

## *Teacher Resource Bank*

# **GCSE Religious Studies (Specification A)**

## Additional Specimen Questions:

### Unit 5 *St Mark's Gospel*

- Discipleship



## PART B

There are 24 marks for each question.

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### B Discipleship

- (a) Give an account of the conversation that Jesus had with the rich man. (Do **not** include Jesus' conversation with his disciples on possessions.) (6 marks)

- (b) 'It is wrong for Christians to be rich.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Mark's Gospel in your answer. (6 marks)

- (c) Explain the meaning of the Parable of the Sower for Christians. (Do **not** retell the parable.) (6 marks)

- (d) 'Loving your neighbour is not possible in today's world.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Christian teaching in your answer. (6 marks)



**General Certificate of Secondary Education**

**Religious Studies**  
**Full or Short Course**  
*Specification A*

**Unit 5**      ***St Mark's Gospel***

**Additional SPECIMEN Mark Scheme**  
**Discipleship**

*June series*

**B Discipleship**

- (a) Give an account of the conversation that Jesus had with the rich man. (Do not include Jesus' conversation with his disciples on possessions.)

**Target: Knowledge of the conversation between Jesus and the rich man**

Levels	Criteria	Marks
0	Nothing relevant or worthy of credit.	0 marks
Level 1	Something relevant or worthy of credit.	1 mark
Level 2	Elementary knowledge and understanding, e.g. two simple points.	2 marks
Level 3	Sound knowledge and understanding.	3 marks
Level 4	A clear knowledge and understanding with some development and / or analysis.	4 marks
Level 5	A detailed answer with some development and / or analysis.	5 marks
Level 6	A full and coherent answer showing good development and / or analysis.	6 marks

**Mark 10** <sup>17-23</sup>

As Jesus was starting on his way again, a man ran up, knelt before him, and asked him, "Good teacher, what must I do to receive eternal life?" <sup>18</sup>"Why do you call me good?" Jesus asked him. "No-one is good except God alone. <sup>19</sup>You know the commandments: 'Do not commit murder; do not commit adultery; do not steal; do not accuse anyone falsely; do not cheat; respect your father and mother.'"

<sup>20</sup>"Teacher," the man said, "ever since I was young, I have obeyed all these commandments." <sup>21</sup>Jesus looked straight at him with love and said, "You need only one thing. Go and sell all you have and give the money to the poor, and you will have riches in heaven; then come follow me." <sup>22</sup>When the man heard this, gloom spread over his face and he went away sad, because he was very rich. <sup>23</sup>Jesus looked round at his disciples and said to them, "How hard it will be for rich people to enter the Kingdom of God!"

**(6 marks) AO1**

**Good News Bible**

Scripture taken from the Good News Translation in Today's English Version – Second Edition Copyright © 1992 by the American Bible Society. Used by Permission.

**(b) 'It is wrong for Christians to be rich.'**

**Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Mark's Gospel in your answer.**

**Target: Evaluation of Christian attitudes to wealth and possessions**

Level	Criteria	Marks	Quality of Written Communication
<b>0</b>	Unsupported opinion or no relevant evaluation.	0 marks	The candidate's presentation, spelling, punctuation and grammar seriously obstruct understanding.
<b>Level 1</b>	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
<b>Level 2</b>	Opinion supported by one developed reason or two simple reasons.	2 marks	
<b>Level 3</b>	Opinion supported by one well developed reason or several simple reasons. <b>N.B. Candidates who make no religious comment should not achieve more than Level 3.</b>	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
<b>Level 4</b>	Opinion supported by two developed reasons with reference to religion.	4 marks	
<b>Level 5</b>	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
<b>Level 6</b>	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

Candidates may include some of the following points:

**Agree**

Problems created by wealth / greed / materialism / distorted value judgements / rich man unable to part with his money / camel and eye of a needle proverb / image / candidates could also refer to the widow's mite / the question of taxes to Caesar / Jesus' conversation with disciples on possessions / disciples gave up everything for Jesus.

**Other views**

Too sweeping a statement / depends on person and circumstances / rewards for hard work / wealth a gift to be used / possibility of doing good with wealth / examples of generosity / need for wealth today – parents want the best for their children.

**(6 marks) AO2**

- (c) **Explain the meaning of the Parable of the Sower for Christians. (Do not retell the parable.)**

**Target: Understanding of the Parable of the Sower and its meaning**

<b>Levels</b>	<b>Criteria for AO1</b>	<b>Marks</b>
<b>0</b>	Nothing relevant or worthy of credit.	0 marks
<b>Level 1</b>	Something relevant or worthy of credit.	1 mark
<b>Level 2</b>	Elementary knowledge and understanding, e.g. two simple points.	2 marks
<b>Level 3</b>	Sound knowledge and understanding.	3 marks
<b>Level 4</b>	A clear knowledge and understanding with some development and / or analysis.	4 marks
<b>Level 5</b>	A detailed answer with some development and / or analysis.	5 marks
<b>Level 6</b>	A full and coherent answer showing good development and / or analysis.	6 marks

Candidates may include some of the following points:

The kingdom of God will survive all the difficulties and frustrations / sower is God or anyone preaching the Gospel / seed represents the Gospel or 'Good News' of the Kingdom of God / place where seed lands (soil) represents the different ways people respond to the Gospel / four different types of soil = four different types of hearer of Gospel / path – birds ate seed – Satan takes message away = people who hear message but do not respond, gospel makes no impact on them / rocky place – plants scorched by sun and withered = people receive Gospel gladly at first, full of enthusiasm but novelty wears off, give up when persecution comes along / thorns – plants choked by thorns = people hear Gospel but are so absorbed with all sorts of everyday problems and interests, e.g. riches, material goods, do not find time or motivation to take Gospel seriously / good soil – produced 30-, 60-, 100- fold – a big harvest = people who hear Gospel, respond to it and pass it on to others.

If candidates only retell Mark 4<sup>14-20</sup> without development, they will not be awarded beyond Level 3.

**(6 marks) AO1**

**(d) 'Loving your neighbour is not possible in today's world.'**

**Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Christian teaching in your answer.**

**Target: Evaluation of the importance of loving your neighbour for Christians**

Level	Criteria	Marks	Quality of Written Communication
<b>0</b>	Unsupported opinion or no relevant evaluation.	0 marks	The candidate's presentation, spelling, punctuation and grammar seriously obstruct understanding.
<b>Level 1</b>	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
<b>Level 2</b>	Opinion supported by one developed reason or two simple reasons.	2 marks	
<b>Level 3</b>	Opinion supported by one well developed reason or several simple reasons. <b>N.B. Candidates who make no religious comment should not achieve more than Level 3.</b>	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
<b>Level 4</b>	Opinion supported by two developed reasons with reference to religion.	4 marks	
<b>Level 5</b>	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
<b>Level 6</b>	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

Candidates may include some of the following points:

**Agree**

Neighbour can mean everyone in the world – cannot possibly love everyone / idea of privacy / migratory society / people too self-centred / too much hassle / busy lifestyles / own personal problems / family commitments / racism / prejudice / multi-cultural society – language barrier / lack of church practice – do not hear Gospel message / fear – threat of terrorism, criminality.

**Other views**

Obedience to the commandments – Love your neighbour one of the two great commandments / idea of self-sacrifice – many people give financially or devote time to caring for the sick, helping those in need / missionary work / charity work / community groups / church organisations / modern day examples, e.g. Mother Teresa.

**(6 marks) AO2**