



# **GCSE PANJABI SPEAKING TEST**

## **SPECIMEN MARK SCHEME**

The specimen assessment materials are provided to give centres a reasonable idea of the general shape and character of the planned question papers and mark schemes in advance of the first operational exams.

**Assessment Criteria**

	<b>Communication</b>	<b>Range of Language</b>	<b>Accuracy</b>	<b>Interaction and Fluency</b>	<b>Total</b>
Presentation & Discussion	8	4	4	4	20
Conversation	8	4	4	4	20
<b>Total</b>	16	8	8	8	40

<b>Marks</b>	<b>Communication (Presentation &amp; Discussion and Conversation)</b>
7-8	A good range of information and points of view are conveyed. Responses are developed/explained with confidence. Can narrate events.
4-6	A fair amount of information and points of view conveyed. Responses are regularly developed beyond the minimum.
1-3	Some simple information and opinions conveyed. Some responses rarely developed beyond the minimum.
0	No relevant information conveyed

<b>Marks</b>	<b>Range of Language (Presentation &amp; Discussion and Conversation)</b>
4	A wide range of vocabulary, complex structures and a variety of verb tenses.
3	A range of vocabulary; some complex structures.
2	Limited vocabulary; sentences short and simple.
1	Very limited vocabulary – just isolated words and occasional phrases.
0	No recognisable words.

<b>Marks</b>	<b>Accuracy (Presentation &amp; Discussion and Conversation)</b>
4	All messages are clear and errors usually appear only in more complex structures. Accent and intonation consistently good.
3	Messages are clear in spite of some errors. Accent and intonation generally good but some inconsistency.
2	Most messages are communicated though errors are quite frequent. Accent and intonation sometimes delay communication.
1	Some messages are communicated but errors are very frequent. Accent and intonation make comprehension difficult.
0	No messages are communicated.

Marks	Interaction and Fluency
4	Responds readily and shows initiative. Conversation sustained at a reasonable speed, language expressed fluently.
3	Ready responses; some evidence of an ability to sustain a conversation; may sometimes take the initiative.
2	Some reaction. Sometimes hesitant, little natural flow of language.
1	Little reaction. Very hesitant and disjointed.
0	No language produced is worthy of credit.

- The marks awarded for Range of Language, Accuracy and Interaction and Fluency must not be more than one band higher than the mark awarded for Communication.
- A mark of zero for Communication will automatically result in a zero score for the task as a whole.

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