

Teacher Resource Bank

GCSE Religious Studies (Specification A)

Additional Specimen Questions:

Unit 9 *Islam: Ethics*

- Relationships and Lifestyle



PART B

There are 24 marks for each question.

B Relationships and Lifestyle

(a)(i) What is meant by the legal age of consent for sexual intercourse? (2 marks)

(a)(ii) Explain Muslim teaching about homosexuality. (4 marks)

(b) 'Sexual relationships are personal and nothing to do with religion.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Islam in your answer. (6 marks)

(c) Describe how the Muslim family takes care of all its members. (6 marks)

(d) 'Everyone has a duty to marry and to have children.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Islam in your answer. (6 marks)



General Certificate of Secondary Education

Religious Studies
Full or Short Course
Specification A

Unit 9 *Islam: Ethics*

Additional SPECIMEN Mark Scheme
Relationships and Lifestyle

June series

B Relationships and Lifestyle

(a)(i) What is meant by the legal age of consent for sexual intercourse?

Target: Understanding of the legal age of consent

Candidates may include some of the following points:

By law only people over the age of 16 can agree to a sexual relationship / it is illegal to have sex under the age of 16.

1 mark for a brief answer.

2 marks for a developed response.

(2 marks) AO1

(a)(ii) Explain Muslim teaching about homosexuality.

Target: Knowledge and understanding of Muslim attitude to homosexuality

Candidates may include some of the following points:

Same sex relationships are wrong and totally forbidden for men and for women / sex can only exist between a married couple, so any homosexual activity is wrong / the Qur'an condemns it / Shari'ah law sets out severe punishments for homosexual activity.

(4 marks) AO1

(b) 'Sexual relationships are personal and nothing to do with religion.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Islam in your answer.

Target: Evaluation of the role of religion in personal relationships

Level	Criteria	Marks	Quality of Written Communication
0	Unsupported opinion or no relevant evaluation.	0 marks	The candidate's presentation, spelling, punctuation and grammar seriously obstruct understanding.
Level 1	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
Level 2	Opinion supported by one developed reason or two simple reasons.	2 marks	
Level 3	Opinion supported by one well developed reason or several simple reasons. N.B. Candidates who make no religious comment should not achieve more than Level 3.	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
Level 4	Opinion supported by two developed reasons with reference to religion.	4 marks	
Level 5	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
Level 6	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

Candidates may include some of the following points:

Agree

Religion is to do with spiritual matters not sexual ones / so long as sex is between consenting adults it is nothing to do with anybody else / sex is about love and not religion / homosexual or heterosexual relationships are a matter of individual decisions.

Other views

Allah created man and people should follow Allah's rules / the Qur'an has strict rules about sexual behaviour which must be adhered to because that is the word of Allah / sexual behaviour is a matter for the community because it is the future of the human race / some forms of sexual behaviour are generally accepted to be wrong / sexual misconduct can lead to people being hurt and that is wrong / most religions believe same sex relationships are wrong because they cannot produce children.

(6 marks) AO2

(c) Describe how the Muslim family takes care of all its members.

Target: Understanding the importance of the family

Levels	Criteria	Marks
0	Nothing relevant or worthy of credit.	0 marks
Level 1	Something relevant or worthy of credit.	1 mark
Level 2	Elementary knowledge and understanding, e.g. two simple points.	2 marks
Level 3	Sound knowledge and understanding.	3 marks
Level 4	A clear knowledge and understanding with some development and / or analysis.	4 marks
Level 5	A detailed answer with some development and / or analysis.	5 marks
Level 6	A full and coherent answer showing good development and / or analysis.	6 marks

Candidates may include some of the following points:

Husband and wife have an obligation to care for each other / the husband must support his wife financially / the wife must provide a halal Muslim home / a mother must love and care for her children / a mother should teach them about their religion / a father must provide for his children / a father should ensure his children are brought up good Muslims / children must obey and show respect for their parents / older members of the family are often cared for within the home / all members of the family have a duty towards each other.

(6 marks) AO1

(d) 'Everyone has a duty to marry and to have children.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Islam in your answer.

Target: Evaluation of marriage and family life

Level	Criteria	Marks	Quality of Written Communication
0	Unsupported opinion or no relevant evaluation.	0 marks	The candidate's presentation, spelling, punctuation and grammar seriously obstruct understanding.
Level 1	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
Level 2	Opinion supported by one developed reason or two simple reasons.	2 marks	
Level 3	Opinion supported by one well developed reason or several simple reasons. N.B. Candidates who make no religious comment should not achieve more than Level 3.	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
Level 4	Opinion supported by two developed reasons with reference to religion.	4 marks	
Level 5	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
Level 6	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

Candidates may include some of the following points:

Agree

All Muslims must marry / it is better for society if people live in married relationships / every Muslim has a duty to have children / children are essential for the survival of the human race / married relationships give children a stable family life.

Other views

People should be free to make up their own minds whether they marry / not everybody wants to have children / not everybody can have children / some people are gay and marriage is not for them / people who live together can have a loving and meaningful relationship / children can have a good upbringing in other family groups / it is the quality of the relationship that matters not its legality / marriage has nothing to do with duty / being forced to marry could lead to divorce / if everyone had children it could lead to overpopulation.

(6 marks) AO2