

**GENERAL CERTIFICATE OF SECONDARY EDUCATION  
PORTUGUESE**

**A834**

Writing

Candidates answer on the question paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Tuesday 24 May 2011  
Afternoon**

**Duration: 1 hour**



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **any two** questions.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- **Write up to a maximum of 150 words for each question in Portuguese.**
- **Each question must be for a different purpose: e.g. blog / e-mail / letter / magazine article / script of a conversation.**
- Do **not** write in the bar codes.
- 

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- **Dictionaries are allowed.**
- This document consists of **16** pages. Any blank pages are indicated.

2  
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**3**

You must answer **TWO** questions **only** from the list of 5 printed below.

Each response must be written for a different purpose (i.e. in a different style for example blog/email/letter/article/script of a conversation).

Each question is printed in the booklet with space for you to write your answer.

**Question 1 Home and local area**

Write about transport in your area.

Page 4

**Question 2 Health and sport**

You enter a competition run by a supermarket chain about young people and the food they eat.

Page 6

**Question 3 Leisure and entertainment**

You are writing to your new friend in Mozambique.

Page 8

**Question 4 Travel and wider world**

You are writing about an exchange trip abroad.

Page 10

**Question 5 Education and work**

You are writing about your education.

Page 12

You must answer **TWO** questions **only**.

**Question 1 Home and local area**

**Write about transport in your area.**

**Remember:**

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

1. say who you are and how you get around your local area;
2. say what the public transport is like in your area (e.g. buses, trains, trams);
3. describe an event in the past and/or future involving travel by local public transport and your opinions on it;
4. say how you would improve public transport in your area. Give your reasons;
5. explain why you think being able to travel around easily is important.

**[25]**

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**Question 2 Health and sport**

**You enter a competition run by a supermarket chain about young people and the food they eat.**

**Remember:**

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

1. say who you are and what food you eat;
2. what meals you have each day and when you have them (e.g. breakfast, dinner, supper);
3. describe a visit to a restaurant in the past and/or your plans to visit a restaurant in the future. Give your opinions;
4. say whether the food young people eat is healthy or not. Give your reasons;
5. explain what you think should be done about the problem of people who are over/under weight.

**[25]**

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**Question 3 Leisure and entertainment**

**You are writing to your new friend in Mozambique.**

**Remember:**

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

1. say who you are and what you do in your free time;
2. say where you go with your friends (e.g. shopping centre, cinema, art galleries);
3. describe your leisure activities last weekend and/or next weekend and how you feel about them;
4. say what you think about the leisure facilities for young people in your area. Give your reasons;
5. explain how the facilities could be improved in the future.

**[25]**



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**Question 4 Travel and the wider world**

**You are writing about an exchange trip abroad.**

**Remember:**

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

1. say where you are going and when;
2. say who you are going with and how you are travelling (e.g. by car, train, plane);
3. say what happened the last time you did an exchange and/or what you are planning to do next time, and your feelings about it;
4. say whether or not you think an exchange is a good idea. Give your reasons;
5. describe what your ideal exchange would be like.

**[25]**

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**Question 5 Education and work**

**You are writing about your education.**

**Remember:**

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

1. say where you are studying and what subjects you study;
2. describe your school or college (e.g. size, buildings, number of students);
3. describe something you did at school last week and/or something you are planning to do, and how you feel about it;
4. say what you think of your school or college. Give your reasons;
5. explain how you would improve your school or college in the future.

**[25]**

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