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Candidate Signature			

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General Certificate of Secondary Education
June 2004



RELIGIOUS STUDIES (SPECIFICATION B) 30601
RELIGIOUS STUDIES (SPECIFICATION B) (SHORT COURSE)
Unit 1 Thinking about God and Morality

Friday 11 June 2004 1.30 pm to 3.15 pm

No additional materials are required.
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Time allowed: 1 hour 45 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **four** questions.
 In Section A answer both Questions A1 **and** A2 in the spaces provided.
 In Section B answer **either** Question B3 **or** Question B4 **and either** Question B5 **or** Question B6 in the space provided on pages 15 to 24.
- If you use any additional sheets, tie them loosely to the back of this booklet.
- Do all rough work in this booklet or on the continuation sheets. Cross through any work that you do not want marked.
- No more than **two** religions, **one of which must be Christianity**, should be used in your answers to any one question.
- Do **not** use more than **three** religions in the paper as a whole.

Information

- The maximum mark for this paper is 83.
- Mark allocations are shown in brackets.
- You will be awarded up to 3 marks for quality of written communication.
 You are required to:
 - Present relevant information in a form that suits its purposes.
 - Ensure that the text is legible and that spelling, punctuation and grammar are accurate so that the meaning is clear.
 - Use a suitable structure and style of writing.
- Pages 9 to 14 are perforated. You may remove these pages if you wish.

Advice

- You are advised not to spend more than 25 minutes on each question.

For Examiner's Use			
Number	Mark	Number	Mark
A1			
A2			
B3			
B4			
B5			
B6			
QWC			
Total (Column 1)	→		
Total (Column 2)	→		
TOTAL			
Examiner's Initials			

SECTION A THINKING ABOUT GOD

Answer **Questions A1** and **A2** in the spaces provided.

Each question carries 20 marks.

A1 Revelation and the Nature of God

Look at the photograph below.



Source: RANKING, BROWN AND GATESHILL, *Ethics and Religion*, Longman (1991)

(a) (i) Give **one** example of a religious leader from each of **two** religious traditions.

1

2

(2 marks)

(ii) Explain how God may be known through a religious leader.

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(3 marks)

(b) (i) Give an example of worship from **one** religious tradition.

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(1 mark)

(ii) Explain what a believer can know about God through this kind of worship.

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(2 marks)

(c) (i) Give an example of a different kind of worship from **another** religious tradition.

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(1 mark)

(ii) Explain what a believer can know about God through this kind of worship.

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(2 marks)

(d) Explain, using examples, the difference between *general* and *special* revelation.

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(4 marks)

Turn over ►

A2 Evil and the Existence of God

Read the quotation below.

A great evil has been done today
 The lives of thousands of innocent people have been lost.
 It is hard to understand why such things happen.

- (a) (i) Briefly describe **two** ideas about where evil comes from.

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2

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(4 marks)

- (ii) Explain why the existence of evil raises problems for people who believe in God.

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(4 marks)

Turn over ▶

(b) Explain **two** arguments **for** the existence of God.

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2

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(4 marks)

(c) How might believing in God help a person cope with “a great evil”?

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(3 marks)

THERE ARE NO QUESTIONS PRINTED ON THIS PAGE

TURN OVER FOR SECTION B

SECTION B THINKING ABOUT MORALITY

Answer **two** questions.

Answer **either** Question B3 **or** Question B4 **and either** Question B5 **or** Question B6.

Write your answers in the space provided on pages 15 to 24.

Pages 9 to 14 are perforated. You may remove these pages if you wish.

Each question carries 20 marks.

EITHER**B3 Abortion and Sex before Marriage**

Read the following and look at the illustration below.

Amy is a 19 year old unmarried college student. She has just discovered she is eight weeks pregnant. She is considering an abortion.

I don't know what to do.

Amy

Abortion is always wrong.

Sasha

Illustrations removed for third person copyright reasons.

- Sasha said, "Abortion is always wrong." Is this statement an example of absolute morality or relative morality? *(1 mark)*
- Give **two** circumstances, **other than Amy's situation**, when some people would consider abortion to be right. *(2 marks)*
- Explain why some religious people think abortion is sometimes right and others think abortion is always wrong. Refer to the teachings and beliefs of **two** religious traditions in your answer. *(8 marks)*
- Explain why many religious believers think that sex should be kept within marriage. *(4 marks)*
- "Amy should give her baby up for adoption."

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. *(5 marks)*

Do **not** answer Question B4 if you have answered Question B3.

OR

B4 Sex, Marriage and Divorce

Read the following and look at the illustration below.

Alan is a married man. He is having a sexual relationship (an affair) with a woman he met at work.

Alan's having an affair. I'm going to divorce him.

Lorraine

Divorce is always wrong.

Kim

Illustrations removed for third person copyright reasons.

- (a) Explain why religious believers would say Alan's behaviour is wrong. *(4 marks)*
- (b) (i) Kim said, "Divorce is always wrong." Is this statement an example of absolute morality or relative morality? *(1 mark)*
- (ii) Give **two** circumstances, **other than having an affair**, when some believers would consider divorce to be right. *(2 marks)*
- (c) Explain how being part of a religious tradition might help a couple who are having problems in their marriage. Refer to the teachings and beliefs of **two** religious traditions in your answer. *(8 marks)*
- (d) "For a marriage to be successful, commitment is more important than love."

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. *(5 marks)*

Turn over ►

Answer **either** Question B5 **or** Question B6.

EITHER

B5 World Poverty

Look at the logos and read the quotation below.



“With compassion we can change the world.”

- (a) (i) What does “justice” have to do with helping the poor? *(2 marks)*
- (ii) Briefly explain how “compassion” could “change the world”. *(3 marks)*
- (b) Explain how **one** religious organisation helps the poor in the developing world. *(4 marks)*
- (c) Choose **two** religious traditions. Name **each** tradition.
Explain teachings in **each** tradition that encourage believers to care for the poor. *(6 marks)*
- (d) “Receiving charity stops poor people from solving their own problems.”

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. *(5 marks)*

Do **not** answer Question B6 if you have answered Question B5.

OR

B6 The Natural World

Look at the illustration below.

“We have a responsibility to care for our planet.
We must be good stewards and protect life.”

Illustration removed for third person copyright reasons.

- (a) (i) Give **two** ways in which people are damaging the planet. *(2 marks)*
- (ii) Explain what religious believers mean by being “good stewards” of the planet. *(3 marks)*
- (b) Choose **two** religious traditions. Name **each** tradition.
Explain teachings in **each** tradition that encourage believers to care for the planet. *(6 marks)*
- (c) Explain **two** ways of protecting animal rights. *(4 marks)*
- (d) “People will never change the way they live in order to protect the planet.”

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. *(5 marks)*

END OF QUESTIONS

DO NOT WRITE ON THIS PAGE

