



Foundation Tier Paper 2 Speaking

Specimen 2019

Candidate's material - Role-play

To be conducted by the teacher-examiner

Time allowed: 7-9 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. You must not write on this card.
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

- The test will last a maximum of 9 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 2 minutes), followed by a General Conversation (between 3 and 5 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must not use a dictionary at any time during the test. This includes the preparation time.

ROLE-PLAY 1 (FOUNDATION TIER)

CANDIDATE'S ROLE

Part 1

Instructions to candidates

Your teacher will play the part of the secretary of a youth club in Kraków and will speak first.

You should address the secretary as Pan/Pani.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Zapisujesz się do klubu młodzieżowego w Krakowie. Rozmawiasz z sekretarzem/sekretarką klubu.

- Wiek.
- •
- Zainteresowania podaj dwa
- Spotkania jak często.
- ? Sport.





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ROLE-PLAY 2 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as ty.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Rozmawiasz o swoim domu z kolegą/koleżanką z Polski.

- Dom jaki (podaj **jeden** szczegół).
- •
- Dom opinia i dlaczego.
- Wieczorami **jedno** zajęcie.
- ? Dzielnica kolegi/koleżanki.





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ROLE-PLAY 3 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as ty.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Rozmawiasz o swojej szkole z kolegą/koleżanką z Polski.

- Szkoła jaka (podaj **jeden** szczegół.)
- Która klasa.
- Ulubiony przedmiot i dlaczego.
- ? Zadanie domowe.
- !





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ROLE-PLAY 4 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the waiter/waitress in a Polish café and will speak first.

You should address the waiter/waitress as Pan/Pani.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Jesteś w polskiej kawiarni z kolegą/koleżanką. Rozmawiasz z kelnerem/kelnerką.

- Stolik gdzie.
- Kanapki **dwa** rodzaje.
- Napój.
- _
- **?** Cena.





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ROLE-PLAY 5 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the manager in a youth hostel in Zakopane and will speak first.

You should address the manager as Pan/Pani.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Zamawiasz nocleg w schronisku młodzieżowym w Zakopanem dla siebie i dla grupy kolegów/koleżanek. Rozmawiasz z kierownikiem/kierowniczką schroniska.

- Ile pokoi.
- Skąd jesteście i wasz wiek.
- •
- ? Śniadanie.
- Okolica opinia.





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- You must not use a dictionary at any time during the test. This includes the preparation time.

ROLE-PLAY 6 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as ty.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? - you will have to ask a question.

Rozmawiasz z kolegą/koleżanką z Polski o swojej sobotniej pracy w sklepie.

- Sklep jaki.
- Godziny pracy od ... do ...
- •
- Praca za granicą opinia.
- ? Praca zarobkowa kolegi/koleżanki.





Higher Tier Paper 2 Speaking

Specimen 2019

Candidate's material - Role-play

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

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ROLE-PLAY 7 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the assistant in a mobile phone shop in Poland and will speak first.

You should address the assistant as Pan/Pani.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Kupujesz nowy telefon komórkowy. Rozmawiasz z ekspedientem/ekspedientką w sklepie.

- Komórka jaki typ i jej cena.
- Do czego potrzebna podaj dwa szczegóły.
- Ostatni model komórki jaki i opinia.
- .
- **?** Rada ekspedienta/ekspedientki.





Higher Tier Paper 2 Speaking

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Candidate's material - Role-play

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ROLE-PLAY 8 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as ty.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Dyskutujesz o zdrowym trybie życia z kolegą/koleżanką z Polski.

- Wczorajszy obiad **jedzenie** i **picie**.
- Zmiany podaj **dwa** szczegóły.
- **?** Sport.
- Fast food opinia i dlaczego.
- •





Higher Tier Paper 2 Speaking

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Candidate's material - Role-play

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ROLE-PLAY 9 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as ty.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Rozmawiasz z kolega/koleżanką z Polski o dalszej nauce po zdaniu egzaminów GCSE.

- Nauka przedmioty i gdzie.
- •
- ? Studia kolegi/koleżanki.
- Egzaminy opinia i dlaczego.
- W wieku 18 lat podaj **dwie** możliwości.





Higher Tier Paper 2 Speaking

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ROLE-PLAY 10 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the receptionist at a sports centre in Poznań and will speak first.

You should address the receptionist as Pan/Pani.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Organizujesz zajęcia dla siebie i dla grupy kolegów/koleżanek. Rozmawiasz z recepcjonistą/recepcjonistką w centrum sportowym w Poznaniu.

- Zamówienie rodzaj sportu i na kiedy.
- . 1
- Uprawianie sportu podaj **dwie** pozytywne opinie.
- Po zajęciach sportowych dwie czynności.
- ? Zapłata kiedy.





Higher Tier Paper 2 Speaking

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Information

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ROLE-PLAY 11 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the clerk in a tourist office in Poland and will speak first.

You should address the clerk as Pan/Pani.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Rozmawiasz o swoich planach na wakacje z pracownikiem/pracowniczką w biurze turystycznym w Polsce.

- Wycieczka dokąd i na jak długo.
- •
- Przejazd transport i dlaczego.
- ? Nocleg.
- Zajęcia podaj **dwa** przykłady.





Higher Tier Paper 2 Speaking

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ROLE-PLAY 12 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as ty.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Rozmawiasz o swojej przyszłej pracy z kolega/koleżanką z Polski.

- Przyszła praca jaka i dlaczego.
- !
- Opinia jedna zaleta i jedna wada pracy.
- Pieniądze opinia i dlaczego.
- ? Plany kolegi/koleżanki.





Foundation Tier Paper 2 Speaking

Specimen 2019

Candidate's material - Photo card

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FOUNDATION TIER

Part 2

Card A Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to me, my family and friends.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Jak lubisz spędzać wolny czas z kolegami/koleżankami?
- Jakie masz plany na przyszły weekend?





Foundation Tier Paper 2 Speaking

Specimen 2019

Candidate's material - Photo card

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- You may make notes during the preparation time. You must not write on this card.
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- The test will last a maximum of 9 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 2 minutes), followed by a General Conversation (between 3 and 5 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
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FOUNDATION TIER

Card B Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to customs and festivals.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Opisz prezent, który kiedyś dostałeś/aś pod choinkę albo na urodziny.
- Jak zwykle spędzasz święta?





Foundation Tier Paper 2 Speaking

Specimen 2019

Candidate's material - Photo card

To be conducted by the teacher-examiner

Time allowed: 7-9 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. You must not write on this card.
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FOUNDATION TIER

Card C Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to global issues.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Jakie są korzyści z jazdy na rowerze?
- Czy w przyszłości chciałbyś/abyś mieć samochód? ... Dlaczego (nie)?





Foundation Tier Paper 2 Speaking

Specimen 2019

Candidate's material - Photo card

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Time allowed: 7-9 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
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FOUNDATION TIER

Card D Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **home**, **town**, **neighbourhood and region**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Jakie atrakcje Twoje miasto proponuje młodym ludziom?
- W jakim sklepie ostatnio byłeś/aś i co sobie kupiłeś/aś? ... Dlaczego?





Foundation Tier Paper 2 Speaking

Specimen 2019

Candidate's material - Photo card

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- You may make notes during the preparation time. You must not write on this card.
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FOUNDATION TIER

Card E Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to education post-16.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Które szkolne przedmioty są dla Ciebie najciekawsze? ... Dlaczego?
- Gdzie będziesz kontynuować naukę, gdy skończysz 16 lat? ... Dlaczego?





Foundation Tier Paper 2 Speaking

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Candidate's material - Photo card

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- You may make notes during the preparation time. You must not write on this card.
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

- The test will last a maximum of 9 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 2 minutes), followed by a General Conversation (between 3 and 5 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
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FOUNDATION TIER

Card F Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to jobs, career choices and ambitions.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Czy według Ciebie praca w szpitalu jest łatwa? ... Dlaczego (tak/nie)?
- Jaki zawód chciałbyś/abyś mieć w przyszłości? ... Dlaczego?





Higher Tier Paper 2 Speaking

Specimen 2019

Candidate's material - Photo card

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Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

Instructions

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- You may make notes during the preparation time. You must not write on this card.
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

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- You must **not** use a dictionary at any time during the test. This includes the preparation time.

Card G Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to me, my family and friends.



- Co widzisz na fotografii?
- Jakie cechy charakteru powinien/powinna mieć, według Ciebie, dobry kolega/dobra koleżanka? ... Dlaczego?
- Opowiedz o jakimś niedawnym spotkaniu z kolegami/koleżankami.





Higher Tier Paper 2 Speaking

Specimen 2019

Candidate's material - Photo card

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Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. You must not write on this card.
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must not use a dictionary at any time during the test. This includes the preparation time.

Card H Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to customs and festivals.



- Co widzisz na fotografii?
- Z jakiej okazji ludzie zwykle otrzymują prezenty?
- Kiedy ostatnio zaprosiłeś/aś przyjaciół do swojego domu i co razem robiliście?





Higher Tier Paper 2 Speaking

Specimen 2019

Candidate's material - Photo card

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. You must not write on this card.
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must not use a dictionary at any time during the test. This includes the preparation time.

Card I Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **global** issues.



- Co widzisz na fotografii?
- Dlaczego niektórzy lubią jeździć na rowerze?
- Jakim środkiem transportu ostatnio jechałeś/aś? Dokąd?





Higher Tier Paper 2 Speaking

Specimen 2019

Candidate's material - Photo card

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. You must not write on this card.
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must not use a dictionary at any time during the test. This includes the preparation time.

Card J Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **home**, **town**, **neighbourhood and region**.



- Co widzisz na fotografii?
- Porównaj miasto z fotografii z miejscem, w którym obecnie mieszkasz.
- Gdzie chciałbyś/abyś mieszkać w przyszłości? ... Dlaczego?





Higher Tier Paper 2 Speaking

Specimen 2019

Candidate's material - Photo card

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. You must not write on this card.
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must not use a dictionary at any time during the test. This includes the preparation time.

Card K Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to education post-16.



- Co widzisz na fotografii?
- Co chciałbyś/abyś studiować w przyszłości? ... Dlaczego?
- Czy, według Ciebie, wyższe studia pomagają w znalezieniu pracy? ... Dlaczego (nie)?





Higher Tier Paper 2 Speaking

Specimen 2019

Candidate's material - Photo card

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. You must not write on this card.
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must not use a dictionary at any time during the test. This includes the preparation time.

Card L Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **jobs**, career choices and ambitions.



- Co widzisz na fotografii?
- Co sądzisz o pracy w szpitalu? ... Dlaczego?
- Jaki zawód, Twoim zdaniem, będziesz wykonywał/a w przyszłości? ... Dlaczego?