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General Certificate of Secondary Education  
June 2006



**RELIGIOUS STUDIES (SPECIFICATION A) 3061/6/2B**  
**RELIGIOUS STUDIES (SPECIFICATION A) (SHORT COURSE)**  
**Paper 2B Effects of the Roman Catholic Tradition upon**  
**Aspects of Christian Lifestyle and Behaviour**

Friday 26 May 2006 9.00 am to 10.30 am

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| <b>You will need no other materials.</b> |
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Time allowed: 1 hour 30 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Write your answers to Parts A and B in the spaces provided in this booklet.
- Write your answers to Part C on the continuation sheets at the end of this booklet.
- If you use any additional sheets, tie them loosely to the back of this booklet.
- Do all rough work in this booklet or on the continuation sheets. Cross through any work that you do not want marked.
- You must **not** use a Bible.

**Information**

- The maximum mark for this paper is 83.  
Three of the marks will be awarded for the Quality of Written Communication.
- The marks for questions are shown in brackets.
- You are required to:
  - Present relevant information in a form that suits its purposes.
  - Ensure that text is legible and that spelling, punctuation and grammar are accurate, so that the meaning is clear.
  - Use a suitable structure and style of writing.
- Pages 9 and 10 are perforated. You may remove these pages if you wish.

| For Examiner's Use               |      |        |      |
|----------------------------------|------|--------|------|
| Number                           | Mark | Number | Mark |
| A1                               |      | B5     |      |
| A2                               |      | C6     |      |
| A3                               |      | C7     |      |
| B4                               |      |        |      |
| Total (Column 1) →               |      |        |      |
| Total (Column 2) →               |      |        |      |
| Quality of Written Communication |      |        |      |
| TOTAL                            |      |        |      |
| Examiner's Initials              |      |        |      |

**PART A**

Answer **all** questions in this part in the spaces provided.

**A1 Baptism and Confirmation**

(a) Give **two** reasons why some Christians baptise babies rather than adults.

1 .....

2 .....

*(2 marks)*

(b) Explain how the Sacrament of Baptism is similar to the Sacrament of Confirmation.

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*(3 marks)*

**5**

**A2 Christian Service**

(a) What is the meaning of the Parable of the Talents?

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*(2 marks)*

(b) Give **two** examples of how CAFOD/Trocaire use long-term aid to help poor people.

1 .....

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2 .....

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*(2 marks)*

4

**A3 Anointing of the Sick and Life after Death**

(a) Give **two** reasons why the Sacrament of the Anointing of the Sick is important for Roman Catholics.

1 .....

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2 .....

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*(2 marks)*

(b) Explain what the Roman Catholic Church teaches about life after death.

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*(3 marks)*

5

Turn over ▶

**PART B**

Answer **all** questions in this part in the spaces provided.

**B4 Sin and Forgiveness**

Look at **Figure 1**.

**Figure 1**

Jesus continued: “There was a man who had two sons. The younger one said to his father, ‘Father, give me my share of the estate.’ So he divided his property between them.

“Not long after that, the younger son got together all he had, set off for a distant country and there squandered his wealth in wild living. After he had spent everything, there was a severe famine in that whole country, and he began to be in need. So he went and hired himself out to a citizen of that country, who sent him to his fields to feed pigs. He longed to fill his stomach with the pods that the pigs were eating, but no one gave him anything.”

Luke 15<sup>11-16</sup>

- (a) Tell the rest of the story of the Forgiving Father (Prodigal/Lost Son), up to the point when the elder brother returns from the field.

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*(4 marks)*

- (b) Explain what Christians understand by the term sin.

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*(2 marks)*

- (c) Explain why some Christians believe that reformation (reform) is the most important aim of punishment.

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*(3 marks)*

- (d) ‘Christians can tell God privately that they are sorry for their sins. They do not need to attend the Sacrament of Reconciliation.’

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view.

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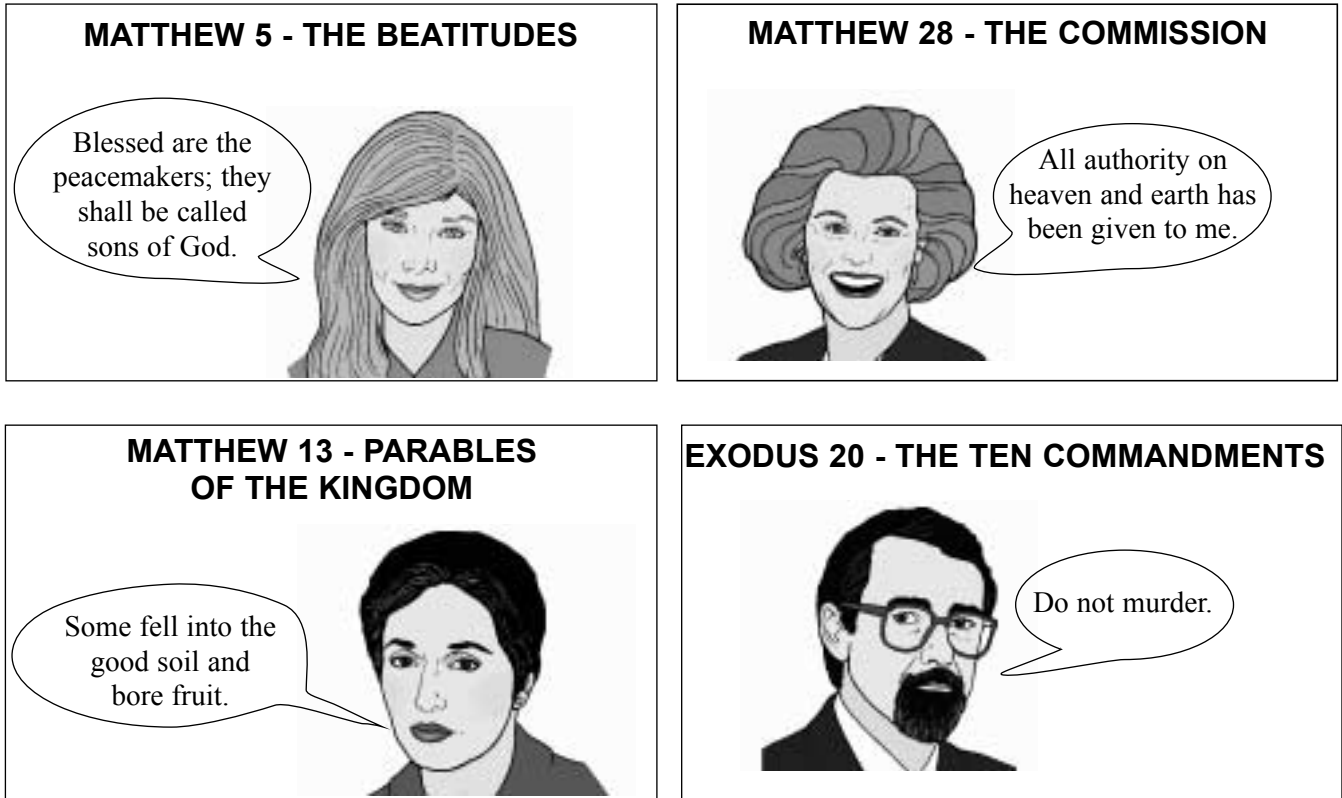
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*(5 marks)*

**B5 Christian Values**

Look at **Figure 2**.

**Figure 2**



(a) Complete the table on the Beatitudes below.

(2 marks)

|                                 |                                  |
|---------------------------------|----------------------------------|
| Blessed are the poor in spirit, | theirs is the kingdom of heaven. |
| Blessed are those who mourn,    | .....                            |
| ..... ,                         | they will inherit the earth.     |

(b) What instructions did Jesus give his disciples at the Commission after the Resurrection?

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(2 marks)

(c) Explain what Christians can learn from the Parable of the Sower. Do **not** re-write the parable.

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*(3 marks)*

(d) ‘It is impossible for Christians today to live by the Ten Commandments.’

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view.

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*(5 marks)*

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**Figure 1 and text for Figure 2.**

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**Figure 2 Images**

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**PART C**

You may remove this page if you wish.

Answer **all** questions in this part on pages 11 to 16.

Each question carries 20 marks.

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**C6 Christian Response**

- (a) Explain why Christians believe that **both** prejudice **and** discrimination are wrong. *(7 marks)*
- (b) (i) Explain why the Roman Catholic Church teaches that abortion is always wrong. *(4 marks)*
- (ii) Explain why some Christians believe that euthanasia is acceptable in some circumstances. *(4 marks)*
- (c) ‘Capital Punishment (the Death Penalty) is sometimes necessary in a Christian society.’

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. *(5 marks)*

**C7 Vocation**

- (a) Choose **one** of the following sacraments

**EITHER** Marriage

**OR** Holy Orders (Ordination).

Explain the importance and meaning of the sacrament you have chosen for Roman Catholics. *(8 marks)*

- (b) Explain how the vows taken in the sacraments of **both** Marriage **and** Holy Orders (Ordination) help those who take them. *(7 marks)*
- (c) ‘The Roman Catholic Church should allow priests to marry.’

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to Christian teaching in your answer. *(5 marks)*

**END OF QUESTIONS**

**Do not write on this page**











