

**GENERAL CERTIFICATE OF SECONDARY EDUCATION  
PORTUGUESE**

**1923/01**

Listening

**MONDAY 14 MAY 2007**

Afternoon

Time: 50 minutes (approx.)

Additional materials: Cassette



\* OCR / T 30059 \*

Candidate  
Name

Centre  
Number

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Candidate  
Number

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You will now have finished the five minutes reading time for this paper. The test will begin now.

**INSTRUCTIONS TO CANDIDATES**

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the test has begun the tape will not be stopped.
- Write your name, Centre Number and Candidate Number in the boxes above.
- Answer **all** the questions.
- Write your answers in blue or black ink.
- Do **not** write in the bar code.
- Do **not** write outside the box bordering each page.
- WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.

**INFORMATION FOR CANDIDATES**

- The number of marks for each question is given in brackets [ ] at the end of each question or part question.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- The total for this paper is 40 marks.
- Dictionaries are **not** allowed.
- Open your booklet now.

For Examiner's Use	
Section 1	
Section 2	
Section 3	
Total	

This document consists of **15** printed pages and **1** blank page.

2  
Section 1

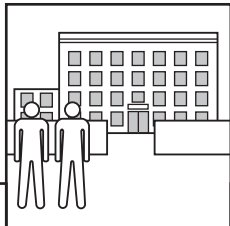

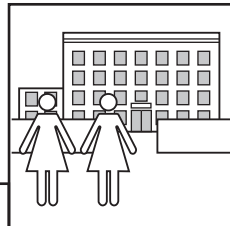
Exercise 1: Questions 1 to 5

Diogo talks to Sónia about his school.



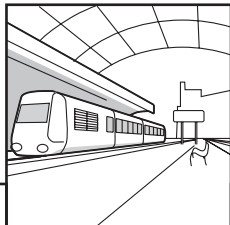
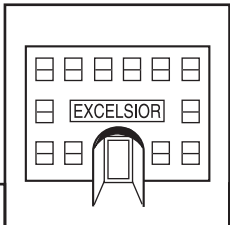

Choose the correct answer by ticking one box only.

**Example:** What type of school does Diogo go to?

<b>A</b> 	<b>B</b> 	<b>C</b> 
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

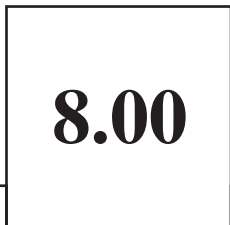

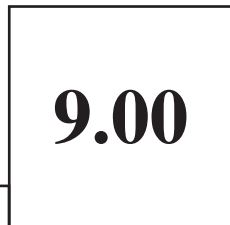
Answer these five questions. Tick  **one** box for each question.

1 What is near the school?

<b>A</b> 	<b>B</b> 	<b>C</b> 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

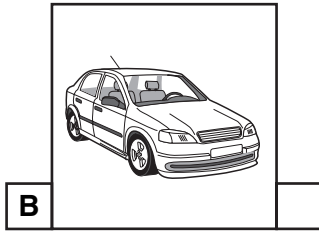
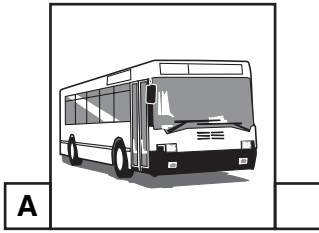
[1]

2 At what time does school start?

<b>A</b> 	<b>B</b> 	<b>C</b> 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

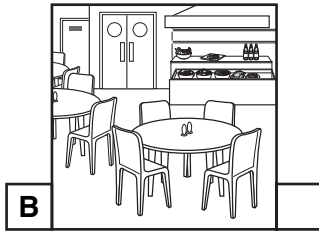
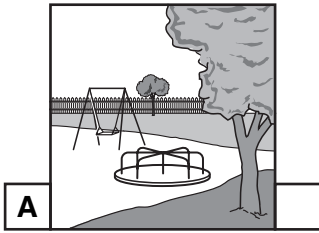
[1]

3 How does Diogo travel to school?



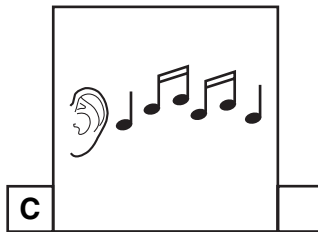
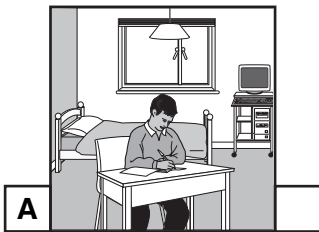
[1]

4 Where does he have lunch?



[1]

5 What does he do in the evening?



[1]

[Total: 5 marks]

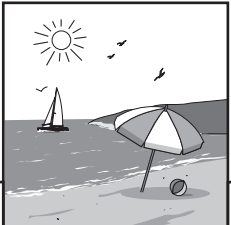
## Prova 2: Perguntas 6 a 10

A Daniela e o Carlos combinam um encontro.


Leia as frases e assinale com um sinal de certo [✓] o quadro apropriado.

**Exemplo:**

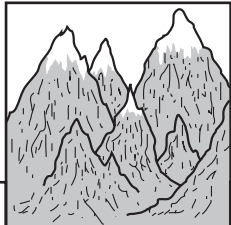
Onde vão amanhã?



**A**

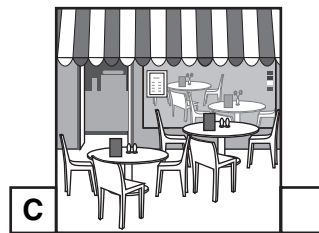
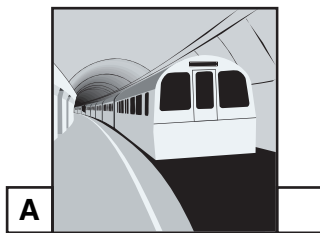


**B**



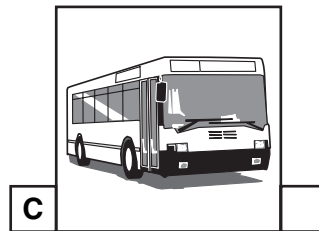
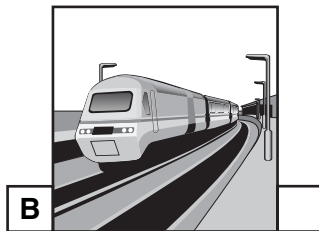
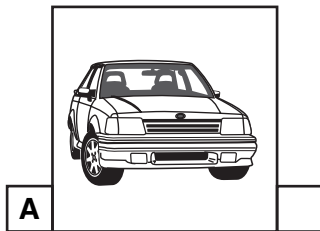
**C**

6 O encontro é ...



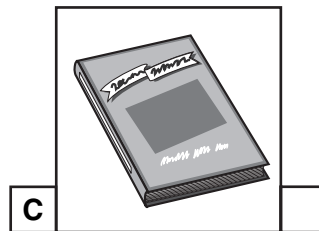
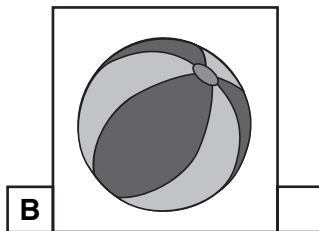
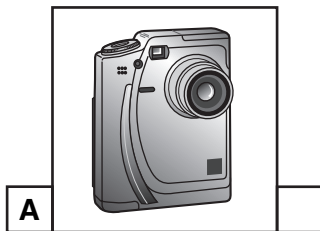
[1]

7 Viajam de...



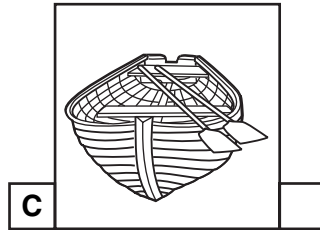
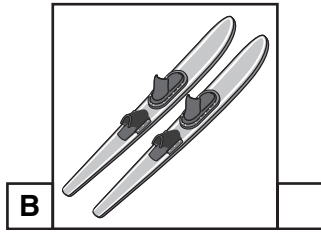
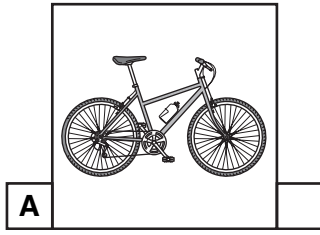
[1]

8 A Daniela leva ...



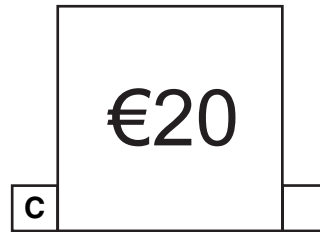
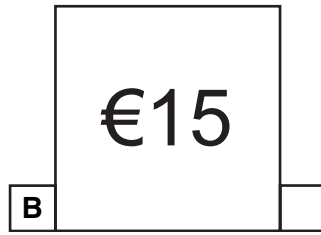
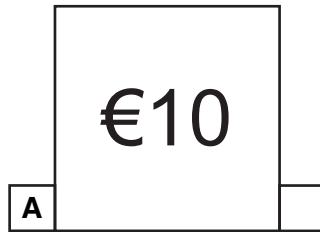
[1]

9 Ela quer andar de ...



[1]

10 O preço é ...



[1]

[Total: 5 marks]

**BLANK PAGE**

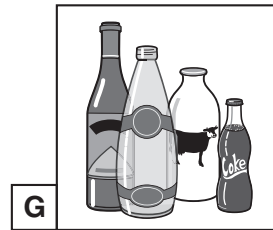
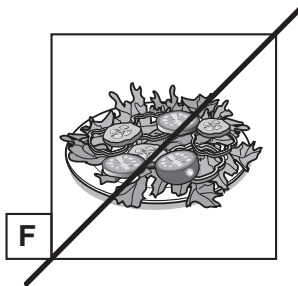
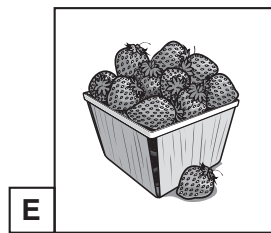
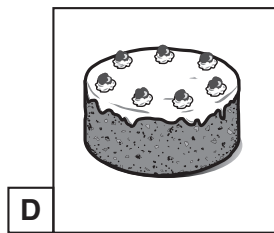
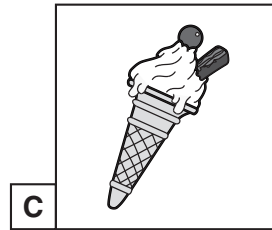
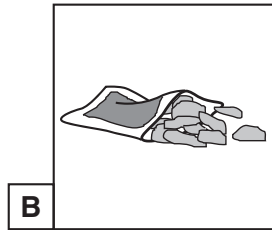
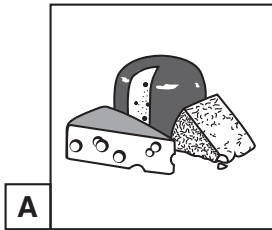
**PLEASE DO NOT WRITE ON THIS PAGE**

**Prova 3: Perguntas 11 a 15**

Uma festa.

Atente na lista e nos quadros.

Ouçã e assinale a lista com as letras correctas.



**Exemplo:**

Jânio.....

**F**

11 Rita.....

12 João.....

13 Adriana.....

14 Sérgio.....

15 Nícia.....

[Total: 5 marks]

[Total for Section 1: 15 marks]

**[Turn over**

8  
Section 2

Prova 4: Perguntas 16 a 20

O Gerardo fala sobre o seu futuro






Leia as perguntas 16 a 20.

Atente nos quadros.


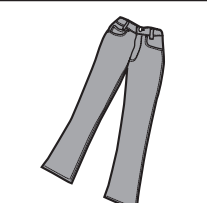
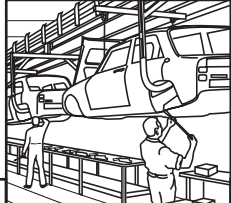
Para cada pergunta, assinale com um sinal de certo [✓] o quadro apropriado.

**Exemplo:**

O Gerardo está interessado em:

<p><b>A</b></p>  <p><input checked="" type="checkbox"/></p>	<p><b>B</b></p>  <p><input type="checkbox"/></p>	<p><b>C</b></p>  <p><input type="checkbox"/></p>
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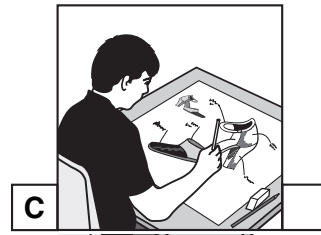
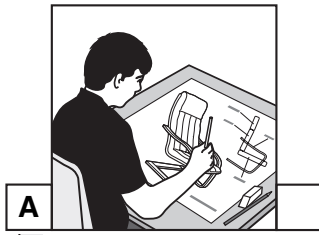
16 O tio do Gerardo tem uma fábrica de:

<p><b>A</b></p>  <p><input type="checkbox"/></p>	<p><b>B</b></p>  <p><input type="checkbox"/></p>	<p><b>C</b></p>  <p><input type="checkbox"/></p>
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[1]

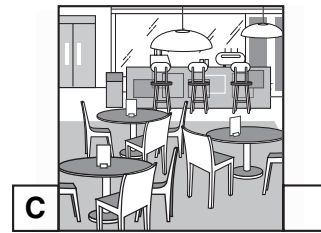


17 O emprego que o Gerardo deseja:



[1]

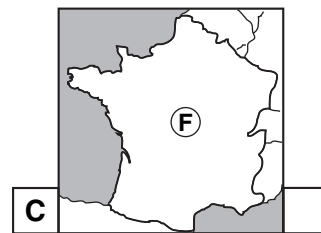
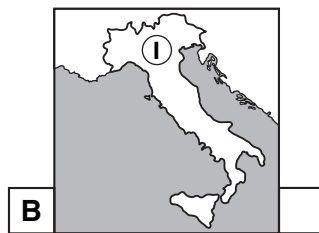
18 Onde o Gerardo trabalha agora:



[1]

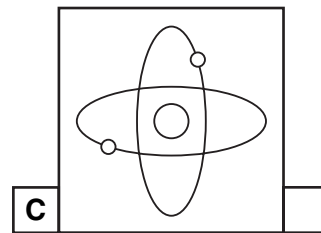
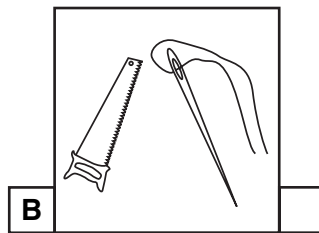
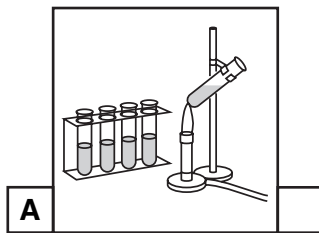
[PAUSA]

19 Onde o Gerardo vai estudar:



[1]

20 O que o Gerardo vai ter que estudar:



[1]

[Total: 5 marks]

**Prova 5: Perguntas 21 a 25**

Férias tropicais.

Leia as perguntas 21 a 25.

Ouçã a notícia e assinale com um sinal de certo [✓] a resposta correcta.

**Exemplo:**

São Tomé não fica longe da ...

**A** ... América.

**B** ... Europa.

**C** ... África.

**21** Nas praias ...

**A** ... há muitas rochas.

**B** ... não se vê ninguém.

**C** ... vêem-se muitas pessoas.

[1]

**22** A ilha tem ...

**A** ... muita vegetação.

**B** ... pouca vegetação.

**C** ... desertos.

[1]

[PAUSA]

**23** É uma ilha ...

**A** ... enorme.

**B** ... linda.

**C** ... montanhosa.

[1]

24 O preço ...

A ... é por dois viajantes.

B ... não inclui passagens.

C ... inclui hotel.

[1]

25 No Hotel Equador ...

A ... o preço inclui as refeições.

B ... paga-se mais pelas refeições.

C ... não servem refeições.

[1]

[Total: 5 marks]

[Total for Section 2: 10 marks]

12  
Section 3

Prova 6: Perguntas 26, 27 e 28

Programas de televisão.



Leia a lista.

O que viram?

Ouçã e, seguindo o exemplo, escreva a letra correspondente à informação.

LISTA

- a filme de terror
- b filme de ficção científica
- c ~~programa sobre a natureza~~
- d filme policial
- e filme sobre a história
- f telenovela.

	Pessoa	Preferência
<i>Exemplo</i>	Xavier	c
26	Jucimara	
27	José	
28	Beatriz	

[1]

[1]

[1]

[Total: 3 marks]

**Prova 7: Perguntas 29 a 32**

O cachorro inteligente.



Leia as perguntas 29, 30, 31 e 32.

Ouçã e preencha cada espaço com **uma** palavra apropriada, segundo os detalhes que são contados:

**Exemplo:**

O dono ..... *perdeu* ..... o cachorro na estação do Oriente, em Lisboa.

29 O cão sabia em que estação devia .....[1]

30 O cachorro tinha uma .....[1]

**[PAUSA]**

31 O cão ..... o comboio certo. [1]

32 As ..... mostraram o animal aguardando o seu dono. [1]

[Total: 4 marks]

**Prova 8: Perguntas 33 a 37**

Trabalho voluntário.



Leia as perguntas 33 a 37.

Assinale com um sinal de certo [✓] a frase correcta.

**Exemplo:**

Há jovens que ...

**A** ... querem auxiliar os menos favorecidos.

**B** ... procuram outro tipo de vida.

**C** ... não têm interesse em ajudar os outros.

**33** Os jovens que procuram trabalho voluntário ...

**A** ... não têm dificuldades.

**B** ... não sabem por onde começar.

**C** ... não são bem recebidos.

[1]

**34** A Ação Jovem Brasil ...

**A** ... ajuda os que procuram trabalho voluntário.

**B** ... é uma associação de caridade.

**C** ... organiza actividades para jovens.

[1]

35 O LiveWire ...

A ... copiou um programa brasileiro.

B ... começou no Brasil.

C ... inspirou a Ação Jovem Brasil.

[1]

[PAUSA]

36 Os jovens que procuram trabalho ...

A ... têm muitas opções.

B ... podem comprar jogos.

C ... não têm pai e mãe.

[1]

37 Quem quiser saber mais tem de escrever e mencionar ...

A ... com quem quer trabalhar.

B ... o trabalho que gostaria de fazer.

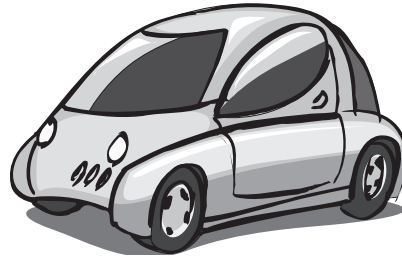
C ... a experiência de trabalho.

[1]

[Total: 5 marks]

**Exercise 9: Questions 38 to 40**

The young inventor.



Read questions 38 to 40.

Write your answers **in English**.

**Example:**

Why did André get a prize?

*He designed a futuristic car*

**38** What did André check before sending his completed design to the manufacturer?  
.....[1]

**39** How did the people who visited the factory's official site react?  
.....[1]

**40** Why did the director of the French company phone André?  
.....[1]

[Total: 3 marks]

[Total for Section 3: 15 marks]

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