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**General Certificate of Secondary Education
June 2010**

Religious Studies

405014

Specification A

Unit 14 *Sikhism*

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Methods of Marking

Difficulties may arise through the use of different methods of marking. It is, therefore, essential that, in fairness to candidates, everyone uses the same methods of marking. The advice given here may seem very obvious, but it will be helpful if everyone follows it as exactly as possible.

1. No half marks or bonus marks are to be used under any circumstances.
2. Be prepared to award the full range of marks. Do not hesitate to give full marks when the answer merits full marks or to give no marks where there is nothing creditable in an answer.
3. Indicate, **by ticking**, where you have awarded a mark for questions where there are no levels. For **levels of response**, examiners must record, in the left-hand margin, the level that has been awarded, e.g. L2, and in the right-hand margin, the mark that has been awarded for the question.
4. The numerical mark awarded for **each** response should be indicated in the right-hand margin.
5. Do **not** credit material that is irrelevant to the question or to the objective, however impressive that material might be.
6. If you are wavering as to whether or not to award a mark, the criterion should be, 'Is the candidate nearer those who have given a correct answer or those who have little idea?'
7. Refer constantly to the mark scheme throughout marking. It is extremely important that it is strictly adhered to.
8. Remember, the key to good and fair marking is **consistency**. Do **not** change your marking style once you have started sending scripts to AQA.

Levels of Response Marking

In GCSE Religious Studies, differentiation is largely achieved by outcome on the basis of candidates' responses. To facilitate this, levels of response marking has been devised for many questions.

Levels of response marking requires a quite different approach from the examiner than the traditional 'point for point' marking. It is essential that the **whole response is read** and then **allocated to the level** it best fits.

The **assessed level** of response to each part of each question must be indicated in the left-hand margin (L1, L2, etc.), leaving the right-hand margin for the numerical award.

If a candidate demonstrates knowledge, understanding and / or evaluation at a certain level, he / she must be credited at that level. **Length** of response or **literary ability** should **not be confused with genuine religious studies skills**. For example, a short answer which shows a high level of conceptual ability must be credited at that level. (If there is a band of marks allocated to a level, discrimination should be made with reference to the development of the answer.)

Levels are tied to specific skills. Examiners should **refer to the stated assessment target** objective of a question (see mark scheme) when there is any doubt as to the relevance of a candidate's response.

Levels of response mark schemes include either **examples** of possible candidates' responses or **material** which they might use. These are intended as a **guide** only. It is anticipated that candidates will produce a wide range of responses to each question.

It is a feature of levels of response mark schemes that examiners are prepared to reward fully, responses which are obviously valid and of high ability but do not conform exactly to the requirements of a particular level. This should only be necessary occasionally and where this occurs examiners must indicate, by a brief written explanation, why their assessment does not conform to the levels of response laid down in the mark scheme. Such scripts should be referred to the Principal Examiner.

Assessment of Quality of Written Communication

Quality of written communication will be assessed in all components and in relation to all assessment objectives. Where candidates are required to produce extended written material in English, they will be assessed on the quality of written communication. There will no longer be a separate mark awarded to the candidate for accurate spelling, punctuation and grammar. Instead, the quality of written communication skills of the candidate will be one of the factors influencing the actual mark awarded within the level of response. In reading an extended response, the examiner will therefore consider if it is cogently and coherently written, i.e. decide whether the answer:

- presents relevant information in a form that suits its purposes;
- is legible and that spelling, punctuation and grammar are accurate, so that meaning is clear;
- is suitably structured and that the style of writing is appropriate.

Candidates will be given credit for reference to diversity in belief and practice within Sikhism.

Part A

A1 Personal Lifestyle

(a) What is meant by each of the following terms?

Target: Knowledge of the 5Ks

Kara – steel bangle / bracelet / unity of God / unity of Sikh brotherhood

Kesh – uncut hair / acceptance of God’s gifts

Kirpan – sword (accept dagger or similar) / fight for justice

Award one mark for an accurate reference (English name or meaning) to each of the 5Ks above.

(3 marks) AO1

(b) ‘It is important for all Sikhs to wear the 5Ks.’

What do you think? Explain your opinion.

Target: Evaluation of the importance of wearing the 5Ks for a Sikh

Levels	Criteria	Marks
0	Unsupported opinion or no relevant evaluation.	0 marks
Level 1	Opinion supported by simple reason.	1 mark
Level 2	Opinion supported by one developed reason or two simple reasons.	2 marks
Level 3	Opinion supported by one well developed reason or several simple reasons.	3 marks

Candidates may include some of the following points:

Shows commitment / duty for Khalsa Sikhs / sense of belonging / defines identity, etc.

Just an object / misuse as jewellery / may suffer discrimination / impractical, etc.

(3 marks) AO2

(c) Explain briefly what is meant by the term kirat karna.

Target: Knowledge and understanding of the term kirat karna

Award one mark for reference to work and further mark for development.

Candidates may include some of the following points:

Honest work / duty to provide for family / use talents / work within the law / develop moral virtues / (Accept relevant e.g.’s).

(2 marks) AO1

(d) Explain why Sikhs perform sewa.

Target: Understanding of why Sikhs perform sewa

Levels	Criteria	Marks
0	Nothing relevant or worthy of credit.	0 marks
Level 1	Something relevant or worthy of credit.	1 mark
Level 2	Elementary knowledge and understanding, e.g. two simple points.	2 marks
Level 3	Sound knowledge and understanding.	3 marks

Religious duty / care for others / support the community / help the langar be maintained / develop virtues / earn merit, etc.

(3 marks) AO1

(e) ‘Sikhs should always give some of their earnings to charity.’

What do you think? Explain your opinion.

Target: Evaluation of Sikh responsibility to give charity

Levels	Criteria	Marks
0	Unsupported opinion or no relevant evaluation.	0 marks
Level 1	Opinion supported by simple reason.	1 mark
Level 2	Opinion supported by one developed reason or two simple reasons.	2 marks
Level 3	Opinion supported by one well developed reason or several simple reasons.	3 marks

Candidates may include some of the following points:

Care for others is a duty / poor need help / can always give something / avoids attachment to wealth / develops virtues / example to others / should not be greedy, etc.

May be on minimum wage / have large family to support / can help in other ways than giving money / have debts to pay / depends on the charity / charity money does not always get to where it is needed, etc.

(3 marks) AO2

A2 Family Life

(a) Describe the Sikh ceremony performed to name a baby.

Target: Knowledge of the Sikh naming ceremony

Levels	Criteria	Marks
0	Nothing relevant or worthy of credit.	0 marks
Level 1	Something relevant or worthy of credit.	1 mark
Level 2	Elementary knowledge and understanding, e.g. two simple points.	2 marks
Level 3	Sound knowledge and understanding.	3 marks
Level 4	A clear knowledge and understanding with some development and / or analysis.	4 marks

Candidates may include some of the following points:

Parents attend Gurdwara / give gifts of food, etc. / amrit made / Japji recited / Ardas prayer / prayers for child and parents / amrit placed on baby's lips / mother drinks remaining amrit / Granthi opens the Guru Granth Sahib at random / verse read / baby's name chosen to have initial letter of the first word in the verse selected / name announced to congregation / sharing of karah parshad / langar and celebrations follow.

(4 marks) AO1

(b) 'Family is more important than religion.'

Do you agree? Give reasons for your answer showing that you have thought about more than one point of view. Refer to Sikhism in your answer.

Target: Evaluation of the importance of family in Sikhism

Levels	Criteria	Marks	Quality of Written Communication
0	Unsupported opinion or no relevant evaluation.	0 marks	The candidate's presentation, spelling, punctuation and grammar seriously obstruct understanding.
Level 1	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
Level 2	Opinion supported by one developed reason or two simple reasons.	2 marks	
Level 3	Opinion supported by one well developed reason or several simple reasons. N.B. Candidates who make no religious comment should not achieve more than Level 3.	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
Level 4	Opinion supported by two developed reasons with reference to religion.	4 marks	
Level 5	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
Level 6	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

Candidates may include some of the following points:

Agree

Family loves you / where you are brought up / cared for / provided for / respected / learn values / always there for you / learn faith / Sikh teachings place great importance on the family / family is a place for worship, etc.

Other views

Families may break down / families can be abusive / religion affects all life and afterlife / many people move away from family nowadays / religious community always around / God created you / God is always there, etc.

(6 marks) AO2

A3 Beliefs and Sources of Authority

(a) Explain what the Mool Mantra teaches Sikhs about God.

Target: Knowledge and understanding of Sikh beliefs about God

Levels	Criteria	Marks
0	Nothing relevant or worthy of credit.	0 marks
Level 1	Something relevant or worthy of credit.	1 mark
Level 2	Elementary knowledge and understanding, e.g. two simple points.	2 marks
Level 3	Sound knowledge and understanding.	3 marks
Level 4	A clear knowledge and understanding with some development and / or analysis.	4 marks

Candidates may include some of the following points:

God is one / ultimate truth / creator / within all / fearless / without hatred / timeless / formless / neither male nor female / beyond birth and death / knows all / known through grace.

(4 marks) AO1

(b) Give two of the evils Sikhs are warned to avoid.

Target: Knowledge of the moral evils

Sikh teaching gives 5 major weaknesses of human personality that hinder progression of the spiritual essence;

- 1 Kam / lust or addiction to evil desires and actions,
- 2 Krodh / rage or uncontrollable anger which can lead to aggression, etc.,
- 3 Lobh / materialistic greed which encourages attachment to the material world and selfish actions,
- 4 Moh / attachment to worldly desires and possessions,
- 5 Ahankar / ego or selfishness which can result in false pride.

Award one mark for each of two named or described moral evils.

(2 marks) AO1

(c) ‘The Guru Granth Sahib is the only guidance a Sikh needs to live life correctly.’

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view.

Target: Evaluation of the value of the Guru Granth Sahib as a guide to living a correct Sikh life

Levels	Criteria	Marks	Quality of Written Communication
0	Unsupported opinion or no relevant evaluation.	0 marks	The candidate’s presentation, spelling, punctuation and grammar seriously obstruct understanding.
Level 1	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
Level 2	Opinion supported by one developed reason or two simple reasons.	2 marks	
Level 3	Opinion supported by one well developed reason or several simple reasons. N.B. Candidates who make no religious comment should not achieve more than Level 3.	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
Level 4	Opinion supported by two developed reasons with reference to religion.	4 marks	
Level 5	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
Level 6	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

Candidates may include some of the following points:

Agree

Inspired word of God / gives teachings on correct living / was made the final Guru by Guru Gobind Singh / has contributions from wide range of sources / has values and moral guidance that are correct in all societies / gives understanding of the human condition / guides Sikhs to ultimate goal of release from rebirth / promotes healthy living / care for others / respect for environment, etc.

Other views

Old text that does not have modern issues / learn behaviour from many sources, e.g. family / peers / school / society in general / open to interpretation / 'correct living' is different for different people / Sikhism is a personal path / conscience is also important in making decisions, etc.

(6 marks) AO2

A4 Festivals and the Gurus

(a) Explain how a gurburb is celebrated.

Target: Knowledge and understanding of how gurburbs are celebrated

Levels	Criteria	Marks
0	Nothing relevant or worthy of credit.	0 marks
Level 1	Something relevant or worthy of credit.	1 mark
Level 2	Elementary knowledge and understanding, e.g. two simple points.	2 marks
Level 3	Sound knowledge and understanding.	3 marks
Level 4	A clear knowledge and understanding with some development and / or analysis.	4 marks

Candidates may include some of the following points:

Gurburbs are celebrations remembering specific Gurus / held at weekends so people can attend / Akhand Path performed (full reading of the Guru Granth Sahib) / processions held / led by 5 men representing panj piare / women especially sing hymns / in the Gurdwara speeches and sermons focussed on the Guru being remembered / references to specific gurburbs / people attend some parts but especially the final reading / sharing of karah parshad / langar follows.

(4 marks) AO1

(b) Give two things that Guru Gobind Singh did to develop the Sikh faith.

Target: Knowledge of the contribution of Guru Gobind Singh to the development of Sikhism

Candidates may include some of the following points:

Became 10th Guru / founded Khalsa / formed panj piari / instituted Amrit ceremony / introduced 5 Ks / gave names Singh and Kaur / organised Sikhs into army of warrior saints / wrote the Dasam Granth / formed final compilation of Guru Granth Sahib / made this the living and final Guru of Sikhism / died for faith, etc.

Award one mark for each of two ideas.

(2 marks) AO1

(c) 'Guru Nanak was the most important Sikh guru.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view.

Target: Evaluation of the relative importance of Sikh Gurus

Levels	Criteria	Marks	Quality of Written Communication
0	Unsupported opinion or no relevant evaluation.	0 marks	The candidate's presentation, spelling, punctuation and grammar seriously obstruct understanding.
Level 1	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
Level 2	Opinion supported by one developed reason or two simple reasons.	2 marks	
Level 3	Opinion supported by one well developed reason or several simple reasons. N.B. Candidates who make no religious comment should not achieve more than Level 3.	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
Level 4	Opinion supported by two developed reasons with reference to religion.	4 marks	
Level 5	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
Level 6	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

Candidates may include some of the following points:

Agree

First human Guru / founded Sikhism / had special revelation / ‘neither Hindu nor Muslim’ first sermon / travelled throughout India teaching and converting people to Sikhism / wrote many of the hymns in the Guru Granth Sahib / performed miracles / told parables that have developed Sikh beliefs and practice / encouraged people to eat together / challenged the Caste system / appointed next Guru to continue teaching / gave women equal status, etc.

Other views

God is the most important Guru / all Gurus have made contributions to Sikhism / credit specific references such as Guru Arjan’s martyrdom / Guru Har Krishan’s support for victims of smallpox / Guru Gobind Singh formed the Khalsa, etc. / Guru Ram Das building of Amritsar and the Golden Temple / other Gurus had to fight for independence / significance of the Guru Granth Sahib / equality of Gurus, etc.

(6 marks) AO2

Part B

B5 Practice and Organisation

- (a) **Explain the role of the granthi in the Sikh community.**

Target: Knowledge and understanding of the role of the granthi in Sikhism

Levels	Criteria	Marks
0	Nothing relevant or worthy of credit.	0 marks
Level 1	Something relevant or worthy of credit.	1 mark
Level 2	Elementary knowledge and understanding, e.g. two simple points.	2 marks
Level 3	Sound knowledge and understanding.	3 marks
Level 4	A clear knowledge and understanding with some development and / or analysis.	4 marks
Level 5	A detailed answer with some development and / or analysis.	5 marks
Level 6	A full and coherent answer showing good development and / or analysis.	6 marks

Candidates may include some of the following points:

Community leader / can be male or female shows equality / conducts worship / uses chauri / recites from Guru Granth Sahib / ensures Guru Granth Sahib is properly respected, e.g. night ceremony / leads prayers / gives sermons / conducts ceremonies such as naming / amrit / marriage / supports individuals in the community / organises use of Gurdwara, etc.

(6 marks) AO1

(b) ‘Sikhs do not need special people to lead worship.’

Do you agree? Give reasons for your answer showing that you have thought about more than one point of view.

Target: Evaluation of the role of leaders in worship

Levels	Criteria	Marks	Quality of Written Communication
0	Unsupported opinion or no relevant evaluation.	0 marks	The candidate’s presentation, spelling, punctuation and grammar seriously obstruct understanding.
Level 1	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
Level 2	Opinion supported by one developed reason or two simple reasons.	2 marks	
Level 3	Opinion supported by one well developed reason or several simple reasons. N.B. Candidates who make no religious comment should not achieve more than Level 3.	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
Level 4	Opinion supported by two developed reasons with reference to religion.	4 marks	
Level 5	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
Level 6	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

Candidates may include some of the following points:

Agree

Worship can be performed alone / private devotion may be more meaningful / may not be able to attend gurdwara / meditation is easier in solitude / worship can be performed at home with family / many artefacts and books to aid worship / Sikhism is a personal spiritual path to God, etc.

Other views

Leaders explain teachings / are knowledgeable / experienced / respected members of the faith / Guru Granth Sahib has to be treated with due reverence / leaders can recite the text in original language / some ceremonies need a leader e.g. weddings, funerals because of the occasion / provide pastoral support / reference to ragis / importance of music being led, etc.

(6 marks) AO2

(c) Explain how the design of a gurdwara meets the needs of Sikh worship.

Target: Knowledge and understanding of the design of the gurdwara

Levels	Criteria	Marks
0	Nothing relevant or worthy of credit.	0 marks
Level 1	Something relevant or worthy of credit.	1 mark
Level 2	Elementary knowledge and understanding, e.g. two simple points.	2 marks
Level 3	Sound knowledge and understanding.	3 marks
Level 4	A clear knowledge and understanding with some development and / or analysis.	4 marks
Level 5	A detailed answer with some development and / or analysis.	5 marks
Level 6	A full and coherent answer showing good development and / or analysis.	6 marks

Candidates may include some of the following points:

Gurdwara houses the Guru Granth Sahib / external features show place of worship and langar, e.g. Nishan Sahib / washing facilities / large worship hall / separation of men and women for worship / central takht (platform) raises up Guru Granth Sahib / palki (canopy) to cover Guru Granth Sahib / throne and cushions to place holy book / images of Gurus remind worshippers of their achievements and teachings / space for ragis and instruments / kitchens for langar / special room to place Guru Granth Sahib at night / other rooms for community activities, etc.

(6 marks) AO1

(d) ‘Eating together is the most important part of Sikh worship.’

Do you agree? Give reasons for your answer showing that you have thought about more than one point of view.

Target: Evaluation of the importance of eating together in Sikh worship

Levels	Criteria	Marks	Quality of Written Communication
0	Unsupported opinion or no relevant evaluation.	0 marks	The candidate’s presentation, spelling, punctuation and grammar seriously obstruct understanding.
Level 1	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
Level 2	Opinion supported by one developed reason or two simple reasons.	2 marks	
Level 3	Opinion supported by one well developed reason or several simple reasons. N.B. Candidates who make no religious comment should not achieve more than Level 3.	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
Level 4	Opinion supported by two developed reasons with reference to religion.	4 marks	
Level 5	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
Level 6	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

Candidates may include some of the following points:

Agree

Instituted by Guru Nanak / symbolises equality between all people / challenges caste system / karah parshad is blessed by God / shared community experience / langar provides opportunity for sewa / community support for the poor and homeless / draws Sikhs together as one family in faith, etc.

Other views

Worshipping God most important / prayers / hymns, etc. / show reverence for God / express devotion / adoration and thanks / meditation on God's name develops inner spirituality / personal relationship with God / eating together can be done anywhere / other ways to perform sewa / adhere to Sikh principles, etc.

(6 marks) AO2

B6 Justice, Equality and the Right to Life

(a) Explain what Sikhism teaches about prejudice.

Target: Knowledge and understanding of Sikh teaching about prejudice

Levels	Criteria	Marks
0	Nothing relevant or worthy of credit.	0 marks
Level 1	Something relevant or worthy of credit.	1 mark
Level 2	Elementary knowledge and understanding, e.g. two simple points.	2 marks
Level 3	Sound knowledge and understanding.	3 marks
Level 4	A clear knowledge and understanding with some development and / or analysis.	4 marks
Level 5	A detailed answer with some development and / or analysis.	5 marks
Level 6	A full and coherent answer showing good development and / or analysis.	6 marks

Candidates may include some of the following points:

Sikhism teaches all people are equal / 'there is neither Hindu nor Muslim' / all people created by God / people find own paths to God / men and women have equal status in the family / in community leadership / prejudice results from evil such as rage and selfishness / virtue such as daya (compassion) / pyare (love) should be shown to all / langar open to all people / vegetarian to ensure no one is excluded / sewa is service for all others, etc.

(6 marks) AO1

(b) ‘Racism is the worst form of prejudice.’

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Sikhism in your answer.

Target: Evaluation of racism as the worst form of prejudice

Levels	Criteria	Marks	Quality of Written Communication
0	Unsupported opinion or no relevant evaluation.	0 marks	The candidate’s presentation, spelling, punctuation and grammar seriously obstruct understanding.
Level 1	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
Level 2	Opinion supported by one developed reason or two simple reasons.	2 marks	
Level 3	Opinion supported by one well developed reason or several simple reasons. N.B. Candidates who make no religious comment should not achieve more than Level 3.	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
Level 4	Opinion supported by two developed reasons with reference to religion.	4 marks	
Level 5	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
Level 6	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

Candidates may refer to some of the following points:

Agree

Judgement made on external appearance / many atrocities such as genocide result from racism / ignorance of individual feelings / achievements / self worth / negative impact on the victim of prejudice / inexcusable in a world where information about other nationalities so easily available / racial and religious prejudice often linked / Sikh experience of prejudice, etc.

Other views

All prejudice is wrong / prejudice leads to suffering for others / all prejudice shows ignorance / selfishness / lack of respect / religious prejudice contradicts many religious teachings / Sikhs fought for religious rights of Hindus as well as themselves / religious and racial prejudice are often linked / references to other forms of prejudice such as sexism, etc.

(6 marks) AO2

- (c) Explain Sikh views on abortion. Refer to Sikh beliefs and teachings in your answer.**

Target: Knowledge and understanding of Sikh views on abortion

Levels	Criteria	Marks
0	Nothing relevant or worthy of credit.	0 marks
Level 1	Something relevant or worthy of credit.	1 mark
Level 2	Elementary knowledge and understanding, e.g. two simple points.	2 marks
Level 3	Sound knowledge and understanding.	3 marks
Level 4	A clear knowledge and understanding with some development and / or analysis.	4 marks
Level 5	A detailed answer with some development and / or analysis.	5 marks
Level 6	A full and coherent answer showing good development and / or analysis.	6 marks

Candidates may include some of the following points:

Abortion generally viewed as wrong / foetus is a creation of God / life begins at conception / teaching of sanctity of life / respect for all life / 'O my body God infused divine light in you and you were born into the world' / 'God is the destroyer, preserver and creator' / 'You were cast into the womb by the Lord's command, and in the womb you performed penance.' / impact on karma and rebirth / most social and all gender selected abortion is regarded as always wrong / decision should be based on conscience / compassion shown for women who may elect for abortion due to circumstances such as disability / threat to mother's life / may accept lesser of two evils / should be a woman's informed personal choice / implications for her karma and rebirth, etc.

(6 marks) AO1

(d) 'It is never right to take life.'

Do you agree? Give reasons for your answer showing that you have thought about more than one point of view. Refer to Sikhism in your answer.

Target: Evaluation of whether it is ever right to take life

Levels	Criteria	Marks	Quality of Written Communication
0	Unsupported opinion or no relevant evaluation.	0 marks	The candidate's presentation, spelling, punctuation and grammar seriously obstruct understanding.
Level 1	Opinion supported by simple reason.	1 mark	The candidate presents some relevant information in a simple form. The text produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.
Level 2	Opinion supported by one developed reason or two simple reasons.	2 marks	
Level 3	Opinion supported by one well developed reason or several simple reasons. N.B. Candidates who make no religious comment should not achieve more than Level 3.	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not to obscure meaning.
Level 4	Opinion supported by two developed reasons with reference to religion.	4 marks	
Level 5	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.
Level 6	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	

Candidates may include some of the following points:

Agree

Life is sacred / created by God / all life is valuable / should be protected / taking life hurts others such as family / abortion is killing defenceless / issues surrounding euthanasia / Sikhs teach respect for all life / impact on karma and rebirth / may refer to not killing animals, etc.

Other views

Circumstances may make it necessary e.g. soldiers / abortion issues may be saving life of mother / euthanasia issues such as end suffering / Sikhs accept sometimes it is necessary to take life to protect greater good such as defence of the weak / use of conscience / sometimes unavoidable such as self-defence / may refer to taking animal life for food, etc.

Responses that explore issues beyond abortion should be credited.

(6 marks) AO2