

General Certificate of Secondary Education
June 2005



RELIGIOUS STUDIES (SPECIFICATION B) 30603
RELIGIOUS STUDIES (SPECIFICATION B) (SHORT COURSE)
Unit 3 Faith Studies and Ethics in Two Religions

Tuesday 14 June 2005 1.30 pm to 3.15 pm

In addition to this paper you will require:
a 12-page answer book.

Time allowed: 1 hour 45 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The Paper Reference is 30603.
- Answer **four** questions.
Section A Answer Question A1.
Section B Answer **either** Question B2 **or** Question B3.
Answer **either** Question B4 **or** Question B5.
Answer **either** Question B6 **or** Question B7.
- Answer questions **only** in relation to **each** of the **two** religions you have studied.
- Write the names of these **two** religions on the front of your answer book.
- Do all rough work in the answer book. Cross through any work that you do not want marked.

Information

- The maximum mark for this paper is 83.
- Mark allocations are shown in brackets.
- You will be awarded up to three marks for quality of written communication.
You are required to:
 - Present relevant information in a form that suits its purposes.
 - Ensure that text is legible and that spelling, punctuation and grammar are accurate so that the meaning is clear.
 - Use a suitable structure and style of writing.

Write the names of the **two** religions you have studied at the start of your answer book.

Answer **only** in relation to **each** of the **two** religions you have studied.

SECTION A

Answer **all** parts of Question A1.

This question carries 20 marks.

A1 Worship

Look at **Photographs A to F**.



Photograph A



Photograph B

Photograph C

Photograph D

Photographs C, D, E and F removed for third-party copyright reasons.

Photograph E

Photograph F

-
- (a) Name **one** holy book for **each** of the **two** religions you have studied. *(2 marks)*
- (b) For **each** of the **two** religions, briefly describe an act of worship **either** in the home **or** at a place of worship. *(6 marks)*
- (c) Explain why it is important to have a special place to worship. *(3 marks)*
- (d) Explain why some religious believers find it helpful to use aids to worship. *(4 marks)*
- (e) “As long as people worship, it does not matter how they actually do it.”

Do you agree? Give reasons for your answer, showing you have thought about more than one point of view. *(5 marks)*

TURN OVER FOR SECTION B

Turn over ►

SECTION B

Answer **either** Question B2 **or** Question B3.

Each question carries 20 marks.

EITHER

B2 Prejudice and Protest

Look at **Figure 1**.



Figure 1

- (a) Explain, using examples, what is meant by *non-violent protest*. (3 marks)
- (b) For **each** of the **two** religions you have studied, explain attitudes to racial prejudice. Refer to religious beliefs and teachings in your answer. (8 marks)
- (c) Describe how individuals or groups have protested against prejudice. (4 marks)
- (d) “You cannot be religious and be prejudiced.”

Do you agree? Give reasons for your answer, showing you have thought about more than one point of view. (5 marks)

Do **not** answer Question B3 if you have answered Question B2.

OR

B3 Prejudice and Minority Rights

Look at **Figure 2**.



Figure 2

- (a) Explain, using examples, what is meant by the term *minority rights*. (3 marks)
- (b) For **each** of the **two** religions you have studied, explain attitudes to religious prejudice. Refer to religious beliefs and teachings in your answer. (8 marks)
- (c) Describe the work of **one** pressure group which supports minority rights. (4 marks)
- (d) “We cannot protect every little group. We have to do what is right for most people.”

Do you agree? Give reasons for your answer, showing you have thought about more than one point of view. Refer to religious arguments in your answer. (5 marks)

Turn over ►

Answer **either** Question B4 **or** Question B5.

Each question carries 20 marks.

EITHER

B4 Human Relationships and Children

Look at **Photograph G**.



Photograph G

- (a) Why do many religious couples want to have children? *(3 marks)*
- (b) Explain attitudes to the roles of husbands and wives within marriage. Refer to the beliefs and teachings of **each** of the **two** religions you have studied in your answer. *(6 marks)*
- (c) Describe a birth or initiation ceremony for children in **each** of the **two** religions you have studied. *(6 marks)*
- (d) "People who want children should get married first."

Do you agree? Give reasons for your answer, showing you have thought about more than one point of view. Refer to religious arguments in your answer. *(5 marks)*

Do **not** answer Question B5 if you have answered Question B4.

OR

B5 Human Relationships and Marriage

Look at **Photograph H** which shows a couple signing a marriage register.



Photograph H

- (a) Why do many religious people choose to marry? *(3 marks)*
- (b) Describe a marriage ceremony in **each** of the **two** religions you have studied. *(6 marks)*
- (c) Some people get divorced and later marry someone else.
Explain attitudes to remarriage. Refer to the beliefs and teachings of **each** of the **two** religions you have studied in your answer. *(6 marks)*
- (d) “Marriage promises are out of date.”

Do you agree? Give reasons for your answer, showing you have thought about more than one point of view. Refer to religious arguments in your answer. *(5 marks)*

Turn over ►

Answer **either** Question B6 **or** Question B7.

Each question carries 20 marks.

EITHER

B6 The Environment

Look at **Figure 3**.

Genetic modification - the alteration of the genetic make-up of something to change it. For example, to make crops produce higher yields, to increase beef bulk in cattle, to remove genetic diseases from human embryos.

Figure 3

- (a) In what ways do people damage the environment? *(3 marks)*
- (b) Explain how the beliefs and teachings of **each** of the **two** religions you have studied might help believers to understand why they should respect the natural world. *(8 marks)*
- (c) Explain why some religious believers disagree with the genetic modification of plants and animals. *(4 marks)*
- (d) “Everyone is responsible for ruining the planet, so everyone should help to improve it.”

Do you agree? Give reasons for your answer, showing you have thought about more than one point of view. Refer to religious arguments in your answer. *(5 marks)*

Do **not** answer Question B7 if you have answered Question B6.

OR

B7 Animal Rights

Look at **Photographs I** and **J**.

Photographs I and J removed for third-party copyright reasons.

Photograph I

Photograph J

- (a) Why do some people choose to be vegetarian? *(3 marks)*
- (b) Explain how the beliefs and teachings of **each** of the **two** religions you have studied might help believers to decide whether it is right to use animals in experiments. *(8 marks)*
- (c) Explain why some religious believers do not agree with factory farming. *(4 marks)*
- (d) “Zoos do more harm than good.”

Do you agree? Give reasons for your answer, showing you have thought about more than one point of view. Refer to religious arguments in your answer. *(5 marks)*

END OF QUESTIONS

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QUESTION B4 Photograph G © Peter Lomas

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