality and the Right to Life



PART B

There are 24 marks for each question.

B Justice, Equality and the Right to Life

(a)(i) What is meant by the term prejudice? *(2 marks)*

(a)(ii) Explain how Sikhs might try to end prejudice. *(4 marks)*

(b) 'It is impossible to treat every person the same.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Sikhism in your answer. *(6 marks)*

(c) Explain Sikh attitudes to abortion. *(6 marks)*

(d) 'A woman should never have an abortion.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Sikhism in your answer. *(6 marks)*



General Certificate of Secondary Education

Religious Studies
Full or Short Course
Specification A

Unit 14 *Sikhism*

Additional SPECIMEN Mark Scheme
Justice, Equality and the Right to Life

June series

2 Justice, Equality and the Right to Life

(a)(i) What is meant by the term prejudice?

Target: Knowledge of the term prejudice

Candidates may include some of the following points:

To pre-judge / a person or group without knowing them / make assumptions about / treat people differently / negative attitude.

1 mark for a superficial comment or a single point.
2 marks for a developed answer or more than one point.

(2 marks) AO1

(a)(ii) Explain how Sikhs might try to end prejudice.

Target: Knowledge and understanding of Sikh responses to prejudice

| Levels | Criteria | Marks |
|----------------|--|--------------|
| 0 | Nothing relevant or worthy of credit. | 0 marks |
| Level 1 | Something relevant or worthy of credit. | 1 mark |
| Level 2 | Elementary knowledge and understanding, e.g. two simple points. | 2 marks |
| Level 3 | Sound knowledge and understanding. | 3 marks |
| Level 4 | A clear knowledge and understanding with some development and/or analysis. | 4 marks |

Candidates may include some of the following points:

Sewa is service to all others / all welcome in Gurdwara and at langar / Guru Nanak taught 'there is neither Hindu nor Muslim' / men and women equal status / Sikhs accept all people find own path to God / reference to practical things such as work, protests, voting, etc.

(4 marks) AO1

(b) 'It is impossible to treat every person the same.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Sikhism in your answer.

Target: Evaluation of the way people are treated

| Level | Criteria | Marks | Quality of Written Communication |
|----------------|---|---------|---|
| 0 | Unsupported opinion or no relevant evaluation. | 0 marks | The candidate's presentation, spelling, punctuation and grammar seriously obstruct understanding. |
| Level 1 | Opinion supported by simple reason. | 1 mark | The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive. |
| Level 2 | Opinion supported by one developed reason or two simple reasons. | 2 marks | |
| Level 3 | Opinion supported by one well developed reason or several simple reasons. N.B. Candidates who make no religious comment should not achieve more than Level 3. | 3 marks | The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning. |
| Level 4 | Opinion supported by two developed reasons with reference to religion. | 4 marks | |
| Level 5 | Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion. | 5 marks | The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear. |
| Level 6 | A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively. | 6 marks | |

Candidates may include some of the following points:

Agree

People are all different / need to treat some people differently, e.g. talk to children in a way they can understand, make provision for disabilities / can't get on with everyone / human nature.

Other views

All people are equal / different does not mean be prejudiced / Gurus taught equality / challenged caste system / langar open to all / everyone deserves respect.

(6 marks) AO2

(c) Explain Sikh attitudes to abortion.

Target: Knowledge and understanding of Sikh attitudes to abortion

| Levels | Criteria | Marks |
|----------------|--|--------------|
| 0 | Nothing relevant or worthy of credit, | 0 marks |
| Level 1 | Something relevant or worthy of credit, | 1 mark |
| Level 2 | Elementary knowledge and understanding, e.g. two simple points, | 2 marks |
| Level 3 | Sound knowledge and understanding, | 3 marks |
| Level 4 | A clear knowledge and understanding with some development and / or analysis, | 4 marks |
| Level 5 | A detailed answer with some development and / or analysis, | 5 marks |
| Level 6 | A full and coherent answer showing good development and / or analysis, | 6 marks |

Candidates may include some of the following points:

Sanctity of life / all life from God / reincarnation so abortion prevents progression of soul / life from moment of conception / killing defenceless / abortion considered wrong in most circumstances / woman's right to choose own path / lesser of two evils if mother's life at risk / selective abortion very wrong.

(6 marks) AO2

(d) 'A woman should never have an abortion.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Sikhism in your answer.

Target: Evaluation of arguments for and against abortion

| Level | Criteria | Marks | Quality of Written Communication |
|----------------|---|---------|---|
| 0 | Unsupported opinion or no relevant evaluation. | 0 marks | The candidate's presentation, spelling, punctuation and grammar seriously obstruct understanding. |
| Level 1 | Opinion supported by simple reason. | 1 mark | The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive. |
| Level 2 | Opinion supported by one developed reason or two simple reasons. | 2 marks | |
| Level 3 | Opinion supported by one well developed reason or several simple reasons. N.B. Candidates who make no religious comment should not achieve more than Level 3. | 3 marks | The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning. |
| Level 4 | Opinion supported by two developed reasons with reference to religion. | 4 marks | |
| Level 5 | Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion. | 5 marks | The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear. |
| Level 6 | A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively. | 6 marks | |

Candidates may include some of the following points:

Agree

Unborn has a right to live / abortion is murder / other alternatives to abortion / protection could have avoided unwanted pregnancy / prevents soul developing and progressing, etc.

Other views

Mother has right to life / prevents further suffering such as disability / woman has right to choose / law allows abortion / consider circumstances / abortion may be the best option / Sikhs must make decisions according to their conscience.

(6 marks) AO2