



General Certificate of Secondary Education

Polish 3686

3686/L Listening

Mark Scheme

2006 examination – June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

LISTENING TESTS

IGNORE PERSONAL PRONOUNS, POSSESSIVE ADJECTIVES, WRONG TENSES

Question	Accept	Mark	Reject
1(i)	shut the window	1	
1(ii)	it is cold	1	
2	take the rubbish out	1	
3(i)	iron clothes	1	
3(ii)	after supper / dinner	1	
4	evening / night	1	
5	<input type="checkbox"/> C	1	
6 (i)	<input type="checkbox"/> C	1	
6 (ii)	<input type="checkbox"/> A	1	
7	<input type="checkbox"/> B <input type="checkbox"/> C	2	
8	w niedzielę; 11.30	2	

Question	Accept	Mark	Reject
9 (i)	B	1	
9 (ii)	B D	2	
10(a)	A 2	2	
10(b)	C 1	2	
11(i)	A	1	
11(ii)	C	1	
12(i)	A	1	
12(ii)	B	1	
13a(i)	C	1	
13a(ii)	w Chinach	1	
13b	B	1	
13c	tak; chroni przed deszczem / ludzie nie lubią moknąć dobry/pożyteczny w deszczowe dni	1	w deszczowe dni ludzie go naśladowali

Question	Accept	Mark	Reject								
14a(i)	B	1									
14a(ii)	B	1									
14b	B D E (any order)	3									
15	<table border="1"> <tr> <td>Przedpokoj</td> <td>✓</td> </tr> <tr> <td>Kuchnia</td> <td>✗</td> </tr> <tr> <td>Sypialnie</td> <td>?</td> </tr> <tr> <td>Ogród</td> <td>✓</td> </tr> </table>	Przedpokoj	✓	Kuchnia	✗	Sypialnie	?	Ogród	✓	4	
Przedpokoj	✓										
Kuchnia	✗										
Sypialnie	?										
Ogród	✓										
16	Więcej; mniej; mniej; więcej	4									
17(i)	podróżach; przygodach	2									
17(ii)	aktorstwie; sławie	2									
18a(i)	13.20	1									
18a(ii)	na peronie	1									
18b(i)	Pałac Biskupi; Galerię Portretów; Park Żeromskiego (2 out of 3)	2									
18b(ii)	w Toruniu; w Warszawie; w Teatrze Wielkim (2 out of 3)	2									

Question	Accept	Mark	Reject
19(i)	Rzeczy poprzekładane / poruszone / przestawione / przesunięte / na innym miejscu	1	
19(ii)	Jak mama przeszukuje kieszenie jej dżinsów / czyta notatki wyjęte z jej spodni / kieszeni	1	
19(iii)	mama jej nie ufa / nie wierzy jej / sprawdza ją / śledzi ją: albo mama jest ciekawa/ ciekawska	1	
20a	Advantages: swift movements / good figure (1 out of 2) Disadvantages: difficult / hard work / training long / tiring (1 out of 2)	1 1	
20b	Advantages: easy to find work / challenging job / satisfying job (1 out of 3) Disadvantages: to be on call at all times	1 1	
20c	Advantages: good / high pay / variety of work Disadvantages: can be difficult to find work	1 1	

Total marks = 60