

GCSE

Physics B

General Certificate of Secondary Education

Unit B652/01: Modules P4, P5, P6 (Foundation Tier)

Mark Scheme for January 2013

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

© OCR 2013

Annotations used in Scoris

Annotation	Meaning
	correct response
×	incorrect response
14-15	benefit of the doubt
N.U.	benefit of the doubt <u>not</u> given
[44]	error carried forward
A	information omitted
	ignore
I.	reject
[4-11]	contradiction

Abbreviations, annotations and conventions used in the detailed Mark Scheme.

/ = alternative and acceptable answers for the same marking point

(1) = separates marking pointsallow = answers that can be accepted

ignore = statements which are irrelevant

() = words which are not essential to gain credit

= underlined words must be present in answer to score a mark (although not correctly spelt unless otherwise stated)

ecf = error carried forward AW = alternative wording ora = or reverse argument

C	uestion	Answer	Marks	Guidance
1	(a)	positive negative (1)	1	both required in either order allow +ve / + (1) allow -ve / - (1)
	(b)	attracted / idea of moves towards (comb) (1)	1	allow stick to the comb (1) allow become polarised (1) not repels / moves away from comb ignore unqualified moves ignore becomes charged
	(c)	A / rod gained electrons (1)	1	more than one answer scores (0)
	(d)	any three from droplets have same charge (1) droplets repel (1) produce mist / fine spray / AW (1) object charged opposite to paint / AW (1) attracts paint (1) produces even coat / less waste / shadows painted / AW (1)	3	not paint stuck to object
		Total	6	

(Question		Answer		Guidance
2	(a)		gamma (1)	1	
	(b)	(i)	radiation can damage cells / cause cancer (1)	1	ignore damage skin allow cells mutate (1) allow kills cells (1) allow radiation poisoning / radiation sickness (1)
		(ii)	treat cancer / sterilize hospital equipment (1)	1	allow higher level answers – tracers / smoke alarms / thickness gauge / power station (1) ignore harming people ignore X-rays
	(c)		background radiation (1)	1	
			Total	4	

C	Question	Answer	Marks	Guidance
3	(a)	earth (1)	1	allow correct answer ringed ticked or underlined if answer line is blank
	(b)	live green / yellow neutral brown	2	all correct (2) marks one or two correct (1) mark
		Total	3	

(Questi	ion	Answer	Marks	Guidance
4	(a)		high frequency / above 20kHz (1) above threshold of human hearing / AW (1)	2	not 'too high' allow can't be heard (1) too high to hear scores (1) too high a frequency to hear scores (2) not electromagnetic - if the two correct responses are given, followed by electromagnetic this scores (1)
	(b)		scans / breaking kidney stones / cleaning delicate equipment / measuring (speed of) blood flow in the body (1)	1	allow distance measuring and examples (1) allow treat soft tissue injuries (1) allow other known uses ignore cleaning equipment ignore see baby in womb
	(c)	(i)	wavelength (1)	1	
		(ii)	rarefaction (1)	1	allow rarefraction (1)
			Total	5	

Q	Question		Answer	Marks	Guidance
5			uranium fission steam (2)	2	all 3 correct (2) 1 or 2 correct scores (1)
			Total	2	

Q	Question		Answer	Marks	Guidance
6	(a)		aerial (1)	1	
	(b)		reflected (1 st response) (1) atmosphere (2 nd response) (1)	2	
	(c)	(i)	The radio waves from the two stations are overlapping (ticked) (1)	1	more than one answer ticked = 0
		(ii)	loud sound (1) quiet sound (1)	2	allow higher level answers in terms of constructive and destructive interference allow different loudnesses / volume changes (2) allow sound and no sound (2)
			Total	6	

C	Question		Answer	Marks	Guidance
7	(a)	(i)	medium (1)	1	allow transparent (1) not see through / clear ignore translucent
		(ii)	refraction (1)	1	allow dispersion (1)
		(iii)	violet (1)	1	allow blue (1) ignore purple
	(b)	(i)	converging (1)	1	allow positive (1)
		(ii)	focal (1)	1	allow focus (1)
			Total	5	

Q	Question		Answer	Marks	Guidance
8	(a)		no direction or any direction / just size or magnitude (1)	1	allow 'direction does not matter' (1)
	(b)	(i)	v = u + at 22 (m / s) (2) but if answer incorrect (v = 0 +) 1.5 x12 (1)	2	mark answer first
		(ii)	13 200 (1)	1	allow 600 x 22 (1) allow 600 x ecf (1) allow ecf (1)
			Total	4	

C	Question		Answer	Marks	Guidance
9	(a)		any two from weather forecasting (1) spying (1) GPS (1) mapping (1) communication / TV / radio / telephone (links) (1)	2	allow military (1) allow scientific uses – e.g. space telescope / space research (1)
	(b)	(i)	gravity (1)	1	allow weight / gravitational force (1) ignore Earth but Earth's mass (1)

Q	uestion	Answer	Marks	Guidance
	(ii)	idea of above same point on Earth / in a fixed position / AW (1)	1	look at part (ii) and (iii) together not just 'stays in same place' not just same speed as Earth allow above equator (1)
	(iii)	60 (hours) (1)	1	look at part (ii) and (iii) together allow reference to 24 hours in part (ii) if no answer in part (iii) if 24 hours in part (ii) but incorrect time in part (iii), it scores (0) for part (iii). But award other correct responses in part (ii). e.g. (ii) 24 hours above equator (1) ie (1) for above equator (iii) 365 days (0) as contradiction e.g. (ii) takes 24 hours to orbit (0) as credited in part (iii) (iii) 24 hours (1) e.g. (ii) takes 24 hours to orbit (NR) (iii)
		Tota	5	

Section C

Q	Question		Answer	Marks	Guidance
10	(a)		any one from mixer / microwave / fan oven / washing machine / tumble drier / extractor fan (1)	1	any reasonable kitchen device using a motor (1) ignore unqualified oven e.g. allow freezer or fridge (1)
	(b)	(i)	moves faster / AW (1)	1	ignore melting / fuse blowing allow spins more (1)
		(ii)	reverses direction / AW (1)	1	allow goes backwards (1) not merely goes forwards / changes direction
		(iii)	moves faster / AW (1)	1	allow more powerful (1)
		(iv)	moves slower / AW (1)	1	
			Total	5	

Q	Question		Answer	Marks	Guidance
11	(a)	(i)	thermistor (1)	1	more than one answer scores (0) accept answers from the list only
		(ii)	LDR (1)	1	more than one answer scores (0) accept answers from the list only
		(iii)	generator (1)	1	more than one answer scores (0) accept answers from the list only
		(iv)	diode (1)	1	more than one answer scores (0) accept answers from the list only
		(v)	capacitor (1)	1	more than one answer scores (0) accept answers from the list only

C	Question		Answer		Guidance
	(b)	(i)	potential divider (1)	1	allow voltage divider (1) allow potentiometer (1)
		(ii)	potential difference (1)	1	allow voltage / volts (1) ignore V _{out} ignore power ignore resistance
		(iii)	using a variable resistor / other device such as LDR or thermistor (1) in place of R_1 or R_2 (1)	2	allow change or replace resistors R ₁ or R ₂ (1)
			Total	9	

Question	Answer				Marks	Guidance
12					2	
	Use	Isolating transformer	Step-up transformer	Step-down transformer		
	to light a 12V lamp from the mains			✓		all correct (2)
	output from a power station to the National Grid		✓			any 2 or 3 correct (1)
	bathroom shaver socket	✓				
	mobile phone charger from the mains			✓		if 2 ticks in any line, mark line as wrong ignore extra ticks in top line
	electrical substation to a school			✓		
				Total	2	

Question		on	Answer		s Guidance
13	(a)	(i)	Input Output (0)	1	both needed for the mark
		(ii)	(0 means)- 0V / low voltage / off (1 means)- 5V / high(er) voltage / on (1)	1	both needed for the mark allow low / high (1) allow correct answers in terms of current / electron flow (1)
	(b)	(i)	so that alarm stays on / AW (1)	1	
		(ii)	Relay (working as a switch) (1)	1	allow higher level answers in terms of controlling a larger current or mechanism of how a relay works
				Total 4	

OCR (Oxford Cambridge and RSA Examinations) 1 Hills Road Cambridge **CB1 2EU**

OCR Customer Contact Centre

Education and Learning

Telephone: 01223 553998 Facsimile: 01223 552627

Email: general.qualifications@ocr.org.uk

www.ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

Oxford Cambridge and RSA Examinations is a Company Limited by Guarantee Registered in England Registered Office; 1 Hills Road, Cambridge, CB1 2EU Registered Company Number: 3484466 **OCR** is an exempt Charity

OCR (Oxford Cambridge and RSA Examinations)

Head office

Telephone: 01223 552552 Facsimile: 01223 552553



