

GCSE MARKING SCHEME

PREPARATION FOR WORKING LIFE
SUMMER 2015

INTRODUCTION

The marking schemes which follow were those used by WJEC for the Summer 2015 examination in GCSE PREPARATION FOR WORKING LIFE. They were finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conferences were held shortly after the papers were taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conferences was to ensure that the marking schemes were interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conferences, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about these marking schemes.

GCSE Preparation for Working Life (short course) Mark Scheme

Question	Answer	Mark allocation
	SECTION A	
1 (a)	State two instances when the power supply to electrical equipment should always be turned off.	2
	Allow 1 mark each for any two of the following	
	When equipment is not in use	
	Before cleaning equipment	
	Before testing or repair of equipment	
	When there is a fault Before inserting a plug into a socket or removing it	
1 (b)	State the actions that an employer should take before allowing a new employee to use electrical equipment.	2
	Allow 1 mark each for	
	A new employee should receive training And supervision when first using the equipment	
1 (c)	Explain why electrical equipment should always be installed and maintained by a qualified electrician.	2
	Allow 1 mark for a basic answer	
	E.G. because they know what they are doing, because electricity is dangerous if you don't know what you are doing	
	Allow 2 marks for a fuller answer	
	Electricians are trained and know the special procedures that they need E.G. to follow to prevent danger to themselves and others.	
1 (d)	Describe the emergency action that should be taken if a person suffers an electric shock.	2
	Allow 1 mark each for	
	Seek help/medical assistance Switch the current off or move person safely away from the electrical source	

Question	Answer	Mark allocation
2 (a)	Look carefully at the picture of an office, and identify six hazards.	6
	Allow 1 mark for each of six answers	
	Fire exit blocked Trailing wires on floor Someone smoking Top drawer of file cabinet open Person leaning back in chair Person standing on swivel chair Guillotine blade up Person carrying boxes cannot see Fire extinguisher used as door prop Boxes on floor are trip hazard	
2 (b)	Explain what is meant by a Control Measure.	2
	Allow 1 mark for a basic explanation	
	It reduces the risk	
	Allow 2 marks for a fuller explanation OR basic explanation plus an example	
	An item or action to remove a hazard or reduce the likelihood of an accident.	
	E.G. Putting a barrier around a machine	
	OR clear reference to a measure that reduces any risk in the picture	

Question	Answer	Mark allocation
3 (a)	Explain why all employers should provide first aid equipment and personnel in every workplace.	2
	Allow 1 mark for a basic explanation	
	E.G. To help someone if they are injured	
	Allow 2 marks for a fuller explanation	
	It is a legal requirement	
	To prevent injury from becoming worse	
	It can save lives	
3 (b)	State the colour of a First aid sign.	1
	Allow 1 mark for	
	Green	
3 (c)	Explain why some workplaces need to provide more first aiders and more first aid facilities than other businesses.	4
	Allow 1 mark for each factor quoted/explained	
	Businesses using hazardous substances Businesses using dangerous equipment Businesses that have dangerous manual handling tasks	
	Those with a large number of employees Those employing inexperienced/special needs workers Those that involve animals Those where members of the public are involved.	
	Those where members of the public are involved Risky activities, e.g. climbing, swimming pools	

Question	Answer	Mark allocation
4 (a)	State three examples of workplaces where it is especially important to wash your hands.	3
	One mark for each appropriate example	
	Hotel/restaurant/fast food kitchen Hotel/restaurant/fast food dining/serving area School kitchen/serving area GP's surgery Hospital ward/clinic etc Nursery Hospice	
	Nursing home Waste collection businesses	
	Kennels Farms etc	
4 (b)	Name one infection that could be prevented by thorough hand washing.	1
	Allow 1 mark each for any reasonable answer that may mention	
	Diarrhoea Food poisoning – Salmonella – E.coli 'Flu	
	Norovirus MRSA	
	Colds Impetigo Adenovirus	
4 (c)	State the colour of a sign showing that hand washing is mandatory.	1
	Allow 1 mark for	
	Blue	
4 (d)	Describe two methods of hygienically cleaning your hands.	2
	Allow 1 mark each for	
	Washing with soap/hand wash and warm water. Use hand sanitizer or hand antiseptic and rub over hands until dry	

Question	Answer	Mark allocation
	SECTION B	
5 (a)	Explain what is meant by a hazard and give two examples.	3
	Allow 1 mark for an explanation	
	Something with the potential to cause harm	
	Allow 1 mark each for a suitable example that may include	
	Fire Electricity Sharp/power tools Harmful substances Noise Smoke Wild animal	
5 (b)	Explain what is meant by a risk.	1
	Allow 1 mark for an explanation	
	The likelihood that the hazard will actually cause harm	
5 (c)	Describe how to carry out a general risk assessment.	6
	Allow 6 marks for reasonable description that may include the following processes	
	Identify the hazards Identify the people at risk Decide on the level of risk; low-medium- high Put control measures in place Make a record of the risk assessment Monitor and review control measures	

Question	Answer	Mark allocation
6 (a)	Name two examples of a service industry.	2
	One mark for each appropriate example	
	Hotel	
	Restaurant	
	Travel company	
	Child care	
	Advertising company	
	Rental accommodation Estate Agents	
	Solicitor	
	Hairdresser	
	etc	
6 (b)	Explain what is meant by seasonal work and give an example.	2
0 (5)	Explain what is meant by seasonal work and give an example.	_
	Allow 1 mark each for an explanation	
	A job that lasts for only one season of the year, e.g. summer.	
	Allow one mark for an example which may include	
	Holiday camp work	
	Fruit/vegetable picking	
	Hotel/cafe employee	
	Work in an outdoor theme park Chalet girl	
	Travel courier	
	Canal boat attendant	
6 (c)	Explain how the owner of a business in the service industry could	6
	market their business in order to encourage more visitors to Wales.	
	Allow 2 marks each for any three of the following well explained	
	Answers may include reference to;	
	They could set up their own internet website	
	Use the Visit Wales, or other tourist websites	
	Put advertisements in newspapers, magazines	
	Use social media sites to generate interest Put leaflets in Tourist information offices and places such as	
	motels and guest houses	
	Offer special rates for certain times or groups of people	

Question	Answer	Mark allocation
	SECTION C	
7 (a)	Explain what is meant by entrepreneur. Allow 1 mark for basic explanation	2
	An entrepreneur is someone who starts their own business.	
	Allow 2 marks for a fuller explanation, which may include the above and make reference to	
	An entrepreneur is someone who takes all the risks of starting and operating a new business.	
7 (b)	Discuss risks and rewards of starting your own business.	8
	Award 1-3 marks for an answer that simply cites one or two risks or rewards e.g. 'You can be your own boss'.	
	Communication will tend to be impeded by poor expression on occasions.	
	Award 4-6 marks for an answer that recalls knowledge and demonstrates an understanding of some of the issues involved on both sides	
	The answer will include a range of suggestions with evidence of discussion about the problems involved, such as 'You could make money if the business was successful, but there is also the risk of losing a lot of money as well.'	
	Expression is adequate to convey meaning, though errors are likely to be apparent.	
	Award 7-8 marks for an answer that recalls knowledge and demonstrates a comprehensive and clear understanding of a number of financial and lifestyle rewards as well as a range of less favourable outcomes.	
	The answer will include a wide range of realistic statements with evidence of detailed discussion. The response is well structured and clearly expressed, with few errors.	

Question	Answer	Mark allocation
8 (a)	Apart from deafness, give two other examples of a disability.	2
	One mark for each appropriate example	
	Blindness	
	Sight impaired Amputation/loss of any limb	
	Use of wheel chair for any cause	
	Learning disability	
	Mental disorder Impaired hearing	
8 (b)	Discuss the rights and responsibilities that an employer has in relation to discrimination in the workplace.	8
	Award 1-3 marks for an answer that makes simple generalised statements, such as 'Employers cannot discriminate against disabled people'	
	Communication will tend to be impeded by poor expression on occasions.	
	Award 4-6 marks for an answer that recalls knowledge and demonstrates an understanding of disability law, but also discusses some of the problems involved; such as whether Rhodri could hear instructions or danger sirens.	
	The answer will include a range of suggestions with evidence of discussion. Expression is adequate to convey meaning, though errors are likely to be apparent.	
	Award 7-8 marks for an answer that recalls knowledge and demonstrates a comprehensive understanding of disability legislation in the workplace.	
	The answer will include a wide range of suggestions with evidence of detailed discussion regarding how far an employer is reasonably expected to adapt the workplace and working systems.	
	The response is well structured and clearly expressed, with few errors.	
	It is against the law for employers to refuse to employ a disabled person on the grounds of their disability. Mention of the Equality Act 2010.	
	Employers have to make reasonable adjustments to the workplace or change the way that the employment is structured; i.e. place/hours, removing physical barriers etc. Employers have a duty to provide extra support for a disabled person in	
	the workplace. Rhodri is able-bodied and could carry out the work physically.	
	However, an employer is able, under the act, to claim that there is a reason why a disabled person cannot be employed; e.g. if they are unable to hear instructions and warning signals' if Rhodri would have to work in situations where speech between colleagues is important.	
	Or where adjustments to the working conditions are not affordable by the company.	
	Or where the adjustment would have a serious effect on other people in the workplace.	

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WJEC 245 Western Avenue Cardiff CF5 2YX Tel No 029 2026 5000 Fax 029 2057 5994

E-mail: exams@wjec.co.uk website: www.wjec.co.uk