

Teacher Resource Bank

GCSE Religious Studies (Specification A)

Additional Specimen Questions:

Unit 6 *St Luke's Gospel*

- Discipleship



PART B

There are 24 marks for each question.

B Discipleship

(a) Give an account of Peter's denials. (6 marks)

(b) 'Peter should have shown more loyalty to Jesus.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Luke's Gospel in your answer. (6 marks)

(c) Explain what Luke's Gospel teaches about discipleship. (6 marks)

(d) 'It is too difficult to live a Christian life today.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Luke's Gospel in your answer. (6 marks)



General Certificate of Secondary Education

Religious Studies
Full or Short Course
Specification A

Unit 6 *St Luke's Gospel*

Additional SPECIMEN Mark Scheme
Discipleship

June series

Part B**B Discipleship****(a) Give an account of Peter's denials.****Target: Knowledge of Peter's denials**

Levels	Criteria	Marks
0	Nothing relevant or worthy of credit.	0 marks
Level 1	Something relevant or worthy of credit.	1 mark
Level 2	Elementary knowledge and understanding, e.g. two simple points.	2 marks
Level 3	Sound knowledge and understanding.	3 marks
Level 4	A clear knowledge and understanding with some development and / or analysis.	4 marks
Level 5	A detailed answer with some development and / or analysis.	5 marks
Level 6	A full and coherent answer showing good development and / or analysis.	6 marks

Luke 22 ³¹⁻³⁴

³¹ "Simon, Simon! Listen! Satan has received permission to test all of you, to separate the good from the bad, as a farmer separates the wheat from the chaff. ³² But I have prayed for you, Simon, that your faith will not fail. And when you turn your back to me, you must strengthen your brothers." ³³ Peter answered, "Lord I am ready to go to prison with you and to die with you!" ³⁴ "I tell you, Peter," Jesus said, "the cock will not crow tonight until you have said three times that you do not know me."

Luke 22 ⁵⁴⁻⁶⁵

⁵⁴ They arrested Jesus and took him away into the house of the High Priest; and Peter followed at a distance. ⁵⁵ A fire had been lit in the centre of the courtyard, and Peter joined those who were sitting around it. ⁵⁶ When one of the servant women saw him sitting there at the fire, she looked straight at him and said, "This man too was with Jesus!" ⁵⁷ But Peter denied it, "Woman, I don't even know him!" ⁵⁸ After a little while a man noticed Peter and said, "You are one of them, too!" But Peter answered, "Man, I am not!" ⁵⁹ And about an hour later another man insisted strongly, "There isn't any doubt that this man was with Jesus, because he also is a Galilean!" ⁶⁰ But Peter answered, "Man, I don't know what you are talking about!" At once, while he was still speaking, a cock crowed. ⁶¹ The Lord turned round and looked straight at Peter, and Peter remembered that the Lord had said to him, "Before the cock crows tonight, you will say three times that you do not know me." ⁶² Peter went out and wept bitterly. ⁶³ The men who were guarding Jesus mocked him and beat him. ⁶⁴ They blindfolded him and asked him, "Who hit you? Guess!" ⁶⁵ And they said many other insulting things to him.

(6 marks) AO1**Good News Bible**

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(b) 'Peter should have shown more loyalty to Jesus.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Luke's Gospel in your answer.

Target: To evaluate the actions of Peter

Level	Criteria	Marks	Quality of Written Communication
0	Unsupported opinion or no relevant evaluation.	0 marks	The candidate's presentation, spelling, punctuation and grammar seriously obstruct understanding.
Level 1	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
Level 2	Opinion supported by one developed reason or two simple reasons.	2 marks	
Level 3	Opinion supported by one well developed reason or several simple reasons. N.B. Candidates who make no religious comment should not achieve more than Level 3.	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
Level 4	Opinion supported by two developed reasons with reference to religion.	4 marks	
Level 5	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
Level 6	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

Candidates may include some of the following points:

Agree

Jesus had favoured and supported Peter, so Peter should have supported him / Peter owed loyalty to the rest of the group, especially as a leading member of it / Peter had supported Jesus before, so should have been consistent / Peter had been warned by Jesus that he would betray him, and should have remembered this.

Other views

If Peter had allowed himself to be arrested, what could he have gained by it? / Peter was afraid, and most people would be afraid in that situation / penalty for being an associate of Jesus would have been crucifixion, so understandable that he ran away / Peter could not have changed the outcome of what happened to Jesus / Peter lived on to be the leader of the disciples and a shaper of the Gospel / he was able to witness the resurrection.

(6 marks) AO2

(c) Explain what Luke's Gospel teaches about discipleship.

Target: To demonstrate understanding of discipleship in Luke's Gospel

Levels	Criteria	Marks
0	Nothing relevant or worthy of credit.	0 marks
Level 1	Something relevant or worthy of credit.	1 mark
Level 2	Elementary knowledge and understanding, e.g. two simple points.	2 marks
Level 3	Sound knowledge and understanding.	3 marks
Level 4	A clear knowledge and understanding with some development and / or analysis.	4 marks
Level 5	A detailed answer with some development and / or analysis.	5 marks
Level 6	A full and coherent answer showing good development and / or analysis.	6 marks

Candidates may include some of the following points:

Discipleship is a requirement to change / to leave the comfortable / no regrets or turning back / to face challenges / make life-changing sacrifices / to preach the gospel / heal the sick / face evil spirits / face challenges to personal well-being / encounter strangers / live in community / learn new approaches to the faith / demonstrate commitment / demonstrate service / come into conflict with authority / face death / be a role model / be a leader / illustration by examples such as Martin Luther King.

Candidates are expected to refer to the Gospel narratives with examples, especially Luke 9⁵⁷⁻⁶², and will be credited with marks for development.

(6 marks) AO1

(d) 'It is too difficult to live a Christian life today.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Luke's Gospel in your answer.

Target: To evaluate the importance of Christian discipleship

Level	Criteria	Marks	Quality of Written Communication
0	Unsupported opinion or no relevant evaluation.	0 marks	The candidate's presentation, spelling, punctuation and grammar seriously obstruct understanding.
Level 1	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
Level 2	Opinion supported by one developed reason or two simple reasons.	2 marks	
Level 3	Opinion supported by one well developed reason or several simple reasons. N.B. Candidates who make no religious comment should not achieve more than Level 3.	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
Level 4	Opinion supported by two developed reasons with reference to religion.	4 marks	
Level 5	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
Level 6	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

Candidates may include some of the following points:

Agree

There are other distractions / society does not recognise the importance of Christian discipleship / not many people go to church / there is too much materialism / people can't just leave home / faith healing has been replaced by medicine / people want too much comfort in the West / Jesus is not here to call people in a physical sense.

Other views

People do give up lifestyles for their beliefs / people go to the developing world to help / organisations exist to help people with discipleship / people are still religious, and some still become priests / the church can support people in their discipleship / people still pray to God / disciples can use their religious beliefs to work to improve things in the world in all sorts of ways, e.g. green issues such as conservation.

Candidates may well suggest other appropriate responses which should be credited.

(6 marks) AO2