

## *Teacher Resource Bank*

# **GCSE Religious Studies (Specification A)**

## Additional Specimen Questions:

### Unit 1 *Christianity*

- Pilgrimage and Places of Worship



## PART B

There are 24 marks for this question.

---

### B Pilgrimage and Places of Worship

(a)(i) Why might Christians go on pilgrimage? *(2 marks)*

(a)(ii) Choose **one** place of Christian pilgrimage and explain what Christians may do at this place as part of their pilgrimage. *(4 marks)*

(b) 'Going on a pilgrimage makes you a better Christian.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Christianity in your answer. *(6 marks)*

(c) Explain how the key features of an Anglican church building reflect the type of worship that takes place in this tradition. *(6 marks)*

(d) 'It is wrong for Christians to keep spending money on maintaining church buildings.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Christianity in your answer. *(6 marks)*



**General Certificate of Secondary Education**

**Religious Studies**  
**Full or Short Course**  
*Specification A*

**Unit 1**      *Christianity*

**Additional SPECIMEN Mark Scheme**  
**Pilgrimage and Places of Worship**

*June series*

**Part B**

**B Pilgrimage and Places of Worship**

**(a)(i) Why might Christians go on pilgrimage?**

**Target: Knowledge and understanding of why Christians undertake pilgrimages**

Credit 1 mark for a simple valid reason.  
2 marks for a developed answer **or** two valid reasons.

Candidates may include some of the following points:

To learn more about their faith / as part of the fulfilment of a promise to God / to give part of their life to God in a particular way / to pray for a person who is ill or in hope of cure for themselves / to experience worship and communion with other Christians / as an act of penitence / to experience places mentioned in the Bible in a prayerful way / to follow in the footsteps of particular saints, etc.

**(2 marks) AO1**

**(a)(ii) Choose one place of Christian pilgrimage and explain what Christians may do at this place as part of their pilgrimage.**

**Target: Knowledge and understanding of participation in a pilgrimage**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>
<b>0</b>	Nothing relevant or worthy of credit.	0 marks
<b>Level 1</b>	Something relevant or worthy of credit.	1 mark
<b>Level 2</b>	Elementary knowledge and understanding. E.g. two simple points.	2 marks
<b>Level 3</b>	Sound knowledge and understanding.	3 marks
<b>Level 4</b>	A clear knowledge and understanding with some development and / or analysis.	4 marks

Candidates may include some of the following points:

Taking part in the ceremonies associated with the site chosen, e.g. At *Lourdes* bathing and / or visiting the site of the apparition. In *Holy Land* could refer to walking the route to Calvary, or visiting and meditating at other sites of significance to the life of Christ. *Walsingham*, walking the 'holy mile' barefoot or joining in with the main Pilgrimage procession, etc. At **all** sites joining in acts of corporate worship, e.g. Masses, or special; services of healing / reflection, etc.

Clear reference to acts of worship and or meditation should be expected and explained.

**(4 marks) AO1**

**(b) 'Going on a pilgrimage makes you a better Christian.'**

**Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Christianity in your answer.**

**Target: Evaluation of the benefit of Christian pilgrimage on Christian life**

Level	Criteria	Marks	Quality of Written Communication
<b>0</b>	Unsupported opinion or no relevant evaluation.	0 marks	The candidate's presentation, spelling, punctuation and grammar seriously obstruct understanding.
<b>Level 1</b>	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
<b>Level 2</b>	Opinion supported by one developed reason or two simple reasons.	2 marks	
<b>Level 3</b>	Opinion supported by one well developed reason or several simple reasons. <b>N.B. Candidates who make no religious comment should not achieve more than Level 3.</b>	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
<b>Level 4</b>	Opinion supported by two developed reasons with reference to religion.	4 marks	
<b>Level 5</b>	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
<b>Level 6</b>	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

Candidates may include some of the following points:

**Agree**

Pilgrimage may deepen faith / visiting a holy site may give better understanding of the events associated with them, or recorded in the gospels / joining with other Christians from around the world may increase a sense of Christian fellowship / faith and commitment / the experience may open up new perceptions, etc.

**Other views**

Many Christians never make a pilgrimage / pilgrimage is not a requirement of faith as in some other world religions / perfectly possible to sustain and strengthen faith without going on pilgrimage / the pilgrimage may have detrimental effects, disillusionment at the hype surrounding some sites / or feeling of expectations not being met, healing or prayers not being answered, etc.

**(6 marks) AO2**

**(c) Explain how the key features of an Anglican church building reflect the type of worship that takes place in this tradition.**

**Target: Knowledge and understanding of the key features of an Anglican church building and how these reflect the style of worship offered in the Anglican denomination**

Levels	Criteria	Marks
<b>Level 0</b>	Nothing relevant or worthy of credit.	0 marks
<b>Level 1</b>	Something relevant or worthy of credit.	1 mark
<b>Level 2</b>	Elementary knowledge and understanding, e.g. two simple points.	2 marks
<b>Level 3</b>	Sound knowledge and understanding.	3 marks
<b>Level 4</b>	A clear knowledge and understanding with some development and / or analysis.	4 marks
<b>Level 5</b>	A detailed answer with some development and / or analysis.	5 marks
<b>Level 6</b>	A full and coherent answer showing good development and / or analysis.	6 marks

Candidates may include some of the following points:

### Features

Altar as the focal point (either central position of high altar at East end); font often at West of the church, lectern, pulpit to the side of the Nave. Cruciform plan; division of building, e.g. Sanctuary / Chancel and Nave. Candidates can legitimately focus on additional features such as side chapels, ambry (for reservation of sacrament) statues (e.g. Virgin Mary), hanging rood, chancel / rood screen, etc. providing how these reflect the style of worship offered is explained.

### Reflecting style worship

Centrality of the Communion as main act of worship, hence altar visible and focal point, use of altar rather than communion table emphasises the sacrificial nature of the communion service rather than memorialist. Worship is often liturgical in nature; font used for (primarily) infant baptism sited at West to signify start of Christian journey. Pulpit and lectern raised up and in the Nave but to side suggesting 'word' of God is important and preacher reader to be visible but sacrament of communion more important. Separation of building nave is people's part; sanctuary holy and set apart.

N.B. Candidates who only **list** the key features without any attempt at further explanation should proceed no further than Level 4.

**(6 marks) AO1**

**(d) 'It is wrong for Christians to keep spending money on maintaining church buildings.'**

**Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Christianity in your answer.**

**Target: Evaluation of statement regarding Christian spending on maintenance and upkeep of buildings**

Level	Criteria	Marks	Quality of Written Communication
<b>0</b>	Unsupported opinion or no relevant evaluation.	0 marks	The candidate's presentation, spelling, punctuation and grammar seriously obstruct understanding.
<b>Level 1</b>	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
<b>Level 2</b>	Opinion supported by one developed reason or two simple reasons.	2 marks	
<b>Level 3</b>	Opinion supported by one well developed reason or several simple reasons. <b>N.B. Candidates who make no religious comment should not achieve more than Level 3.</b>	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
<b>Level 4</b>	Opinion supported by two developed reasons with reference to religion.	4 marks	
<b>Level 5</b>	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
<b>Level 6</b>	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

Candidates may include some of the following points:

**Agree**

Christians do not need elaborate buildings or even special buildings to worship in / worship can be done anywhere / when there are more pressing calls on Christian charity, e.g. relieving poverty or other humanitarian needs Christians should rethink their priorities / maintenance of large buildings for worship is impractical given amount of use or attendance, etc.

**Other views**

Christians need special buildings for worship, and these should be maintained / Christians have inherited these buildings from earlier generations and they are part of our heritage therefore there is a need to maintain and preserve them / church buildings are a visible sign of a Christian presence in a community / provide a focal point within a community / beautiful buildings are an aid to worship / reflect the honour due to God therefore they need to be preserved and maintained appropriately / church buildings are often used for community events other than worship, etc.

**(6 marks) AO2**