



General Certificate of Secondary Education

Polish 3686

3686/R Reading

Mark Scheme

2005 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

READING TESTS

Notes on the Marking Scheme

Non-verbal Answers: follow the mark scheme as set out.

Verbal Answers (English or Target Language)

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or in the target language. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a candidate has given alternatives or additional information in answer, the following criteria should be applied:
 - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
 - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.
 - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
 2./..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
 3. In questions where candidates are asked to name, for example, three types of vegetable sold in the market, only the first three items they write down should be considered.
 4. Accept
 - T/F/?
 - Target language equivalent as instructed in rubric (eg. V/F/PM or R/F/NT)
 - ✓/X/?
 - a mix and match approach using the above, where the response is clear and unambiguous (eg. T and ✓ are both used by the candidate).
 5. In multiple choice questions where candidates must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.
 6. No mark scheme can cover all possible answers. When in doubt:
 - look for the key idea, where this is appropriate.
 - **t.c.** = tout court **NFP** = no further penalty
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Question	Accept	Mark	Reject
1	B	1	
2	A	1	
3	B	1	
4(a)	Polish history	1	history
(b)	2 tickets / to cinema / to film of own choice (any 2)	2	
5(a)	B	4	
(b)	F		
(c)	A		
(d)	D		

Question	Accept	Mark	Reject
6(a) (b) (c) (d)	<div style="border: 1px solid black; display: inline-block; padding: 2px 5px; margin-bottom: 5px;">B</div> <div style="border: 1px solid black; display: inline-block; padding: 2px 5px; margin-bottom: 5px;">E</div> <div style="border: 1px solid black; display: inline-block; padding: 2px 5px; margin-bottom: 5px;">D</div> <div style="border: 1px solid black; display: inline-block; padding: 2px 5px;">F</div>	4	
7	imieniny	1	
8	siostry	1	
9(a) (b) (c) (d)	<div style="border: 1px solid black; display: inline-block; padding: 2px 5px; margin-bottom: 5px;">C</div> zadzwoniłem <div style="border: 1px solid black; display: inline-block; padding: 2px 5px; margin-bottom: 5px;">G</div> pogadaliśmy <div style="border: 1px solid black; display: inline-block; padding: 2px 5px; margin-bottom: 5px;">E</div> rozchorowała <div style="border: 1px solid black; display: inline-block; padding: 2px 5px;">D</div> leżeć	4	

Question	Accept	Mark	Reject
10(a) (b) (c) (d) (e)	<div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">D</div> list </div> <div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">A</div> listki </div> <div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">C</div> listopad </div> <div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">B</div> blisko </div> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">G</div> lista </div>	5	
11(a) (b) (c) (d)	<div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">✓</div> </div> <div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">✓</div> </div> <div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">?</div> </div> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">x</div> </div>	4	<div style="display: flex; flex-direction: column; align-items: flex-start; margin-bottom: 5px;"> <div style="display: flex; gap: 10px;"> <div style="border: 1px solid black; padding: 2px 5px;">Y</div> <div style="border: 1px solid black; padding: 2px 5px;">T</div> </div> <div style="display: flex; gap: 10px;"> <div style="border: 1px solid black; padding: 2px 5px;">Y</div> <div style="border: 1px solid black; padding: 2px 5px;">T</div> </div> <div style="border: 1px solid black; padding: 2px 5px; margin-top: 5px;">P/N</div> <div style="border: 1px solid black; padding: 2px 5px; margin-top: 5px;">F</div> </div>

Question	Accept	Mark	Reject
12	lato	1	
13(a) (b) (c) (d)	<div data-bbox="436 453 517 512" style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 10px;">F</div> <div data-bbox="436 544 517 603" style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 10px;">E</div> <div data-bbox="436 635 517 694" style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 10px;">A</div> <div data-bbox="436 726 517 785" style="border: 1px solid black; padding: 2px; display: inline-block;">D</div>	4	
14(a) (b) (c) (d) (e)	<div data-bbox="436 884 517 943" style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 10px;">F</div> <div data-bbox="436 975 517 1034" style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 10px;">A</div> <div data-bbox="436 1066 517 1125" style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 10px;">E</div> <div data-bbox="436 1157 517 1216" style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 10px;">D</div> <div data-bbox="436 1248 517 1307" style="border: 1px solid black; padding: 2px; display: inline-block;">C</div>	5	

Question	Accept	Mark	Reject
15(a)	any letter of choice A, B, C, D		
(b)	reason linked with the chosen activity	1	
16(a)	jak oczyszczać świat ze śmieci / o śmieciach / chronić środowisko	1	Zielona strona
(b)	produkować mniej odpadków wrzucać / segregować śmieci do różnych pojemników przerobić niektóre odpadki pomyśleć przed wyrzuceniem (any two)	2	
17(a)	pomysły, aby się nie nudzić podczas wakacji / żeby coś robić w własnym czasie	1	Marnowanie czasu, etc without mentioning topic.
(b)	1 choice from A to D answer to relate to choice	1	bo nie lubię czytać (D)
(c)	1 choice from A to D answer to relate to choice	1	

Question	Accept	Mark	Reject
18	Janek - <input type="text" value="?"/> Marysia - <input type="text" value="P"/> Zosia - <input type="text" value="N"/>	3	
19(a)	koleżanki Ali śmieją się z jej zainteresowania harcerstwem	1	o harcerstwie
(b)	żeby to ignorowała / żeby nie rezygnowała ze swojego zainteresowania (any one)	1	
(c)	harcerstwo dało jej dużo przyjaciół i znajomych / podoba się jej harcerstwo / harcerstwo jest wartościowe / lepsze i ciekawsze niż siedzenie przed telewizorem (any two)	2	
20	są niemożliwe do wykonania / są głupie / zwierzęta nie robią Noworocznych postanowień	1	explanation about 1 animal only

Question	Accept	Mark	Reject
21(a)	Lądowanie pierwszego człowieka na księżycu	1	wstrzymali oddech (alone) niecierpliwość/przeżywali/byli zadowoleni. nowa epoka
(b)	bo był za młody, nie żył jeszcze wtedy	1	
(c)	podniecenie, zdenerwowanie, niepewność; zachwył	1	
(d)	Bo ludzie już tak nie zareagują na inne wydarzenia (peoples' reaction)	1	
22(a)	Emergency rescue / rescuing people / saving lives / Emergency services / Rescue services	1	fit and healthy
(b)	sacrifice for others / be active / ready to risk their health and life / small pay / want satisfaction from their job / able to work in a team / restless / active (any three)	3	
23	Mateusz has become very reliant on it / positive as he can get all information quicker.	1	Internet newspapers } One word only
	Iwona is resisting advertisements	1	
	Wojtek - TV - watches too much, is easily persuaded / reads less	1	

Total Marks = 65