



**General Certificate of Secondary Education  
June 2011**

**Religious Studies** **405005**

**Specification A**

**Unit 5** ***St Mark's Gospel***

**Final**

***Mark Scheme***

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: [www.aqa.org.uk](http://www.aqa.org.uk)

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## Methods of Marking

It is essential that, in fairness to candidates, all examiners use the same methods of marking. The advice given here may seem very obvious, but it is important that all examiners follow it as exactly as possible.

1. If you have any doubts about the mark to award, consult your Team Leader.
2. Refer constantly to the mark scheme throughout marking. It is extremely important that it is strictly adhered to.
3. Remember, you must **always** credit **accurate, relevant and appropriate** answers which are not given in the mark scheme.
4. Do **not** credit material that is irrelevant to the question or to the stated target, however impressive that material might be.
5. If a one-word answer is required and a list is given, take the first answer (unless this has been crossed out).
6. If you are wavering as to whether or not to award a mark, the criterion should be, 'Is the candidate nearer those who have given a correct answer or those who have little idea?'
7. Read the information on the following page about using Levels of Response mark schemes.
8. Be prepared to award the full range of marks. Do not hesitate to give full marks when the answer merits full marks or to give no marks where there is nothing creditable in an answer.
9. No half marks or bonus marks are to be used under any circumstances.
10. Remember, the key to good and fair marking is **consistency**. Do **not** change the standard of your marking once you have started.

## Marking using CMI+

All new GCSE Religious Studies papers will be marked electronically using a software application called CMI+ (Computer Marking from Image). Instead of paper scripts being sent to examiners, candidates' responses are scanned and sent electronically to examiners. The software is easy to use, but it demands a different approach from examiners than traditional paper marking.

1. Instead of marking script-by-script you will mark item-by-item. An item is a part-question. Each time you log on to mark you will need to choose an item to mark.
2. Before you start marking your own allocation you will need to mark some pre-marked items known as seeds. These items are not intended to trick you; their function to ensure that you are still applying the standard set at the standardising meeting. If you have drifted away from the standard you will need to speak to your Team Leader before you can continue marking.
3. It is possible to annotate the scripts in various ways: underlining, highlighting and adding icons from a drop-down menu. Your Team Leader will instruct you on which types of annotation to use. Examiners must not add extra annotation as this can be confusing for teachers and candidates if they request Access to Scripts.
4. As you mark each response, enter the numerical mark you are going to award for in the box at the bottom of the screen. If you realise you have made a mistake you will be able to go back one script to change the mark you have entered.
5. In Part B, responses to all parts of B5 or B6 will appear as one item. Thumbnails to the right of the screen will allow you to scroll through the response quickly. Read the whole response, then use the comments tool to indicate a level and a mark for each part, and enter the total mark out of 24 in the box at the bottom of the screen.

6. Your marking will be monitored throughout the marking period. This is to ensure that you continue to mark to the same standard regardless of factors such as how many clips you have marked and what time of day you are marking at. Rather than sampling your marking once and adjusting your marks after the marking period, this approach allows senior examiners to ensure that your marking remains at the right standard throughout. This means that your Team Leader can bring you back to the right standard should you start to drift away slightly.
7. If your marking of a particular question is found to be out of line you will be temporarily stopped from marking that question. Almost all examiners, including Team Leaders, are stopped at some point during the marking period. If it happens to you, contact your Team Leader as soon as possible to discuss why you have been stopped.

## Levels of Response Marking

Levels of Response marking requires a quite different approach from the examiner than traditional 'point for point' marking. It is essential that the **whole response is read** and allocated to the level it **best fits**.

Marking should be positive, rewarding achievement rather than penalising the student for failure or omissions. The award of marks must be directly related to the marking criteria.

You should use your professional judgement to select the level that **best** describes the candidate's work. It is a feature of levels of response mark schemes that examiners are prepared to reward fully responses which are obviously valid and of high ability but do not conform exactly to the requirements of a particular level.

If a candidate demonstrates knowledge, understanding and/or evaluation at a certain level, he/she must be credited at that level. **Length** of response or **literary ability** should **not be confused with genuine religious studies skills**. For example, a short answer which shows a high level of conceptual ability must be credited at that level.

Levels are tied to specific skills. Examiners should **refer to the stated assessment target** of a question (see mark scheme) when there is any doubt as to the relevance of a candidate's response.

Levels of response mark schemes include either **examples** of possible candidates' responses or **material** which they might use. These are intended as a **guide** only. It is anticipated that candidates will produce a wide range of responses to each question.

## Assessment of Quality of Written Communication

Where candidates are required to produce extended written material in English, they will be assessed on the quality of written communication.

Candidates will be required to:

- present relevant information in a form that suits its purposes;
- ensure that text is legible and that spelling, punctuation and grammar are accurate, so that meaning is clear;
- use a suitable structure and style of writing.

Quality of written communication will be assessed in 6-mark AO2 questions. In awarding marks to these responses the Religious Studies content is the driver. Quality of Written Communication is secondary. If you are hesitating between two levels, the quality of written communication may help you to decide.

Candidates will be given credit for reference to diversity in belief and practice within Christianity.

**PART A**

**A1 The Nature and Purpose of Mark's Gospel**

**(a) Explain briefly what is meant by 'gospel'.**

**Target: To demonstrate understanding of 'gospel'**

Good news / about Jesus / the written Gospels / a work telling Jesus' life / Godspell / Greek euangelion (evangel).

1 mark for superficial comment or single point.

2 marks for a developed answer, or more than one point.

**(2 marks) AO1**

**(b) ‘Mark’s Gospel gives all the information about Jesus that Christians need.’**

**Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view.**

**Target: To evaluate whether Mark’s Gospel gives all the information about Jesus that Christians need**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>	<b>Quality of Written Communication</b>
<b>0</b>	Unsupported opinion or no relevant evaluation.	0 marks	The candidate’s presentation, spelling, punctuation and grammar seriously obstruct understanding.
<b>Level 1</b>	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
<b>Level 2</b>	Opinion supported by one developed reason or two simple reasons.	2 marks	
<b>Level 3</b>	Opinion supported by one well developed reason or several simple reasons. <b>N.B. Candidates who make no religious comment should not achieve more than Level 3.</b>	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
<b>Level 4</b>	Opinion supported by two developed reasons with reference to religion.	4 marks	
<b>Level 5</b>	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
<b>Level 6</b>	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

**Candidates may include some of the following points:**

**Agree**

The whole of Jesus' ministry is covered by Mark's Gospel / the main events of the crucifixion and resurrection are there / Christians can learn to follow the example of Jesus / they learn that he was Son of God – Messiah / he cured people which gave an insight into the kingdom of God.

**Other views**

Other gospels are needed for a fuller picture / the teaching of the Church throughout the centuries gives Christians an insight into Jesus' work and mission / the Gospel is not the final word on Jesus' life and ministry / the end of the Gospel may be 16:8 – what is missing? / resurrection appearances are not as extensive as the other Gospels / there is other information on Jesus from other parts of the New Testament / it may not be accurate / whole life not true.

Credit references to other Gospels, e.g. there are no references to the birth narrative in Mark.

**(6 marks) A02**

**(c) Give an account of the calming of the storm.**

**Target: To demonstrate knowledge of the text of the calming of the storm**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>
<b>0</b>	Nothing relevant or worthy of credit.	0 marks
<b>Level 1</b>	Something relevant or worthy of credit.	1 mark
<b>Level 2</b>	Elementary knowledge and understanding, e.g. two simple points.	2 marks
<b>Level 3</b>	Sound knowledge and understanding.	3 marks
<b>Level 4</b>	A clear knowledge and understanding with some development and / or analysis.	4 marks

<b>Mark 4:<sup>37-41</sup></b>		
<b>GNB</b>	<b>NIV</b>	<b>RSV</b>
Suddenly a strong wind blew up, and the waves began to spill over into the boat, so that it was about to fill with water. Jesus was in the back of the boat, sleeping with his head on a pillow. The disciples woke him up and said, "Teacher, don't you care that we are about to die?" Jesus stood up and commanded the wind, "Be quiet!" and he said to the waves, "Be still!" The wind died down, and there was a great calm. Then Jesus said to his disciples, "Why are you frightened? Have you still no faith?" But they were terribly afraid and said to one another, "Who is this man? Even the wind and the waves obey him!"	A furious squall came up, and the waves broke over the boat, so that it was nearly swamped. Jesus was in the stern, sleeping on a cushion. The disciples woke him and said to him, "Teacher, don't you care if we drown?" He got up, rebuked the wind and said to the waves, "Quiet! Be still!" Then the wind died down and it was completely calm. He said to his disciples, "Why are you so afraid? Do you still have no faith?" They were terrified and asked each other, "Who is this? Even the wind and the waves obey him!"	And a great storm of wind arose, and the waves beat into the boat, so that the boat was already filling. But he was in the stern, asleep on the cushion; and they woke him and said to him, "Teacher, do you not care if we perish?" And he awoke and rebuked the wind, and said to the sea, "Peace! Be still!" And the wind ceased, and there was a great calm. He said to them, "Why are you afraid? Have you no faith?" And they were filled with awe, and said to one another, "Who then is this, that even wind and sea obey him?"

**(4 marks) AO1**



**A2 The Person of Jesus**

**(a) Explain what people believed about the ‘Christ’ (‘Messiah’).**

**Target: To demonstrate knowledge and understanding of the title Christ (Messiah)**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>
<b>0</b>	Nothing relevant or worthy of credit.	0 marks
<b>Level 1</b>	Something relevant or worthy of credit.	1 mark
<b>Level 2</b>	Elementary knowledge and understanding, e.g. two simple points.	2 marks
<b>Level 3</b>	Sound knowledge and understanding.	3 marks

**Candidates may include some of the following points:**

Warrior / Son of David / come after Elijah / anointed one / used in the Old Testament of kings / Christ is the Greek form of the Hebrew to help non Jewish Christians understand / sent by God / chosen by God / a political messiah who was going to get the Romans out of Palestine / God’s son / an understanding of Psalm 2 / saviour / redeemer.

Do not credit messianic secret.

Allow any understanding of people.

**(3 marks) AO1**

**(b) ‘When Jesus used the title Son of Man, the disciples did not realise he was claiming to be the Christ (Messiah).’**

**What do you think? Explain your opinion.**

**Target: To evaluate the importance and possible understanding of the disciples of the title Son of Man**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>
<b>0</b>	Unsupported opinion or no relevant evaluation.	0 marks
<b>Level 1</b>	Opinion supported by simple reason.	1 mark
<b>Level 2</b>	Opinion supported by one developed reason or two simple reasons.	2 marks
<b>Level 3</b>	Opinion supported by one well developed reason or several simple reasons.	3 marks

**Candidates may include some of the following points:**

Son of Man is a common title in Mark’s Gospel (16 uses) / it was used by Jesus of himself / to avoid using a more open messianic title / could have just meant a man / it was used to avoid misunderstanding / disciples had to preserve the messianic secret / disciples seemed to fail to understand messianic nature of Jesus almost to the end.

Some could have understood the messianic overtones from the OT and therefore would have realised what he was saying / Ezekiel may be referred to / Daniel may be referred to / Peter did recognise Jesus as Messiah and used Christ but the other disciples did not seem to understand even then.

**(3 marks) AO2**

(c) ***‘The feeding of the 5000 proves that Jesus was the Christ (Messiah).’***

***Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view.***

**Target: To evaluate whether the miracles are proof of Jesus’ messianic nature**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>	<b>Quality of Written Communication</b>
<b>0</b>	Unsupported opinion or no relevant evaluation.	0 marks	The candidate’s presentation, spelling, punctuation and grammar seriously obstruct understanding.
<b>Level 1</b>	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
<b>Level 2</b>	Opinion supported by one developed reason or two simple reasons.	2 marks	
<b>Level 3</b>	Opinion supported by one well developed reason or several simple reasons. <b>N.B. Candidates who make no religious comment should not achieve more than Level 3.</b>	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
<b>Level 4</b>	Opinion supported by two developed reasons with reference to religion.	4 marks	
<b>Level 5</b>	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
<b>Level 6</b>	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

**Candidates may include some of the following points:**

**Agree**

Candidates may refer to the miracle as showing power from God and a sign of the messiah. The messiah meets needs physical and spiritual. The symbolism in the story: 12 baskets may refer to the Old Testament and the messianic hope that the nation will be restored. It demonstrates that Jesus had power over natural things.

**Other views**

Other candidates may wish to argue that the miracle is not a sign of the messiah, other incidents in Jesus' life are more 'messianic'. They should be credited if they take this view and refer to other incidents, e.g. the resurrection.

If candidates just retell the miracle maximum Level 3 (3 marks)

**(6 marks) AO2**

**A3 Discipleship**

**(a) Describe the call of the first disciples according to Mark.**

**Target: To demonstrate knowledge of the text of the call of the disciples**

Levels	Criteria	Marks
0	Nothing relevant or worthy of credit.	0 marks
Level 1	Something relevant or worthy of credit.	1 mark
Level 2	Elementary knowledge and understanding, e.g. two simple points.	2 marks
Level 3	Sound knowledge and understanding.	3 marks

Mark 1: <sup>16-20</sup>		
GNB	NIV	RSV
As Jesus walked along the shore of Lake Galilee, he saw two fishermen, Simon and his brother Andrew, catching fish with a net. Jesus said to them, "Come with me, and I will teach you to catch people." At once they left their nets and went with him. He went a little farther on and saw two other brothers, James and John, the sons of Zebedee. They were in their boat getting their nets ready. As soon as Jesus saw them, he called them; they left their father Zebedee in the boat with the hired men and went with Jesus.	As Jesus walked beside the Sea of Galilee, he saw Simon and his brother Andrew casting a net into the lake, for they were fishermen. "Come, follow me," Jesus said, "and I will make you fishers of men." At once they left their nets and followed him. When he had gone a little farther, he saw James son of Zebedee and his brother John in a boat, preparing their nets. Without delay he called them, and they left their father Zebedee in the boat with the hired men and followed him.	And passing along the Sea of Galilee, he saw Simon and Andrew the brother of Simon casting a net in the sea; for they were fishermen. And Jesus said to them, "Follow me and I will make you become fishers of men." And immediately they left their nets and followed him. And going on a little farther, he saw James then son of Zebedee and John his brother, who were in their boat mending the nets. And immediately he called them; and they left their father Zebedee in the boat with the hired servants, and followed him.

**(3 marks) AO1**

**(b) Explain what the Parable of the Sower teaches about Christian discipleship.**

**Target: To explain what the Parable of the Sower teaches about discipleship**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>
<b>0</b>	Nothing relevant or worthy of credit.	0 marks
<b>Level 1</b>	Something relevant or worthy of credit.	1 mark
<b>Level 2</b>	Elementary knowledge and understanding, e.g. two simple points.	2 marks
<b>Level 3</b>	Sound knowledge and understanding.	3 marks

**Candidates may include some of the following points:**

Christians can learn that their task is to spread the word of God and that they will hit problems. Candidates may include examples of these (possessions, cares of the world, the devil). They may demonstrate an ability to apply the final teaching by referring to growth in church membership created by disciples sharing the gospel message.

If just identify the elements with the meaning correctly max Level 2

**(3 marks) AO1**

**(c)(i) Give an example of a well-known Christian who has shown self-sacrifice.**

**Target: To demonstrate knowledge of a Christian showing discipleship**

Candidates may offer a number of names. These should be someone identifiable as a Christian. Thus Mahatma Gandhi would not be acceptable. Most likely are Mother Teresa, James Mawdsley, Martin Luther King, Trevor Huddleston, Father Damien, Bill Gates, Jesus, a named disciple, Paul, Mary Magdalene.

Examiners should give the benefit of the doubt where the person named is not a member of another faith.

The person must be named.

**(1 mark) AO1**

**(c)(ii) Outline what he or she did that showed self-sacrifice.**

**Target: To demonstrate knowledge of a well-known Christian disciple’s work**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>
<b>0</b>	Nothing relevant or worthy of credit.	0 marks
<b>Level 1</b>	Something relevant or worthy of credit.	1 mark
<b>Level 2</b>	Elementary knowledge and understanding, e.g. two simple points.	2 marks
<b>Level 3</b>	Sound knowledge and understanding.	3 marks
<b>Level 4</b>	A clear knowledge and understanding with some development and / or analysis.	4 marks

If the name is not visible on the screen or the name is incorrect mark c(ii) as a description of the work of a Christian who has shown self-sacrifice.

There should be a description indicating with whom he / she worked and how he / she demonstrated self-sacrifice. If the candidate does not mention how the person has demonstrated self sacrifice limit to Level 2.

**(4 marks) AO1**

**(d) ‘Whoever wants to be first must be slave of all.’**

**What do you think? Explain your opinion.**

**Target: To evaluate knowledge of Jesus’ teaching**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>
<b>0</b>	Unsupported opinion or no relevant evaluation.	0 marks
<b>Level 1</b>	Opinion supported by simple reason.	1 mark
<b>Level 2</b>	Opinion supported by one developed reason or two simple reasons.	2 marks
<b>Level 3</b>	Opinion supported by one well developed reason or several simple reasons.	3 marks

**Candidates may include some of the following points:**

Kingdom of God/heaven

Candidates may point out that slavery is no longer legal / there is a place for legitimate ambition / service is not always well regarded in society / there is an expectation that some have to lead / without leadership there will be no direction in society / service is very important / they may refer to vocations / members of the armed forces who serve / other service organisations. Specific religious comment is not required in this question.

If the candidate unpacks the question and explains the quotation this is to be credited.

**(3 marks) AO2**

**A4 Jesus' Relationship with others**

**(a) Give an account of the healing of the Greek woman's daughter.**

**Target: To demonstrate knowledge of a healing miracle of Jesus**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>
<b>0</b>	Nothing relevant or worthy of credit.	0 marks
<b>Level 1</b>	Something relevant or worthy of credit.	1 mark
<b>Level 2</b>	Elementary knowledge and understanding, e.g. two simple points.	2 marks
<b>Level 3</b>	Sound knowledge and understanding.	3 marks
<b>Level 4</b>	A clear knowledge and understanding with some development and / or analysis.	4 marks

<b>Mark 7:<sup>24-30</sup></b>		
<b>GNB</b>	<b>NIV</b>	<b>RSV</b>
Then Jesus left and went away to the territory near the city of Tyre. He went into a house and did not want anyone to know he was there, but he could not stay hidden. A woman, whose daughter had an evil spirit in her, heard about Jesus and came to him at once and fell at his feet. The woman was a Gentile, born in the region of Phoenicia in Syria. She begged Jesus to drive the demon out of her daughter. But Jesus answered, "Let us first feed the children. It isn't right to take the children's food and throw it to the dogs." "Sir," she answered, "even the dogs under the table eat the children's leftovers!" So Jesus said to her, "Because of that answer, go back home, where you will find that the demon has gone out of your daughter!" She went home and found her child lying on the bed; the demon had indeed gone out of her.	Jesus left that place and went to the vicinity of Tyre. He entered a house and did not want anyone to know it; yet he could not keep his presence secret. In fact, as soon as she heard about him, a woman whose little daughter was possessed by an evil spirit came and fell at his feet. The woman was a Greek, born in Syrian Phoenicia. She begged Jesus to drive the demon out of her daughter. "First let the children eat all they want," he told her, "for it is not right to take the children's bread and toss it to their dogs." "Yes, Lord," she replied, "but even the dogs under the table eat the children's crumbs." Then he told her, "For such a reply, you may go; the demon has left your daughter." She went home and found her child lying on the bed, and the demon gone.	And from there he arose and went away to the region of Tyre and Sidon. And he entered a house, and would not have any one know it; yet he could not be hid. But immediately a woman, whose little daughter was possessed by an unclean spirit, heard of him, and came and fell down at his feet. Now the woman was a Greek, a Syrophenician by birth. And she begged him to cast the demon out of her daughter. And he said to her, "Let the children first be fed, for it is not right to take the children's bread and throw it to the dogs." But she answered him, "Yes, Lord; yet even the dogs under the table eat the children's crumbs." And he said to her, "For this saying you may go your way; the demon has left your daughter." And she went home, and found the child lying in bed, and the demon gone.

**(4 marks) AO1**

**(b) ‘Mark’s Gospel shows that Jesus was not prejudiced.’**

**Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view.**

**Target: To evaluate whether Marks’ Gospel shows that Jesus was prejudiced**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>	<b>Quality of Written Communication</b>
<b>0</b>	Unsupported opinion or no relevant evaluation.	0 marks	The candidate’s presentation, spelling, punctuation and grammar seriously obstruct understanding.
<b>Level 1</b>	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
<b>Level 2</b>	Opinion supported by one developed reason or two simple reasons.	2 marks	
<b>Level 3</b>	Opinion supported by one well developed reason or several simple reasons. <b>N.B. Candidates who make no religious comment should not achieve more than Level 3.</b>	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
<b>Level 4</b>	Opinion supported by two developed reasons with reference to religion.	4 marks	
<b>Level 5</b>	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
<b>Level 6</b>	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

**Candidates may include some of the following points:**

**Agree**

Candidates may refer to the teaching and example of Jesus in accepting outsiders / Jesus associating with sufferers of leprosy / sinners / tax collectors / he was prepared to spend time with foreigners and healed the Greek Woman’s Daughter / Legion / the way he forgave the woman who washed his feet / accepted everyone.

**Other views**

Jesus came to be a Jewish Saviour and concentrated on giving them the message / Jesus did not have foreigners in the disciples / women were around but not in the inner core of the group.

**(6 marks) AO2**

**PART B**

**B5 Jesus' Ministry**

- (a) **Explain why the incident at Caesarea Philippi is an important event in Mark's Gospel.**

**Target: To demonstrate knowledge and understanding of the incident at Caesarea Philippi**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>
<b>0</b>	Nothing relevant or worthy of credit.	0 marks
<b>Level 1</b>	Something relevant or worthy of credit.	1 mark
<b>Level 2</b>	Elementary knowledge and understanding, e.g. two simple points.	2 marks
<b>Level 3</b>	Sound knowledge and understanding.	3 marks
<b>Level 4</b>	A clear knowledge and understanding with some development and / or analysis.	4 marks
<b>Level 5</b>	A detailed answer with some development and / or analysis.	5 marks
<b>Level 6</b>	A full and coherent answer showing good development and / or analysis.	6 marks

**Candidates may include some of the following points:**

Candidates are not expected to retell the narrative but some may do so to make the points. If they only retell the narrative limit to level 3, 3 marks

Credit mention of watershed as a turning point / about half way through the Gospel / preparing to go to Jerusalem and face the inevitable / Peter has recognised Jesus as the Christ / from this point in the Gospel there is more on the future / darker tone to the gospel narrative (e.g. Mark 13, credit if mentioned even though not in spec) / the messianic secret is broken / there are teachings on suffering and death after the incident.

**(6 marks) AO1**



**(b) ‘Jesus came to suffer.’**

**Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Mark’s Gospel in your answer.**

**Target: To evaluate whether the purpose of Jesus’ ministry was principally one of suffering**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>	<b>Quality of Written Communication</b>
<b>0</b>	Unsupported opinion or no relevant evaluation.	0 marks	The candidate’s presentation, spelling, punctuation and grammar seriously obstruct understanding.
<b>Level 1</b>	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form.
<b>Level 2</b>	Opinion supported by one developed reason or two simple reasons.	2 marks	The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
<b>Level 3</b>	Opinion supported by one well developed reason or several simple reasons. <b>N.B. Candidates who make no religious comment should not achieve more than Level 3.</b>	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
<b>Level 4</b>	Opinion supported by two developed reasons with reference to religion.	4 marks	
<b>Level 5</b>	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
<b>Level 6</b>	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

**Candidates may include some of the following points:**

**Agree**

Candidates may refer to the different suffering that Jesus faced: rejection in his own town / attempts to kill him / hatred from the Pharisees and others / the Temptations / Gethsemane / the trials / the crucifixion / Jesus predicted it of himself three times in Mark / they may refer to the Jewish belief in the need for blood sacrifice / very able candidates may refer to a concept of atonement.

**Other views**

Candidates may state that Jesus came to preach the Kingdom of God / to heal the sick / support the outcast / create groups of disciples to continue his work / there was much more to his ministry than just suffering himself.

**(6 marks) AO2**

**(c) Give an account of the Transfiguration.**

**Target: To demonstrate knowledge of the text of the Transfiguration**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>
<b>0</b>	Nothing relevant or worthy of credit.	0 marks
<b>Level 1</b>	Something relevant or worthy of credit.	1 mark
<b>Level 2</b>	Elementary knowledge and understanding, e.g. two simple points.	2 marks
<b>Level 3</b>	Sound knowledge and understanding.	3 marks
<b>Level 4</b>	A clear knowledge and understanding with some development and / or analysis.	4 marks
<b>Level 5</b>	A detailed answer with some development and / or analysis.	5 marks
<b>Level 6</b>	A full and coherent answer showing good development and / or analysis.	6 marks

<b>Mark 9:<sup>2-8</sup></b>		
<b>GNB</b>	<b>NIV</b>	<b>RSV</b>
<p>Six days later Jesus took with him Peter, James, and John, and led them up a high mountain, where they were alone. As they looked on, a change came over Jesus, and his clothes became shining white — whiter than anyone in the world could wash them. Then the three disciples saw Elijah and Moses talking with Jesus. Peter spoke up and said to Jesus, "Teacher, how good it is that we are here! We will make three tents, one for you, one for Moses, and one for Elijah." He and the others were so frightened that he did not know what to say. Then a cloud appeared and covered them with its shadow, and a voice came from the cloud, "This is my own dear Son — listen to him!" They took a quick look round but did not see anyone else; only Jesus was with them.</p>	<p>After six days Jesus took Peter, James and John with him and led them up a high mountain, where they were all alone. There he was transfigured before them. His clothes became dazzling white, whiter than anyone in the world could bleach them. And there appeared before them Elijah and Moses, who were talking with Jesus. Peter said to Jesus, "Rabbi, it is good for us to be here. Let us put up three shelters—one for you, one for Moses and one for Elijah." (He did not know what to say, they were so frightened.) Then a cloud appeared and enveloped them, and a voice came from the cloud: "This is my Son, whom I love. Listen to him!" Suddenly, when they looked around, they no longer saw anyone with them except Jesus.</p>	<p>And after six days Jesus took with him Peter and James and John, and led them up a high mountain apart by themselves; and he was transfigured before them, [and his garments became glistening, intensely white, as no fuller on earth could bleach them. And there appeared to them Eli'jah with Moses; and they were talking to Jesus. And Peter said to Jesus, "Master, it is well that we are here; let us make three booths, one for you and one for Moses and one for Eli'jah." For he did not know what to say, for they were exceedingly afraid. And a cloud overshadowed them, and a voice came out of the cloud, "This is my beloved Son; listen to him." And suddenly looking around they no longer saw any one with them but Jesus only.</p>

**(6 marks) AO1**

- (d) ***‘A voice from heaven is all that is needed to prove that Jesus was sent from God.’***

***Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Mark’s Gospel in your answer.***

**Target: To evaluate the importance of the voice from heaven**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>	<b>Quality of Written Communication</b>
<b>0</b>	Unsupported opinion or no relevant evaluation.	0 marks	The candidate’s presentation, spelling, punctuation and grammar seriously obstruct understanding.
<b>Level 1</b>	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
<b>Level 2</b>	Opinion supported by one developed reason or two simple reasons.	2 marks	
<b>Level 3</b>	Opinion supported by one well developed reason or several simple reasons. <b>N.B. Candidates who make no religious comment should not achieve more than Level 3.</b>	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
<b>Level 4</b>	Opinion supported by two developed reasons with reference to religion.	4 marks	
<b>Level 5</b>	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
<b>Level 6</b>	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

**Candidates may include some of the following points:**

**Agree**

Candidates may refer to the two ‘voices from heaven’ at the Baptism and the Transfiguration and may quote the words / the voice from heaven is a sign that God approved / tells people that Jesus is important / indicates that he was the beloved Son / at the Baptism God is pleased / at the Transfiguration Jesus should be listened to / the event is miraculous and attention gathering / in Jewish rabbinic tradition a voice from heaven was seen as the most powerful attestation of God’s approval / the voice quotes Psalm 2:7 which gives Jesus Old Testament links.

**Other views**

It does not need a voice from heaven / Jesus’ actions and teaching are enough to show that he was sent from God / that he rose from the dead, performed miracles are enough / His teaching of the kingdom of God indicates that he taught with authority; this was recognised by those around him / some modern Christians believe that they have heard the voice of God which they claim validates Jesus as Messiah.

**(6 marks) AO2**

**B6 Jesus’ Suffering, Death and Resurrection**

- (a) Give an account of what happened when Jesus was in Gethsemane, ending with the arrival of Judas with the crowd.**

**Target: To demonstrate knowledge of the events in Gethsemane before Jesus’ arrest**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>
<b>0</b>	Nothing relevant or worthy of credit.	0 marks
<b>Level 1</b>	Something relevant or worthy of credit.	1 mark
<b>Level 2</b>	Elementary knowledge and understanding, e.g. two simple points.	2 marks
<b>Level 3</b>	Sound knowledge and understanding.	3 marks
<b>Level 4</b>	A clear knowledge and understanding with some development and / or analysis.	4 marks
<b>Level 5</b>	A detailed answer with some development and / or analysis.	5 marks
<b>Level 6</b>	A full and coherent answer showing good development and / or analysis.	6 marks

<b>Mark 14.<sup>32-42</sup></b>		
<b>GNB</b>	<b>NIV</b>	<b>RSV</b>
<p>They came to a place called Gethsemane, and Jesus said to his disciples, "Sit here while I pray." He took Peter, James, and John with him. Distress and anguish came over him, and he said to them, "The sorrow in my heart is so great that it almost crushes me. Stay here and keep watch." He went a little farther on, threw himself on the ground, and prayed that, if possible, he might not have to go through that time of suffering. "Father," he prayed, "my Father! All things are possible for you. Take this cup of suffering away from me. Yet not what I want, but what you want." Then he returned and found the three disciples asleep. He said to Peter, "Simon, are you asleep? Weren't you able to stay awake even for one hour?" And he said to them, "Keep watch, and pray that you will not fall into temptation. The spirit is willing, but the flesh is weak." He went away once more and prayed, saying the same words. Then he came back to the disciples and found them asleep; they could not keep their eyes open. And they did not know what to say to him. When he came back the third time, he said to them, "Are you still sleeping and resting? Enough! The hour has come! Look, the Son of Man is now being handed over to the power of sinners. Get up, let us go. Look, here is the man who is betraying me!"</p>	<p>They went to a place called Gethsemane, and Jesus said to his disciples, "Sit here while I pray." He took Peter, James and John along with him, and he began to be deeply distressed and troubled. "My soul is overwhelmed with sorrow to the point of death," he said to them. "Stay here and keep watch." Going a little farther, he fell to the ground and prayed that if possible the hour might pass from him. "Abba, Father," he said, "everything is possible for you. Take this cup from me. Yet not what I will, but what you will." Then he returned to his disciples and found them sleeping. "Simon," he said to Peter, "are you asleep? Could you not keep watch for one hour? Watch and pray so that you will not fall into temptation. The spirit is willing, but the body is weak." Once more he went away and prayed the same thing. When he came back, he again found them sleeping, because their eyes were heavy. They did not know what to say to him. Returning the third time, he said to them, "Are you still sleeping and resting? Enough! The hour has come. Look, the Son of Man is betrayed into the hands of sinners. Rise! Let us go! Here comes my betrayer!"</p>	<p>And they went to a place which was called Gethsemane; and he said to his disciples, "Sit here, while I pray." And he took with him Peter and James and John, and began to be greatly distressed and troubled. And he said to them, "My soul is very sorrowful, even to death; remain here, and watch." And going a little farther, he fell on the ground and prayed that, if it were possible, the hour might pass from him. And he said, "Abba, Father, all things are possible to thee; remove this cup from me; yet not what I will, but what thou wilt." And he came and found them sleeping, and he said to Peter, "Simon, are you asleep? Could you not watch one hour? Watch and pray that you may not enter into temptation; the spirit indeed is willing, but the flesh is weak." And again he went away and prayed, saying the same words. And again he came and found them sleeping, for their eyes were very heavy; and they did not know what to answer him. And he came the third time, and said to them, "Are you still sleeping and taking your rest? It is enough; the hour has come; the Son of man is betrayed into the hands of sinners. Rise, let us be going; see, my betrayer is at hand."</p>

(6 marks) AO1

**(b) ‘Peter let Jesus down more than Judas did.’**

**Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Mark’s Gospel in your answer.**

**Target: To evaluate arguments about Judas and Peter**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>	<b>Quality of Written Communication</b>
<b>0</b>	Unsupported opinion or no relevant evaluation.	0 marks	The candidate’s presentation, spelling, punctuation and grammar seriously obstruct understanding.
<b>Level 1</b>	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
<b>Level 2</b>	Opinion supported by one developed reason or two simple reasons.	2 marks	
<b>Level 3</b>	Opinion supported by one well developed reason or several simple reasons. <b>N.B. Candidates who make no religious comment should not achieve more than Level 3.</b>	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
<b>Level 4</b>	Opinion supported by two developed reasons with reference to religion.	4 marks	
<b>Level 5</b>	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
<b>Level 6</b>	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

**Candidates may include some of the following points:**

**Agree**

Judas was not the only one to let Jesus down / Peter denied knowing him / one of those who squabbled over who should be first in the kingdom of heaven / fell asleep in the Garden of Gethsemane / did not defend him / initially ran away after the arrest. No evidence of Peter being at the crucifixion / Judas may have wanted to create a crisis to bring Jesus into direct military conflict with the authorities and just assumed that Jesus' side would win / the word 'betray' just means hand over.

**Other views**

Judas is usually thought of as the disciple who betrayed Jesus / he betrayed him for money / he brought the crowd to arrest him / used a mark of affection to betray him / led to Jesus' trials, torture and death / Judas thought by the church to be man who most let Jesus down.

For Level 5 or Level 6 there must be a reference to Peter and Judas.

**(6 marks) AO2**



**(c) Give an account of the resurrection appearances of Jesus in Mark's Gospel.**

**Target: To demonstrate knowledge of the text of the resurrection appearances and commission**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>
<b>0</b>	Nothing relevant or worthy of credit.	0 marks
<b>Level 1</b>	Something relevant or worthy of credit.	1 mark
<b>Level 2</b>	Elementary knowledge and understanding, e.g. two simple points.	2 marks
<b>Level 3</b>	Sound knowledge and understanding.	3 marks
<b>Level 4</b>	A clear knowledge and understanding with some development and / or analysis.	4 marks
<b>Level 5</b>	A detailed answer with some development and / or analysis.	5 marks
<b>Level 6</b>	A full and coherent answer showing good development and / or analysis.	6 marks

<b>Mark 16:<sup>9-19</sup></b>		
<b>GNB</b>	<b>NIV</b>	<b>RSV</b>
<p>After Jesus rose from death early on Sunday, he appeared first to Mary Magdalene, from whom he had driven out seven demons. She went and told his companions. They were mourning and crying; and when they heard her say that Jesus was alive and that she had seen him, they did not believe her. After this, Jesus appeared in a different manner to two of them while they were on their way to the country. They returned and told the others, but these would not believe it. Last of all, Jesus appeared to the eleven disciples as they were eating. He scolded them, because they did not have faith and because they were too stubborn to believe those who had seen him alive. He said to them, "Go throughout the whole world and preach the gospel to the whole human race. Whoever believes and is baptized will be saved; whoever does not believe will be condemned. Believers will be given the power to perform miracles: they will drive out demons in my name; they will speak in strange tongues; if they pick up snakes or drink any poison, they will not be harmed; they will place their hands on sick people, who will get well."</p>	<p>When Jesus rose early on the first day of the week, he appeared first to Mary Magdalene, out of whom he had driven seven demons. She went and told those who had been with him and who were mourning and weeping. When they heard that Jesus was alive and that she had seen him, they did not believe it. Afterward Jesus appeared in a different form to two of them while they were walking in the country. These returned and reported it to the rest; but they did not believe them either. Later Jesus appeared to the Eleven as they were eating; he rebuked them for their lack of faith and their stubborn refusal to believe those who had seen him after he had risen. He said to them, "Go into all the world and preach the good news to all creation. Whoever believes and is baptized will be saved, but whoever does not believe will be condemned. And these signs will accompany those who believe: In my name they will drive out demons; they will speak in new tongues; they will pick up snakes with their hands; and when they drink deadly poison, it will not hurt them at all; they will place their hands on sick people, and they will get well."</p>	<p>Now when he rose early on the first day of the week, he appeared first to Mary Magdalene, from whom he had cast out seven demons. She went and told those who had been with him, as they mourned and wept. But when they heard that he was alive and had been seen by her, they would not believe it. After this he appeared in another form to two of them, as they were walking into the country. And they went back and told the rest, but they did not believe them. Afterward he appeared to the eleven themselves as they sat at table; and he upbraided them for their unbelief and hardness of heart, because they had not believed those who saw him after he had risen. And he said to them, "Go into all the world and preach the gospel to the whole creation. He who believes and is baptized will be saved; but he who does not believe will be condemned. And these signs will accompany those who believe: in my name they will cast out demons; they will speak in new tongues; they will pick up serpents, and if they drink any deadly thing, it will not hurt them; they will lay their hands on the sick, and they will recover."</p>

(6 marks) AO1

(d) **‘Christians should do everything that Jesus did.’**

**Do you agree? Give reasons for your answer showing that you have thought about more than one point of view. Refer to Mark’s Gospel in your answer.**

**Target: To evaluate whether Christians should imitate Jesus today**

<b>Levels</b>	<b>Criteria</b>	<b>Marks</b>	<b>Quality of Written Communication</b>
<b>0</b>	Unsupported opinion or no relevant evaluation.	0 marks	The candidate’s presentation, spelling, punctuation and grammar seriously obstruct understanding.
<b>Level 1</b>	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
<b>Level 2</b>	Opinion supported by one developed reason or two simple reasons.	2 marks	
<b>Level 3</b>	Opinion supported by one well developed reason or several simple reasons. <b>N.B. Candidates who make no religious comment should not achieve more than Level 3.</b>	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
<b>Level 4</b>	Opinion supported by two developed reasons with reference to religion.	4 marks	
<b>Level 5</b>	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
<b>Level 6</b>	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

**Candidates may include some of the following points:**

**Agree**

Jesus set a pattern of life / peace / worship / prayer and contemplation / helping those in need / preaching the kingdom of God / self sacrifice / self denial / telling the truth at any cost / remaining silent when necessary / speaking out at other times / focussing on God / curing the sick / not being cluttered by possessions / standing up for his beliefs. They may refer to those that have followed Jesus' example and adopted a very religious life, in some cases leading to martyrdom.

**Other view**

Jesus did things which should not be repeated, e.g. the incident in the Temple / they may also say that times have changed and it is not possible to exactly imitate Jesus in the modern world / there are more possessions in society now and you just cannot live without them / not everyone can die for their beliefs / their argument may well focus on the 'not everyone can do everything' theme.

**(6 marks) AO2**

