

Candidate forename						Candidate surname					
Centre number						Candidate number					

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**GCSE**  
**A831**  
**PORTUGUESE**  
**Listening**

**MONDAY 28 MAY 2012: Morning**  
**DURATION: 5 minutes reading time**  
**+ 45 minutes (approx.)**  
**plus your additional time allowance**  
**MODIFIED ENLARGED**

**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**CD**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- **During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.**
- **Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.**
- **Use black ink.**
- **Answer ALL the questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 50.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are NOT allowed.
- Open your booklet now.

## EXERCISE 1: QUESTIONS 1–5

### JULIANE IS DESCRIBING THE AREA WHERE SHE LIVES

In this exercise you will hear five short statements in Portuguese. Tick [✓] the correct box.

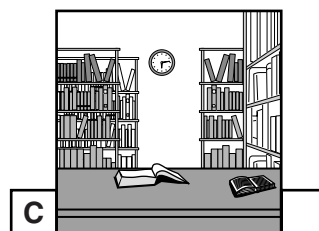
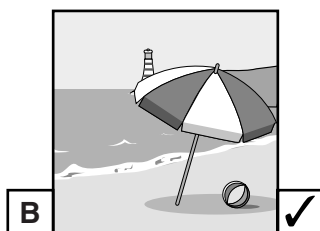
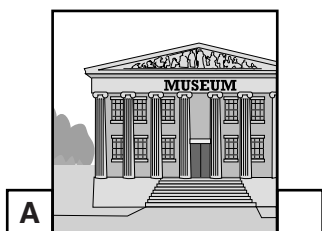
#### EXAMPLE:

Juliane lives near ...

museum

beach

library



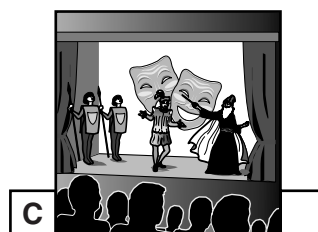
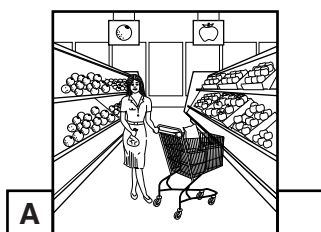
Now answer these five questions by ticking ONE box for each.

1 Next to where Juliane lives, there is a ...

supermarket

park

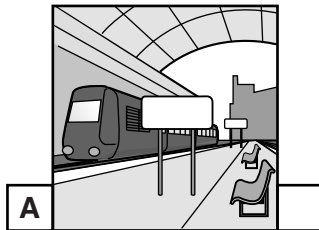
theatre



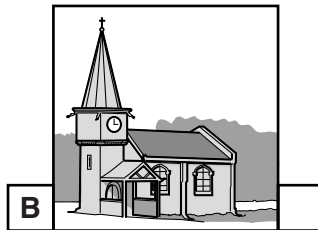
[1]

**2 Behind her house is a ...**

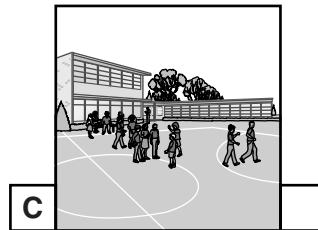
**train station**



**church**



**school**



**[1]**

**3 Juliane likes the ...**

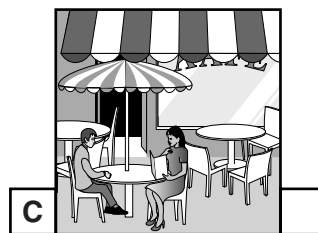
**town square**



**shopping  
centre**



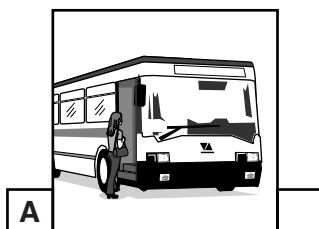
**café**



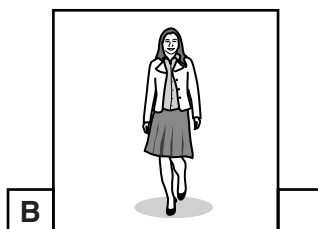
**[1]**

**4 To get there, Juliane ...**

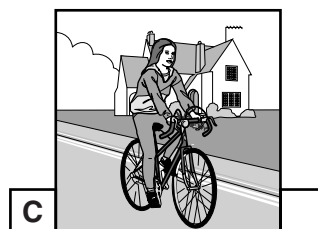
**bus**



**girl  
walking**



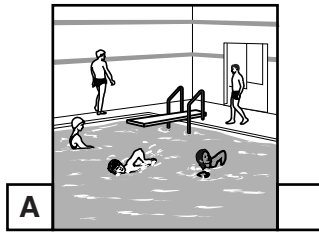
**girl  
cycling**



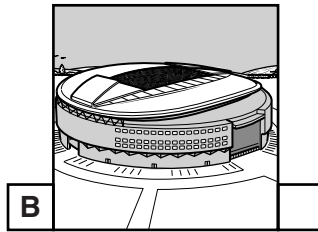
**[1]**

5 She also likes the ...

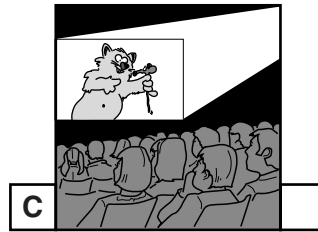
swimming  
pool



stadium



cinema



[1]

[Total: 5 marks]



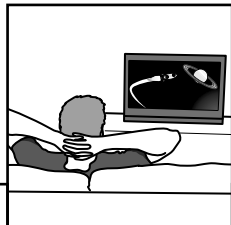
## EXERCISE 2: QUESTIONS 6–12

### ORLANDO AND HIS FREE TIME


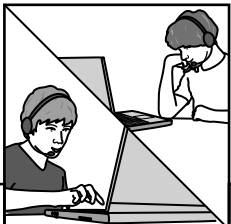

Read the questions and look at the pictures.

Tick [✓] the correct box.

**Example: How does Orlando spend his free time?**

<b>boy using a computer</b>	<b>boy walking in the park</b>	<b>boy watching television</b>
		
<b>A</b> <input checked="" type="checkbox"/>	<b>B</b> <input type="checkbox"/>	<b>C</b> <input type="checkbox"/>

**6 What does Orlando do on the computer?**

<b>writing an essay</b>	<b>two boys using computers</b>	<b>boy listening to music</b>
		
<b>A</b> <input type="checkbox"/>	<b>B</b> <input type="checkbox"/>	<b>C</b> <input type="checkbox"/>

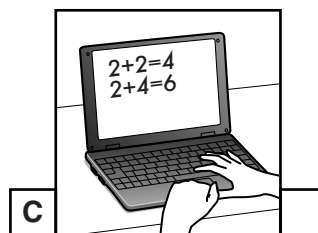
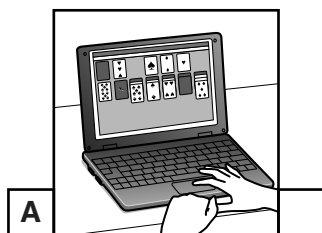
[1]

**7 What else does he do on the computer?**

**playing cards**

**writing an  
essay**

**maths**



**[1]**

**[PAUSE]**

**8 Who does he do that with?**

**boy on his  
own**

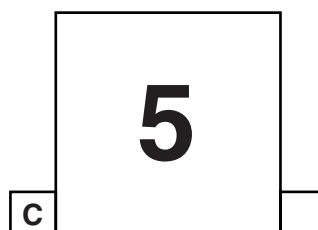
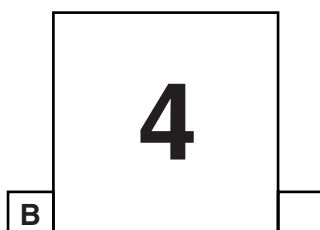
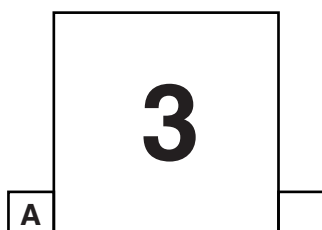
**boy with  
one friend**

**boy with  
two friends**



**[1]**

**9 How many hours does Orlando stay at the computer?**



**[1]**

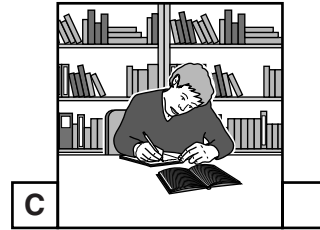


**10 What else does Orlando do?**

**boy sleeping**

**boy eating**

**boy in the library**



**[1]**

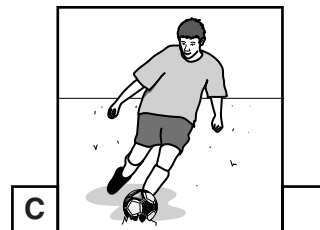
**[PAUSE]**

**11 What does he do when he goes out?**

**boy shopping**

**boy at a concert**

**boy playing football**



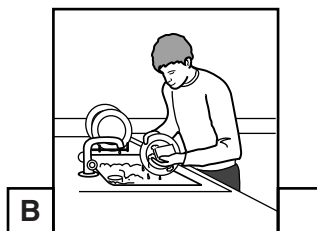
**[1]**

**12 How does he help at home?**

**boy washing a window**

**boy washing up**

**boy washing a car**



**[1]**

**[Total: 7 marks]**

### EXERCISE 3: QUESTIONS 13–18

#### VALTER TALKS ABOUT SPORT

Read the sentences below.

Listen and complete the sentences briefly IN ENGLISH.

##### EXAMPLE:

Valter is going to say why ...

sport is good

13 Physical exercise helps us to ...

\_\_\_\_\_ [1]

[PAUSE]

14 Valter plays tennis at the club at least ...

\_\_\_\_\_ [1]

15 Afterwards he feels ...

\_\_\_\_\_ [1]

[PAUSE]

**16 By playing a sport he makes ...**

\_\_\_\_\_ **[1]**

**17 We learn how to ...**

\_\_\_\_\_ **each other. [1]**

**18 He particularly likes ...**

\_\_\_\_\_ **[1]**

**[Total: 6 marks]**

## EXERCISE 4: QUESTIONS 19–24

### WORKING IN BRAZIL

Read the sentences.

Listen and write brief answers IN ENGLISH.

**EXAMPLE:**

Jobs are being offered by a transport company .

19 The jobs are in \_\_\_\_\_ . [1]

20 The job will last for \_\_\_\_\_ . [1]

[PAUSE]

21 It is possible for applicants to \_\_\_\_\_ . [1]

22 They can do this at a \_\_\_\_\_ . [1]

[PAUSE]

**23 Applicants must be able to \_\_\_\_\_ . [1]**

**24 Applicants must send in information about  
\_\_\_\_\_ . [1]**

**[Total: 6 marks]**

## EXERCISE 5: QUESTIONS 25–29

### THE ISLANDS OF CAPE VERDE

Read the questions.

Listen and write brief answers IN ENGLISH.

**EXAMPLE:**

What is Diana going to talk about?

**Holidays in Cape Verde**

**25 Why is the weather usually good for holidays in Cape Verde?**

\_\_\_\_\_ [1]

**26 Why is the sea good for swimming and surfing?**

(a) (swimming) \_\_\_\_\_ [1]

(b) (surfing) \_\_\_\_\_ [1]

**[PAUSE]**

**27 How did Diana spend her time in Cape Verde? Give details of TWO activities.**

**(a)** \_\_\_\_\_ **[1]**

**(b)** \_\_\_\_\_ **[1]**

**[PAUSE]**

**28 Why was she happy with her shoes?**

\_\_\_\_\_ **[1]**

**29 How did she avoid getting too hot?**

\_\_\_\_\_ **[1]**

**[Total: 7 marks]**

## **EXERCISE 6: QUESTIONS 30–35**

### **WHAT HAPPENED TO THEM?**

**Read the list of situations.**

**He/She ...**

- A ... had a medical appointment.**
- B ... attended a school meeting.**
- C ... was going to start a new job.**
- D ... arrived late at the office.**
- E ... went shopping.**
- F ... had a day off work.**
- G ... met an old friend. EXAMPLE**
- H ... won a prize.**



**Listen and, for each person, write the correct letter in the box.**

**EXAMPLE:**

**Renato**

**G**

**30 Irina**

**[1]**

**31 Miguel**

**[1]**

**32 Dileia**

**[1]**

**33 Ivo**

**[1]**

**34 Mariângela**

**[1]**

**35 Bruno**

**[1]**

**[Total: 6 marks]**

## EXERCISE 7: QUESTIONS 36–39

### YOUNG PEOPLE AND THEIR OPINIONS

Read the two lists.

TOPICS	OPINIONS
Childhood	It is expensive
Entertainment EXAMPLE	It is important EXAMPLE
Home	It offers a better choice of jobs
Learning languages EXAMPLE	It used to be worse
Litter	It was nice
Staying on at school	It would be great

Listen to the conversations. For each person write BOTH the topic they are talking about AND their opinion. You must choose your words from the lists.

EXAMPLE:	TOPIC:	OPINION:
Graça	Learning languages	It is important

	TOPICS	OPINIONS	
36 Vera			[2]
37 Joaquim			[2]
38 Vânia			[2]
39 Gervásio	Entertainment		[1]

[Total: 7 marks]

## EXERCISE 8: QUESTIONS 40–45

### ROSA TALKS ABOUT THE DANCER MELQUIOR

Read the questions.

Listen and tick [✓] the correct box.

**Example:**

**Melquior started dancing ...**

**A ... at home.**

☐

**B ... at the age of 5.**

☒

**C ... at the youth club.**

☐

**40 At the youth club, Melquior ...**

**A ... played a musical instrument.**

☐

**B ... danced like the older children.**

☐

**C ... listened to what others said to him.**

☐

**[1]**

**41 Melquior was happy when ...**

**A ... he was working at the club.**

☐

**B ... he solved his problems.**

☐

**C ... he was dancing.**

☐

**[1]**

**42 He became a professional by ...**

**A ... attending classes.**

☐

**B ... asking his teacher.**

☐

**C ... having good friends.**

☐

**[1]**

**[PAUSE]**

**43 Other dancers ...**

**A ... helped Melquior.**

☐

**B ... told Melquior it was easy.**

☐

**C ... studied with Melquior.**

☐

**[1]**

**44 He dedicated himself to his studies ...**

**A ... for years.**

☐

**B ... by getting up early.**

☐

**C ... for seven months.**

☐

**[1]**

**45 Melquior now ...**

**A ... earns a good salary.**

☐

**B ... travels to London regularly.**

☐

**C ... dances all over the world.**

☐

**[1]**

**[Total: 6 marks]**

**[Paper Total: 50 marks]**

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