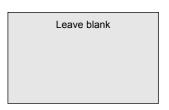
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Candidate Signa	ture	·						



General Certificate of Secondary Education June 2003

RELIGIOUS STUDIES (SPECIFICATION B) 30601 RELIGIOUS STUDIES (SPECIFICATION B) (SHORT COURSE) Unit 1 Thinking about God and Morality



Friday 6 June 2003 9.00 am to 10.45 am

No additiona	I materials	are required.
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Time allowed: 1 hour 45 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **four** questions.

In Section A answer both Questions A1 and A2 in the spaces provided.

In Section B answer either Question B3 or Question B4 and either Question B5 or Question B6 in the space provided on pages 15 to 24.

- If you use any additional sheets, tie them loosely to the back of the booklet.
- Do all rough work in this booklet or on the continuation sheets. Cross through any work that you do not want marked.
- No more than two religious traditions should be used in your answers to any one question.
- Do **not** use more than three religious traditions in the paper as a whole.

Information

- The maximum mark for this paper is 83.
- Mark allocations are shown in brackets.
- You will be awarded up to 3 marks for quality of written communication. You are required to:
 - Present relevant information in a form that suits its purposes.
 - Ensure that text is legible and that spelling, punctuation and grammar are accurate so that the meaning is clear.
 - Use a suitable structure and style of writing.
- Pages 9 to 14 are perforated. You may remove these pages if you wish.

Advice

• You are advised not to spend more than 25 minutes on each question.

	For Exam	iner's Use				
Number	Mark	Number	Mark			
A 1						
A2						
В3						
B4						
B5						
В6						
QWC						
Total (Column						
Total (Column	2)	-				
TOTAL						
in-a	حاجاتا حاد					

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(4 marks)

SECTION A THINKING ABOUT GOD

Answer Questions A1 and A2 in the spaces provided.

Each question carries 20 marks.

A1 The Existence of God

Look at the pictures below.

	I believe in Go I have experie in my life.	nced God I	don't believe in Go because God is not i		am not sure whethe ere is a God or not.	I
	Та	inya	Kim		Lee	
(a)	(i) One of th	ese people is an a	gnostic. Is it Tanya	ı, Kim or Lee	?	
						(1 mark)
	(ii) One of th	ese people is an a	theist. Is it Tanya,	Kim or Lee?		
<i>a</i> > -						(1 mark)
	Explain two wa		a might have experi	enced God.		
2						

		•••••			•••••			•••••
•••••			•••••					
		•••••					• • • • • • • • • • • • • • • • • • • •	•••••
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Explain the	argument	s against	the idea tl	hat God de	signed the	e universe.		(5 m
Explain the	e argument	ts against	the idea tl	hat God de	signed the	e universe.		(5 m
Explain the	e argument	ts against	the idea tl	hat God de	signed the	e universe.		(5 m
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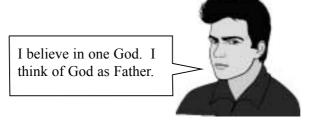
"God is not real."
Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view.
(5 marks)



(e)

A2 The Nature of God

Look at the picture below.



(a)	(1)	is the believer above a monotheist or polytheist!
		(1 mark)
	(ii)	Does the believer above think that God is <i>personal?</i> Give one reason for your answer.
		(2 marks)
(b)	Expla	nin what religious believers mean when they say that God is transcendent.
	•••••	
	•••••	
	•••••	
	•••••	
	•••••	
	•••••	(4 marks)

Why do other religious believers find it helpful to think that God h	
Why do other religious believers find it helpful to think that God h	
Why do other religious believers find it helpful to think that God h	
Why do other religious believers find it helpful to think that God h	as many aspects?
Why do other religious believers find it helpful to think that God h	
Why do other religious believers find it helpful to think that God h	
Why do other religious believers find it helpful to think that God h	
Why do other religious believers find it helpful to think that God h	
Why do other religious believers find it helpful to think that God h	
Why do other religious believers find it helpful to think that God h	

"It is impossible to know the nature of God."
Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view.
(5 marks)



(e)

SECTION B THINKING ABOUT MORALITY

Answer **two** questions.

Answer either Question B3 or Question B4 and either Question B5 or Question B6.

Write your answers in the space provided on pages 15 to 24.

Pages 9 to 14 are perforated. You may remove these pages if you wish.

Each question carries 20 marks.

EITHER

B3 Sex, Marriage and Divorce

Read the newspaper headline below.

NEW GUIDELINES ALLOW SOME DIVORCED COUPLES TO BE MARRIED IN CHURCH

- (a) What commitment do couples make in a religious wedding ceremony? (2 marks)
- (b) Explain why some marriages break down. (3 marks)
- (c) How might having a religious understanding of marriage help a couple when problems arise?

 (4 marks)
- (d) Explain teachings about divorce and remarriage from **two** religious traditions.

 Name **each** tradition. (6 marks)
- (e) "Divorced couples should not be allowed a religious marriage ceremony."
 - Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. (5 marks)

Do not answer Question B4 if you have answered Question B3.

OR

B4 Prejudice and Discrimination

Read the newspaper headline below.

ASIAN STUDENT ATTACKED BY WHITE GANG

JUDGE SAYS IT WAS NOT A RACIST ATTACK BUT PARENTS OF VICTIM DISAGREE

(a) What does the term prejudice mean?

(2 marks)

(b) Explain why some people are prejudiced.

(3 marks)

(c) Explain teachings about prejudice and discrimination from **two** religious traditions. Name **each** tradition.

(6 marks)

- (d) Explain how religious believers could work to overcome prejudice and discrimination in their local community. (4 marks)
- (e) "You can't be religious and be prejudiced."

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. (5 marks)

Answer either Question B5 or Question B6.

EITHER

B5 World Poverty

Look at **Photograph A**.

Photograph A is not reproduced here due to third-party copyright
constraints.

The full copy of this paper can be obtained by ordering 30601 from AQA Publications Tel: 0161 953 1170

- (a) Name **two different** sources of moral authority for a religious believer. (2 marks)
- (b) Explain why some children in the world don't have enough food to live on. (3 marks)
- (c) Choose **two** religious traditions. Name **each** tradition. For **each** tradition, explain the religious reasons believers give for helping the poor. (6 marks)
- (d) Explain how religious believers care for poor people in the developing world. (4 marks)
- (e) "We should not help poor countries who waste their money on weapons."

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. (5 marks)

Do not answer Question B6 if you have answered Question B5.

OR

B6 War and Peace

Look at **Photograph B**.

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constraints.

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(a) Name **two different** sources of moral authority for a religious believer. (2 marks)

(b) Explain why pacifists believe war is wrong. (3 marks)

(c) Choose **two** religious traditions. Name **each** tradition.

For **each** tradition, explain the religious reasons believers might give for fighting in a war.

(6 marks)

(d) Explain how religious believers work for peace. (4 marks)

(e) "War is sometimes a necessary evil."

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. (5 marks)

END OF QUESTIONS