



**GENERAL CERTIFICATE OF SECONDARY EDUCATION
PORTUGUESE**

A834

Writing

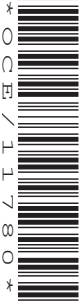
Candidates answer on the Question Paper

OCR Supplied Materials:
None

Other Materials Required:
None

**Tuesday 25 May 2010
Afternoon**

Duration: 1 hour



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **any two** questions.
- **Write up to a maximum of 150 words in Portuguese for each question.**
- **Each question must be for a different purpose: e.g. blog / e-mail / letter / magazine article / script of a conversation.**
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your Candidate Number, Centre Number and question number(s).

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- **Dictionaries are allowed.**
- This document consists of **12** pages. Any blank pages are indicated.

Question 1 Home and Local Area

A TV station is making a programme called 'Teenagers at home' to help young people learn Portuguese. As part of the programme, you have been asked to write about the subject of teenagers, for example, helping out in the home, doing housework.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

1. who you are and what your house is like
2. details about jobs you do around the house (e.g. where / when / how often)
3. describe one job you have done or will do and what you feel about it
4. whether or not it is important to help at home and why
5. what changes you would like to see in your family home and why.

[25]

Question 2 Health and sport

You want to make a report about a sporting event, such as the Olympic Games or the football World Cup, and then give some ideas of your own about sport.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

1. describe the event (e.g. when / where / who takes part)
2. the sports that you like
3. details of a sporting event that you have been to or will go to and how you feel about it
4. whether or not sport is important and the reasons why
5. a sporting activity you would like to see as a national event and why.

[25]

Question 3 Leisure and entertainment

You want to tell your best friend in Portugal all about a party.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

1. where the party takes place and what that place is like
2. what you normally do at a party
3. details of the people and activities at the party and how you feel about them
4. whether or not you enjoyed or will enjoy the party, and the reasons why
5. what else you would like to do to celebrate and why.

[25]

Question 4 Travel and the wider world

You decide to tell your Portuguese friends all about your holiday.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

1. where you normally go on holiday and who with
2. some details about your holiday (e.g. place / activities / accommodation)
3. details about one of the places in the area you visited or will visit and how you feel about it
4. reasons why this holiday is special to you
5. what you think makes a really great holiday for young people and why.

[25]

Question 5 Education and work

Write about whether it is a good idea for school students to have part-time jobs.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

1. who you are and what part-time work you do
2. details about what you and your friends do at work
3. describe an activity you have done or will do at work and how you feel about it
4. reasons for having a part time job (e.g. money / work experience / meeting people)
5. whether or not it is a good idea for school students to have part-time jobs and why.

[25]

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