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|---------------------|--|------------------|--|
| Surname | | Other Names | |
| Centre Number | | Candidate Number | |
| Candidate Signature | | | |

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| For Examiner's Use |
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General Certificate of Secondary Education
June 2008

PANJABI
Writing Test
Higher Tier

3681/WH
H



Monday 9 June 2008 9.55 am to 10.55 am

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|-----------------------------------|
| You will need no other materials. |
|-----------------------------------|

Time allowed: 1 hour

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **both** questions.
- Answer the questions, in **Panjabi**, in the spaces provided.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- If you need more space, either to write your answers or for rough work, use pages 7 and 8 of this answer book.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 40.
- The marks for questions are shown in brackets.
- In order to score the highest marks you must answer each task fully, developing your answers where it is appropriate to do so.
- You must **not** use a dictionary at any time during this test.

| For Examiner's Use | | | |
|---------------------|------|----------|------|
| Question | Mark | Question | Mark |
| 1 | | | |
| 2 | | | |
| Total (Column 1) | | → | |
| Total (Column 2) | | → | |
| TOTAL | | | |
| Examiner's Initials | | | |



JUN083681WH01

Handwriting practice area with 25 horizontal dotted lines.

20

Turn over ►



A large rectangular box containing 25 horizontal dotted lines, intended for writing answers.

Turn over ►



Area with horizontal dashed lines for writing.

END OF QUESTIONS

| |
|-----------|
| |
| 20 |



Continuation Sheet / Rough Notes

A large rectangular area containing 25 horizontal dotted lines for writing.

Turn over ▶



Continuation Sheet / Rough Notes

A large rectangular area containing 25 horizontal dotted lines for writing.

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