| Surname             |  | Other | Names |               |  |  |
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| Centre Number       |  |       | Cand  | lidate Number |  |  |
| Candidate Signature |  |       |       |               |  |  |

For Examiner's Use

General Certificate of Secondary Education June 2008

# RELIGIOUS STUDIES (SPECIFICATION A) 3061/6/2A RELIGIOUS STUDIES (SPECIFICATION A)(SHORT COURSE) Paper 2A Effects of Christianity on Behaviour, Attitudes and Lifestyles



Monday 19 May 2008 1.30 pm to 3.00 pm

You will need no other materials.

Time allowed: 1 hour 30 minutes

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- Write your answers to Parts A and B in the spaces provided in this booklet
- Write your answers to Part C on the continuation sheets at the end of this booklet.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- If you use any additional answer sheets, tie them loosely to the back of this booklet.
- Do all rough work in this booklet or on the continuation sheets. Cross through any work you do not want to be marked.
- You must **not** use a Bible.

#### **Information**

- The maximum mark for this paper is 83.

  Three of these marks are for the Quality of Written Communication.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. Quality of Written Communication will be assessed in all answers.
- Pages 9 and 10 are perforated. You may remove these pages if you wish.

| For Examiner's Use  |                    |          |      |  |  |  |  |
|---------------------|--------------------|----------|------|--|--|--|--|
| Question            | Mark               | Question | Mark |  |  |  |  |
| A1                  |                    | C5       |      |  |  |  |  |
| A2                  |                    | C6       |      |  |  |  |  |
| В3                  |                    |          |      |  |  |  |  |
| B4                  |                    |          |      |  |  |  |  |
| Total (Column 1)    |                    |          |      |  |  |  |  |
| Total (Column 2)    |                    |          |      |  |  |  |  |
| •                   | Quality of Written |          |      |  |  |  |  |
| Commur              | nication           |          |      |  |  |  |  |
| TOTAL               |                    |          |      |  |  |  |  |
| Examiner's Initials |                    |          |      |  |  |  |  |

# PART A

|           |     | Answer all questions in this part in the spaces provided.      |
|-----------|-----|--|
| <b>A1</b> | War | and Peace  |
| <b>A1</b> | (a) | Give <b>two</b> conditions of a 'Just War'.                    |
|           |     | 1  |
|           |     | 2  |
|           |     | (2 marks)  |
| <b>A1</b> | (b) | Explain what is meant by the term 'pacifism'.                  |
|           |     |  |
|           |     |  |
|           |     |  |
|           |     |  |
|           |     | (2 marks)  |
| <b>A1</b> | (c) | Explain why some Christians believe that Jesus was a pacifist. |
|           |     |  |
|           |     |  |
|           |     |  |
|           |     |  |
|           |     |  |
|           |     |  |
|           |     | (3 marks)  |
|           |     |  |
|           |     |  |



3

| <b>A2</b> | Euth | ıthanasia   |  |  |  |
|-----------|------|---|--|--|--|
| <b>A2</b> | (a)  | Explain what is meant by the term 'euthanasia'.                         |  |  |  |
|           |      |   |  |  |  |
|           |      |   |  |  |  |
|           |      |   |  |  |  |
|           | 4.   | (2 marks)   |  |  |  |
| A2        | (b)  | Explain what a Christian might suggest as an alternative to euthanasia. |  |  |  |
|           |      |   |  |  |  |
|           |      |   |  |  |  |
|           |      |   |  |  |  |
|           |      | (2 marks)   |  |  |  |
| <b>A2</b> | (c)  | Explain why some Christians agree with euthanasia.                      |  |  |  |
|           |      |   |  |  |  |
|           |      |   |  |  |  |
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|           |      | (4 marks)   |  |  |  |
|           |      |   |  |  |  |



## PART B

Answer all questions in this part in the spaces provided.

## **B3** Prejudice and Discrimination

Read the following passage.

'When Peter went to Jerusalem, those who were in favour of circumcising Gentiles criticised him saying, "You were a guest in the home of the uncircumcised Gentiles, and even ate with them!" So Peter gave them a complete account of what happened from the very beginning. "While I was praying in Joppa I had a vision."' Acts 11 2-5

| В3 | (a) | Outline the story of Peter's vision in the city of Joppa. |
|----|-----|---|
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|    |     |   |
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|    |     |   |
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|    |     |   |
|    |     |   |
|    |     | (4 marks)   |
|    |     |   |
|    |     |   |
|    |     |   |
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| В3 | (b) | Explain what Christians believe about how they should treat people of different races.                       |
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|    |     |  |
|    |     |  |
|    |     |  |
|    |     | (2 manks)  |
|    |     | (3 marks)  |
| В3 | (c) | 'Christian churches should not discriminate; they should all allow women to become priests or ministers.'    |
|    |     | Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. |
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|    |     | (5 marks)  |

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# **B4** Wealth, Poverty and Overseas Aid

Look at the photograph below.



| <b>B4</b> | (a) | Explain how <b>one</b> voluntary aid agency uses both long term <b>and</b> short term aid to help the poor overseas. |
|-----------|-----|--|
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|           |     |  |
|           |     |  |
|           |     | (5 marks)  |
|           |     |  |



| B4        | (b) | Explain what Christians can learn from the Parable of The Rich Fool about how they should use their wealth. (Do <b>not</b> retell the parable.) |  |  |  |  |
|-----------|-----|---|--|--|--|--|
|           |     | (3 marks)   |  |  |  |  |
| <b>B4</b> | (c) | 'To be a Christian, all you have to do is care for the poor.'   |  |  |  |  |
|           |     | Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view.                                    |  |  |  |  |
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|           |     | (5 marks)   |  |  |  |  |

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## PART C

Answer **all** questions in this part on pages 11 to 16.

There are 20 marks for each question.

## C5 Stewardship of the Environment

C5 (a) Describe the biblical account of Creation.

(7 marks)

- C5 (b) Explain how Christian teaching on the environment might guide Christians in their behaviour today. (8 marks)
- C5 (c) 'Care for the environment is not the most important issue for Christians today.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. (5 marks)

## **C6** Decisions about Life and Living

**C6** (a) Choose **one** of the following issues:

EITHER Divorce OR Abortion.

Explain the different beliefs Christians may have about the issue you have chosen.

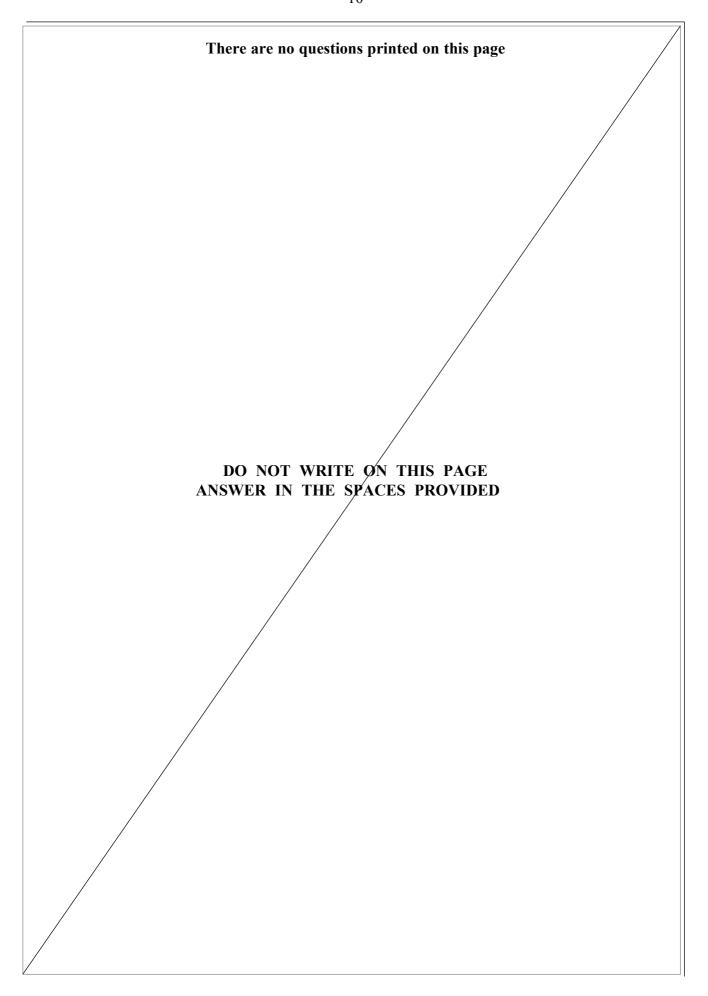
(8 marks)

- C6 (b) Explain what Christians teach about forgiveness. Refer to biblical teaching in your answer. (7 marks)
- C6 (c) 'What Christians believe about moral issues is up to them; they should not tell others what to do.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. (5 marks)

# **END OF QUESTIONS**















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Areas outside the box will not be scanned for marking

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