

Teacher Resource Bank

GCSE Religious Studies (Specification A)

Additional Specimen Questions:

Unit 8 *Islam*

- Worship



PART B

There are 24 marks for each question.

B Worship

(a) Describe the main features of a mosque. (4 marks)

(b)(i) Explain the role of the Imam and the Mu'adhin (Muezzin). (4 marks)

(b)(ii) 'Men and women should worship together in the mosque.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Islam in your answer. (6 marks)

(c) Describe how Muslims celebrate Eid ul Adha. (4 marks)

(d) 'Eid ul Adha is more important to Muslims than Eid ul Fitr.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Islam in your answer. (6 marks)



General Certificate of Secondary Education

Religious Studies
Full or Short Course
Specification A

Unit 8 *Islam*

Additional SPECIMEN Mark Scheme
Worship

June series

B Worship

(a) Describe the main features of a mosque.

Target: Knowledge of features of a mosque

Levels	Criteria	Marks
0	Nothing relevant or worthy of credit.	0 marks
Level 1	Something relevant or worthy of credit.	1 mark
Level 2	Elementary knowledge and understanding, e.g. two simple points.	2 marks
Level 3	Sound knowledge and understanding.	3 marks
Level 4	A clear knowledge and understanding with some development and / or analysis.	4 marks

Candidates may include some of the following points:

Description of exterior with reference to dome, minaret, design, etc.
 Internal features such as mihrab, minbar, washing area, etc.

(4 marks) AO1

(b)(i) Explain the role of the Imam and the Mu’adhin (Muezzin).

Target: Knowledge and understanding of Imam and Mu’adhin (Muezzin)

Levels	Criteria	Marks
0	Nothing relevant or worthy of credit.	0 marks
Level 1	Something relevant or worthy of credit.	1 mark
Level 2	Elementary knowledge and understanding, e.g. two simple points.	2 marks
Level 3	Sound knowledge and understanding.	3 marks
Level 4	A clear knowledge and understanding with some development and / or analysis.	4 marks

Candidates may include some of the following points:

Imam leads prayers / Friday sermon / religious teacher / religious ceremonies / advice and guidance / explains the Qur’an.

Muezzin calls people to prayer from a minaret.

Maximum of 3 marks if only Imam or Mu’adhin mentioned.

(4 marks) AO1

(b)(ii) ‘Men and women should worship together in the mosque.’

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Islam in your answer.

Target: Evaluation of the roles of men and women at worship

Level	Criteria	Marks	Quality of Written Communication
0	Unsupported opinion or no relevant evaluation.	0 marks	The candidate’s presentation, spelling, punctuation and grammar seriously obstruct understanding.
Level 1	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
Level 2	Opinion supported by one developed reason or two simple reasons.	2 marks	
Level 3	Opinion supported by one well developed reason or several simple reasons. N.B. Candidates who make no religious comment should not achieve more than Level 3.	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
Level 4	Opinion supported by two developed reasons with reference to religion.	4 marks	
Level 5	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
Level 6	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

Candidates may include some of the following points:

Agree

Equal importance of sexes / equality of spiritual worth / worshipping together develops Ummah / worship as important for women as men / place of women in mosque / encouraging community idea.

Other views

Women as a distraction / practical issues – looking after family / modesty / privacy / some women would prefer to worship separately.

(6 marks) AO2

(c) **Describe how Muslims celebrate Eid ul Adha.**

Target: Knowledge of Muslim celebrations at Eid ul Adha

Levels	Criteria	Marks
0	Nothing relevant or worthy of credit.	0 marks
Level 1	Something relevant or worthy of credit.	1 mark
Level 2	Elementary knowledge and understanding, e.g. two simple points.	2 marks
Level 3	Sound knowledge and understanding.	3 marks
Level 4	A clear knowledge and understanding with some development and / or analysis.	4 marks

Candidates may include some of the following points:

Visit to mosque / sacrifice of animal / new clothes / cards / special foods / food to poor / visiting relatives, etc.

(4 marks) AO1

(d) 'Eid ul Adha is more important to Muslims than Eid ul Fitr.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Islam in your answer.

Target: Evaluation of festivals in Islam

Level	Criteria	Marks	Quality of Written Communication
0	Unsupported opinion or no relevant evaluation.	0 marks	The candidate's presentation, spelling, punctuation and grammar seriously obstruct understanding.
Level 1	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
Level 2	Opinion supported by one developed reason or two simple reasons.	2 marks	
Level 3	Opinion supported by one well developed reason or several simple reasons. N.B. Candidates who make no religious comment should not achieve more than Level 3.	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
Level 4	Opinion supported by two developed reasons with reference to religion.	4 marks	
Level 5	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
Level 6	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

Candidates may include some of the following points:

Agree

Eid ul Adha / importance of links with Hajj / importance of Ummah idea / links with Abraham story / ideas of sacrifice and resisting temptation / overcoming evil / helping the poor, etc.

Other views

Eid ul Fitr as a happier occasion / release from fasting / importance of giving fitr / special foods, clothes, gifts / parties / importance of visiting the mosque / thanking Allah / importance of visiting relatives, etc.

(6 marks) AO2