



GENERAL CERTIFICATE OF SECONDARY EDUCATION
PORTUGUESE
 Listening

A831

Candidates answer on the Question Paper

OCR Supplied Materials:

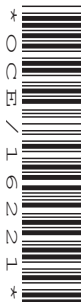
- CD

Other Materials Required:

None

Monday 17 May 2010
Morning

Duration: 5 minutes reading time
 + 45 minutes (approx.)



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do not write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES


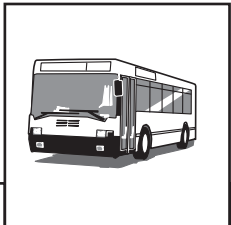
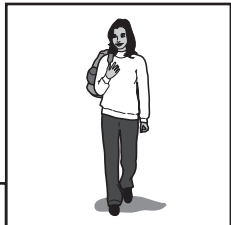
- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **16** pages. Any blank pages are indicated.

Exercise 1: Questions 1–5

Ludmila's town.




Listen to Ludmila and tick (✓) the correct box.

Example: Ludmila goes to town ...

<p>A</p>  <p style="text-align: right;"><input checked="" type="checkbox"/></p>	<p>B</p>  <p style="text-align: right;"><input type="checkbox"/></p>	<p>C</p>  <p style="text-align: right;"><input type="checkbox"/></p>
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Now answer these five questions by ticking **one** box for each.

1 Near the park there is...

<p>A</p>  <p style="text-align: right;"><input type="checkbox"/></p>	<p>B</p>  <p style="text-align: right;"><input type="checkbox"/></p>	<p>C</p>  <p style="text-align: right;"><input type="checkbox"/></p>
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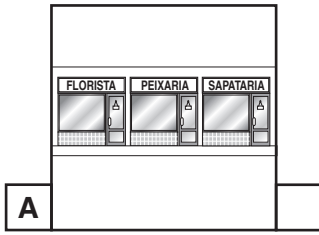
[1]

2 Ludmila lives near...

<p>A</p>  <p style="text-align: right;"><input type="checkbox"/></p>	<p>B</p>  <p style="text-align: right;"><input type="checkbox"/></p>	<p>C</p>  <p style="text-align: right;"><input type="checkbox"/></p>
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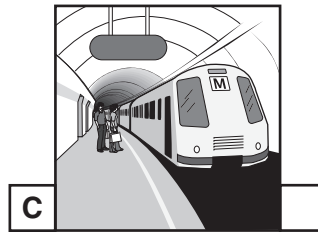
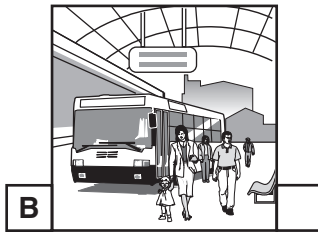
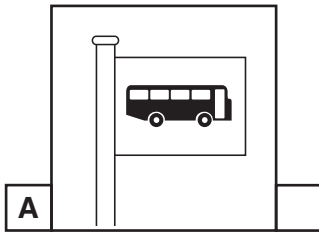
[1]

3 Ludmila shops in...



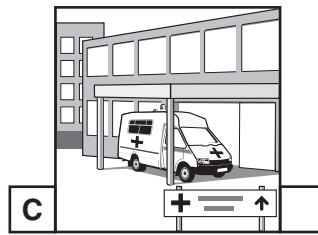
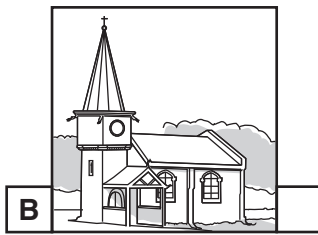
[1]

4 On her street corner there is...



[1]

5 The bank is near...



[1]

[Total: 5 marks]

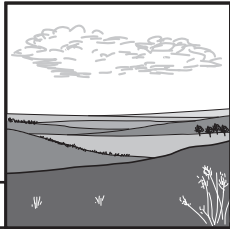
Exercise 2: Questions 6–12

Planning a day out.

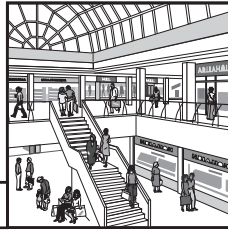
Read the questions and look at the pictures.

Tick (✓) the correct box.

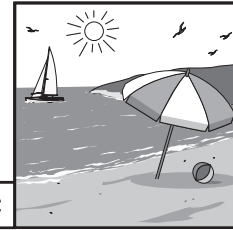
Example: Where are Tadeu and Vânia going on Saturday?



A



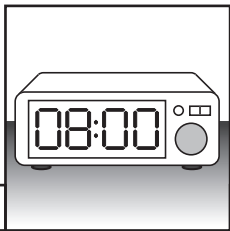
B



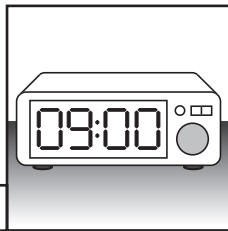
C



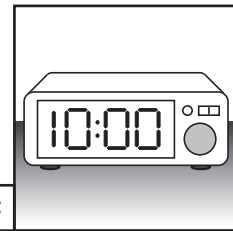
6 What time will they meet?



A



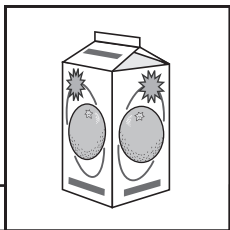
B



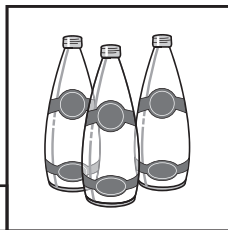
C

[1]

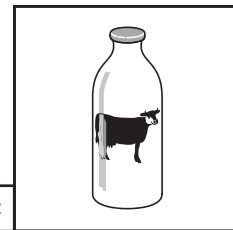
7 What will they take with them?



A



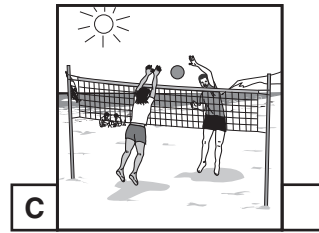
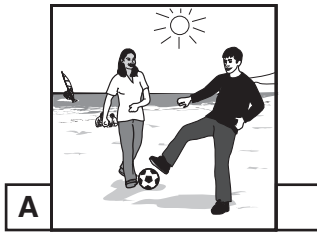
B



C

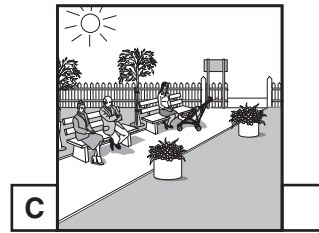
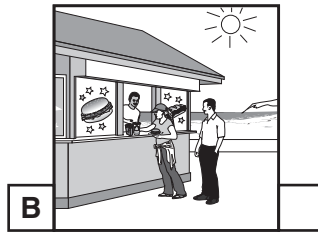
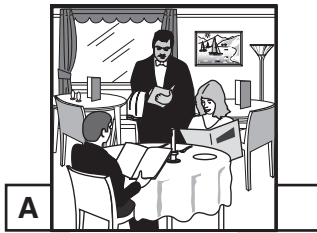
[1]

8 What will they do before lunch?



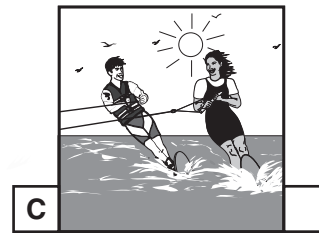
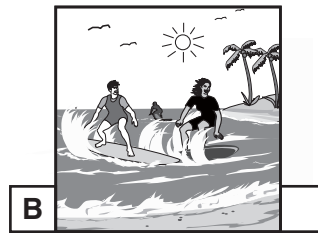
[1]

9 Where will they have lunch?



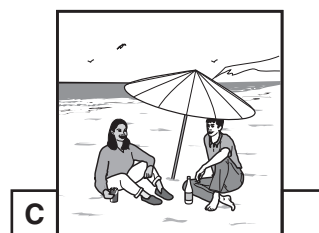
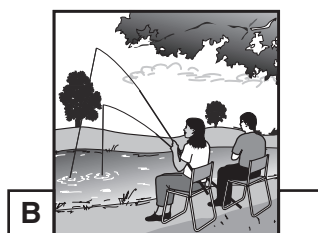
[1]

10 What will they do after lunch?



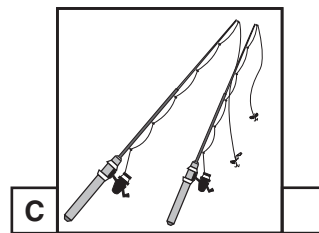
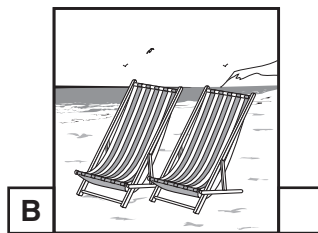
[1]

11 How can they spend their time?



[1]

12 What will they have to hire?



[1]

[Total: 7 marks]

Turn over

Exercise 3: Questions 13–18

Fernando talks about his relatives.

Read the sentences.

Listen and complete the sentences **briefly in English**.

<p>Example:</p> <p>Fernando's relatives are...</p> <p>..... farmers</p>

13 Fernando's relatives live...
..... [1]

[PAUSE]

14 He spends a lot of time with...
..... [1]

15 He likes playing football in...
..... [1]

[PAUSE]

16 He goes to Spain when...
..... [1]

17 In winter, Fernando likes...
..... [1]

18 Fernando thinks that his relatives are...
..... [1]

[Total: 6 marks]

Exercise 4: Questions 19–24

Further Education Courses.

Read the sentences.

Listen and complete the sentences **briefly in English**.

Example:

The courses are for those aged between **16 and 24**

19 Students get a qualification in subjects. **[1]**

20 is one of the main subjects. **[1]**

[PAUSE]

21 The courses last **[1]**

22 The students pay for the course. **[1]**

[PAUSE]

23 Students receive information about employment at **[1]**

24 It is hard to get work **[1]**

[Total: 6 marks]

Exercise 5: Questions 25–30

Playing football in Greece.



Read the questions.

Listen to Pedro and write short answers in **English**.

Example:

Why did Pedro go to Greece?

To play football

.....

25 Why did Mr. Costas invite Pedro to play for his club?

..... [1]

26 What did Pedro hope to gain from going to Greece?

..... [1]

27 Describe how Pedro got used to living in Greece. (Mention **two** details)

(a) [1]

(b) [1]

[PAUSE]

28 What was life like for Pedro in Greece? (Mention **one** detail)

..... [1]

29 In which language did he speak to the Greeks?

..... [1]

30 What did Pedro like about Greece?

..... [1]

[Total: 7 marks]

Exercise 6: Questions 31–36

What did they do?

Read the list.

He/She...

- | | |
|---------------------|-----------------------------|
| A | bought a present |
| B | went to an art gallery |
| C | handed in an essay |
| D | watched football |
| E | did some decorating |
| F | interviewed people |
| G | went swimming |
| H | applied for a job |
| J | prepared a meal |
| K | read a magazine |

Listen and, for each person, write the correct letter in the box.

Example:	
Rui	D

- | | | | |
|-----------|------------------|--------------------------|-----|
| 31 | Luíza | <input type="checkbox"/> | [1] |
| 32 | Washington Faria | <input type="checkbox"/> | [1] |
| 33 | Tânia Alves | <input type="checkbox"/> | [1] |
| 34 | Sr. Ferreira | <input type="checkbox"/> | [1] |
| 35 | Hélia Mello | <input type="checkbox"/> | [1] |
| 36 | Sr. Gonçalves | <input type="checkbox"/> | [1] |

[Total: 6 marks]

Exercise 7: Questions 37 to 40

Young people and their opinions.

Read the questions.

For each person, fill in the boxes **in English**.

Example: Evaristo	Topic	He thinks...
	Badly behaved pupils	that badly behaved pupils should ... be punished.

37 Neide	Topic	She thinks...	[2]
	that people who act like this should... 	

38 Iolanda	Topic	She thinks...	[2]
	the solution is to... 	

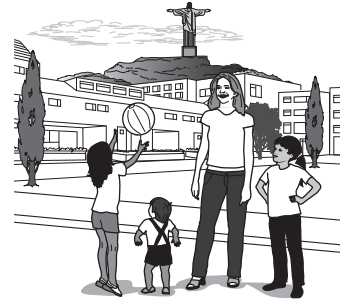
39 Carlos	Topic	He believes that...	[2]
	changes in fashion are intended to make... 	

40 Dorival	Topic	He believes that...	[1]
	Economy	spending more helps the economy because... 	

[Total: 7 marks]

Exercise 8: Questions 41–46

Cultural exchange.



Read the questions.

Listen and, for each question, choose **ONE** answer.**Example:**

Emily went to Brazil...

A ... for her holidays.**B** ... to get to know a new culture.**C** ... to take part in a competition.**41** When Emily arrived in Brazil...**A** ... she was met by a local family.**B** ... she was well received.**C** ... she was driven to Rio de Janeiro.**[1]****42** She learned Portuguese...**A** ... for two weeks.**B** ... at a samba school.**C** ... whilst shopping.**[1]****[PAUSE]****43** She made a comparative study of...**A** ... English schools in Brazil.**B** ... Brazilian state and private schools.**C** ... language schools in Brazil.**[1]**

44 As a teacher, Emily found that Brazilian pupils...

A ... helped her in her classes.

B ... worked very hard.

C ... liked learning.

[1]

45 She told her pupils...

A ... she had met the Queen.

B ... it was hot in England.

C ... she didn't drink tea.

[1]

[PAUSE]

46 Emily wants to go back to Brazil...

A ... to see her friends.

B ... to help the poor.

C ... to see more of the country.

[1]

[Total: 6 marks]

[Total for this paper: 50 marks]

14
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15
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