

Research Study Title

Centre Number Candidate Number

Candidate Name

| Quality Assessed | | Number of Marks | | | | | |
|------------------|--|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 | 6 |
| A | Collecting information /6 | An attempt has been made to collect some information from at least one suitable source. | | Relevant information is collected from more than one suitable source. | | Relevant, detailed information is collected from more than one suitable source and is clearly referenced in the report. | |
| | | An attempt has been made to interpret the information. | | The information has been interpreted but not always thoroughly and/or correctly. | | The information has been interpreted effectively, with skill and understanding. | |
| B | Interpreting information /6 | An attempt has been made to describe the influences and/or development of scientific ideas. | | Demonstrates some understanding of the interaction between scientific ideas and their context. | | Demonstrates a clear and detailed understanding of the interaction between scientific ideas and their context. | |
| | | Spelling, punctuation and grammar is of generally poor quality. Little or no relevant scientific or technical vocabulary is used. | | Spelling, punctuation and grammar are generally sound. Appropriate scientific or technical vocabulary is used. | | Spelling, punctuation and grammar show very few errors. The report shows full and effective use of relevant scientific and technical terms. | |
| C | Developing and using scientific ideas /6 | Spelling, punctuation and grammar is of generally poor quality. Little or no relevant scientific or technical vocabulary is used. | | Spelling, punctuation and grammar are generally sound. Appropriate scientific or technical vocabulary is used. | | Spelling, punctuation and grammar show very few errors. The report shows full and effective use of relevant scientific and technical terms. | |
| | | Quality of written communication /6 | | Spelling, punctuation and grammar are generally sound. Appropriate scientific or technical vocabulary is used. | | Spelling, punctuation and grammar show very few errors. The report shows full and effective use of relevant scientific and technical terms. | |
| D | Quality of written communication /6 | Spelling, punctuation and grammar is of generally poor quality. Little or no relevant scientific or technical vocabulary is used. | | Spelling, punctuation and grammar are generally sound. Appropriate scientific or technical vocabulary is used. | | Spelling, punctuation and grammar show very few errors. The report shows full and effective use of relevant scientific and technical terms. | |
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Total Mark awarded

/ 24