

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

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Wednesday 13 May 2020

Afternoon (Time: 40 minutes and
5 minutes reading time)

Paper Reference **1PG0/1H**

Portuguese

Paper 1: Listening and understanding in Portuguese
Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Portuguese.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

A vida cultural da família Maia

- 1 Num webcast sobre atividades culturais, o senhor Maia fala da vida cultural da sua família.

Complete cada uma das frases com uma das palavras da caixa em baixo. Há palavras a mais que não necessitará de usar.

exposição	às vezes	atrizes	filmes
gosta	junta	pintura	atores
adora	pintor	detesta	música

Exemplo: O Sr. Maia não perde os concertos de *música* clássica.

- (a) A família vai aos eventos da Casa de Serralves. (1)
- (b) A senhora Maia adora (1)
- (c) Ela visita regularmente cada de quadros. (1)
- (d) O João e a Teresa gostam de da América. (1)
- (e) O senhor Maia o cinema americano. (1)

(Total for Question 1 = 5 marks)



Visitas de Estudo

- 2 Numa conversa no café, alguns alunos da mesma escola secundária falam sobre visitas de estudo.

Escolha entre as palavras seguintes: **interessantes**, **aborrecidas**, **educativas** e **divertidas**. Cada palavra poderá ser usada várias vezes.

Exemplo:

Para o João, as visitas de estudo são *educativas*

- (a) A Patrícia acha que algumas visitas de estudo são (1)
- (b) A Mariana pensa que as visitas são sempre (1)
- (c) O João considera ainda que as visitas de estudo são (1)
- (d) O Pedro pensa que as visitas de estudo são sempre muito
..... e (2)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

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SECTION B

Working underwater

3 Lucas and Vivienne are making a podcast on nature-related jobs of the future.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Working with the oceans can be....

<input type="checkbox"/>	A a job for young Europeans.
<input type="checkbox"/>	B a job only for adults.
<input checked="" type="checkbox"/>	C a job of the future.
<input type="checkbox"/>	D a job with no future.

(i) Working the oceans, in Brazil, is viable because...

<input type="checkbox"/>	A the government is worried.
<input type="checkbox"/>	B there is an extensive coastline.
<input type="checkbox"/>	C there are many fish in the ocean.
<input type="checkbox"/>	D the coastline is shrinking.

(ii) Young people may enjoy this career as they...

<input type="checkbox"/>	A like to spend their holidays by the seaside.
<input type="checkbox"/>	B foresee no environmental issues.
<input type="checkbox"/>	C can forget their environmental concerns.
<input type="checkbox"/>	D are worried about environmental issues.

(iii) It is a job for the future...

<input type="checkbox"/>	A to look after the water resources of the planet.
<input type="checkbox"/>	B to protect the flora in the jungle.
<input type="checkbox"/>	C to look after the oceans only.
<input type="checkbox"/>	D to look after the oceans and rivers only.



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(iv) The career is important for the future because the water resources...

<input type="checkbox"/>	A are very important for the Brazilian society.
<input type="checkbox"/>	B are being well looked after.
<input type="checkbox"/>	C might become polluted.
<input type="checkbox"/>	D are considerably polluted.

(Total for Question 3 = 4 marks)



Living in Porto de Galinhas in the summer

- 4 Mónica is Brazilian. She likes to work during the summer holidays. She is recording an interview with a local newspaper.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: She enjoys living in Porto de Galinhas.
<input type="checkbox"/>	A There is always work for young people in the summer.
<input type="checkbox"/>	B There is rarely work for young people in the summer.
<input type="checkbox"/>	C There are several art galleries in the area.
<input type="checkbox"/>	D The local art gallery is called Mito do Mundo.
<input type="checkbox"/>	E This summer she will work in the hotel business.
<input type="checkbox"/>	F The resort is inland.
<input type="checkbox"/>	G Mónica is not very optimistic about her summer.

(Total for Question 4 = 3 marks)

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QUESTION 5 BEGINS ON THE NEXT PAGE



A Portuguese role model in fashion

5 In a podcast about fashion, Vitória and Hugo talk about Mafalda Sampaio's career.

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: In the fashion world, to get power, you have to...

<input checked="" type="checkbox"/>	A have knowledge.
<input type="checkbox"/>	B know how to coordinate odd colours.
<input type="checkbox"/>	C create many blogs.
<input type="checkbox"/>	D be a blogger.

(i) Mafalda Sampaio was clearly successful...

<input type="checkbox"/>	A on YouTube.
<input type="checkbox"/>	B writing blogs.
<input type="checkbox"/>	C on Instagram.
<input type="checkbox"/>	D on all social media.

(ii) In her blog, she shares extra content...

<input type="checkbox"/>	A on fashion, lifestyle and beauty.
<input type="checkbox"/>	B on fashion.
<input type="checkbox"/>	C on fashion and lifestyle.
<input type="checkbox"/>	D on fashion and beauty.

(iii) Her next project aims to ...

<input type="checkbox"/>	A create fashion for young people in Portugal.
<input type="checkbox"/>	B get to know Portuguese fashion.
<input type="checkbox"/>	C know Portuguese young people better.
<input type="checkbox"/>	D bring young people and Portuguese fashion together.

(Total for Question 5 = 3 marks)



Holiday camp for young people in Cabo Verde

6 On the national radio of Cabo Verde, the Director of a holiday camp talks about the summer ahead.

Listen to the interview and answer the following questions **in English**.

(a) Where exactly in Cabo Verde is the camp situated? (1)

(b) Where is the information regarding the camp available? (1)

(c) How old must you be to enrol? (1)

(d) What will young people need to bring? Mention **one** object. (1)

(e) Name **one** personal characteristic that will be useful for the participants. (1)

(Total for Question 6 = 5 marks)

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Portuguese Foundation is preparing the young people for the future

7 A Portuguese Foundation is posting a podcast on the website about the project 'Academias do Conhecimento'.

Listen to the podcast on its website and answer the following questions **in English**.

(a) Why should the future be a major focus of education? (1)

(b) What is the main purpose of the Academias do Conhecimento? (1)

(c) How many youngsters will the programme reach in the next 5 years? (1)

(d) Name **two** skills that the programme aims to develop in Portuguese students. (2)

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE



6th Grade... at last!

- 8 Sofia and Simão are talking to Marta and Bernardo, their friends from Brazil. They are discussing their new school over lunch, in the canteen.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: The old school was not as...

<input checked="" type="checkbox"/>	A big.
<input type="checkbox"/>	B small.
<input type="checkbox"/>	C nice.
<input type="checkbox"/>	D new.

Part (a)

- (i) Marta thinks that...

<input type="checkbox"/>	A the school is not that big.
<input type="checkbox"/>	B the school is not that small.
<input type="checkbox"/>	C not everyone is nice in the new school.
<input type="checkbox"/>	D everyone is very nice in the new school.

- (ii) Simão got lost because he could not find...

<input type="checkbox"/>	A the Chemistry Labs.
<input type="checkbox"/>	B the library.
<input type="checkbox"/>	C the Biology Labs.
<input type="checkbox"/>	D his friend Marta.

- (iii) Bernardo thinks he has chosen...

<input type="checkbox"/>	A the right friends.
<input type="checkbox"/>	B the right subjects.
<input type="checkbox"/>	C the wrong subjects.
<input type="checkbox"/>	D the wrong classrooms.

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Part (b)

(i) Sofia...

<input type="checkbox"/>	A does not like the school.
<input type="checkbox"/>	B does not like subjects with strong odour.
<input type="checkbox"/>	C enjoys experiments with blood.
<input type="checkbox"/>	D enjoys experiments with chemical products.

(ii) Marta thinks that...

<input type="checkbox"/>	A Economics is an uninteresting subject.
<input type="checkbox"/>	B the business world is boring.
<input type="checkbox"/>	C students should always choose subjects they like.
<input type="checkbox"/>	D students don't have to choose subjects they don't like.

(iii) Bernardo believes that...

<input type="checkbox"/>	A school is taking up most of his time.
<input type="checkbox"/>	B his friends are taking up all his time.
<input type="checkbox"/>	C getting to school is taking up all his time.
<input type="checkbox"/>	D school could take up more of his time.

(Total for Question 8 = 6 marks)

Rock in Rio – Lisboa 2020

9 On Youtube, there is a promotional video about Rock in Rio – Lisboa 2020.

Listen to the recording and answer the following questions **in English**.

Part (a)

(i) What is Rock in Rio? (1)

(ii) Why does Lisbon become the 'city of Rock' during the festival? (1)

(iii) How many stages are there in the festival? (1)

(iv) Give:
– the name of one of the stages. (1)

– its purpose. (1)

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Part (b)

The promotional video continues.

(i) Why is gaming back to Rock in Rio? (1)

(ii) Mention one of the main aims of Innovation Week. (1)

(iii) What is new about Innovation Week in comparison with the 2018 edition? (1)

(iv) What is scheduled for September at the Torre de Belém? (1)

(v) What will be seen for the first time on the Tagus river? (1)

(Total for Question 9 = 10 marks)



Learning a foreign language in four easy steps

10 Two Brazilian linguists are giving an interview on national radio about how and why we should all learn foreign languages.

Put a cross in each of the **two** correct boxes for each question.

(i) What do they say about learning a language?

<input checked="" type="checkbox"/>	Example: Each person learns languages at a different pace.
<input type="checkbox"/>	A Predisposition is not fundamental.
<input type="checkbox"/>	B To consider the whole learning experience as a challenge is key.
<input type="checkbox"/>	C Always interact with people learning the same language.
<input type="checkbox"/>	D Watch a foreign film, with actors that are true legends.
<input type="checkbox"/>	E Take every chance to use the language you are learning.

(ii) What do they say about the advantages of learning foreign languages?

<input type="checkbox"/>	A There is one main advantage from learning a foreign language.
<input type="checkbox"/>	B To know foreign languages is a career builder.
<input type="checkbox"/>	C Communication skills are clearly improved.
<input type="checkbox"/>	D There is the possibility of looking for jobs in foreign newspapers.
<input type="checkbox"/>	E Improves one's ability to think creatively.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS

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