

<b>Candidate Forename</b>						<b>Candidate Surname</b>					
<b>Centre Number</b>							<b>Candidate Number</b>				

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**B652/02**

**GATEWAY SCIENCE**

**PHYSICS B**

**Unit 2 Modules P4 P5 P6 (Higher Tier)**

**FRIDAY 18 JUNE 2010: Afternoon**

**DURATION: 1 hour**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the Question Paper  
A calculator may be used for this paper**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**Pencil**

**Ruler (cm/mm)**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer ALL the questions.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your Candidate Number, Centre Number and question number(s).

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- A list of physics equations is printed on pages four and five.
- The total number of marks for this paper is 60.

# **BLANK PAGE**

## EQUATIONS

$$\text{resistance} = \frac{\text{voltage}}{\text{current}}$$

$$v = u + at$$

$$s = \frac{(u + v)}{2} t$$

$$v^2 = u^2 + 2as$$

$$s = ut + \frac{1}{2} at^2$$

$$\text{momentum} = \text{mass} \times \text{velocity}$$

$$\text{force} = \frac{\text{change in momentum}}{\text{time}}$$

$$\text{refractive index} = \frac{\text{speed of light in vacuum}}{\text{speed of light in medium}}$$

$$\text{refractive index} = n = \frac{\sin i}{\sin r} \quad i = \text{incident angle} \quad r = \text{refracted angle}$$

$$\sin c = \frac{n_r}{n_i}$$

c = critical angle

$n_r$  = refractive index of less dense material

$n_i$  = refractive index of more dense material

$$\text{magnification} = \frac{\text{image size}}{\text{object size}}$$

$$V_{\text{out}} = V_{\text{in}} \times \frac{R_2}{(R_1 + R_2)}$$

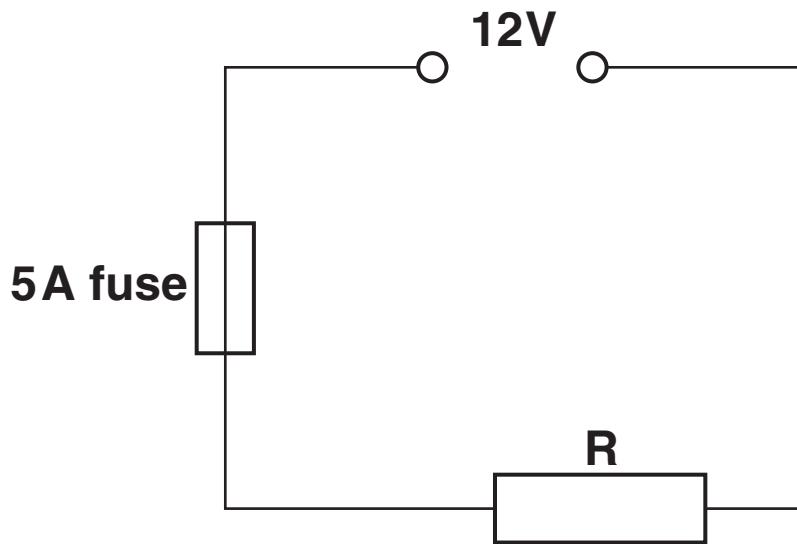
$$\frac{V_p}{V_s} = \frac{N_p}{N_s}$$

$$V_p I_p = V_s I_s$$

**Answer ALL the questions.**

**SECTION A – MODULE P4**

- 1 Zak connects the following circuit.**



**He uses a fuse.**

**The fuse melts if the current is more than 5 amps.**

**Calculate the resistance in the circuit when the current is 5 amps.**

**The equations on pages 4–5 may help you.**

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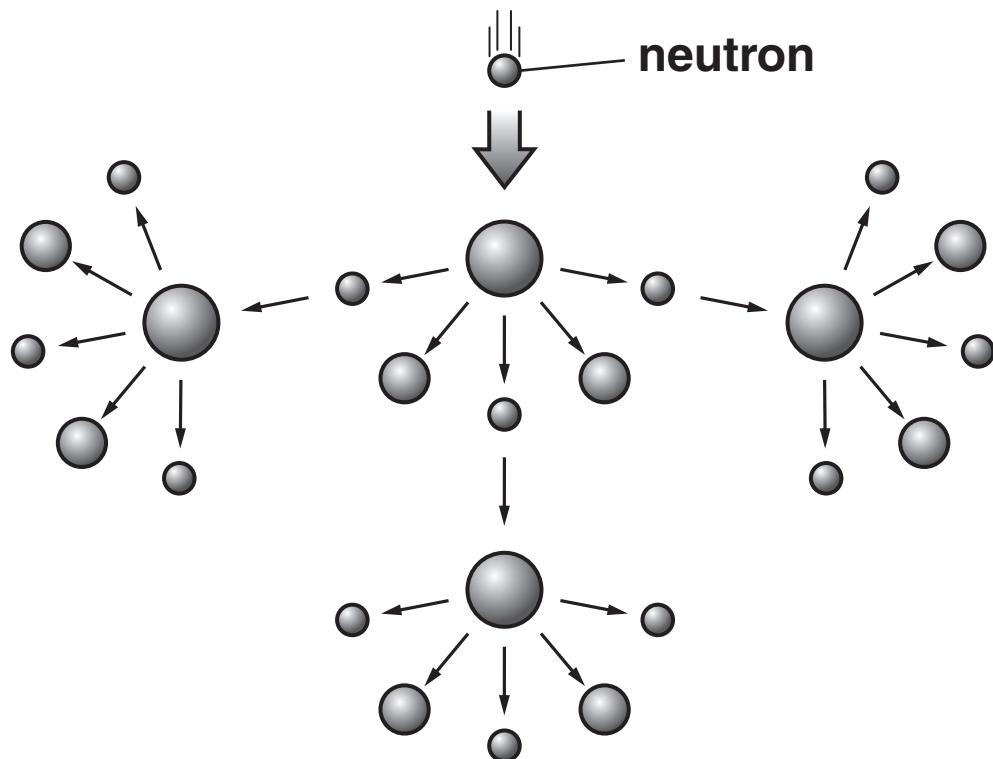
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**answer \_\_\_\_\_ ohms [2]**

**[Total: 2]**

- 2 (a) (i) Nuclear power stations use uranium as a fuel in a reactor.

Energy is released when a uranium atom splits in a chain reaction.



Write down the name of the process producing this energy.

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[1]

- (ii) Some materials are put into the reactor. This makes them radioactive.

What do the materials absorb to make them radioactive?

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[1]

**(b) Some radioactive sources emit beta particles.**

**What is a beta particle?**

**In your answer write about**

- what type of particle it is**
- its movement.**

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**[2]**

**(c) Cobalt-60 has a mass number of 60.**

**Cobalt-60 has an atomic number of 27.**



**Cobalt-60 emits a beta particle.**

- (i) What is the MASS number of the new substance?**

**answer** \_\_\_\_\_

**[1]**

- (ii) What is the ATOMIC number of the new substance?**

**answer** \_\_\_\_\_

**[1]**

**[Total: 6]**

### **3 Hospitals use beta and gamma emitters as tracers.**

- (a) Suggest one reason why alpha emitters are NOT used as tracers in hospitals.**

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[1]

- (b) X-rays and gamma rays have similar PROPERTIES.**

**They are both electromagnetic waves which come from atoms.**

**Write down another PROPERTY they have in common.**

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[1]

**[Total: 2]**

**4 Ultrasound is used in hospitals.**

**It is used to look inside people by scanning the body.**

**(a) Ultrasound CANNOT be heard.**

**Explain why.**

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**[1]**

**(b) Ultrasound is a longitudinal wave.**

**The waves are made up of a series of compressions and rarefactions.**

**What is a compression?**

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**[1]**

**[Total: 2]**

**5 This question is about carbon dating.**

- (a) Carbon dating measures the activity of one isotope of carbon.**

**Which radioactive isotope of carbon is used for carbon dating?**

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[1]

- (b) The activity of this isotope in living trees has not changed for thousands of years.**

**The activity is less in dead wood than in living wood.**

**Explain why.**

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[3]

- (c) Archaeologists excavate a large wooden monument.**

**The activity of 1 g of living wood is 20 counts per minute.**

**The activity of 1 g of wood from the monument is 5 counts per minute.**

**The half-life of radioactive carbon is 5700 years.**

**How old is the wooden monument?**

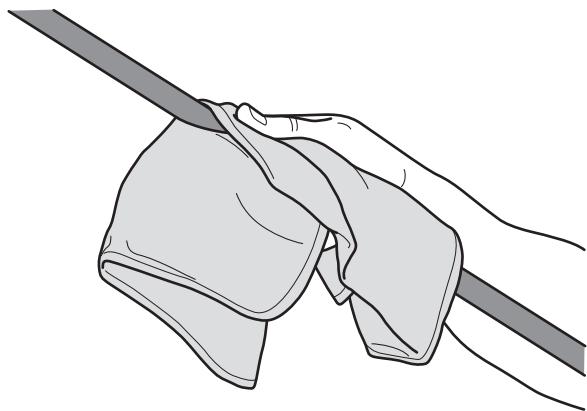
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**answer** \_\_\_\_\_ **years** [2]

**[Total: 6]**

**6 Wanda charges a plastic rod by rubbing it with a cloth.**



**The rod gets a positive charge.**

**Explain why.**

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**[2]**

**[Total: 2]**

## **SECTION B – MODULE P5**

**7 A human cannonball is an example of a PROJECTILE.**

**Look at the picture of a man being fired as a human cannon ball.**



- (a) All projectiles have a downward vertical force acting on them.**

**Write down the name of this force.**

---

**[1]**

- (b) Assume air resistance has no effect.**

**The human cannonball has both a horizontal and a vertical velocity.**

- (i) What happens to the size of his horizontal velocity during his flight?**

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[1]

- (ii) What happens to the size of his DOWNTWARD vertical velocity during his flight?**

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[1]

- (c) At one particular moment, the human cannonball is moving with a horizontal velocity of 4 m/s and a vertical velocity of 3 m/s.**

**His resultant velocity is 5 m/s.**

**Explain how you could calculate this value.**

**You may draw a diagram to help you answer.**

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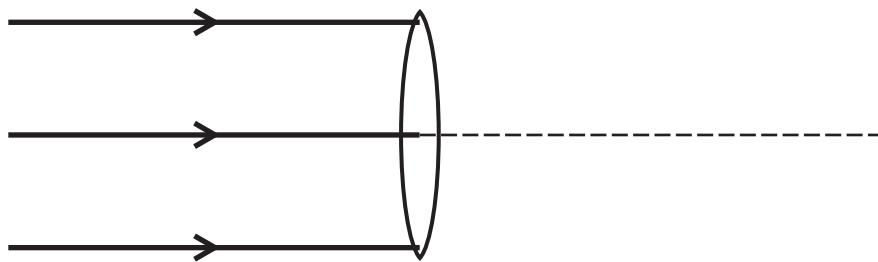
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[2]

**[Total: 5]**

- 8 The diagram shows three parallel rays of light and a lens.**



- (a) The rays pass through the lens.**

**Finish the diagram by showing the paths they take.**

**[2]**

- (b) A convex lens can be used as a magnifying glass.**

**It can also be used in a slide projector.**

**The images produced in both cases are magnified.**

- (i) The images produced are different.**

**Write down TWO differences.**

**1** \_\_\_\_\_  
\_\_\_\_\_

**2** \_\_\_\_\_  
\_\_\_\_\_

**[2]**

- (ii) The image on the screen from the projector is out of focus.**

A teacher adjusts the lens at the front of the projector.

This brings the image into **FOCUS**.

What happens to the **POSITION** of the lens to bring the image into focus?

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[1]

[Total: 5]

- 9 Microwaves are used for transmitting signals to satellites orbiting above the Earth.**

**They are not used for transmitting signals over long distances on Earth.**

**Finish the sentences by choosing the BEST words from this list.**

**diffract**

**light**

**radio**

**reflect**

**refract**

**sound**

**The best way to transmit signals long distances on Earth is using long wave \_\_\_\_\_ waves.**

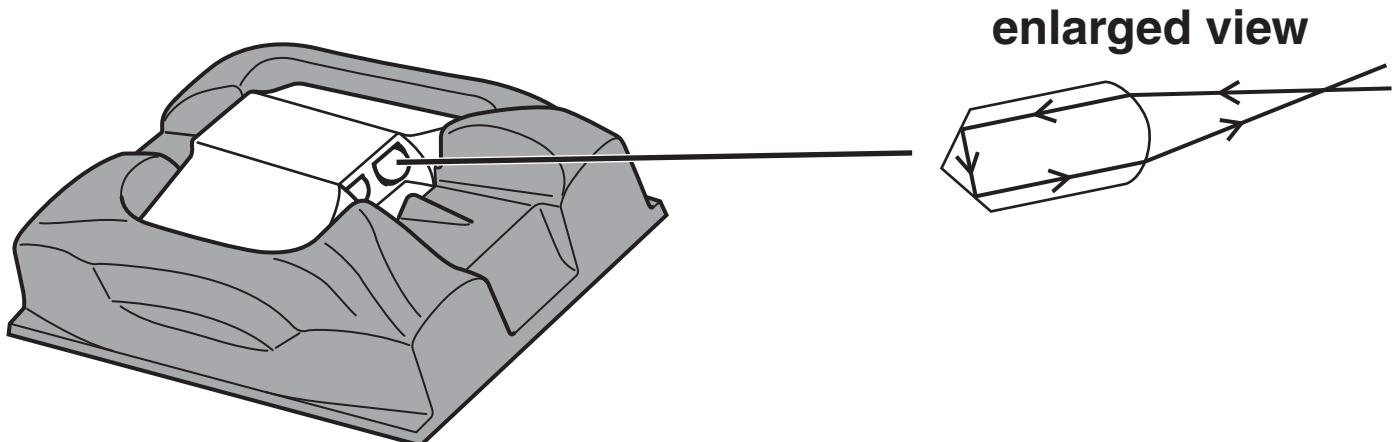
**These waves \_\_\_\_\_ around hills and over the horizon.** [2]

**[Total: 2]**

# **BLANK PAGE**

- 10 Cat's eyes are set into the surface of roads. They help drivers to see lane markings at night.**

**The inside of the cat's eye is made of a transparent plastic material.**



**Light from a car headlamp is totally internally reflected in the cat's eye.**

- (a) What two conditions are needed for this TOTAL INTERNAL REFLECTION to occur?**

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**[2]**

**(b) The refractive index of the plastic in the cat's eye is 1.5.**

**Light enters the plastic with an angle of incidence of  $25^\circ$ .**

**The light is refracted.**

**Calculate the angle of refraction.**

**The equations on pages 4–5 may help you.**

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**answer** \_\_\_\_\_ °

**[3]**

**[Total: 5]**

## 11 The Keirin is a sprint cycle race.



**The cyclists follow a motorised cycle until they are travelling at a speed of 14 m/s.**

**The motorised cycle leaves the track.**

**The cyclists then accelerate from 14 m/s to 18 m/s at a steady rate.**

**This takes them 3 seconds.**

**(a) What distance do the cyclists travel during the 3 seconds?**

**The equations on pages 4–5 may help you.**

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**answer** \_\_\_\_\_ m

**[2]**

- (b) The motorised cyclist leaves the track travelling at a SPEED of 14 m/s.**

**Speed is a scalar quantity.**

**Velocity is a vector quantity.**

**What is the difference between a SCALAR and a VECTOR quantity?**

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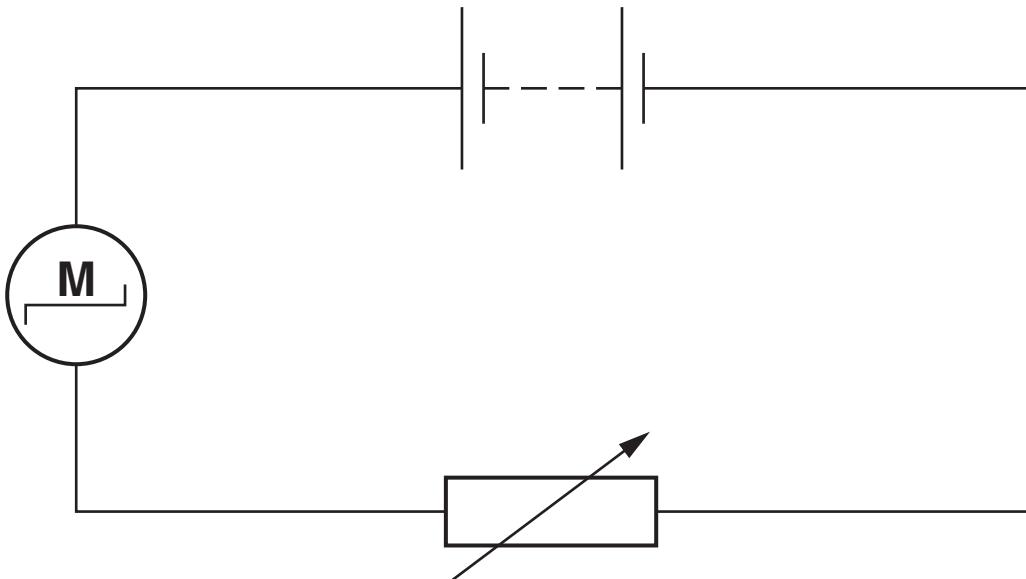
**[1]**

**[Total: 3]**

## **SECTION C – MODULE P6**

**12 Joe investigates variable resistors.**

**He makes this circuit.**



**(a) He adjusts the variable resistor.**

**The speed of the motor increases.**

**Explain why this happens.**

**In your answer use ideas about**

- **resistance**
- **current.**

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**[2]**

**(b) Joe replaces the motor with a light bulb.**

**He adjusts the variable resistor. The bulb gets dimmer.**

**Which letter gives the correct explanation?**

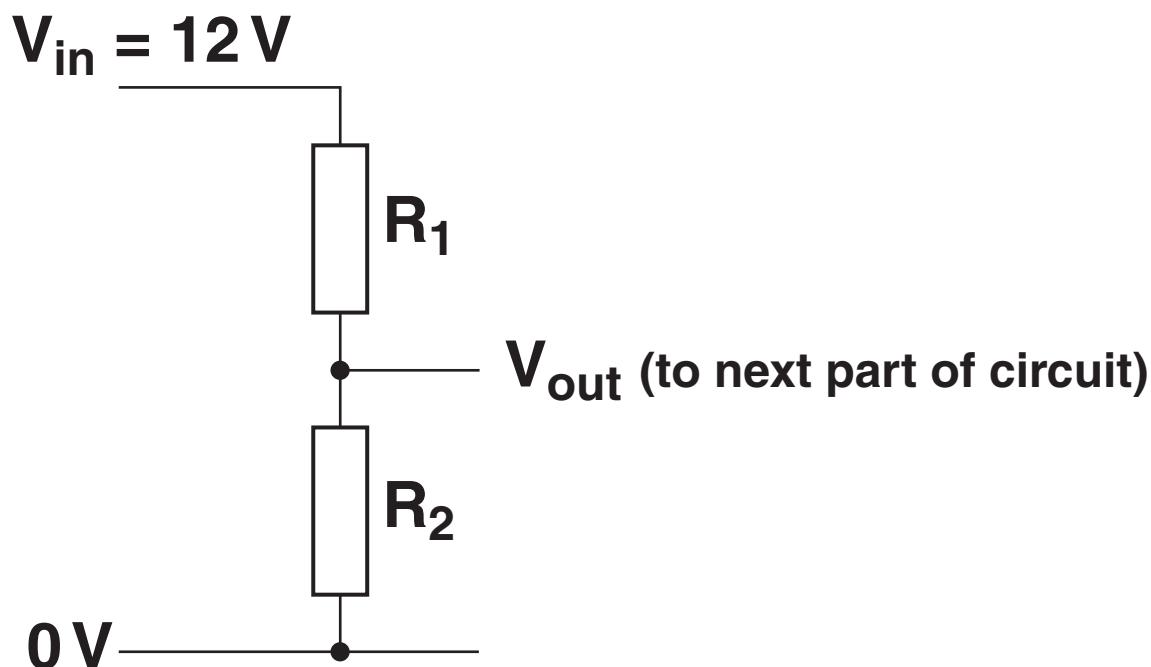
	<b>resistance of variable resistor</b>	<b>current</b>
<b>A</b>	<b>greater</b>	<b>greater</b>
<b>B</b>	<b>greater</b>	<b>smaller</b>
<b>C</b>	<b>smaller</b>	<b>greater</b>
<b>D</b>	<b>smaller</b>	<b>smaller</b>

**answer** \_\_\_\_\_

**[1]**

**[Total: 3]**

**13 Look at the arrangement of two fixed resistors in series.**



**(a) The input voltage is fixed at 12V.**

**The output voltage needs to be variable.**

**Explain how you could do this.**

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**[2]**

**(b) The value of  $R_1$  is  $70\Omega$ .**

**The value of  $R_2$  is  $50\Omega$ .**

**Calculate the output voltage ( $V_{out}$ ).**

**The equations on pages 4–5 may help you.**

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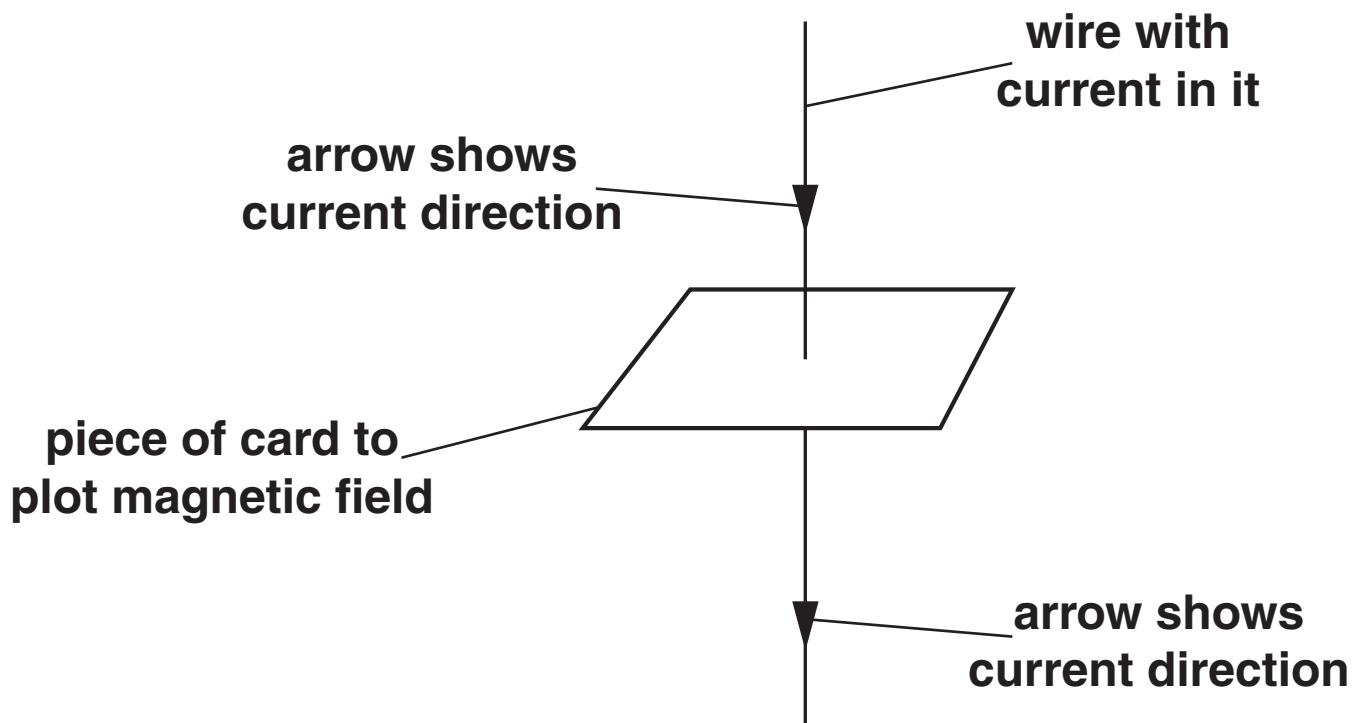
**answer** \_\_\_\_\_ V [2]

**[Total: 4]**

- 14 Julia investigates the magnetic field produced by an electric current.

The current passes DOWN a straight wire.

She plots the magnetic field around the wire.



- (a) What SHAPE is the magnetic field around the wire?

[1]

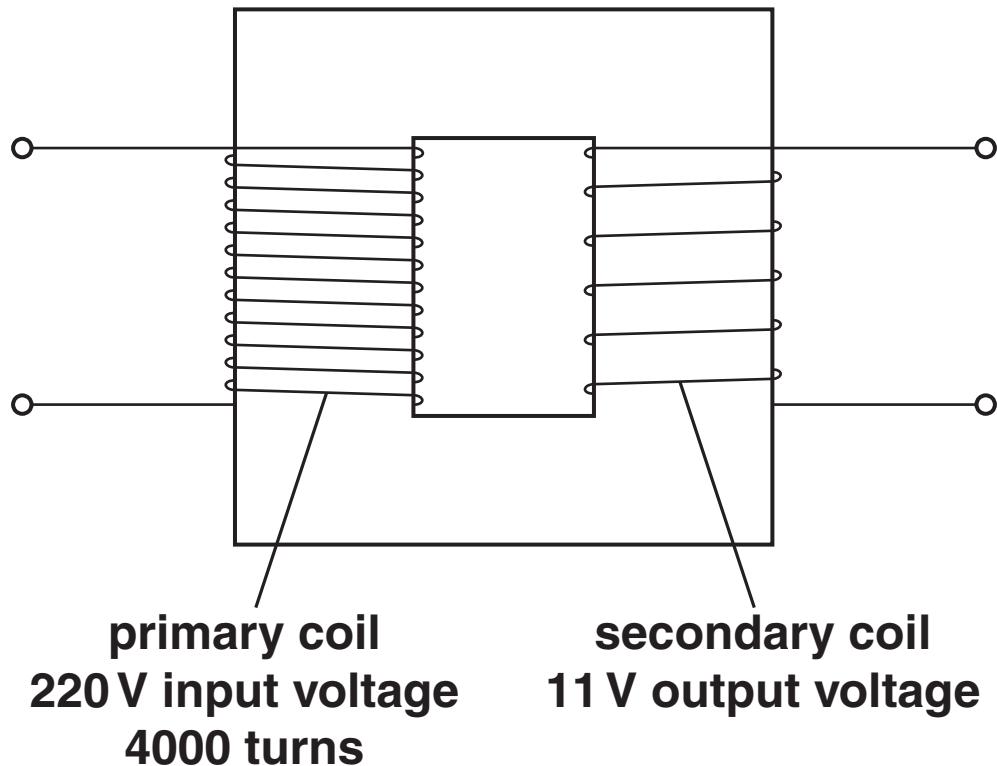
- (b) Julia now makes the current pass UP the wire.

What happens to the DIRECTION of the magnetic field?

[1]

[Total: 2]

## 15 Look at the diagram of a transformer.



- (a) Calculate the number of turns in the secondary coil.

The equations on pages 4–5 may help you.

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answer \_\_\_\_\_ turns [2]

- (b) The transformer in the diagram is a STEP DOWN transformer.

What is different in the construction of a STEP UP transformer?

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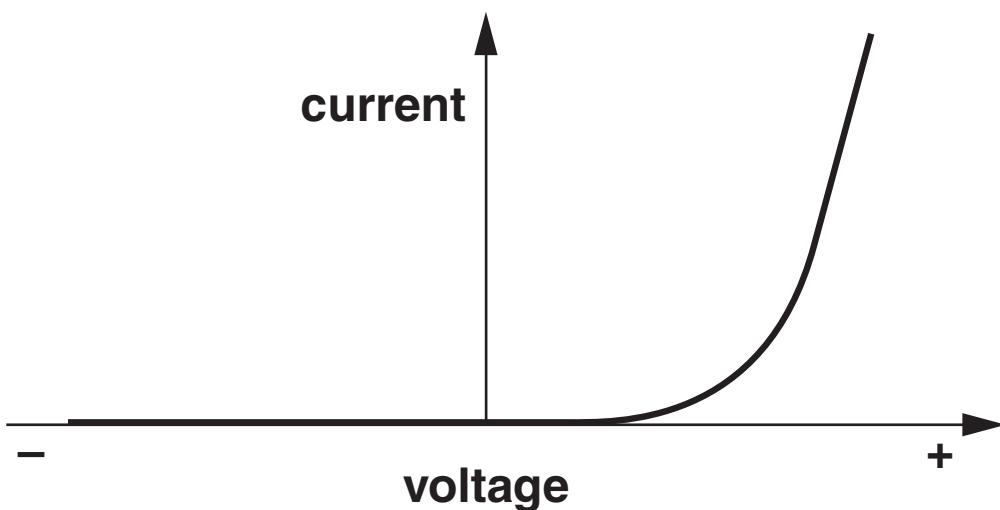
[1]

[Total: 3]

- 16 Declan does an experiment with an electrical component.

He measures the current and voltage for the component.

He then draws a current-voltage graph.



**(a) Look at the graph.**

**Complete the sentence.**

**The graph shows the current-voltage characteristics for a silicon \_\_\_\_\_ . [1]**

**(b) Explain the shape of the current-voltage graph.**

**In your answer write about the resistance of the component.**

**In the forward (+) direction. \_\_\_\_\_**

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**In the reverse (−) direction. \_\_\_\_\_**

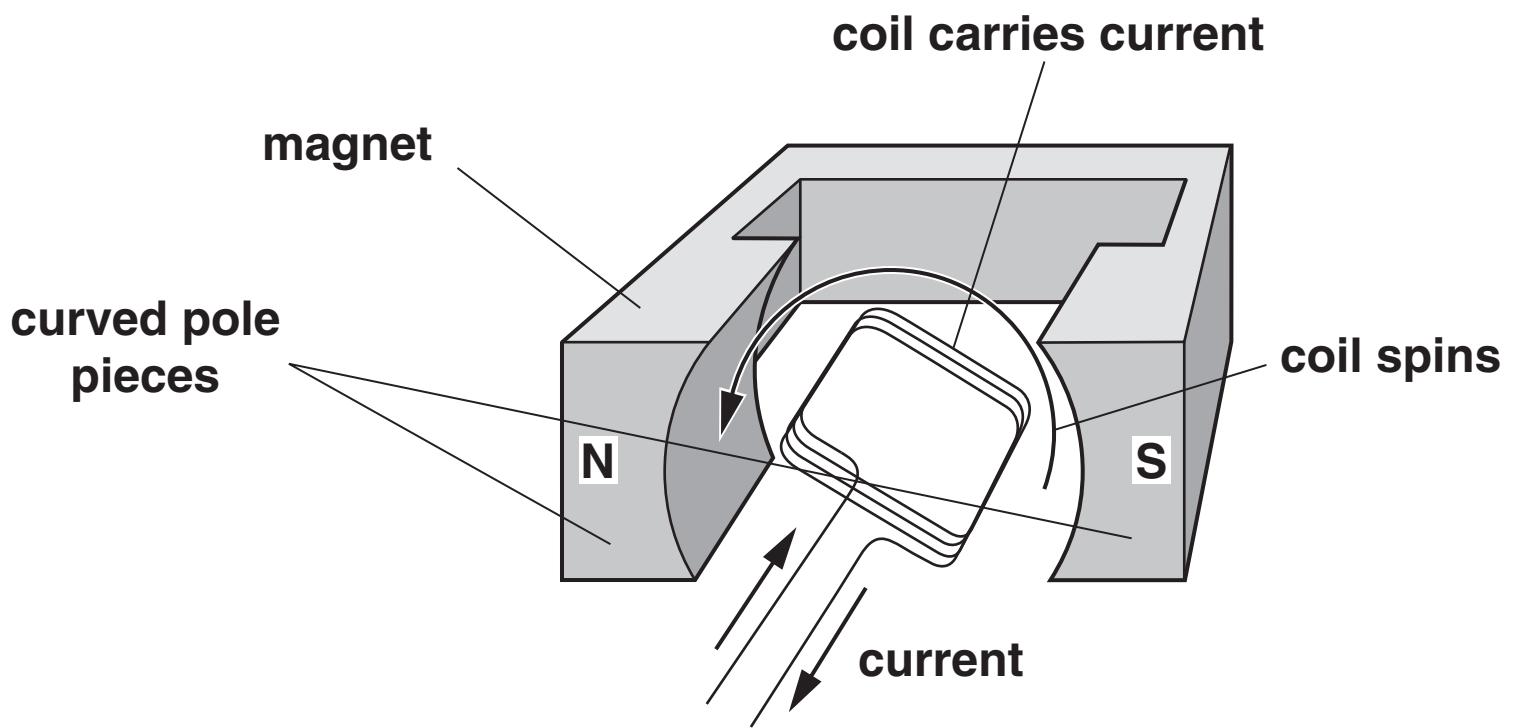
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**[2]**

**[Total: 3]**

**17** Look at the diagram. It shows part of a DC (direct current) motor.

The coil spins when it carries a current.



**(a)** Every half turn the current in the coil is reversed.

Explain why.

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[1]

**(b) The motor has curved pole pieces.**

These produce a RADIAL magnetic field.

**Why do practical motors have a radial magnetic field?**

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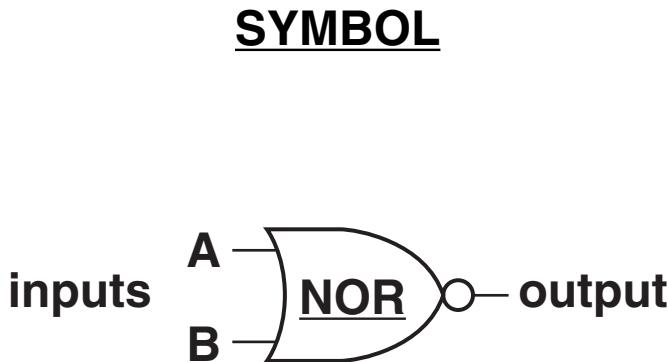
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[1]

**[Total: 2]**

**18 This question is about logic gates.**

**(a) Look at the SYMBOL and TRUTH TABLE for a NOR gate.**



**TRUTH TABLE**

input A	input B	output
0	0	1
1	0	0
0	1	0
1	1	0

**Look at the truth table.**

**Explain why the output is only ON (output = 1) for the first row in the table.**

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**[1]**

**(b) Two NOR gates can be used to make a BISTABLE LATCH circuit.**

Draw lines from X and Y to complete the diagram of a bistable latch.



[2]

[Total: 3]

**END OF QUESTION PAPER**



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