

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

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Wednesday 13 May 2020

Afternoon (Time: 30 minutes and
5 minutes reading time)

Paper Reference **1PG0/1F**

Portuguese

Paper 1: Listening and understanding in Portuguese
Foundation Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in English.
- Questions in Section B are set in Portuguese.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

On weekends

1 What are these people going to do next weekend?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: go to the cinema
<input type="checkbox"/>	A go to the theatre
<input type="checkbox"/>	B go to a music concert
<input type="checkbox"/>	C go to a sports match
<input type="checkbox"/>	D go for lunch
<input type="checkbox"/>	E go to the supermarket
<input type="checkbox"/>	F volunteer
<input type="checkbox"/>	G help in a shopping centre

(Total for Question 1 = 3 marks)

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Afonso's day in school

2 Afonso tells his friends about a typical day in school. What does he say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

Example: His classes start....

<input type="checkbox"/>	A late.
<input type="checkbox"/>	B too late.
<input checked="" type="checkbox"/>	C too early.
<input type="checkbox"/>	D early.

(i) His first class is...

<input checked="" type="checkbox"/>	A English.
<input checked="" type="checkbox"/>	B Mathematics.
<input checked="" type="checkbox"/>	C Portuguese.
<input checked="" type="checkbox"/>	D Biology.

(ii) His morning break lasts for...

<input checked="" type="checkbox"/>	A 10 minutes.
<input checked="" type="checkbox"/>	B 15 minutes.
<input checked="" type="checkbox"/>	C 20 minutes.
<input checked="" type="checkbox"/>	D 30 minutes.

(iii) His afternoon classes are...

<input checked="" type="checkbox"/>	A easier.
<input checked="" type="checkbox"/>	B more interesting.
<input checked="" type="checkbox"/>	C more boring.
<input checked="" type="checkbox"/>	D more hands-on.

(Total for Question 2 = 3 marks)

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Shopping

3 Three friends are talking about their shopping habits.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

		Joana	João	Tomás
Example	I shop frequently.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
A	I hate shopping in busy times.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	I shop before going to the cinema.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	I shop after going to the cinema.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	I dislike street stalls.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	I recommend the market.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	I shop in the supermarket.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	I never shop in the supermarket.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

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It is urgent to look after the planet!

4 Marisa is reporting the result of a questionnaire on environmental issues to her class.

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

		Margarida	Teresa	Fernando
Example	Planet is damaged.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	Planet no longer in danger.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	Planet still in danger.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	Good use of natural resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	Plenty of natural resources to use.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	Big gestures will help the planet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	Little daily gestures do not matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	It helps to walk.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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Mateus' apprenticeship

5 Mateus has created a podcast about his apprenticeship and how important it was.

Listen to the recording and answer the following questions in **English**.

(a) According to Mateus, who can benefit from training? (1)

(b) Why is training so important? (1)

(c) When did Mateus do his training? (1)

(d) What must one also consider when applying for training? (1)

(Total for Question 5 = 4 marks)

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Young people and the Internet

6 Sofia and Henrique are on the school radio talking about the use they make of the Internet.

How do they use it?

Complete the sentences. Use the correct word or phrase from the box.

live	daily	besides	including
when	work	all the time	regular

(a) Sofia uses the Internet *all the time* and she could not without it. (1)

(b) Henrique uses it on a basis. He does other things surfing on the Net. (2)

(Total for Question 6 = 3 marks)

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When I was younger...

- 7 Daniel is presenting his impressions of his first school day to his class in a secondary school in Portugal.

What does he say about his first day in school?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: It was an adventure.
<input type="checkbox"/>	A He was afraid.
<input type="checkbox"/>	B He was looking for adventures.
<input type="checkbox"/>	C Students were told what to expect.
<input type="checkbox"/>	D His classmates told him what to expect.
<input type="checkbox"/>	E It was boring to start working in class.
<input type="checkbox"/>	F He was looking forward to starting working in class.
<input type="checkbox"/>	G He made friends during his first day.

(Total for Question 7 = 3 marks)

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Great news about Lisbon!

8 The national radio is broadcasting the daily news.

Listen to the news about Lisbon and answer the following questions in **English**.

(a) What do visitors think of Lisbon? (1)

(b) What prize has Lisbon won? (1)

(c) How does the person responsible for Portuguese tourism feel? (1)

(Total for Question 8 = 3 marks)

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Working underwater

9 Lucas and Vivienne are making a podcast on nature-related jobs of the future.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Working with the oceans is....

<input type="checkbox"/>	A a job for young Europeans.
<input type="checkbox"/>	B a job only for adults.
<input checked="" type="checkbox"/>	C a job of the future.
<input type="checkbox"/>	D a job with no future.

(i) Working in the oceans is viable because...

<input type="checkbox"/>	A the government is worried.
<input type="checkbox"/>	B there is an extensive coastline.
<input type="checkbox"/>	C there are many fish in the ocean.
<input type="checkbox"/>	D the coastline is shrinking.

(ii) Young people may enjoy this career as they...

<input type="checkbox"/>	A like to spend their holidays by the seaside.
<input type="checkbox"/>	B foresee no environmental issues.
<input type="checkbox"/>	C can forget their environmental concerns.
<input type="checkbox"/>	D are worried about environmental issues.



(iii) It is a job for the future...

<input type="checkbox"/>	A to look after the water resources of the planet.
<input type="checkbox"/>	B to protect the flora in the jungle.
<input type="checkbox"/>	C to look after the oceans only.
<input type="checkbox"/>	D to look after the oceans and rivers only.

(iv) This career is important for the future because the water resources...

<input type="checkbox"/>	A are very important for the Brazilian society.
<input type="checkbox"/>	B are being well looked after.
<input type="checkbox"/>	C might become polluted.
<input type="checkbox"/>	D are considerably polluted.

(Total for Question 9 = 4 marks)



Young Europeans united against gender violence

10 The coordinators of the European project in a Portuguese school, in Benavente, are fighting gender violence.

Listen to the podcast and answer the following questions in **English**.

(a) When was the Portuguese school visited by the other schools in the project? (1)

(b) Why did the other schools go to Benavente? (1)

(c) What does the project aim to achieve? Mention **one** goal. (1)

(d) Why is it important to talk about gender violence? Name **one** reason. (1)

(Total for Question 10 = 4 marks)

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Living in Porto de Galinhas in the summer

11 Mónica is Brazilian. She likes to work during the summer holidays. She is recording an interview with a local newspaper.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: She enjoys living in Porto de Galinhas.
<input type="checkbox"/>	A There is always work for young people in the summer.
<input type="checkbox"/>	B There is rarely work for young people in the summer.
<input type="checkbox"/>	C There are several art galleries in the area.
<input type="checkbox"/>	D The local art gallery is called Mito do Mundo.
<input type="checkbox"/>	E This summer she will work in the hotel business.
<input type="checkbox"/>	F The resort is inland.
<input type="checkbox"/>	G Mónica is not very optimistic about her summer.

(Total for Question 11 = 3 marks)

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The importance of using foreign languages

12 As part of an interview on national radio, an expert talks about learning languages.

Listen to what he says and answer the following questions in **English**.

(a) Why is it so vital to be able to speak several languages? (1)

(b) Mention **one** advantage of learning a foreign language. (1)

(c) Name the main disadvantage of not knowing foreign languages. (1)

(d) What does the expert think about people being driven apart? (1)

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

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SECTION B

A vida cultural da família Maia

13 Num webcast sobre atividades culturais, o senhor Maia fala da vida cultural da sua família.

Complete cada uma das frases com uma das palavras da caixa em baixo. Há palavras a mais que não necessitará de usar.

exposição	às vezes	atrizes	filmes
gosta	junta	pintura	atores
adora	pintor	detesta	música

Exemplo: O Sr. Maia não perde os concertos de *música* clássica.

- (a) A família vai aos eventos da Casa de Serralves. (1)
- (b) A senhora Maia adora (1)
- (c) Ela visita regularmente cada de quadros. (1)
- (d) O João e a Teresa gostam de da América. (1)
- (e) O senhor Maia o cinema americano. (1)

(Total for Question 13 = 5 marks)

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Visitas de Estudo

14 Numa conversa no café, alguns alunos da mesma escola secundária falam sobre as visitas de estudo.

Escolha entre as palavras seguintes: **interessantes**, **aborrecidas**, **educativas** e **divertidas**. Cada palavra poderá ser usada várias vezes.

Exemplo:

Para o João, as visitas de estudo são *educativas*

- (a) A Patrícia acha que algumas visitas de estudo são (1)
- (b) A Mariana pensa que as visitas são sempre (1)
- (c) O João considera ainda que as visitas de estudo são (1)
- (d) O Pedro pensa que as visitas de estudo são sempre muito e (2)

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS

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