



Physics B

General Certificate of Secondary Education

Unit B651/01: Unit 1: Modules P1, P2, P3 (Foundation Tier)

Mark Scheme for June 2012

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All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Annotations

| Annotation | Meaning |
|------------|--------------------------------|
| N | Correct response |
| × | Incorrect response |
| | Benefit of doubt |
| | Benefit of the doubt not given |
| Ⅰ-[9]- | error carried forward |
| | Omission Mark |
| I | Ignore |
| R | reject |
| [H+]] | contradiction |

Subject-specific Marking Instructions

| / (1) | alternative and acceptable answers for the same marking point separates marking points |
|----------|---|
| allow | answers that can be accepted |
| not | answers which are not worthy of credit |
| reject | answers which are not worthy of credit |
| ignore | statements which are irrelevant |
| () | words which are not essential to gain credit |
| | underlined words must be present in answer to score a mark (although not correctly spelt unless otherwise stated) |
| ecf | error carried forward |
| AW | alternate wording |
| ora | or reverse argument |

| Question | Answers | Marks | Guidance |
|------------------|---|-------|---|
| 1 (a) (i) | double glazing wall loft insulation roof carpet window cavity foam insulation door draught proofing floor | | 3 or 4 correct [2] 1 or 2 correct [1] 0 correct [0] |
| (ii) | on the wall / inside the (outside) wall [1] | 1 | allow named examples e.g. (behind) radiator, on cavity wall blocks, with cavity foam insulation [1] ignore just reflects off the foil / reflects heat |
| (b) (i) | 4.5 [1] | 1 | allow 4 years 6 months [1] allow 4 ½ years [1] |
| (ii) | (air is a) good insulator / poor conductor / AW [1] | 1 | allow keeps it insulated [1] allow higher level answers e.g. (trapped air) does not convect / does not circulate / does not have convection currents [1] ignore stops heat escaping / traps heat |
| | Total | 5 | |

| C | Questi | on | Answers | Marks | Guidance |
|---|--------|-------|---|-------|---|
| 2 | (a) | (i) | infrared / IR [1] | 1 | more than one answer scores [0] |
| | | (ii) | microwave [1] | 1 | more than one answer scores [0] |
| | | (iii) | skin cancer / sun burn [1] | 1 | allow sunstroke [1] allow named skin cancer e.g. melanoma [1] not just cancer allow premature aging of skin [1] allow burns skin [1] not just burns allow cataracts / eye damage / blindness [1] allow damage skin cells [1] not just damages cells |
| | (b) | (i) | (C) amplitude [1] (B) crest / peak [1] (A and D) wavelength [1] | 3 | ignore tip |
| | | (ii) | 2.4 [1] | 1 | mark the answer line first if answer line blank allow correct answer circled, underlined or ticked on list |
| | | | Total | 7 | |

| Q | uesti | on | Answers | Marks | Guidance |
|--------|-------|-----------|---|------------|--|
| Q 3 | (a) | on (i) | Answers reflects from side(s) (internally) [1] with angle of incidence greater than or equal to critical angle [1] but total internal reflection / TIR [2] | Marks 2 | Guidance ignore bounce not refract / diffract not total internal refraction [0] allow correct diagrams only if the writing on the answer line is neutral, when written answer is incorrect diagrams cannot score award marks from a diagram with all reflections at the surface (no need for ray to emerge) and TIR correct by observation e.g. optical ibre intrared radiation in |
| | | | | | [2] ray shown reflected from side with one or more reflection(s) [1] but for TIR angle of incidence = angle of reflection (≥ 42 ⁰ approximately) [2] maximum 1 mark if more than seven reflections |

| (ii) analogue is continuously variable / can have many values (within a range) / AW [1] digital can have two values or 2 states / off or on / 0 or 1 / high or low [1] allow a series of binary codes / a series of pulses [1] ignore inalogue signals are waves allow a series of binary codes / a series of pulses [1] ignore idea that digital carry more information / interference is less not can be turned or switched on and off not any two values allow higher level answers e.g. analogue signals are indicated or multiplexed / multiple signals can be sent at once [1] digital has a better output quality / ora [1] allow correct diagrams only if there is no writing on the answer ine or the answer is neutral, if written answer is incorrect diagrams cannot score correct labelled diagram: | Question | Answers | Marks | Guidance | |
|--|----------|--|-------|--|--|
| analogue digital [2] | | have many values (within a range) / AW [1] digital can have two values or 2 states / | 2 | e.g. digital has two values but analogue does not [1] allow has a range of values [1] ignore just vary / vary in amplitude / vary in frequency ignore analogue signals are waves allow a series of binary codes / a series of pulses [1] ignore idea that digital carry more information / interference is less not a range between 0 and 1 / 2 settings / 2 variables not can be turned or switched on and off not any two values allow higher level answers e.g. analogue signals can only send one signal at a time / ora [1] digital can be multiplexed / multiple signals can be sent at once [1] digital has a better output quality / ora [1] allow correct diagrams only if there is no writing on the answer line or the answer is neutral, if written answer is incorrect diagrams cannot score correct labelled diagram: | |

| Question | Answers | Marks | Guidance |
|----------|--|-------|--|
| (b) | portable [1] | 2 | allow you can take it with you where ever you go [1] |
| | convenient [1] | | allow you can receive calls at any time / all the time [1] allow people can call you ay any time [1] allow examples of convenience e.g. mobile phone is available 24 hours a day or 24/7 [1] |
| | | | allow mobile phone is with her 24 hours a day but the office phone is only available in office hours [2] allow can be used where ever and when ever needed [2] |
| | | | as an extra marking point allow can be used for monitoring / sending messages / sending pictures / SMS [1] |
| (c) | (a laser produces a narrow) intense / monochromatic / parallel / AW [1] | 2 | allow concentrated [1] allow coherent / in phase / same wavelength / same frequency [1] ignore bright / straight |
| | (beam of) (blue) light [1] | | allow radiation [1] |
| | Total | 8 | |

| C | Questi | on | Answers | Marks | Guidance |
|---|--------|------|-----------------------------------|-------|---|
| 4 | (a) | (i) | transfer / convertselectrical [1] | 2 | allow change or turn for transfer ignore transport for transfer both needed |
| | | | direct current / dc / DC [1] | | |
| | | (ii) | 30 (W) [2] | 2 | |
| | | | but if answer is incorrect | | |
| | | | 12 x 2.5 [1] | | |
| | (b) | | convection [1] | 2 | |
| | | | turbine [1] | | allow (wind) mill or aero / wind generator [1] ignore (wind) machine |
| | | | Total | 6 | |

Mark Scheme

| (| Questi | on | Answers | Marks | Guidance |
|---|--------|-------|---|-------|--|
| 5 | (a) | | gamma / γ [1] | 1 | |
| | (b) | (i) | idea of thickness of aluminium (cooking foil) has increased [1] | 1 | allow idea of more beta (β) particles being absorbed (by thick foil) / less beta (β) particles penetrating (thick foil) [1] allow any suitable suggestion about the aluminium thickness being increased e.g. rollers have moved apart / pressure from rollers is less [1] |
| | | (ii) | alpha (α) would be stopped / alpha (α) would not get through or penetrate (foil or air) [1] | 1 | allow alpha (α) gets stopped by paper / stopped by material [1] ignore not strong enough |
| | | (iii) | any one from: use of tongs [1] | 1 | ignore handle with care / wash hands / wear gloves / wear goggles allow avoid contact / reduce contact [1] |
| | | | keeping a safe distance away [1] | | |
| | | | short exposure time [1] | | |
| | | | monitoring with radiation badges [1] | | ignore just use lead |
| | | | idea of shielding during or after use [1] | | |
| | | | Total | 4 | |

| Q | Question | Answers | Marks | Guidance |
|---|----------|---|-------|---|
| 6 | (a) | Earth centre ejected at solar flare planets collided planets orbit it Sun clouds of iron cores | 2 | 1 mark for all lines between object and first statement correct 1 mark for all lines between first statement and second statement correct |
| | (b) | rock crater [1] tail [1] | 2 | both needed allow iron for rock allow (in)dent / holes for crater ignore collisions ignore dust ignore fire(s) |
| | | Total | 4 | |

| Qı | uestion | Answers | Marks | Guidance |
|----|---------|--|-------|---|
| 7 | | produced in power stations / power plants [1] | 3 | ignore references to renewable energy plants e.g. wind farms |
| | | correctly named energy source [1] | | named energy sources: fossil fuel or coal or oil or gas or nuclear but if a list all must be correct [1] |
| | | or | | allow uses coal in a power station [2] |
| | | idea of national grid / cables and pylons connecting power station and consumers [1] | | allow description of system of cables and pylons [1] ignore just uses wires |
| | | then linked to example of consumers [1] | | examples of consumers: homes / factories / offices / farms / shopping centres / towns / hospitals / people [1] ignore customers / electricity companies |
| | | Total | 3 | |

| Questic | on Answers | Marks | Guidance |
|---------|--|-------|--|
| 8 | answer 1 give off their own light / are very hot / give off lots of energy [1] answer 2 cloud of gas or hydrogen or dust or matter [1] | 3 | allow they are very bright [1] allow ball of gas [1] |
| | answer 3 galaxy [1] | | allow nebula [1] allow named galaxy eg Milky Way / Andromeda [1] not constellation |
| | Total | 3 | |

| Q | Question | | Answers | Marks | Guidance |
|---|----------|-------|----------------------------------|-------|--|
| 9 | (a) | | petrol (and) diesel [1] | 1 | both required either order allow LPG instead of either answer |
| | (b) | (i) | A [1] | 1 | allow 10 (km/litre) [1] more than one answer scores [0] |
| | | (ii) | 40 (litres) [1] | 1 | |
| | | (iii) | use of battery [1] | 1 | allow by charging [1] ignore engine |
| | | | Total | 4 | |

| Q | uestion | Answers | | Guidance |
|----|---------|----------|------|---|
| 10 | (a) | Jane [1] | 1 | more than one answer scores [0] if answer line blank allow correct answer circled, ticked or underlined in list |
| | (b) | Andy [1] | 1 | more than one answer scores [0] if answer line blank allow correct answer circled, ticked or underlined in list |
| | (c) | Nick [1] | 1 | more than one answer scores [0] if answer line blank allow correct answer circled, ticked or underlined in list |
| | | То | al 3 | |

| Q | Question | | Answers | Marks | Guidance |
|----|----------|--|--|-------|--|
| 11 | (a) | | weight [1] | 1 | allow gravity [1] not mass |
| | (b) | | drag (greater) or air resistance (greater) [1] | 2 | allow air friction (greater) [1] ignore air force (is greater) ignore upthrust / upward force (is greater) |
| | | | Dan is less streamlined / Dan is less aerodynamic / ora [1] | | allow Dan has a larger surface area / ora [1] |
| | | | Total | 3 | |

| Q | Question | | Answers | Marks | Guidance |
|----|----------|------|---|-------|---|
| 12 | (a) | | E [1] | 1 | more than one answer scores [0] if answer line blank allow correct answer circled, ticked or underlined in list |
| | (b) | | 600 kg Citroen [1] | 1 | allow 600 kg [1] allow Citroen [1] |
| | (c) | (i) | 54 000 (J) [2] | 2 | |
| | | | but if answer incorrect 450 x 120 scores [1] | | |
| | | (ii) | both have same force and distance [1] | 1 | both required either order allow both have 450 N (of force) and (travel) 120m |
| | (d) | | greatest mass / greatest weight / heaviest and greatest speed / greatest velocity [1] | 1 | both required either order |
| | | | Total | 6 | |

| Question | | on | Answers | | Guidance |
|----------|-----|------|---|---|--|
| 13 | (a) | | 73 (m) [1] | 1 | allow 18 + 55 [1] |
| | (b) | (i) | distance | 1 | both required allow amount not time |
| | | | puts on the brakes / starts to brake [1] | | allow realises they need to brake |
| | | (ii) | any two from: alcohol drugs tiredness illness lack of concentration distractions older slower reaction distractions [1] | 1 | two correct for one mark allow examples of distraction e.g. children crying / radio / mobile phone |
| | (C) | | any two from: wet / icy / slippery road surface bald tyres / low tread tyres / poor grip on tyres going down hill increased mass / load [1] | 1 | two correct for one mark ignore poor weather / poor road condition allow old tyres / poor tyres (limit of acceptability) ignore bad tyres ignore any mention of brakes |
| | | | Total | 4 | |

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