

General Certificate of Secondary Education  
June 2007



**POLISH  
Speaking Test  
Teacher's Booklet**

Monday 26 March to Friday 11 May 2007

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General Certificate of Secondary Education  
June 2007

**POLISH**  
**Speaking Test**  
**Role Play 1**  
**Candidate's Instructions**

Monday 26 March to Friday 11 May 2007



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H/Jun07/3686/S

**3686/S/RP1**

General Certificate of Secondary Education  
June 2007

**POLISH**  
**Speaking Test**  
**Role Play 1**  
**Candidate's Instructions**

Monday 26 March to Friday 11 May 2007



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H/Jun07/3686/S

**3686/S/RP1**

# Role Play 1

On holiday in Poland you are describing your home town to a Polish friend.

- Say where your town is situated and what size it is.
- Name **two** things you can do there.
- !
- Ask your friend if he/she would like to visit you.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

H/Jun07/3686/S

# Role Play 1

On holiday in Poland you are describing your home town to a Polish friend.

- Say where your town is situated and what size it is.
- Name **two** things you can do there.
- !
- Ask your friend if he/she would like to visit you.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

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General Certificate of Secondary Education  
June 2007

**POLISH**  
**Speaking Test**  
**Role Play 2**  
**Candidate's Instructions**

Monday 26 March to Friday 11 May 2007



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**3686/S/RP2**

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June 2007

**POLISH**  
**Speaking Test**  
**Role Play 2**  
**Candidate's Instructions**

Monday 26 March to Friday 11 May 2007



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**3686/S/RP2**

## Role Play 2

You are at the ticket office of a cinema in Poland.

- Say how many tickets you want and for when.
- Say why you want to see this film.
- !
- Ask how much the tickets cost.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the cashier and will speak first.

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## Role Play 2

You are at the ticket office of a cinema in Poland.

- Say how many tickets you want and for when.
- Say why you want to see this film.
- !
- Ask how much the tickets cost.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the cashier and will speak first.

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General Certificate of Secondary Education  
June 2007

**POLISH**  
**Speaking Test**  
**Role Play 3**  
**Candidate's Instructions**

Monday 26 March to Friday 11 May 2007



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**POLISH**  
**Speaking Test**  
**Role Play 3**  
**Candidate's Instructions**

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**3686/S/RP3**

## Role Play 3

You are discussing sport with your Polish friend.

- Say which sports you do in your spare time. Mention **two** activities.
- !
- Ask your friend which sport he/she does.
- Suggest where you could go together.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

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## Role Play 3

You are discussing sport with your Polish friend.

- Say which sports you do in your spare time. Mention **two** activities.
- !
- Ask your friend which sport he/she does.
- Suggest where you could go together.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

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General Certificate of Secondary Education  
June 2007

**POLISH**  
**Speaking Test**  
**Role Play 4**  
**Candidate's Instructions**

Monday 26 March to Friday 11 May 2007



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**3686/S/RP4**

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**POLISH**  
**Speaking Test**  
**Role Play 4**  
**Candidate's Instructions**

Monday 26 March to Friday 11 May 2007



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**3686/S/RP4**



## Role Play 4

While on a walking holiday in Poland you fall and hurt yourself, so you visit a Polish doctor.

- Say what is wrong.
- Say where and when it happened.
- !
- Ask what you should do now.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the doctor and will speak first.

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## Role Play 4

While on a walking holiday in Poland you fall and hurt yourself, so you visit a Polish doctor.

- Say what is wrong.
- Say where and when it happened.
- !
- Ask what you should do now.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the doctor and will speak first.

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General Certificate of Secondary Education  
June 2007

**POLISH**  
**Speaking Test**  
**Role Play 5**  
**Candidate's Instructions**

Monday 26 March to Friday 11 May 2007



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**3686/S/RP5**

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June 2007

**POLISH**  
**Speaking Test**  
**Role Play 5**  
**Candidate's Instructions**

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**3686/S/RP5**

## Role Play 5

You are with some friends at a skating rink in Poland.

- Ask the price of a ticket.
- Say how many tickets you would like and for how long.
- !
- Ask a question about the skating rink.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the cashier and will speak first.

H/Jun07/3686/S

## Role Play 5

You are with some friends at a skating rink in Poland.

- Ask the price of a ticket.
- Say how many tickets you would like and for how long.
- !
- Ask a question about the skating rink.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the cashier and will speak first.

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General Certificate of Secondary Education  
June 2007

**POLISH**  
**Speaking Test**  
**Role Play 6**  
**Candidate's Instructions**

Monday 26 March to Friday 11 May 2007



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**3686/S/RP6**

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**POLISH**  
**Speaking Test**  
**Role Play 6**  
**Candidate's Instructions**

Monday 26 March to Friday 11 May 2007



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**3686/S/RP6**

## Role Play 6

You are discussing books with your Polish friend.

- Ask your friend what he/she likes to read.
- Say what you have read recently and what you thought of it.
- !
- Name **two** types of book you like to read.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

H/Jun07/3686/S

## Role Play 6

You are discussing books with your Polish friend.

- Ask your friend what he/she likes to read.
- Say what you have read recently and what you thought of it.
- !
- Name **two** types of book you like to read.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

H/Jun07/3686/S

AT THIS POINT	RECORD THIS	DO THIS
At the start of each new tape.	“GCSE _____ Examination, 2007. Centre No. _____.”	(a) On the form which is in the tape-box, write your centre number and the language being tested.
At the start of each candidate’s test.	“Candidate No. _____, _____ (name of candidate).”	(b) On the form which is in the tape-box, write the candidate’s name and number, the number of the role-play and the letter of the conversation card.  (c) Start the test.  (d) Do not stop or pause the tape during the recording.
At the end of each candidate’s test.	“End of test.”	(e) Check that the test has been recorded clearly and audibly.  (f) <b>Reset the controls ready to record the next candidate.</b>
After the last candidate on side A.	“End of recording on this side.”	(g) If you are not sure there is enough time on the tape, start the next test on side B, or on the next tape.
After the last candidate on side B of each tape.	“End of recording on this tape.”	(h) When the tape is complete  – wind to the start of side A; – check that all the details on the form in the tape-box are filled in; – write your name on the form; – place it and the tape back in the tape-box <b>before you get the next tape out of its box.</b>

The instructions opposite are just a checklist. For the complete instructions, refer to the booklet *Modern Foreign Languages – Instructions for the 2007 Examinations*, which is issued to all centres in the Spring Term.

**Turn over ►**

**ROLE PLAY 1****CANDIDATE'S ROLE**

On holiday in Poland you are describing your home town to a Polish friend.

- Say where your town is situated and what size it is.
- Name **two** things you can do there.
- **!**
- Ask your friend if he/she would like to visit you.

When you see this - **!** - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.



---

## ROLE PLAY 1

### TEACHER'S ROLE

- It is essential that you are clear about the tasks which the candidate must accomplish.
  - You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
  - Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**
- 

- 1 Begin the conversation by explaining the situation to the candidate. Ask the candidate to describe his/her home town.

*Rozmawiasz z kolegą/z koleżanką w Polsce. Ja odegram rolę twojego kolegi/dwojej koleżanki.  
Co możesz powiedzieć o swoim mieście?*

- 2 Say that is interesting and ask what you can do there. Elicit **two** details.

*To ciekawe. A co tam można robić?*

- 3 **!** Say that is good. Ask the candidate what he/she thinks of his/her town and why.

*Dobrze. Co myślisz o swoim mieście i dlaczego?*

- 4 Say you understand.

*Rozumiem.*

- 5 Allow the candidate to ask if you would like to visit him/her. End the conversation by saying of course, with pleasure.

*Oczywiście, z przyjemnością.*

**Turn over ►**

**ROLE PLAY 2****CANDIDATE'S ROLE**

You are at the ticket office of a cinema in Poland.

- Say how many tickets you want and for when.
- Say why you want to see this film.
- !
- Ask how much the tickets cost.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the cashier and will speak first.

---

## ROLE PLAY 2

### TEACHER'S ROLE

- It is essential that you are clear about the tasks which the candidate must accomplish.
  - You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
  - Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**
- 

- 1 Begin the conversation by explaining the situation to the candidate. Greet the candidate and ask what he/she wants.

*Jesteś w kinie w Polsce. Ja odegram rolę kasjera.  
Dzień dobry. Słucham.*

- 2 Allow the candidate to say how many tickets he/she wants and for when. Say that is good.

*Dobrze.*

- 3 ! Allow the candidate to say why he/she wants to see the film. Say of course and ask the candidate where he/she would like to sit. Elicit **two** details.

*Oczywiście. Gdzie chciałbyś siedzieć?*

- 4 Ask if there is anything else.

*Czy coś jeszcze?*

- 5 End the conversation by saying tickets cost 10 zł.

*Bilety są po 10 zł.*

Turn over ►

**ROLE PLAY 3****CANDIDATE'S ROLE**

You are discussing sport with your Polish friend.

- Say which sports you do in your spare time. Mention **two** activities.
- **!**
- Ask your friend which sport he/she does.
- Suggest where you could go together.

When you see this - **!** - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

---

## ROLE PLAY 3

### TEACHER'S ROLE

- It is essential that you are clear about the tasks which the candidate must accomplish.
  - You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
  - Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**
- 

- 1 Begin the conversation by explaining the situation to the candidate. Ask the candidate what he/she does in his/her free time.

*Rozmawiasz z kolegą/z koleżanką w Polsce. Ja odegram rolę twojego kolegi/twojej koleżanki.  
Co robisz w wolnym czasie?*

- 2 ! Ask the candidate which of these he/she prefers and why.

*Co lubisz robić najbardziej i dlaczego?*

- 3 Say that is good.

*Dobrze.*

- 4 Allow the candidate to ask which sport you do. Say you like swimming.

*Lubię pływać.*

- 5 Allow the candidate to suggest where you could go together. End the conversation by agreeing with the candidate.

*Dobrze.*

**ROLE PLAY 4****CANDIDATE'S ROLE**

While on a walking holiday in Poland you fall and hurt yourself, so you visit a Polish doctor.

- Say what is wrong.
- Say where and when it happened.
- !
- Ask what you should do now.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the doctor and will speak first.

---

**ROLE PLAY 4****TEACHER'S ROLE**

- It is essential that you are clear about the tasks which the candidate must accomplish.
  - You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
  - Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**
- 

- 1 Begin the conversation by explaining the situation to the candidate. Greet the candidate and ask how you can help.

*Jesteś u lekarza w Polsce. Ja odegram rolę lekarza.  
Dzień dobry. Jak mogę ci pomóc?*

- 2 Say it is a pity and ask where and when it happened.

*Jaka szkoda. Gdzie i kiedy to się stało?*

- 3 ! Say you understand. Ask the candidate where he/she has come from and when he/she is going home.

*Rozumiem. Skąd przyjechałeś i kiedy wracasz?*

- 4 Say all right and tell the candidate not to worry.

*Dobrze. Proszę się nie martwić.*

- 5 Allow the candidate to ask what he/she should do now. End the conversation by telling the candidate he/she should rest for a couple of days.

*Trzeba przez parę dni odpocząć.*

**Turn over ►**

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**ROLE PLAY 5****CANDIDATE'S ROLE**

You are with some friends at a skating rink in Poland.

- Ask the price of a ticket.
- Say how many tickets you would like and for how long.
- !
- Ask a question about the skating rink.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the cashier and will speak first.



---

**ROLE PLAY 5****TEACHER'S ROLE**

- It is essential that you are clear about the tasks which the candidate must accomplish.
  - You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
  - Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**
- 

- 1 Begin the conversation by explaining the situation to the candidate. Greet the candidate and ask what he/she wants.

*Jesteś na lodowisku w Polsce. Ja odegram rolę kasjera.  
Dzień dobry. Słucham.*

- 2 Say tickets cost 5 zł per hour. Ask the candidate how many tickets he/she wants and for how long.

*Bilety są po 5 zł. na godzinę. Ile chcesz biletów i na jak długo?*

- 3 **!** Say all right. Ask the candidate what colour skates he/she would like to hire, and what sizes.

*Dobrze. Jakiego koloru chcesz łyżwy? Jakiego rozmiaru?*

- 4 Say here you are and ask if there is anything else.

*Proszę bardzo. Czy coś jeszcze?*

- 5 End the conversation by responding appropriately to the candidate's question.

*Odpowiedzieć na zadane pytanie.*

**Turn over ►**

**ROLE PLAY 6****CANDIDATE'S ROLE**

You are discussing books with your Polish friend.

- Ask your friend what he/she likes to read.
- Say what you have read recently and what you thought of it.
- !
- Name **two** types of book you like to read.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

---

**ROLE PLAY 6****TEACHER'S ROLE**

- It is essential that you are clear about the tasks which the candidate must accomplish.
  - You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
  - Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**
- 

- 1 Begin the conversation by explaining the situation to the candidate. Say you were in the library yesterday.

*Rozmawiasz z kolegą/z koleżanką w Polsce. Ja odegram rolę twojego kolegi/twojej koleżanki. Byłem wczoraj w bibliotece.*

- 2 Allow the candidate to ask what you like to read. Say you like books about nature. Ask the candidate what he/she has read recently and what he/she thought of it.

*Lubię książki o przyrodzie. Co ty ostatnio czytałeś i co o tym myślisz?*

- 3 ! Ask the candidate how often he/she buys books and where.

*Jak często kupujesz książki i gdzie?*

- 4 Say that is good. Allow the candidate to say what type of book he/she likes to read. Elicit **two** details.

*Dobrze.*

- 5 End the conversation by saying you also like them.

*Ja też je lubię.*

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**SETS OF TOPICS AND SUGGESTED QUESTIONS  
FOR CONVERSATIONS**

**Turn over ►**

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**TOPICS – SET A****GENERAL CONVERSATION**

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
  - The conversation should last for **not less than six minutes and not more than eight minutes**.
- 

**Education / Work**

Jaka jest atmosfera w twojej szkole?  
Czy noszenie mundurka szkolnego jest dobrą czy złą rzeczą? Dlaczego?  
Ile czasu poświęcasz na naukę po szkole?  
Co chciałbyś robić w przyszłości? Dlaczego?  
Kim chciałeś być, gdy byłeś mały?

**Leisure**

Powiedz coś o swoich zainteresowaniach.  
Co robiłeś ostatnio z kolegami/z koleżankami?  
Czy uważasz, że dobrze jest uprawiać sport? Dlaczego (nie)?  
Co myślisz na temat telewizji?  
Czy myślisz, że w przyszłości będziesz miał więcej czy mniej wolnego czasu? Dlaczego?

**Tourism**

Czy byłeś w Polsce? Co ci się tam podobało?  
Którą część świata chciałbyś zwiedzić w przyszłości? Dlaczego?  
Gdzie przeważnie spędzasz swoje wakacje? Z kim?  
Co warto jest przywieźć z wakacji? Dlaczego?  
Co można robić podczas podróży pociągiem?

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**TOPICS – SET B****GENERAL CONVERSATION**

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
  - The conversation should last for **not less than six minutes and not more than eight minutes**.
- 

**Home Life**

Powiedz, jak wygląda życie w twoim domu.  
Czy masz swój własny pokój? Co tam robisz?  
Co pamiętasz ze swojego dzieciństwa?  
Które święto lubisz najbardziej? Dlaczego?  
Czy w przyszłości będziesz utrzymywać polskie tradycje? Dlaczego (nie)?

**Leisure**

Powiedz coś o swoich zainteresowaniach.  
Co robiłeś ostatnio z kolegami/z koleżankami?  
Czy uważasz, że dobrze jest uprawiać sport? Dlaczego (nie)?  
Co myślisz na temat telewizji?  
Czy myślisz, że w przyszłości będziesz miał więcej czy mniej wolnego czasu? Dlaczego?

**Tourism**

Czy byłeś w Polsce? Co ci się tam podobało?  
Którą część świata chciałbyś zwiedzić w przyszłości? Dlaczego?  
Gdzie przeważnie spędzasz swoje wakacje? Z kim?  
Co warto jest przywieźć z wakacji? Dlaczego?  
Co można robić podczas podróży pociągiem?

**Turn over ►**

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**TOPICS – SET C****GENERAL CONVERSATION**

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
  - The conversation should last for **not less than six minutes and not more than eight minutes**.
- 

**Personal Relationships**

Do kogo w rodzinie jesteś podobny?  
Czy dobrze jest mieć dużo kolegów/koleżanek? Dlaczego (nie)?  
Z kim spędziłeś Święta Bożego Narodzenia? Co razem robiliście?  
Opisz osobę, którą pamiętasz ze swojego dzieciństwa.  
Jak widzisz swoją rodzinę w przyszłości?

**Education / Work**

Jaka jest atmosfera w twojej szkole?  
Czy noszenie mundurka szkolnego jest dobrą czy złą rzeczą? Dlaczego?  
Ile czasu poświęcasz na naukę po szkole?  
Co chciałbyś robić w przyszłości? Dlaczego?  
Kim chciałeś być, gdy byłeś mały?

**The Environment**

Gdzie mieszkasz? Gdzie się znajduje twoje miasto?  
Czy jest park w twojej dzielnicy? Co tam można robić?  
Jakie były zmiany w twoim mieście w ostatnich latach?  
Jaką pogodę najbardziej lubisz? Dlaczego?  
Jak sobie wyobrażasz świat za sto lat?



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**TOPICS – SET D****GENERAL CONVERSATION**

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
  - The conversation should last for **not less than six minutes and not more than eight minutes**.
- 

**Leisure**

Powiedz coś o swoich zainteresowaniach.

Co robiłeś ostatnio z kolegami/z koleżankami?

Czy uważasz, że dobrze jest uprawiać sport? Dlaczego (nie)?

Co myślisz na temat telewizji?

Czy myślisz, że w przyszłości będziesz miał więcej czy mniej wolnego czasu? Dlaczego?

**Home Life**

Powiedz, jak wygląda życie w twoim domu.

Czy masz swój własny pokój? Co tam robisz?

Co pamiętasz ze swojego dzieciństwa?

Które święto lubisz najbardziej? Dlaczego?

Czy w przyszłości będziesz utrzymywać polskie tradycje? Dlaczego (nie)?

**The Environment**

Gdzie mieszkasz? Gdzie się znajduje twoje miasto?

Czy jest park w twojej dzielnicy? Co tam można robić?

Jakie były zmiany w twoim mieście w ostatnich latach?

Jaką pogodę najbardziej lubisz? Dlaczego?

Jak sobie wyobrażasz świat za sto lat?

**Turn over ►**

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**TOPICS – SET E****GENERAL CONVERSATION**

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
  - The conversation should last for **not less than six minutes and not more than eight minutes**.
- 

**Personal Relationships**

Do kogo w rodzinie jesteś podobny?  
Czy dobrze jest mieć dużo kolegów/koleżanek? Dlaczego (nie)?  
Z kim spędziłeś Święta Bożego Narodzenia? Co razem robiliście?  
Opisz osobę, którą pamiętasz ze swojego dzieciństwa.  
Jak widzisz swoją rodzinę w przyszłości?

**Home Life**

Powiedz, jak wygląda życie w twoim domu.  
Czy masz swój własny pokój? Co tam robisz?  
Co pamiętasz ze swojego dzieciństwa?  
Które święto lubisz najbardziej? Dlaczego?  
Czy w przyszłości będziesz utrzymywać polskie tradycje? Dlaczego (nie)?

**The Environment**

Gdzie mieszkasz? Gdzie się znajduje twoje miasto?  
Czy jest park w twojej dzielnicy? Co tam można robić?  
Jakie były zmiany w twoim mieście w ostatnich latach?  
Jaką pogodę najbardziej lubisz? Dlaczego?  
Jak sobie wyobrażasz świat za sto lat?

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**TOPICS – SET F****GENERAL CONVERSATION**

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
  - The conversation should last for **not less than six minutes and not more than eight minutes**.
- 

**Education / Work**

Jaka jest atmosfera w twojej szkole?  
Czy noszenie mundurka szkolnego jest dobrą czy złą rzeczą? Dlaczego?  
Ile czasu poświęcasz na naukę po szkole?  
Co chciałbyś robić w przyszłości? Dlaczego?  
Kim chciałeś być, gdy byłeś mały?

**Personal Relationships**

Do kogo w rodzinie jesteś podobny?  
Czy dobrze jest mieć dużo kolegów/koleżanek? Dlaczego (nie)?  
Z kim spędziłeś Święta Bożego Narodzenia? Co razem robiliście?  
Opisz osobę, którą pamiętasz ze swojego dzieciństwa.  
Jak widzisz swoją rodzinę w przyszłości?

**Tourism**

Czy byłeś w Polsce? Co ci się tam podobało?  
Którą część świata chciałbyś zwiedzić w przyszłości? Dlaczego?  
Gdzie przeważnie spędzasz swoje wakacje? Z kim?  
Co warto jest przywieźć z wakacji? Dlaczego?  
Co można robić podczas podróży pociągiem?

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**POLISH**  
**Speaking Test**  
**Role Play 1**  
**Candidate's Instructions**

Monday 26 March to Friday 11 May 2007



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**3686/S/RP1**

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**3686/S/RP1**

# Role Play 1

On holiday in Poland you are describing your home town to a Polish friend.

- Say where your town is situated and what size it is.
- Name **two** things you can do there.
- !
- Ask your friend if he/she would like to visit you.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

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# Role Play 1

On holiday in Poland you are describing your home town to a Polish friend.

- Say where your town is situated and what size it is.
- Name **two** things you can do there.
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**3686/S/RP2**

## Role Play 2

You are at the ticket office of a cinema in Poland.

- Say how many tickets you want and for when.
- Say why you want to see this film.
- !
- Ask how much the tickets cost.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the cashier and will speak first.

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## Role Play 2

You are at the ticket office of a cinema in Poland.

- Say how many tickets you want and for when.
- Say why you want to see this film.
- !
- Ask how much the tickets cost.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the cashier and will speak first.

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**Speaking Test**  
**Role Play 3**  
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**3686/S/RP3**

## Role Play 3

You are discussing sport with your Polish friend.

- Say which sports you do in your spare time. Mention **two** activities.
- !
- Ask your friend which sport he/she does.
- Suggest where you could go together.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

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## Role Play 3

You are discussing sport with your Polish friend.

- Say which sports you do in your spare time. Mention **two** activities.
- !
- Ask your friend which sport he/she does.
- Suggest where you could go together.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

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**3686/S/RP4**

## Role Play 4

While on a walking holiday in Poland you fall and hurt yourself, so you visit a Polish doctor.

- Say what is wrong.
- Say where and when it happened.
- !
- Ask what you should do now.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the doctor and will speak first.

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## Role Play 4

While on a walking holiday in Poland you fall and hurt yourself, so you visit a Polish doctor.

- Say what is wrong.
- Say where and when it happened.
- !
- Ask what you should do now.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the doctor and will speak first.

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**POLISH**  
**Speaking Test**  
**Role Play 5**  
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**3686/S/RP5**

## Role Play 5

You are with some friends at a skating rink in Poland.

- Ask the price of a ticket.
- Say how many tickets you would like and for how long.
- !
- Ask a question about the skating rink.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the cashier and will speak first.

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## Role Play 5

You are with some friends at a skating rink in Poland.

- Ask the price of a ticket.
- Say how many tickets you would like and for how long.
- !
- Ask a question about the skating rink.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the cashier and will speak first.

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**POLISH**  
**Speaking Test**  
**Role Play 6**  
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**3686/S/RP6**

## Role Play 6

You are discussing books with your Polish friend.

- Ask your friend what he/she likes to read.
- Say what you have read recently and what you thought of it.
- !
- Name **two** types of book you like to read.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

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## Role Play 6

You are discussing books with your Polish friend.

- Ask your friend what he/she likes to read.
- Say what you have read recently and what you thought of it.
- !
- Name **two** types of book you like to read.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

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