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General Certificate of Secondary Education
June 2004



RELIGIOUS STUDIES (SPECIFICATION B) 30604
RELIGIOUS STUDIES (SPECIFICATION B) (SHORT COURSE)
Unit 4 Truth, Spirituality and Contemporary Issues

Friday 18 June 2004 1.30 pm to 3.15 pm

No additional materials are required.
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Time allowed: 1 hour 45 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **four** questions.
In Section A answer **Question A1** in the spaces provided.
In Section B answer **any three** questions from **Questions B2 to B7** on pages 11 to 20.
- If you use any additional sheets, tie them loosely to the back of this booklet.
- Do all rough work in this book or on the continuation sheets. Cross through any work that you do not want marked.

Information

- The maximum mark for this paper is 83.
- Mark allocations are shown in brackets.
- You will be awarded up to 3 marks for quality of written communication. You are required to:
 - Present relevant information in a form that suits its purposes.
 - Ensure that text is legible and that spelling, punctuation and grammar are accurate so that the meaning is clear.
 - Use a suitable structure and style of writing.
- Pages 7 to 10 are perforated. You may remove these pages if you wish.

Advice

- You are advised not to spend more than 25 minutes on each question.

For Examiner's Use			
Number	Mark	Number	Mark
A1			
B2			
B3			
B4			
B5			
B6			
B7			
QWC			
Total (Column 1)	→		
Total (Column 2)	→		
TOTAL			
Examiner's Initials			

30604

SECTION A TRUTH, SPIRITUALITY AND CONTEMPORARY ISSUES

Answer **Question A1** in the spaces provided.

This question carries 20 marks.

A1 Truth and Spirituality

Look at **Figure 1**.

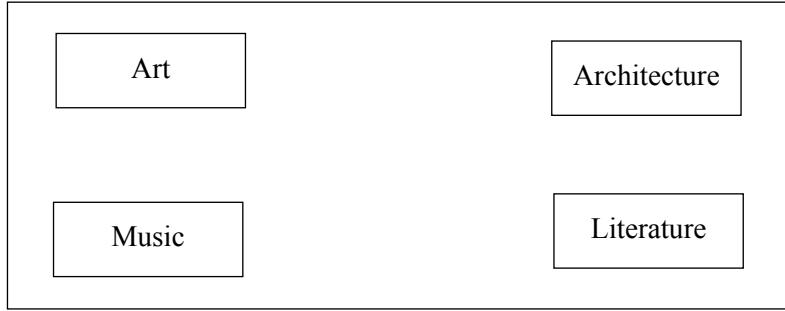


Figure 1 Ways spirituality can be expressed through creativity

(a) Choose **two** words from **Figure 1**. Give a religious example of each.

First word chosen

Religious example
(1 mark)

Second word chosen

Religious example
(1 mark)

(b) Piety means showing devotion to God. Explain how religious believers could show their piety. Use examples from **two** religious traditions.

Tradition 1
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Tradition 2
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(4 marks)

(c) What is meant by conscience?

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(2 marks)

(d) Look at **Figure 2**.

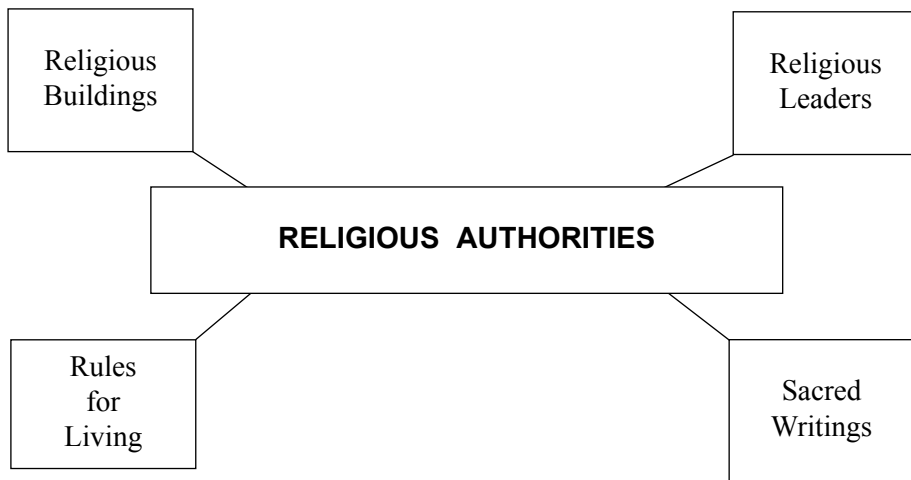


Figure 2

Explain why religious authorities are important to believers.

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(3 marks)

Turn over ►

- (e) There are many types of truth, including scientific, historical, spiritual and moral. What problems might be caused by relying on only **one** of these types of truth?

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(4 marks)

- (f) “Living as a monk or a nun is the best way to get close to God.”

Do you agree? Give reasons for your answer, showing you have thought about more than one point of view.

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(5 marks)

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SECTION B RELIGIOUS RESPONSES TO CONTEMPORARY ISSUES

Answer **three** questions.

Knowledge of **two** religious traditions is required.

Write your answers in the space provided on pages 11 to 20.

Pages 7 to 10 are perforated. You may remove these pages if you wish.

Each question carries 20 marks.

B2 Religious Attitudes to Matters of Life

- (a) Why do some people believe that genetic engineering is an important medical advance? *(3 marks)*
- (b) Why do some religious people believe that embryo research is wrong? *(4 marks)*
- (c) Explain the attitudes of religious believers to the use of artificial methods of conception (fertility treatments). Refer to the beliefs and teachings of **one** religious tradition in your answer. *(4 marks)*
- (d) Explain the attitudes of religious believers to transplant surgery. Refer to the beliefs and teachings of a **different** religious tradition in your answer. *(4 marks)*
- (e) “If a couple cannot have children naturally, they should accept that they will never be parents.”

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. You should refer to religious arguments in your answer. *(5 marks)*

B3 Religious Attitudes to Matters of Death

- (a) (i) Why do some people try to commit suicide? *(3 marks)*
- (ii) Explain the attitudes of religious believers to suicide. Refer to the beliefs and teachings of **one** religious tradition in your answer. *(4 marks)*
- (b) Explain the beliefs and teachings about life after death from a **different** religious tradition that you have studied. *(4 marks)*
- (c) How can religious believers help the relatives of those who are dying? *(4 marks)*
- (d) “Old people should be cared for by their families, not put into homes for the elderly.”

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. You should refer to religious arguments in your answer. *(5 marks)*

Turn over ►

B4 Religious Attitudes to Drug Abuse

- (a) (i) Why are some drugs **illegal**? *(3 marks)*
- (ii) Explain why some people take illegal drugs. *(4 marks)*
- (b) Explain the attitudes of religious believers to caring for their mind and body. Refer to the beliefs and teachings of **one** religious tradition in your answer. *(4 marks)*
- (c) Explain the attitudes of religious believers to drinking alcohol. Refer to the beliefs and teachings of a **different** religious tradition in your answer. *(4 marks)*
- (d) “Smokers and drinkers should be made to pay for their own medical treatment.”

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. *(5 marks)*

B5 Religious Attitudes to Media and Technology

- (a) (i) Explain why films are given different categories (e.g. PG, 15, etc.). *(3 marks)*
- (ii) What effects can the media have on children? *(4 marks)*
- (b) Explain why some religious believers are concerned about pornography. Refer to the beliefs and teachings of **one** religious tradition in your answer. *(4 marks)*
- (c) Explain why some religious believers want their religion to have more coverage in the media. Refer to the beliefs and teachings of a **different** religious tradition in your answer. *(4 marks)*
- (d) “You cannot believe what you read in the newspapers.”

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. *(5 marks)*

B6 Religious Attitudes to Crime and Punishment

- (a) Explain the use of parole. *(3 marks)*
- (b) Explain **two aims** of punishment. *(4 marks)*
- (c) Explain the attitude of religious believers to capital punishment. Refer to the beliefs and teachings of **one** religious tradition in your answer. *(4 marks)*
- (d) Explain the attitudes of religious believers to the treatment of prisoners. Refer to the beliefs and teachings of a **different** religious tradition in your answer. *(4 marks)*
- (e) “Prisons should educate offenders and then they would not commit crimes.”

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. You should refer to religious arguments in your answer. *(5 marks)*

B7 Religious Attitudes to Rich and Poor in Society

- (a) Explain how some people become wealthy. *(3 marks)*
- (b) Explain the attitudes of religious believers to gambling. Refer to the beliefs and teachings of **one** religious tradition in your answer. *(4 marks)*
- (c) Explain the attitudes of religious believers to the poor. Refer to the beliefs and teachings of a **different** tradition in your answer. *(4 marks)*
- (d) How do some religious believers help the homeless? *(4 marks)*
- (e) “Everyone should pay a tax to help the poor.”

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. You should refer to religious arguments in your answer. *(5 marks)*

END OF QUESTIONS

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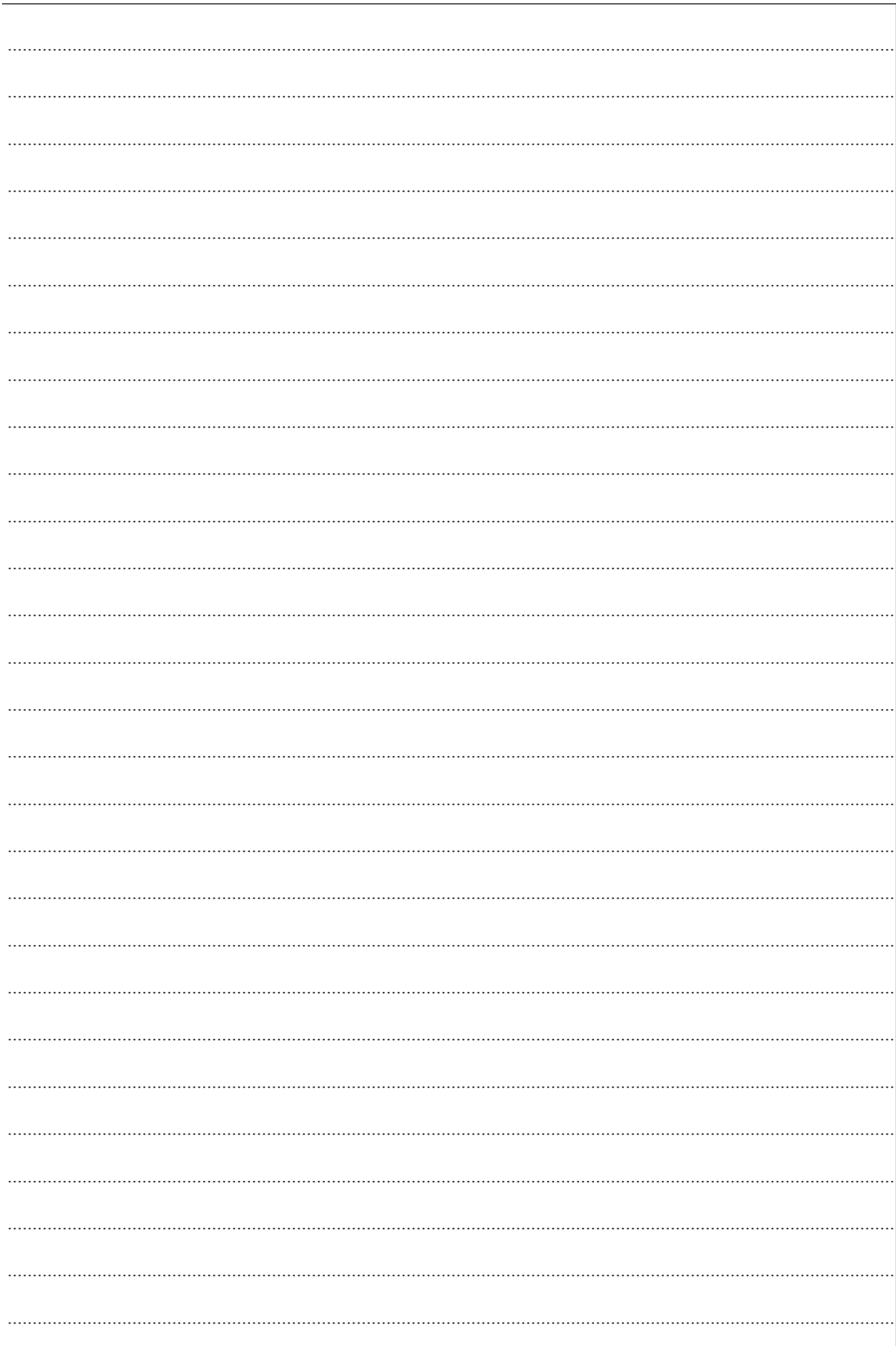
DO NOT WRITE ON THIS PAGE

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This section of the page is a writing area. It is enclosed in a solid black border on the top, bottom, and left sides. The interior is filled with 24 horizontal dotted lines, evenly spaced from top to bottom. This layout is typical of a notebook page or a form designed for handwritten entries.

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A large rectangular area with a solid top border and a solid right border. The interior is filled with horizontal dashed lines, creating a grid for writing.

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